



OREGON
CUSD220

Academics | Activities | Service | Leadership

To: Mr. Mahoney and Board of Education
From: Kip Crandall
Re: April Board Report
Date: April 7, 2016

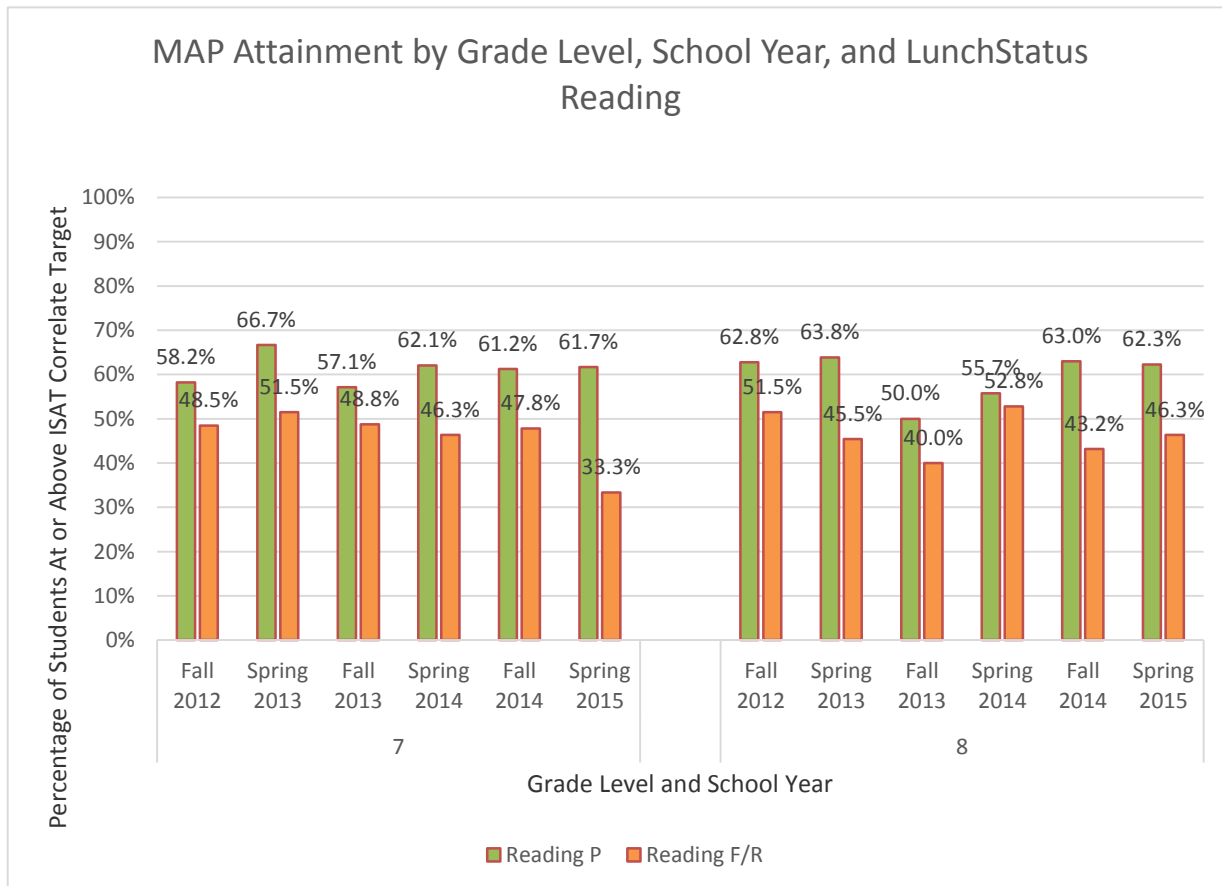
Current Enrollment:

7th Grade – 114
8th Grade – 95

SIP Goals & Progress:

SIP Goal 1: At each grade level 5% more students will achieve their MAP growth target*in the areas of reading and math and close the free/reduced vs. paid lunch status achievement gap in math and reading by 2.5%. *compared to data indicating what would normally be expected.

Graphs below show last year's MAP test achievement GAP between lunch statuses.



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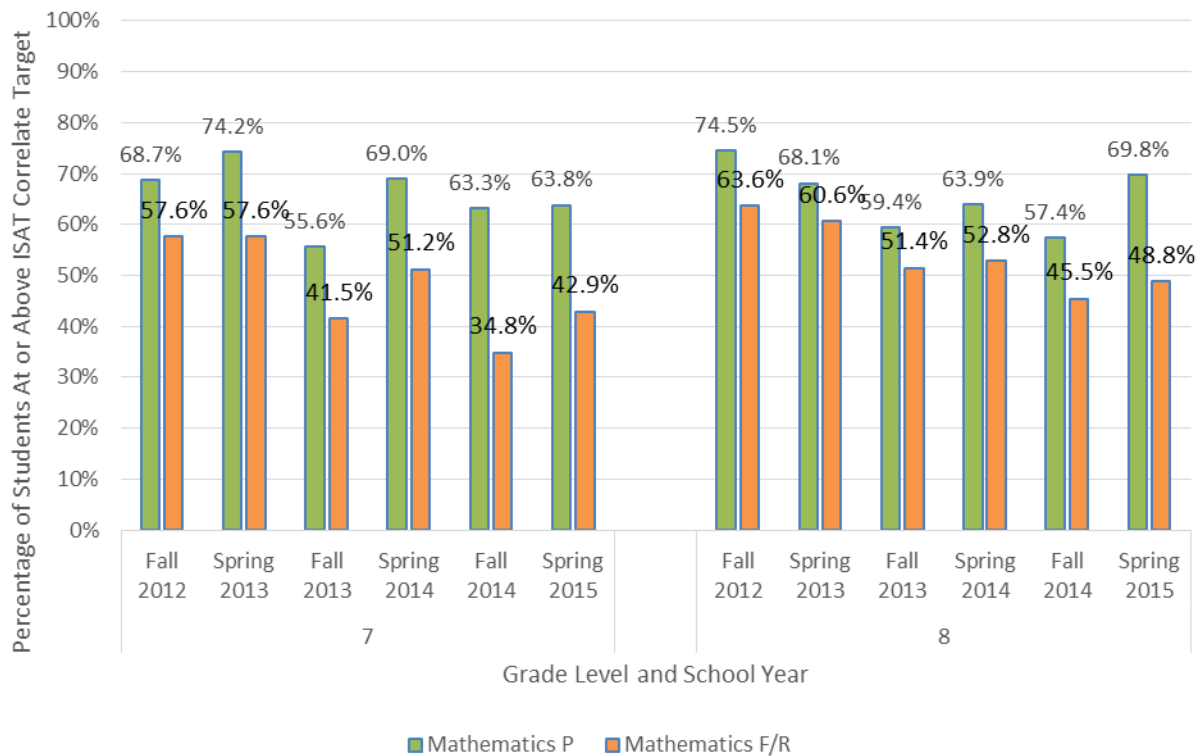
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MAP Attainment by Grade Level, School Year, and LunchStatus Mathematics



SIP Goal 2: 100% of DLR students will perform at least 10 hours of community service this year. Currently 80/207 students have eclipsed the 10 hour mark for this year, 38.16%. 24/69 students meeting are F/R lunch status, 36.7%. Second semester service projects need to be completed and we also have yet to complete our all-school service project. To date, 3,192 service hours have been completed this school year

SIP Goal 3: DLR will increase student connectedness by achieving 80% student participation in DLR sponsored extracurricular activities and 96% attendance. 2014-2015 statistics indicated 65% of DLR students did at least one extracurricular activity. It was discovered that 75% of paid lunch students had done at least one activity last year but only 54% of free/reduced lunch students. Updated with current known participants, we currently have 91% of our 8th graders involved in at least one activity (49% of which are F/R) and 81% of our 7th graders (of which 38.5% F/R). Additionally, 12 of the 21 students not involved yet at 7th grade are F/R (57%) – 4 of the 10 8th graders are F/R (37.5%). Current student attendance rate is 95.70%.

Mission: Educate students to be lifelong learners who are productive, responsible citizens.

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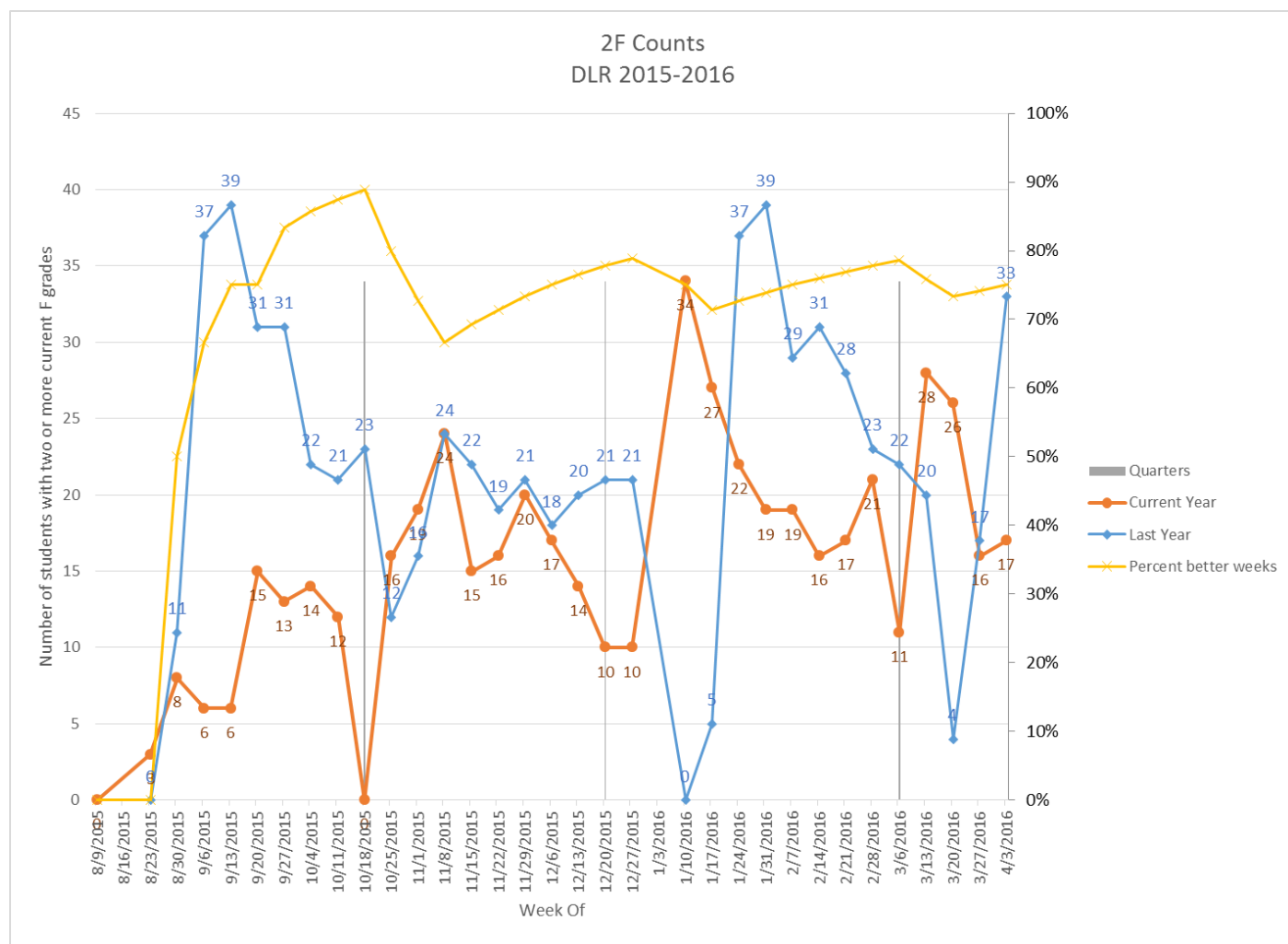
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PPAC: - Sandy Stuart, Melissa Moser, Amy Tomlinson, Dan Sheely, Nate Davis, Sheila Calhoun, Tammy Burke

We have not met since the last school board meeting. Teams are working with Meredith Gelandar on teacher lounge makeovers.

Other Tracked Data: Graph below illustrates the number of students with 2 or more failures at the end of any given week. The graph illustrates we have spent 80% of our weeks this year with fewer 2 F students compared to last year.



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Professional Development:

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At our March 23rd staff meeting we were fortunate to have Mrs. Sam Busse (OCEC) and OHS senior A.J. Nordman give our staff a presentation on anxiety and depression. A.J. did an exceptional job of sharing out his personal experiences with these issues as they have related to his school experience. This was a good start to the mandate of needing to provide this type of training to staff in the future.

The DLR book study on Poverty, written by Ruby Payne, is going well. A book study alone will not do and we will look to implement some systematic ideas from the study through our SIP plan in an effort to address the needs of many of our students.

Bonnie Rasmussen has attended three separate Next Generation Science Standard (NGSS) workshops this spring. Other members of the science department have attended similar trainings. On April 12th the department will spend a professional day looking to adjust our course sequencing grades 5-12 and will also be looking at material selection to fit curriculum needs as well as HS course offerings.

Events List:

Saturday, April 9th – DLR Spring Fun Night, DLR gym from 7:00 – 9:00 p.m.

Friday, April 14th – Band/Choir Madison Varsity Show trip, Madison, WI – all evening

FR/SA, April 15th & 16th – JH State Student Council Convention, Springfield – all day

Thursday, April 21st – 5th – 12th Bullying Assembly, BHC at 9:00 a.m.

Thursday, May 12th – DLR Band/Choir Concert, DLR gym at 7:00 p.m.

Positively Speaking:



Pam Edwards spends time with our DLR choir. Mrs. Edwards is retired from Geneseo HS and has been a positive mentor for Ms. Sheridan for several years. She brought a lot of passion and energy to the classroom that morning, enough to rival Ms. Sheridan's!

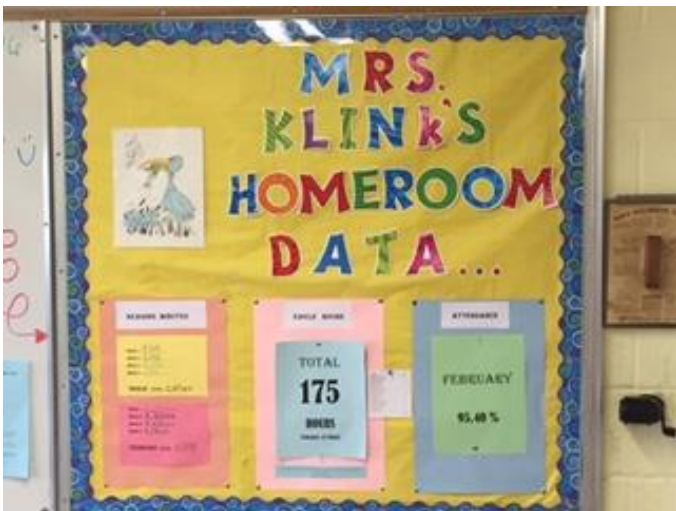
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Pictured above is an external data wall (in hallways) to help illustrate quarterly attendance for 7th and 8th graders. It's a contest to see who has the best attendance rate at year's end.



Pictured above are examples of internal (in classrooms) data walls. These are designed to help students track their homeroom's progress on certain goals related to the SIP plan. Homerooms currently track attendance, Eagle Hour and reading minute data.

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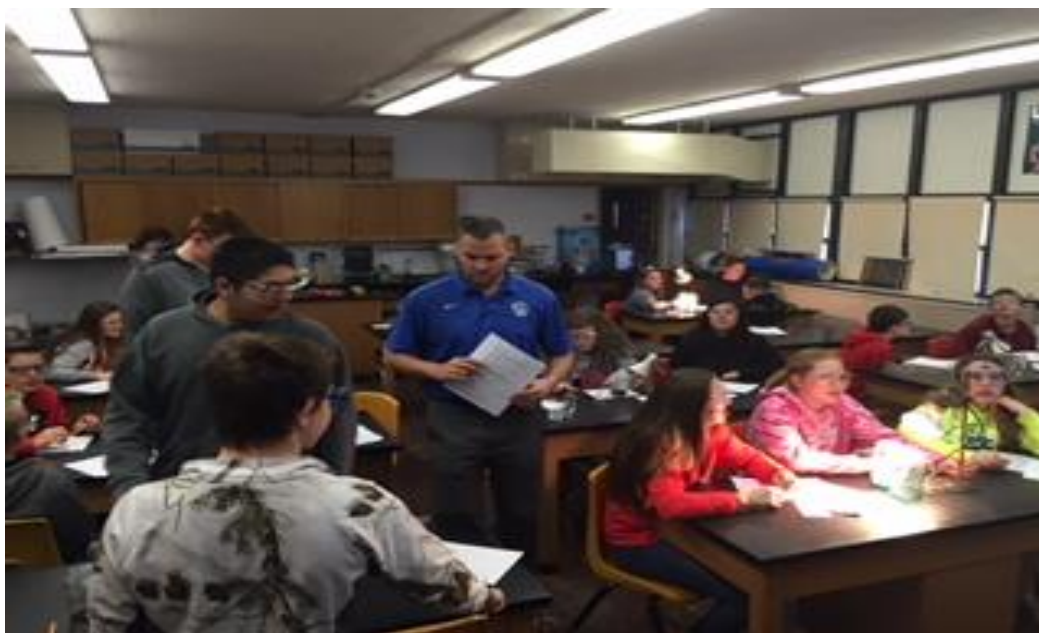


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Pictures above are of Mrs. Bothe's math classes utilizing the 115 minute period block schedule DLR is running during PARCC testing. Individuals started to work on extremely challenging problems at the board. When it came time for help, partners jumped in to collaborate and finish working with their partner to solve the problem.



In this picture Mr. Albrecht's 7th grade science class is conducting a self-designed lab to measure data related to the "Greenhouse Effect". Students were given the responsibility to gather independent variable testing material to use in the lab and generate results.

Respectfully submitted... *...lifelong learners who are productive, responsible citizens.*

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