



February 2017 Oregon High School Principal's Report

Student Athletic Code Violations Updates

- One student received 4th sanction for gross misbehavior and was removed from basketball team.

Faculty and Student Recognition/Other Issues

- Open Program was featured on WREX newscast on January 26th. Aaron Sitze and several students were featured.
- Josh Nelson presented at Rotary on 2-1-17 outlining the new welding lab. I provided additional information on current philosophy regarding vocational education.
- OHS Jazz Band played at Rotary on 2-15-17.

Welfare and Advisory/OEA and OESPA Issues

- Met 2-7-17: no issues brought by administration or OEA.
- Contacted OHS communication committee on 2-1-17 if there were was a need to meet. Committee stated no issues had come forward.

Principal-Parent and Principal Student Advisory Committees

- Next meeting will be with counseling department 2-22.

Data Teams

- All teams have reported. Either ending first cycle or starting second. Kara's illness forced us to postpone her visit until later in the school year.

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Open Program

- 20 students have now moved to old foods room as they embark on their second semester projects. Teachers reported several students with high levels of stress earlier in the month as planning was becoming “real” for many students, but this typical in the program for this time of year.

SAT Testing

- All juniors took a retired SAT test on 2-16. Those results will then be returned to kids and teachers to identify areas where more practice is needed. Teachers have hard copies of retired SAT tests to use in classrooms and students have access to practice sessions through the online Khan Academy.
- 9-11 graders will all test on state testing day, April 5th.

Student's Visiting Places

- Mrs. Starkey arranged for 15 students to visit the Northwestern Illinois Building Trades Union Exposition in Rockford on February 8th. This is part of our effort to expose those kids who may be interested in trades to the opportunities they may have after high school.
- The Class of 2019 will be making a campus visit on March 10 to Northern Illinois University.
- Club 9 has visited the following locations in the last month: 1) Movie and dinner in Sterling 2) Chicago Auto Show 3) Trampoline Park in Elgin 4) Industrial Revolution tour in Chicago 5) Ice skating in Rockford 6) Boston over spring break.

Welding Lab Update

- The Word is OUT. On January 21st, we had representatives from Clean Air America come up from Georgia to look at the Welding Lab and potentially give another option for ventilation for the Welding Shop. The representatives gave us great insight to ensuring the air quality and working conditions are above and beyond the minimum requirements for our students.
- Since the January board update, we have made significant progress in the lab equipment for the lab by testing out the new CNC Milling Machine.
- Thanks to the Maintenance Department, and Duane Pottorff, the walls have been striped, and the new paint looks great! The paint will be very durable and easily maintained.
- We have a visit to Western Dubuque High School on Friday to look at ventilation options in use and talk to high school instructors and students who have been using them for years.

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2016-2017 SIP Update

Goal I: Oregon High School staff and students will develop a stronger sense of community during the course of the 2016-2017 school year.

- Year to date results are attached in separate document. Overall, the climate for kids is holding steady as the year progresses. Encouraged by upticks in following categories 1) feeling good about OHS 2) feel safe at OHS 3) have an adult who cares 4) comfortable with self 5) having activity of interest 6) having adult who believes in me. Drops in caring about OHS and having opinions respected may coincide with changes to Power Hour.

Goal I I: 50% of Oregon High School Students will improve their Hawk Profile (based on Academics, Service, Leadership, and Activities) Index before the end of the school year.

- The roll-out went badly for two big reasons 1) Erroneous reports on student GPAs being wrong that I overreacted to 2) Color copies printed for kids proved to be hard to read. I kept telling myself they looked good, but in reality, they didn't.
- New plan: 1) Mr. Larsen built a "key" in Power School in the parent/student portal that now clearly explains what each "bar" means and how current performance is calculated. 2) I will meet each study hall in coming weeks in computer labs to show and explain how their live HPI works and how it figures into the school improvement plan. 3) Follow up letters will be sent home explaining to parents the new tool they have to measure their kids' performance.

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