



September 2017 Oregon High School Principal's Report

Student Athletic Code Violations Updates

- None

Faculty and Student Recognition/Other Issues

- Mr. Zuber had an assessment for English III accepted by Beyond Textbooks.

Welfare and Advisory/OEA and OESPA Issues

- Meeting September 12th.

Principal-Parent and Principal/Student Advisory Committees

- Parent invites sent home 9-12. First meeting 9-27..

Updates on New Programming OHS

Social Entrepreneurship

- 20 kids are enrolled in the program. Mr. Sitze has brought in three speakers to date, focusing on different aspects of life after school school.

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SWIS Update-New Name To Be Unveiled at September BOE, Report from Mrs. Starkey

The first two weeks went very well, then the honeymoon ended. Most classes did get acquainted and team building activities to start. This included creating a name and a logo for the program. Students have presented the information to Mr. Zuber and Mrs. Starkey, and shared the name with the other SWIS teachers, but are still in the process of finalizing the logo with assistance from Mrs. Bunton. The students are working on a formal presentation. We prefer to not unveil the name until the presentation.

Other student successes include individual meeting with various staff (Mrs. Trampel, Mrs. Gabel, Mrs. Thomas, Mrs. Greenwood, Mrs. Blumeyer) to learn how to do their classroom jobs, a meeting with Mrs. Michelle Nelson to discuss a grant opportunity, exploring recreational, educational, and service-learning opportunities, individual presentations of science-in-the-news projects, student affirmations that they are enjoying school.

The second full week has been a challenge. Our group is beginning to display the nonproductive behaviors that contributed to their being placed in the program. The team met to let out our frustrations, discuss constructive discipline, and brainstorm activities we can do when the students need a frustration break. Recognizing the need for education specific to social-emotional/behavioral issues, we have contacted Terry Camplain at Chana, Mrs. Zuber, and Mrs. Buss for assistance.

Beyond Textbooks Update

9-12 Math: Formative assessments given in four sections of geometry. Meet/Exceed rate on this assessment is 26%. Formative assessments are scheduled for algebra I next week.

9-12 English: English I has formative assessment for an Edgar Allen Poe story scheduled for week of 9-12. English III will be using one that Mr. Zuber submitted and had approved. English II and IV have not used any assessments on BT yet as they are more content (specific stories/readings) driven rather than skill driven. Long term, department will be using assessments tied to cold reads (measure reading skills on piece unfamiliar to students).

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Welding Lab Update-Mr. Knuth

	HIGHLAND COMMUNITY COLLEGE NIGHT CLASSES	LOCAL BUSINESSES USING WELDING FACILITY FOR RE- TRAINING PROGRESS	LOCAL BUSINESSES USING WELDING FACILITY / STUDENTS TO FABRICATE PARTS
TO DO	<p>Contact Scott Anderson to begin work on arranging for evening classes in Spring Semester taught by their staff.</p> <p>Use e-mail as initial contact method.</p>	<p>Contact F.N. Smith, E.D. Etnyre and Woods to discuss plans to use the welding lab for re-training of employees with their staff.</p> <p>Use e-mail as initial contact method.</p> <p>Contact Gerry Ford and/or Dr. Mahoney to discover contact person at Woods.</p>	<p>Develop plans to train our students to meet their expectations and needs as well as setting up an evaluation process and criteria for the manufactured components.</p>
COMPLETED		<p>Received positive responses from Ed Smith and Angela Larson from Blount</p>	<p>Contacted F.N. Smith, E.D. Etnyre and Woods to discuss plans to fabricate/weld small components needed for their workplace. Contact persons included Ed Smith (F.N. Smith), Angela Larson (Woods), and Steven Carr (E.D. Etnyre). Copy of text included below:</p> <p><i>"Good morning all. I am contacting you to discuss the opportunity that we have with the new</i></p>

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metal-fabrication laboratory to increase our student learning options with the addition of some real-world manufacturing options. I would like to get your input on the possibility of a mutually beneficial activity which would allow our students to perform some welding fabrication on smaller parts that could be accommodated by our lab and students, while giving them some experience(s) in meeting employer expectations and Q.C. inspections on their work. You would benefit by having some of your work being done for you in a controlled fashion while contributing to the educational opportunities which will make for a stronger workforce from which you will be selecting your future employees. I hope to hear from you soon as we work together to make our new fabrication lab the best training facility in Northern Illinois."

OTHER UPDATES

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Instructional Coaching Pilot Update from Mr. Zuber

- 1) I have meetings with two teachers after the in-depth presentations I did, but possibly more are on the way. My hope is that they'll give coaching a shot, and I think they will, though others have expressed interest.
- 2) Attached is my "master teacher" list with those willing to help other teachers and in what capacity. I was hoping for five and I have at least that.

Master teachers willing to support other teachers

Teacher	Expertise	In what capacity
Bunton	Project-based lessons Students doing peer-reviews Questioning techniques and class discussion Students taking ownership of discussion	Open
Larsen	Organization Adjusting to student needs Student rapport	Wait until second semester
Sitze	Organizing student discussion (rules) Unit planning / curriculum building Inductive reasoning Student rapport	Zuber can observe in 3 rd Set up appointments to observe in 3 rd Fairly open
Young	In-depth discussion High level questioning	Open
Davidson	Student rapport Student engagement Retracting to mastery	Open after October
Yordy		Wait until second semester
Radostits	Parent contacts Classroom transitions / activities Rapport	Open

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2017-2018 SIP Update

Goal I: Oregon High School staff and students will develop a stronger sense of community during the course of the 2016-2017 school year.

First student surveys were given Sept. 8th during study hall. Results not tabulated as of 9-12.

Goal I I: 50% of Oregon High School Students will improve their Hawk Profile (based on Academics, Service, Leadership, and Activities) Index before the end of the school year.

- We have a two-week delay in getting study hall reports tied to HPI. We should have those ready by 9-19.
- Ed Gerety will be here 9-14 to promote/teach student leadership.

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