SIP Goal 1: At each grade level 5% more students will achieve their MAP growth target*in the areas of reading and math. *(as compared to trend data indicating what would normally be expected)

We will have an update as to expected growth after winter testing which begins January 17th. No other measureable data available at this point.

8th Grade Reading :

Trend data – 53.2%   Target goal – 58.2%

7th Grade Reading:

 Trend data – 55.9%   Target goal – 60.9%

8th Grade Math:

Trend data – 53.3%   Target goal – 58.3%

7th Grade Math:

Trend data – 46.0%   Target goal – 51.0%

Action Plan Re-Cap and Analysis			
Action Plan Step	**What has worked**	**How are we Measuring Success/Failure**	**What hasn't worked/ What we will adapt for the future**
Data Notebooks • Map scores • AIMs WEB • Tardies/unprepared • Attendance • Referrals • Grades • Eagle Hours	Data notebooks are assembled and being reviewed in homerooms with students. Goal setting is primary victory.	Student data dashboard information in Power School (PS)	We are experiencing issues with accurately tracking missed assignments. We need to work with settings in PS which may not be possible.
Building-wide tardy/unprepared policy.	All teachers are uniformly tracking in PS	Tardy decline on student data dashboards	Combining tardy/unprepared as one unit for consequences. We are separating them second semester.
Restructured data Teams by paired departments	Standards/concepts are more compatible with Math/Science, Social Studies/ELA & all electives paired as teams.	Pre/post data on identified areas of concern.	Some teams still struggle with setting an appropriate benchmark as a lack of pre-defined data.
Teacher Book Study, "**Gamechangers**"	Presentations are taking place during staff meetings	Currently by completing book study presentations during staff meetings	No research based strategies have been implemented/potential

SIP Goal 2: At each grade level we will close the free/reduced vs. paid lunch status attainment gap by 2.5 %.

This data will be baseline as it is the first year we are measuring service in this manner.

2016 Reading Gap Data
7th actual – 29.1%
8th actual – 24.9%

7th goal – 26.6%
8th goal – 22.4%

2016 Math Data
7th goal – 29.1%
8th goal – 24.9%

7th actual – 26.6%
8th actual – 22.4%

Action Plan Re-Cap and Analysis			
Action Plan Step	**What has worked**	**How are we Measuring Success/Failure**	**What hasn't worked/ What we will adapt for the future**
Plan Summer Reading Program for Summer of 2017 – Open Program Student??	Nothing has yet developed as we are in the planning stages to launch this summer.	Unsure at this time	Open program candidate went another direction, helping launch our mentoring program.
Humanex Student Engagement	Survey was useful and spawned two additional SIP focuses.	We have two identified goals that we will be trying to improve from fall to spring.	Student choice data is unclear, not sure how to measure.
Restructured data Teams	Standards/concepts are more compatible with Math/Science, Social Studies/ELA & all electives paired as teams.	Pre/post data on identified areas of concern.	Some teams still struggle with setting an appropriate benchmark as a lack of pre-defined data.
Teacher Book Study, "**Gamechangers**"	Presentations are taking place during staff meetings	Currently by completing book study presentations during staff meetings	No research based strategies have been implemented/potential

SIP Goal 3: As a result of a focused effort related to "soft skills" (organization, goal setting, acts of kindness, etc.) activity participation, I am an Eagle, Eagle Hours and attendance percentages will increase over 2015-16 percentages.

Attendance Historic Data:
2015 – 94.8%
2016 – 95.6%

Participation Historic Data:
2014-2015 – 65%
2015-2016 – 86%

Eagle Hour Historic Data:
2015-2016 - 109/199 students
Eclipsed the 10 hour mark for
community service, 54.77%.

Action Plan Re-Cap and Analysis			
Action Plan Step	**What has worked**	**How are we Measuring Success/Failure**	**What hasn't worked/ What we will adapt for the future**
Homeroom attendance data walls	Hours are charted in homerooms	Visual completion	Nothing identified
Yearly perfect attendance Competition	In past students have enjoyed and current students talk about the event	Attendance data	Nothing identified
Introduction to all extracurricular activities	Meetings during back to school activities were held.	Attendance data	Nothing identified
Identify students who have not participated in anything and conduct an individual meeting with them.	Identified students have been met with in an ongoing manner after start of each new season	Number of students doing nothing at end of year vs. beginning	Nothing identified
For each sport, hold an informational meeting for all students to include HS athletes	All meetings have currently taken place (VB, BBB, GBB & WR)	Extracurricular participation data	No HS athletes I attendance, but coaches for boys and girls basketball and wrestling were present.
All school service day(s)	Last year was a success	Eagle Hour data	We refine logistics each year, such as lunch locations.
Optional HR service projects	Most homerooms do something even though not mandatory this year.	Eagle Hour data	Nothing identified other than funding for "Food for Thought"
"I am an Eagle" award (4 puzzle pieces matching pillars)	Criteria is set	Increase in percentage of 8th graders attaining.	Unsure as we purposely do not publicize and do not have final data

PEERS Action Plan

School: David L. Rahn Junior High School   Year: 2016-2017

SIP Goal 1: At each grade level 5% more students will achieve their MAP growth target*in the areas of reading and math. *(as compared to trend data indicating what would normally be expected)

Rationale: The data notebook work will be important to students as they move toward owning their data and how that relates to goal setting. The data team and instructional strategy work done by teachers will increase professional articulation about teaching strategies and build a common practices to be implemented.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness	
Current Reality: Historic Data: **2016 Reading Data** 7th goal – 53.9% 8th goal – 54.4% 7th actual – 67.3% 8th actual – 57.8% **2016 Math Data** 7th goal – 52.3% 8th goal – 54.3% 7th actual – 68.7% 8th actual – 61.5% **PEERS Goal:** 5% more students will achieve their MAP growth target as compared to trend data indicating what would normally be expected in the areas of reading and math.	Data Notebooks • Map scores • AIMs WEB • Tardies/unprepared • Attendance • Referrals • Grades • Eagle Hours	**Students** to gather own data, teachers to monitor progress. TRY Class	Every mid-term and end of quarter. Amended to end of qtr. data only.	Improvement over prior year's (Early Warning System) EWS data.	Comment [CK1]: Data notebooks are reviewed at the mid-quarter and end of quarter for purpose of student goal setting.
	Building-wide tardy/unprepared policy.	All teachers and students	Every mid-term and end of quarter.	Improvement through data notebook checks	Comment [CK2]: Policy was altered at the semester to track tardy and unprepared separately per consequence but together for number of occurances.
	Restructured data Teams by paired departments	Data teams to plan w/ all teachers to execute	Every other week.	Evidence of clear structure and functioning of team, i.e. – agendas and student data, for three cycles during the school year.	Comment [CK3]: Going well since pairing up departments that more align curricularly.
	Teacher Book Study, "**Gamechangers**"	Crandall w/all teachers	Monthly staff meetings Chapters 1 - 4	Completion of study with evidence of some use through data team work.	Comment [CK4]: Four chapters to date have been studied and presented at staff meetings by teacher teams.

PEERS Action Plan

School: David L. Rahn Junior High School   Year: 2016-2017

SIP Goal 2:   At each grade level we will close the free/reduced vs. paid lunch status attainment gap by 2.5 %.

Rationale: The planning of a summer reading program by teachers will build ownership in trying to reach a target student population in efforts to increase exposure to literacy. It is important to students who may otherwise not have the resources or structure to read over the summer. The HumanEx study will offer data on engagement trends and we anticipate practical suggestions as a result. Data teams and book study explained above.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
Current Reality: Historic Data: **2016 Reading Gap Data** 7th actual – 29.1% 8th actual – 24.9% 7th goal – 26.6% 8th goal – 22.4% **2016 Math Data** 7th goal – 29.1% 8th goal – 24.9% 7th actual – 26.6% 8th actual – 22.4% **PEERS Goal:** At each grade level we will close the free/reduced vs. paid lunch status attainment gap in reading and math by 2.5 %.	Plan Summer Reading Program for Summer of 2017 – Open Program Student?? Humanex Student Engagement Combat hungry students More student choice in assignments Restructured data Teams Teacher Book Study, "**Gamechangers**"	Selected staff Crandall M. Gale & Bothe homerooms Leamanczyk & Donmeyer Data teams to plan w/ all teachers to execute Crandall w/all teachers	Committee to set incremental target dates. September 2016 Spring 2017 for comparative data Weekly All year Every other week. Monthly staff meetings	Will articulate in the planning process. Increased student engagement per HumanEx data. . Evidence of clear structure and functioning of team, i.e. – agendas and student data, for three cycles during the school year . Completion of study with evidence of some use through data team work

PEERS Goal Action Plan

School: David L. Rahn Junior High School   Year: 2016-2017

SIP Goal 3:   As a result of a focused effort related to "soft skills" (organization, goal setting, acts of kindness, etc.) activity participation, I am an Eagle, Eagle Hours and attendance percentages will increase over 2015-16 percentages.

Rationale: The importance of the modeling of these skills by staff is imperative to student success likelihood. The importance for students lies in that they may not possess any or all of these skills and those who do can model and mentor.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
Current Reality: Attendance Historic Data: 2015 – 94.8% 2016 – 95.6% **SUB Goal:** The attendance rate will improve over the 2015-2016 school year rate.	Homeroom attendance data walls	HR teachers and students	Monthly update	Visual completion
	Yearly perfect attendance Competition	Office and Mr. Crandall	Late May	Attendance data
	_____	_____	_____	_____
Current Reality: Participation Historic Data: 2014-2015 – 65% 2015-2016 – 86% **SUB Goal:** The student participation rate in DLR sponsored extracurricular activities will improve over 2015-2016 school year rate.	Introduction to all extracurriculars	Mr. Cann & Mrs. Leamanczyk	August 15th during acclimation day	Extracurricular participation data
	Identify students who have not participated in anything and conduct an individual meeting with them.	Jo Cermak, Kip Crandall & selected staff & **students**	August/September & seasonal	Number of students doing nothing at end of year vs. beginning (esp. 8th grade)
	For each sport, hold an informational meeting for all students to include HS athletes	**Student** lead w/coaches' support	Seasonal	Extracurricular participation data

Comment [CK9]: I am not requiring these be kept up to date as we are coming to the realization they are not effective as our attendance rate currently is below 93% for the first time since I arrived at DLR. I do so with respect to teacher's time.

Comment [CK10]: Dependent on attendance data at end of the year. Students do talk about this and many comment about the event.

Comment [CK11]: Completed during back to school activities.

Comment [CK12]: Ongoing

Comment [CK13]: Meetings take place, but no HS athletes in attendance. HS coaches for boys and girls basketball and wrestling were present.

Current Reality: Eagle Hour Historic Data: 2015-2016 109/199 students eclipsed the 10 hour mark for community service, 54.77%. 36/109 students meeting are F/R lunch status, 33%. 4,305.75 service hours were completed this school year. **SUB Goal:** The number of Eagle hours completed per student will improve over 2015-2016 school year rate.	All school service day(s)	Crandall, Holm, Martin	No Fall Event February - travel	Eagle Hour data
	Optional HR service projects	**Homerooms**	All year	Eagle Hour data
Current Reality: "I am an Eagle" Data: 2015-2016 12.74% of 8th graders achieved this status **SUB Goal:** The percentage of 8th graders attaining this status will improve over 2015-2016 school year rate.	We plan to not publicize as a reward, but other action plans will lead students to the opportunities needed to attain.	All staff – Please do not publicize to students.	All year	Attainment percentage

Comment [CK14]: Fully planned and will take place on Tuesday March, 7th.

Comment [CK15]: Homerooms currently involved – Bothe, M. Gale, Rasmussen, Holm, Klink, Fulton, O'Neil

Comment [CK16]: End of year data needed to measure this goal.

Green = Completion   Gold = Ongoing   Red = No progress/incomplete   Purple = Amended