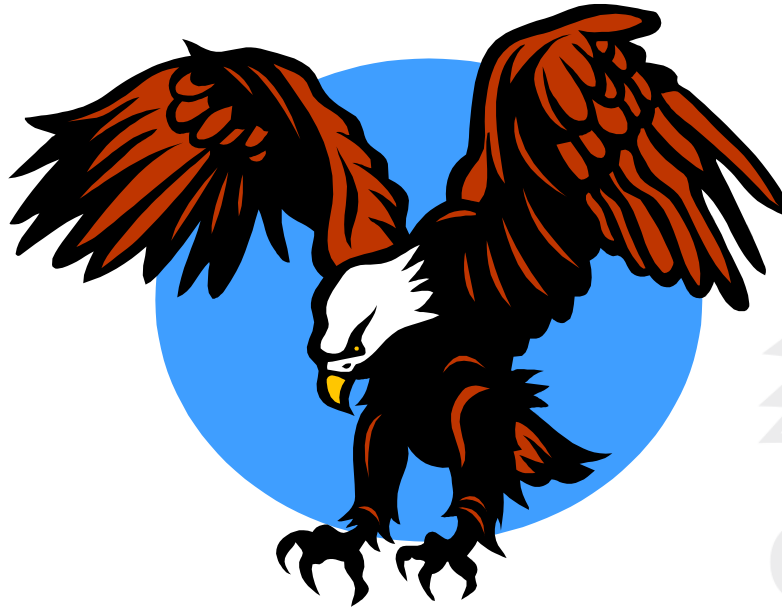




Oregon School District

DLR SIP Mid year review 2019-2020





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Goal 1: Academic

IAR scores will increase by 15% in ELA and Math compared to 2019 scores.

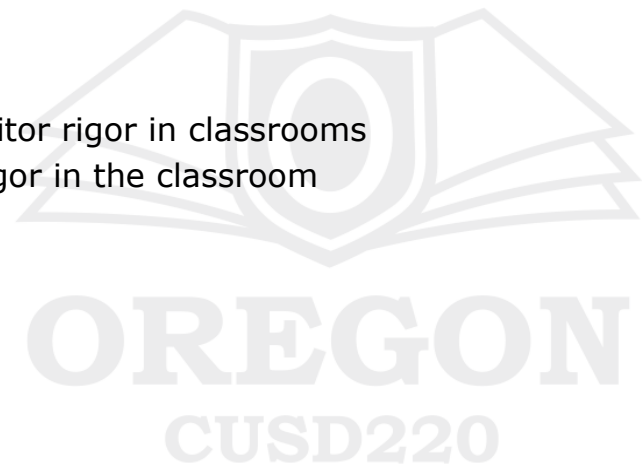
Exceed expected MAP growth from fall to spring by 5%

- **Going Well:**

- Social Studies/ELA PLC have created all social studies assessments working with identified ELA standards needing addressed.
- Math/Science PLC have revised science assessments given to date to reflect a higher level of math rigor
- Reinstating 1st period Response to Intervention (RTI) supports for math and ELA
- HMH instructional coaching with teachers

- **Need to Work on:**

- Admin. informal evaluations and rigor walk throughs to monitor rigor in classrooms
- Continued work with instructional strategies that promote rigor in the classroom
- Teacher peer classroom visits





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Goal 2: Professional Culture - PD

Teachers will observe a colleague no less than once per quarter using Rigor Rubric with a follow up discussion.

Whole Child/Special Ed./Counselor PLC team will schedule no less than one formal staff social each quarter

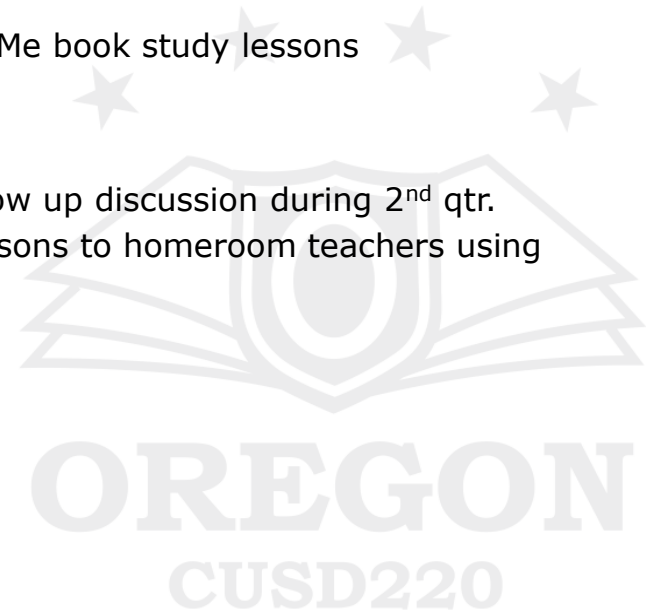
Whole Child PLC team will create SEL lesson plans to be shared with all homeroom teachers for implementation

- **Going Well:**

- 13/14 teachers completed peer classroom rigor visit with follow up discussion during 1st qtr.
- Teachers have shared successful teaching strategies in all staff meetings
- 12/24 staff attended our 1st qtr. staff social
- Whole Child PLC has developed and disseminated Leader in Me book study lessons

- **Need to Work on:**

- 7/14 teachers completed peer classroom rigor visit with follow up discussion during 2nd qtr.
- Developing and distributing meaningful Social/Emotional lessons to homeroom teachers using Leader in Me implementation strategies





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Goal 3: Social/Emotional

DLR will have an attendance rate of 96%

There will be a 20% reduction in disrespect and tardy referrals over last year.

There will be a positive increase in Eagle Hours recorded over last year.

85% of DLR students will be involved in at least one activity/sport

There will be a 10 % increase in 8th grade students attaining "I Am an Eagle" status.

- **Going Well:**

- In 2018-2019 current 7th grade class had a total of 439 disrespect/defiant referrals for the year, they have 87 to date at DLR
- Positive relationship building and increased use of alternative discipline
- Currently Eagle Hours are exceeding last years numbers
- 68% of students were involved in at least one activity at the end of 1st quarter, 72% through the end of boy's basketball with wrestling, girl's basketball and track left as options.

- **Need to Work on:**

- Increase Social/Emotional academic support
- Notification to families of potential summer school classes
- Promoting "I am an Eagle" qualifications, currently verbal at assemblies and bulletin board

