



April 2016 Oregon High School Principal's Report

Student Athletic Code Violations Updates

- None at this time.

Faculty and Student Recognition/Other Issues

- Gabby Kwak was nominated to be Senior of Distinction for March.
- Alice Starkey presented the work Club 9 has done at Rotary on March 16. Rotary will be applying for a matching grant this year to support Club 9 activities.
- Social-Emotional and Academic SIP teams met in March to plan 16-17 SIP. As it stands now, OHS will go from six goals to two: one addressing increasing sense of community and belonging and one developing academic interventions for all students regardless of economic status.
- A new daily schedule was proposed to faculty for 16-17 school year (it's included in the handbook for first reading this month). This schedule addresses the following; 1) ongoing concerns with Hawk Time (it doesn't work), 2) gives teachers time during the day to meet for data teams, 3) gives teachers time to meet with students on an as-needed basis during the day, 4) still eliminates much of the disruption caused by early sports team dismissals at the end of the day.

Welfare and Advisory/OEA and OESPA Issues

- Met April 6th. I addressed the issue of teachers sending TAs with their fobs into copier rooms to run copies. There are two reasons this practice needs to stop: 1) Confidential information and exams that students could see 2) Students should never have teacher fobs in their possession.

Principal-Parent and Principal Student Advisory Committees

Next meeting scheduled for April 20th to discuss SIP process for 16-17 and to take parent questions/concerns.

Formal/Informal Observations

- OHS admin team as completed 177 informal observations so far this year.
- All summatives are complete.

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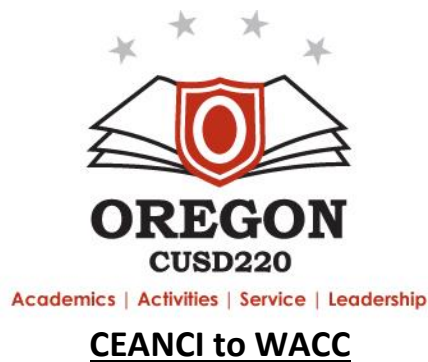
Oregon Teacher Evaluation | All

Component	Not Observed	Unsatisfactory	Needs Improvement	Proficient	Excellent
1a	0	0	0	19	3
1b	0	0	0	11	10
1c	0	0	0	19	2
1d	0	0	0	15	7
1e	0	0	2	19	2
1f	0	0	6	17	0
2a	0	0	0	22	3
2b	0	0	3	22	0
2c	0	0	0	24	1
2d	0	0	2	23	0
2e	0	0	0	17	8
3a	0	0	0	19	6
3b	0	0	4	19	2
3c	0	0	3	22	0
3d	0	0	4	19	2
3e	0	0	1	18	5
4a	0	0	1	20	1
4b	0	0	0	19	4
4c	0	0	0	17	6
4d	0	0	0	17	6
4e	0	0	2	20	1

	Not Observed	Unsatisfactory	Needs Improvement	Proficient	Excellent
Non-Tenured	0	0	1	3	0
Tenured	0	0	1	17	0

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Six out of the eight students who applied to be part of the Creation Entrepreneurial Opportunities have been accepted into the program. Additionally, we have the potential to send approximately 40 students to WACC provided schedules can be accommodated.

Paula Rademacher and I are working on determining who will own kitchen equipment, WACC or OCUSD. That will be determined in whether equipment was purchased with CTE or Perkins grants.

Open Program

Proposal for Open Program to present at Triple I in November 2016 has been accepted.

Green Green House

The following was discussed in the meeting held on April 11th with Bob Vogl, Kent and Kathy Lawrence, Victor Zadrej, Josh Nelson and Andrew Nelson: \$10,000 grant Josh secured to defray costs; up to \$7,000 donated by Lawrence Foundation to cover upgrade costs; moving timeline (unit should be in place no later than June 15, weather permitting); meeting schedule to discuss educational program next year (one at the start, one after semester break and one at end of the year).

2015-2016 SIP Progress

Goal 1: 100% of students at Oregon High School will complete at least 20 community service hours per year

2015-16 Objective: 39% of students will complete 20 hours of service (5% higher than in 2014-15).

- Update: 28.6% of students now have 20+ hours. We have 43 more students who will go over 20 hours if they participate in the school-wide service day, bringing percentage approximately 35%.
- We will have updated figure after the blood drive on April 11 and the service day for April 12.

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Goal 2: Increase by 5% percent per year the number of graduating seniors who have participated in eight extracurricular activities during their high school career.

2015-2016 Objective: 51% of the Class of 2016 will have participated in at least eight extra-curricular activities:

Class of 2016: 69% in an activity through 3rd quarter
Class of 2017: 68% in an activity through 3rd quarter
Class of 2018: 67% in an activity through 3rd quarter
Class of 2019: 63% in an activity through 3rd quarter

- Each class has seen an increase of approximately 5% since the end of the semester.
- Mr. Lawton will have updates for spring sports and musical participants later in April.

SIP Goal 3: All teachers will use priority standard-aligned assessment data from one RCD unit they have created to do the following:

- 1) Determine how much students learned based on both instruction and assessment results tied to that unit.
- 2) Establish baseline data for that unit. The long-term goal for this data will be measuring proficiency/mastery of priority standards taught in all courses.
- 3) Teachers will provide an informal synopsis of their analysis no later than the end of third quarter (March 4, 2016). Teachers have turned in their synopsis.

26 units were reviewed, 22 some revisions. Over 50% were missing scoring guides for performance tasks.

SIP Goal 4: Decrease the gap in the percent of students who have F's between free/reduced lunch students and non-free/reduced lunch students by 3.65%

Update: Average gap over the last five years has been 7.3%. Our method is to take that average and halve it each year until the gap is eliminated.

Paid Students: 10.7% have Fs as of 4/8/16. Down 2% over previous week
Free/Reduced: 18.6% have Fs as of 4/8/16. Down 1% over previous week

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SIP Goal 5: 100% of the students enrolled at Oregon High School will be on track for graduation at the end of their sophomore, junior and senior years.

Current Reality 3/11/16:

89.7% of Class of 2019 is passing classes at the end of 3rd quarter to be considered on track
- 8 students are on the off-track list this term based on semester 1 grades
(1.5% more off-track than at end of first semester)

- 92.9% of Class of 2018 is passing classes at the end of 3rd quarter to be considered on track
- 3 students are on the off-track list this term based on semester 1 grades
(1% more off-track than at end of first semester)

- 89.1% of the class of 2017 is passing classes at the end of the 3rd quarter to be considered on track
- 4 students are on the off-track list this term based on semester 1 grades
(2.5% fewer off track than at end of first semester)

94.5% of the Class of 2016 is passing classes required for graduation
- 1 student will not graduate this May due to their off-track status, and a plan has been put into place
(4% fewer off track than at end of first semester)

SIP Goal 6:

At least 30% of the class of 2018 will complete an AP class with a grade of a C or better by the end of their sophomore year.

At least 60% of the class of 2017 will complete an AP/Dual Credit class with a grade of a C or better by the end of their junior year.

At least 90% of the class of 2016 will complete an AP/Dual Credit class with a grade of a C or better by the end of their senior year.

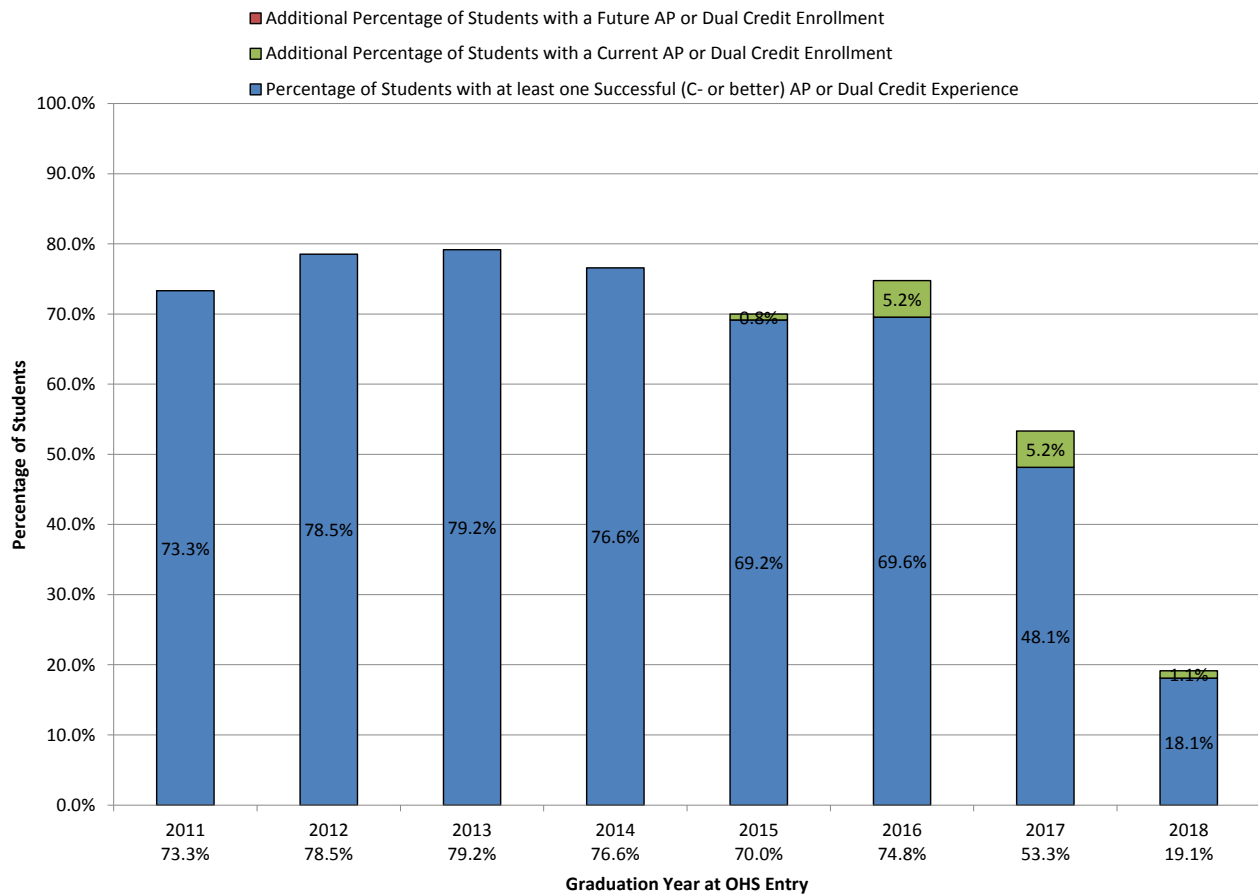
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OHS AP and Dual Credit Experiences



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