

To: Dr. Mahoney & Board of Education  
From: Kelli Virgil  
Re: Superintendent Report  
Date: December 2021



#### **Leader in Me:**

- Below is a link to a YouTube video that was created by Mr. Huels and the 1<sup>st</sup> and 2<sup>nd</sup> grade Student Lighthouse Team. It was shared with all staff.
  - <https://www.youtube.com/watch?v=qGipBCK8e4M>
- Our third family night occurred Monday, November 8<sup>th</sup> from 5:00-6:00. Families participated in a beach towel activity that centered around Habit 3.
- The December family night will be holiday themed. Families will still incorporate Habits 1, 2, and 3 for planning purposes of the holiday activities they choose to participate in.
- Families will receive pasta and pizza from Alfano's, a salad from the University of Illinois-Extension Office, and dessert from the OES kitchen.
- OES is projected to host the Winter Community Learning Day for the area schools who participate in Leader in Me. The tentative date is Thursday, February 24<sup>th</sup> from 9:00-3:00.

#### **Assessment:**

- All grades are preparing for their second benchmark of the year for reading and math. These will assess the skills that were taught from the end of the first quarter to the end of the second quarter. Data will be shared.

#### **Grade-level/Content-team Updates:**

- **PreK** - We have been working on letter naming, letter sounds, colors, shapes, number recognition, counting, and names. We have been making Christmas crafts and Christmas presents for their parents. Preschool finished up a mini study on the 5 senses. We learned how we use our sight, taste, touch, smell, and hearing. We have also been working on identifying our emotions and what our bodies look like for different emotions. We have learned calm down strategies of "squeezing lemons", "rabbit breathing" and "finger push-ups" for when we become upset. We just begun our fairy tale unit with "The 3 Billy Goats Gruff". We compared different versions of the story and discussed various bridges and the different materials they are made from, as well as the role of the architect. We were all architects and created our own bridges for the troll's new home.
- **Jr. Kindergarten** – Over the past month junior kindergarten students have been busy learning the lower-case letters and capital letters of the alphabet. We practice using flashcards, white boards, and by playing games. Each week, a take home activity is sent home to help families practice this skill with their child. During reading time, students enjoy hearing different stories. The class is working on identifying the setting, the characters, and the problem in the story. Each week, the class is also introduced to three new vocabulary words. One of our favorite topics to learn about in math has been measuring. We have been using words such as "big," "biggest," "small," and "smallest" to compare items. Students enjoy using manipulatives to measure different objects. We also will be using the balance scale and will begin to talk about items that are "heavy" and "light." The students were excited to have the opportunity to meet Santa and tell him one gift that they would enjoy receiving. This month we will be learning how to make snow.
- **Kindergarten** – In Kindergarten this month, we started by learning about what it means to be patriotic. We talked about our country, the Pledge of Allegiance, our flag, and Veteran's Day. Each class also participated in the school wide project and created large handprint flags to hang up in the community. Next, we learned about Thanksgiving. This included the history of Thanksgiving and having Ag in the Classroom come in to teach us about Turkeys. Our phonics skills are getting stronger, and we are starting to have many students reading and sounding out CVC words. For math we concentrated on understanding teen numbers. We worked on this by using ten frames, base ten materials and other manipulatives.



Academics | Activities | Service | Leadership

- **1<sup>st</sup> Grade** – First Grade is working hard this month! In ELA, we learned about retelling stories. We have also learned about breaking words into syllables and rhyming. We are currently learning about comparing and contrasting literature books, before reviewing and completing end of the quarter benchmarks. In math, we have learned about place value in 2-digit numbers, comparing numbers, and writing/ counting through 120. We are currently reviewing all we have learned in 2<sup>nd</sup> quarter before completing end of the quarter benchmarks, including 2<sup>nd</sup> Quarter benchmark, MCOMP, etc. In writing, we wrapped up our focus on Narrative writing. We also have talked about how to write a friendly letter and wrote letters to Santa. We will be doing our end of the quarter writing benchmark this week and then working on different Christmas themed writing activities. Miss Melinda came last month to teach us about all the farmers that it takes to have Thanksgiving dinner. We also talked about what it means to be grateful and did various grateful activities and challenges to practice.
- **2<sup>nd</sup> Grade** – 2ND grade has been working hard on various activities. Regarding mathematics, we are currently working with graphing data using both bar graphs and picture graphs & using that data to answer questions. We took part in a project called “I Moustache You a Question”, in which our students surveyed their classmates and used the data to create their own bar graph. Previously, we were working with counting money- using bills and cents up to \$100, skip counting, and telling time. As far as reading/English is concerned, we have been working with informational texts and applying skills such as identifying text features, asking, and answering questions about what we have read, determining the main idea and key details & comparing and contrasting 2 different non-fiction texts. We have been working with Habits 2 & 3 of the Leader in Me program and have been especially focusing on goal setting. A goal we have set for the entire grade level is that each student will reach their reading level by the end of the year. We are encouraging students to do so by both reading at home and in class. We took a whole grade walk to Park West last week where students read and picked up various nature items to make graphs of. We are heading into Benchmark week for quarter 2 and we will be making gingerbread houses to foster creativity later this week- that will be displayed in the hallway for all OES to see.
- **3<sup>rd</sup> Grade** – \*Leader in ME-We have been focusing on how to set reasonable and measurable goals and tracking progress in our individualized data binders. \*ELA-We spent time learning about several different types of figurative language, and our hallway has now been transformed into a winter-themed display of various projects showcasing what we learned. We are now busy creating poetry books after learning about various kinds of poems. We will spend the last part of the month researching Christmas traditions from around the world. \*Math-After finishing a month-long unit on fractions, we have turned to metric units of measurement and word problems. We are also spending time on word problems involving money with some holiday themed lessons. \*Other-In honor of Veteran's Day, the students created two sets of window displays. One has a paper chain flag that students assembled and includes each of the seals of the 5 military branches. For the second display, students learned about the history surrounding the red poppies that are frequently given out and created their own poppies for the windows.
- **4<sup>th</sup> Grade** – 4th grade students have started working on WIGs (Wildly Important Goals). Our goals are to transition in 30 seconds or less 75% of the time and following attention getters the first time 80% of the time. Students worked hard to disguise a turkey and write a persuasive essay to convince others of the disguise. Map skills have been a recent Social Studies focus. Students showed what they have learned by making maps to show the route from home to school. In Science we have been focusing on plant structures and functions. Students have enjoyed building 3D models to show food and water carrying tubes and dissecting pinecones. To get in the holiday spirit 4th graders made gingerbread men by multiplying fractions by whole numbers. Each gingerbread man was unique, as students used details about their favorite winter activity, winter drink, winter movie, etc. to determine the number to multiply by which then determined the color or number for each accessory.
- **5<sup>th</sup> Grade** – 5th Grade Science classes were using the “Book Creator” app on their Chromebooks to create informational stories on states of matter. The students collaborated with peers to create the stories that demonstrated their knowledge of the content.



Academics | Activities | Service | Leadership

- **6<sup>th</sup> Grade** – The teachers and support staff are working to incorporate positive ways to encourage SOAR behavior both in the lunchroom and in the classroom with incentives for class. The new clock/intercom/bell system has been utilized to implement a bell system that has decreased the amount of time used for transitions between classes. 6th Grade Social studies classes wrote letters to Veterans in honor of Veteran's Day. A 6th Grade student has helped lead the morning announcements each month since September- Thank you to 6th Graders Cole Suter, Gwen Vos, and Taylor Murray for their leadership in this area!
- **PE** – Nothing at this time
- **Music** – Nothing at this time
- **Art** – OES artists have been busy little elves making holiday decorations for our tree here at school! Kindergarten is making paper chains, 1st grade are designing candy canes, 2nd grade are making mini trees, 3rd grade built snowmen, and 4th grade made gnomes. 5th and 6th grade are working on a special service project making winter placemats to be donated to local nursing homes for holiday meals. Happy holidays!



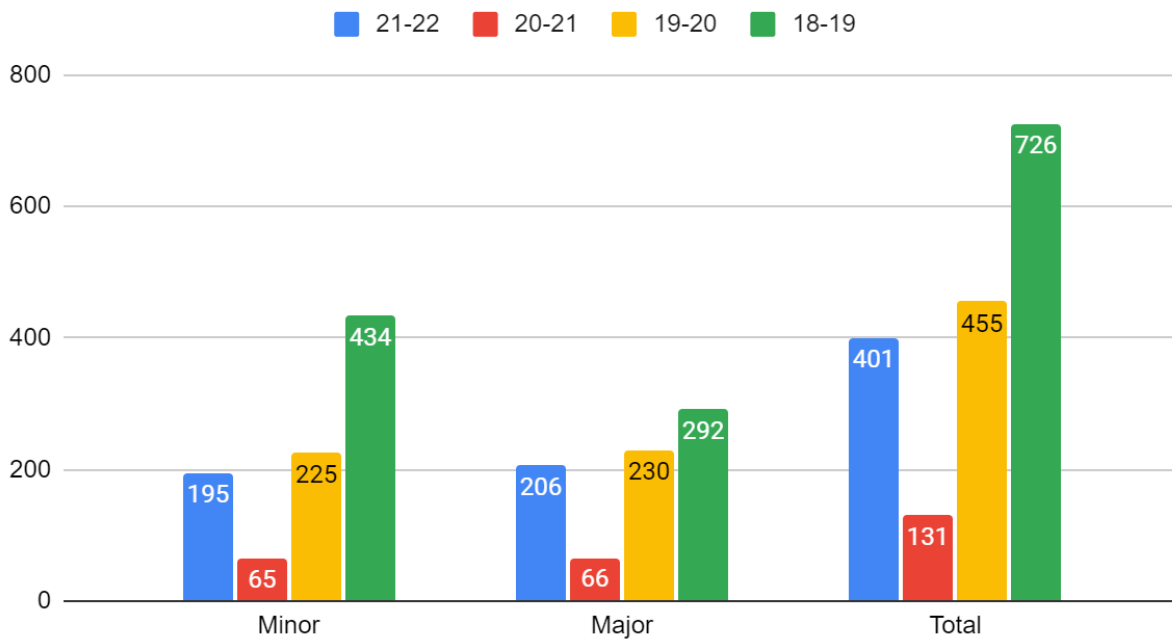
- **Reading Team** – Title 1/Reading Team- Mrs. Boyer and a Title I student were highlighted on Channel 13 News, Thanksgiving Night, with a feature on the Service Dog Reading Program. A link to their story follow: [https://www.wrex.com/news/featured-reports/oregon-elementary-school-launches-service-dog-reading-program-to-improve-kids-abilities/article\\_578e1ff6-4e1d-11ec-a2c3-5ba05cd3ebc0.html](https://www.wrex.com/news/featured-reports/oregon-elementary-school-launches-service-dog-reading-program-to-improve-kids-abilities/article_578e1ff6-4e1d-11ec-a2c3-5ba05cd3ebc0.html) The Title I students are thoroughly enjoying their time reading to their canine companions. Mrs. Johnson's Title I students are eagerly awaiting their very first visit with their furry friends on Friday, December 17<sup>th</sup>.

**Enrollment Data:** Updated 12.06.2021

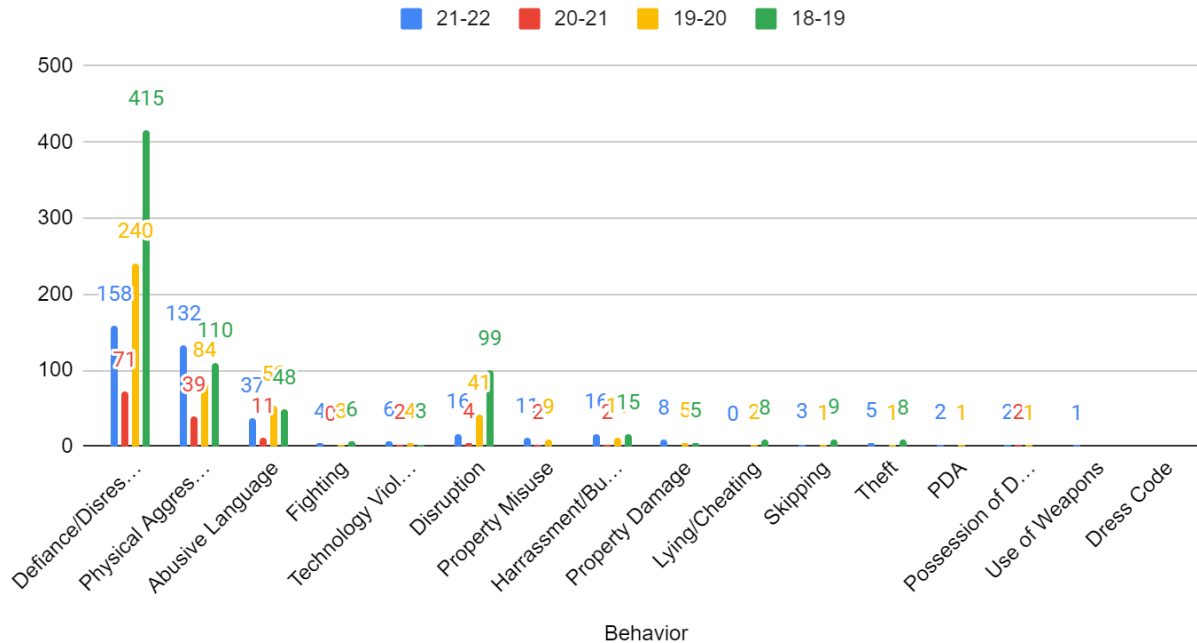
PK	93
JK	13
K	93
1	85
2	93
3	94
4	83
5	94
6	108
<b>OES Total</b>	<b>756</b>

**Behavior Data:**

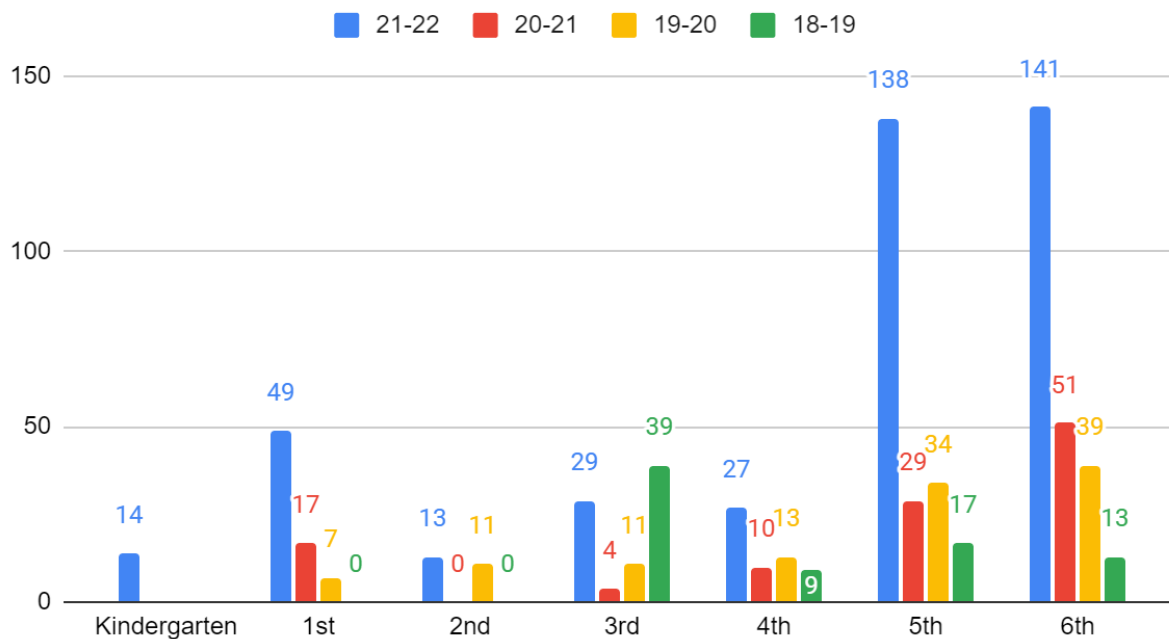
## Total Referrals



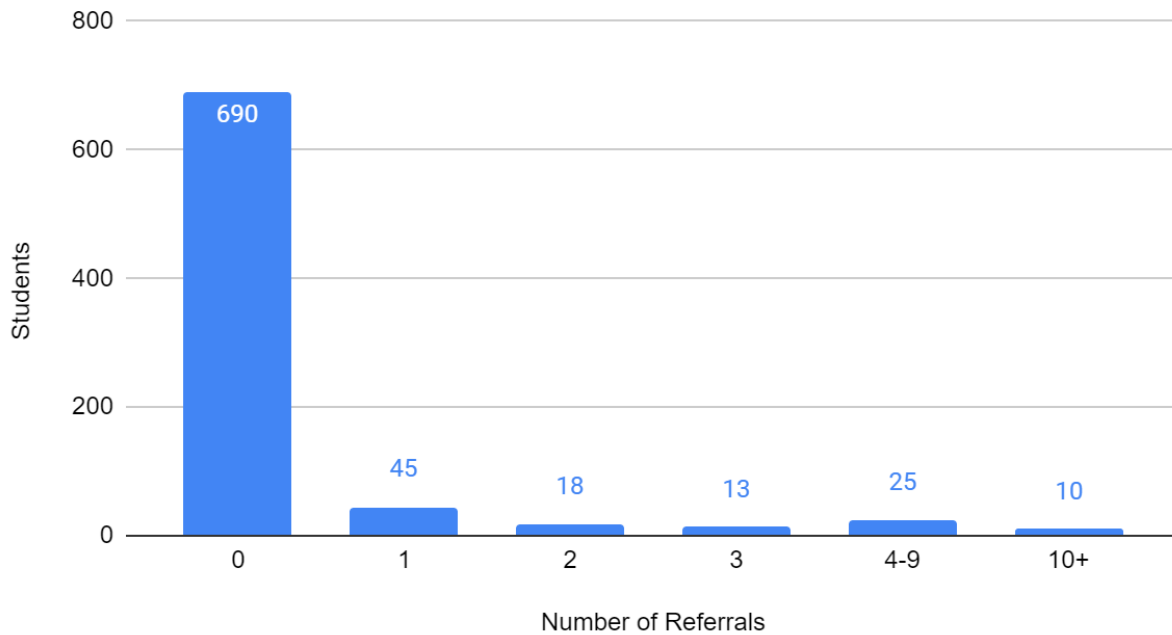
## Referrals by Behavior Type



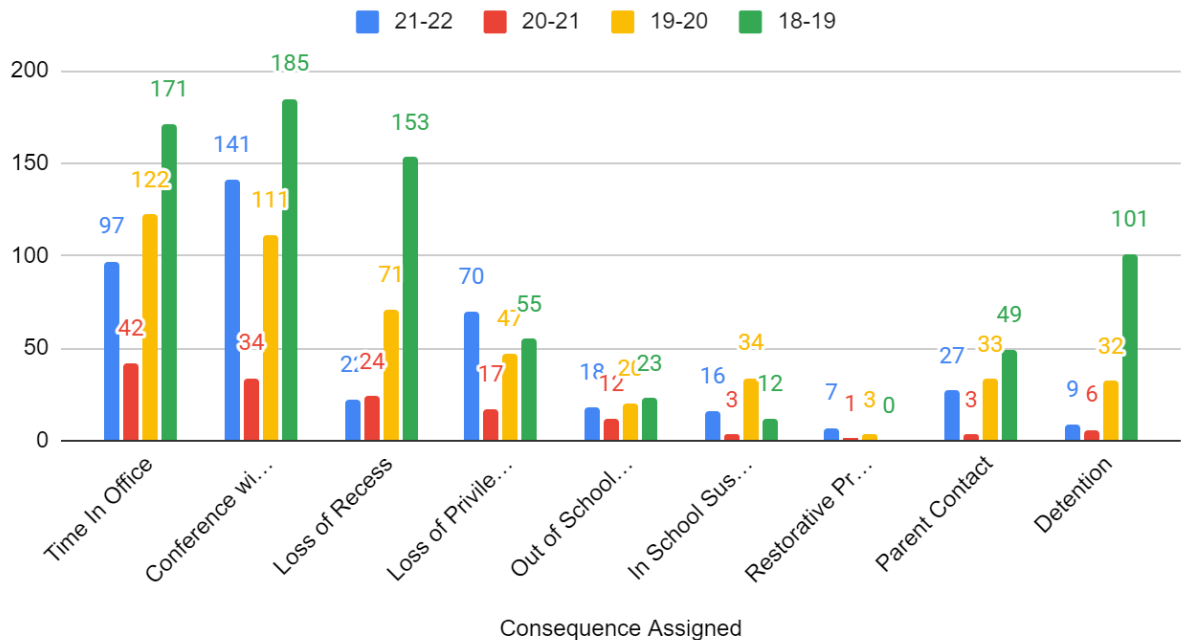
## Referrals by Cohort



## Students vs. Number of Referrals

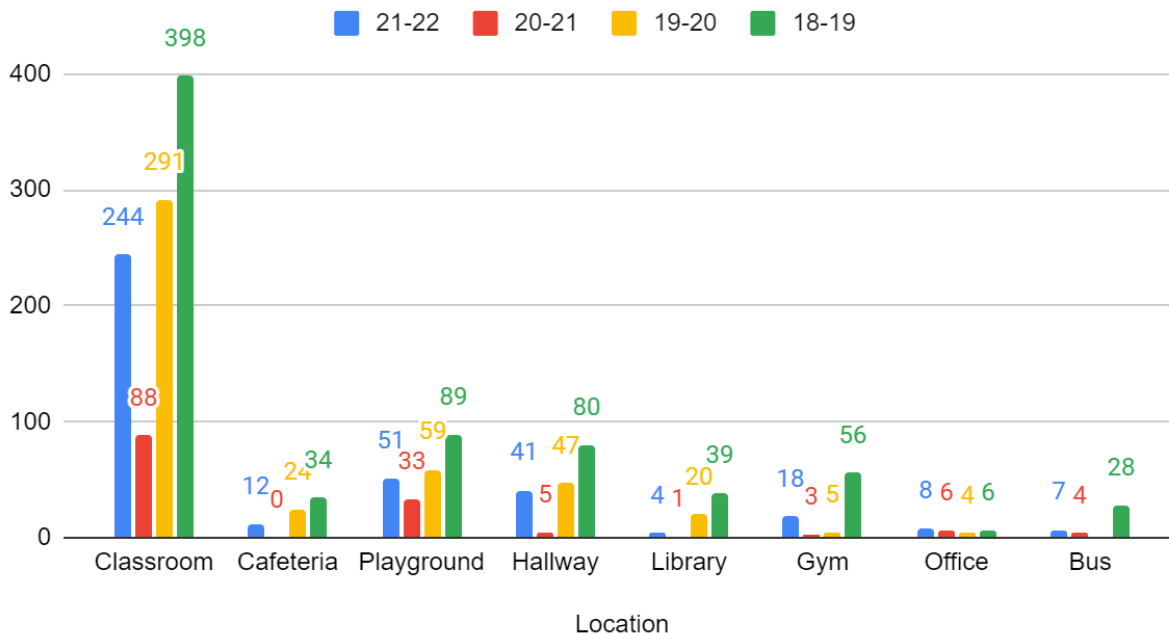


## Consequence Assigned





## Behavior by Location



	% Change Since 19-20	Change Since 18-19
Minor Referrals	-13.33%	-55.07%
Major Referrals	-10.43%	-29.45%
Total Referrals	-11.87%	-44.77%

### Behavior Notes/Take-Aways

- Although many behavioral challenges are present, our referral numbers are down from each of the last 2 full length school years.
- 58% of referrals in both 5th and 6th grade are from 6 individual students.
- 80% of the referrals in 1st grade are from 2 individual students.
- We have secured Professional Development on supporting students with challenging behavioral needs from the Illinois Elevating Special Educators network. They will be here on January 26th to present to all certified and non-certified staff to better equip to meet our students' growing behavioral needs. This is also in response to staff request of assistance in this area.