

To: Dr. Mahoney & Board of Education  
From: Kelli Virgil  
Re: Board Report  
Date: December 2022



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### **Family Engagement/Communication:**

- Teachers were told to communicate with families if their students are receiving standard scores of ones on the mid-term or end of quarter reports. Teachers have seen an increase in parental engagement and feedback after providing this information.
- All staff were challenged at the November 30<sup>th</sup> staff meeting to send a positive note home to students they work with prior to leaving for break. Teachers were reminded that if two were done each day from December 1-December 21, all students should be able to be communicated with either through the mail, Dojo message, email, phone call or text.
- OES had our December Family Night in conjunction with the First and Second Grade Holiday Concert. We had over 65 families sign-up for the family night which included more than 300 people!
- The Birth to Five Illinois Group had a table to provide families with resources and get sign-ups for focus groups which provide families resources. They also attended our fall family night.

### **Curricular Technology Resource Update:**

- **FEV Tutoring:** There have been 36 participating 5<sup>th</sup> and 6<sup>th</sup> grade students for intervention on various skills. There has been a total of 502 lessons completed so far this year.
- **IXL:** To date, our students have answered over 125,000 questions in IXL and 600 hours of targeted skill practice. This resource is used primarily at the 5<sup>th</sup>/6<sup>th</sup> Grade level during our Intervention/Enrichment time. 6<sup>th</sup> Grade should be commended as they have accounted for 100,000 or 80% of our total school wide questions answered.
- **Freckle:** Our usage/growth data with this resource points out that 3<sup>rd</sup> Grade students have used it the most and have made the most growth. As a school we have logged in for over 24,000 practice sessions using this resource.

### **Professional Development:**

- All 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grade teachers participated in a ThinkCERCA webinar regarding writing benchmarks that are used to measure progress with this resource. ThinkCERCA is an online resource that provides lessons and practice with extended writing assignments and writing skills at varying levels depending on students' needs.
- The OES Reading Team presented to the OES staff on Fast Bridge. This is a new assessment that OES will be using to replace Aimsweb for benchmarking data and progress-monitoring. We are also piloting the aspects of the program that are comparable to MAP testing.
- All 3 PE staff members attended the Illinois Association of Physical Education and Health Educators State Conference on December 1st and 2nd in Tinley Park. They were able to network with PE teachers and professionals from across the state and learn new and innovative lesson ideas to bring back to their students.



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### **Student Leadership:**

- Our sixth-grade students wrote letters to veterans in honor of Veteran's Day. 71 letters were mailed to veterans who were family members or friends of Oregon CUSD staff. Thank you to Mr. Boyer for including this activity for our sixth-grade students.
- We had student leaders assist at our Holiday Concert and Family Night with passing out maps and programs to families who attended. Students in the concert also had speaking roles throughout the event.

### **Grade-Level/Content-Team Updates:**

- **Pre-K:** We finished up our travels through space. We created an art project using different mediums and tools to create the planets in the solar system. We worked on ordinal numbers along with counting 1-10. We worked on drawing circles and following step by step directions to draw a turkey. We continued letter recognition and sounds with the letters N, C and K. We started our unit about Diwali – The Festival of Lights. We explored what a rangoli is, created one and learned about symmetry. We are working on patterns, graphing and 1-1 counting.
- **Junior Kindergarten:** During the month of December, Jr. Kindergarten students are busy learning many new academic skills. In reading, we are working on learning the capital and lower-case letters. We are reading alphabet reading books that help us state the letter name, the sound, and we also read a word starting with the letter. During word work time we work on isolating beginning sounds and identifying rhyming words. Our fine motor skills are developing as well. Students are working on a special ABC book. Each day, we make a new picture to go with each letter. We practice holding the scissors the correct way and cutting on the line. Using glue is another skill that we are working on. Winter has also allowed us to get a lot of practice with zipping and buttoning our jackets. Students have learned about different parts of the book. They can identify the front cover, the back cover, and the spine of the book. They can also tell you about the characters, setting, and problem in the books that we are reading. During math, we continue to practice writing the numbers from 0-10. Students love reciting the number poems each day. We also did a lot of work learning about sorting. We practiced sorting by color, shape, size, and weight. Social interaction and development continue to be an important part of jr. Kindergarten. Students are working on following one and two step directions independently.
- **Kindergarten:** Kindergarten spent the last month in ELA working on asking and answering questions and identifying the main idea in both fiction and nonfiction texts. The students have continued to work on writing simple CVC words and are using that skill of writing CVC words when labeling pictures in writing. In math kindergarten spend the last month focusing on identifying teen numbers are currently working on identifying 2D and 3D shapes. For SEL over the past month Kindergarten has continued to focus on Habit 2 and have also continued to focus on identifying and handling different emotions. Kindergarten students also completed their home-to-school turkey disguise project and three winners from each class were chosen to have lunch with the kindergarten teachers! For the month of December, the students' home-to-school project focuses on having families complete a Home for the Holidays holiday tradition project where the students send in pictures and write about holiday traditions they have with their family!



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- **First Grade:** First grade has been hard at work finishing our second quarter standards this month. In ELA, we are learning how to compare and contrast different characters in stories. We are also working on rhyming. We will finish the month by reviewing all standards taught this quarter and taking our second quarter benchmark. In writing, we are wrapping up our unit on narrative writing. Students should be able to write a 4-5 sentence paragraph telling a story in sequential order and finishing their story with a conclusion sentence. In Math, we have finished learning about number writing and object counting to 120. We are reviewing second quarter standards and taking our end of the quarter benchmark to test skill and concept retention. Then we will be doing Fastbridge testing and review of skills leading into break. We have been completing the program OrganWise Guys with Brianne Gugerty from the University of Illinois extension office. We will also be celebrating the holidays by having a PJ and Polar Express Day. We will complete Polar Express learning activities and watch the movie. We will also be participating in the Sharpen the Saw Day on Wednesday the 21<sup>st</sup>. Each teacher will have a different way to sharpen our saw. Students will rotate to each classroom and participate in each different activity to sharpen their soul/heart, brain, and body.
- **Second Grade:** 2<sup>nd</sup> grade continues to enjoy Organ Wise Guys & Ag in the Classroom. Students have been learning about time and money in math. We are starting a non-fiction unit in reading where students will focus on text features & main idea.
- **Third Grade:** \*Leader in ME-We spent time learning how to set reasonable and measurable goals and tracking progress in our individualized data binders. We are now focusing on the skills necessary to “Put First Things First.” \*ELA-We spent time learning about several different types of figurative language, and our hallway has now been transformed into a winter-themed display of various projects showcasing what we learned. We are now busy creating poetry books after learning about various kinds of poems. We will spend the last part of the month researching Christmas traditions from around the world. \*Math-After finishing a month-long unit on fractions, we have turned to metric units of measurement and solving word problems using the CUBES strategy. We will also be spending time using our CUBES strategy for solving word problems involving money with some holiday themed lessons. \*Other-In honor of Veteran’s Day, we completed a guided drawing project and included character traits of veterans on the drawings and displayed the completed projects at the district-wide Veterans Day assembly.
- **Fourth Grade:** In ELA, students are working on a unit centered around the arts (dance, music, and poetry) and writing argumentative essays. They have been working hard to learn the Southeast States in Social Studies. Students are becoming more proficient in finding factors, learning divisibility rules, and making connections between old and new vocabulary such as fact families and related facts. These skills are also helping students as they work toward mastering basic multiplication and division facts. In Science students have been discussing reflections and recently completed a hands-on activity to learn about how light bends.
- **Fifth Grade:** In science we are learning about chemical and physical changes as a part of our matter unit. Below are two pictures from our most recent lab where we tested 3 unknown white powdery substances and observed the reactions to determine what the substances were.



- **Sixth Grade:** 6th Grade classes are spending one class period each week in one of their core academic classes completing IAR practice exam questions by using the IAR Digital Item library. This resource will allow our students to be more familiar and better prepared with types of questions they will see on the IAR assessment in April.
- **PE:** November was a busy month for Mrs. Roger's PE classes. We celebrated reaching our WIG of demonstrating SOAR expectations in class with a free choice day, we learned the underhand serve, bump, and set using volleyball trainers (2nd and 3rd grade) and beach balls (K and 1st grade), we learned the basic 3-3-3 in competitive speed stacking, and spent some time creating with our pyramid cup stacking skills. Kindergarten and 1st grade talked about the difference between a healthy food and an unhealthy food, and 2nd grade was lucky enough to have a veteran come and read them a story for Veterans Day. We packed a lot into a short month!!



Volleyball Underhand Serve- 3rd Grade



Kinder practicing the bump with his beach ball



2nd grade Veteran visitor reading a story





2nd Graders learning the basic 3 stack

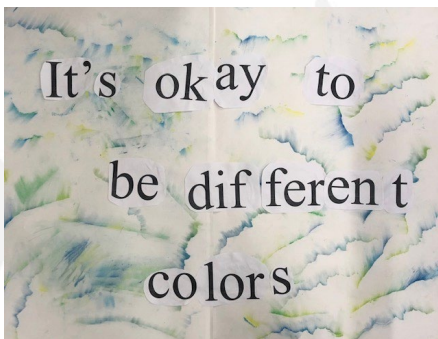


3rd Grade building with cups



Kindergarteners make a scooter train during their free choice time.

- Art:** 6th grade students are finishing a unit learning about street artist Morley and his positive messages to the world. Students worked in groups to create their own inspiring messages for their peers. After crafting unique background posters using tissue paper, paint blowing, tape resist, chalk, and paint scraping, the groups chose fonts and sizes for their words, cut and glued them, and displayed them in the halls at OES. We are so proud of the 6th graders' hard work and beautiful messages! See all the posters here: [Messages to the World Slideshow](#)





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- **Music:** We had our first Veteran's Day Assembly in 3 years on November 10th. This was done in collaboration with OJSHS with their Choir and Bands performing. Our students in grades K-4th performed patriotic songs for each branch of the military. We were able to honor over 50 Veterans at the assembly. The First and Second Grade Holiday Concert was December 8<sup>th</sup>. The students did a great job performing five short songs, and we had several family members in attendance.
- **Reading Team:** At the November staff meeting, the Reading Team presented information about additional testing that will be administered using the FastBridge screening assessment during the upcoming winter benchmarking period (December 5<sup>th</sup>-16<sup>th</sup>). During this session of testing, classroom teachers are responsible for administering computer-based assessments in their classrooms for the first time. Following the presentation, the Reading Team, answered questions from staff regarding the new components of testing that they will be responsible for administering. The Reading Team is preparing to assess students in grades Kindergarten through Fourth using FastBridge. During the benchmarking testing period the Reading Team individually assess students, in a one-to-one setting, in grades Kindergarten through Fourth. We purchased orthographic word mapping paddles that have magnetic manipulatives for the students to identify each phoneme they are hearing in the word, and then a dry erase section for them to write the word. We also purchased magnetic letter tiles for them to build the word with the sounds and then write it. Our other phonemic awareness purchase was magnetic wands with magnetic chips and paint pallets. These will be used to place the chips in an opening of the paint pallet for each phoneme they hear in a word and then they swipe over them all with the magnetic wand to "blend" the sounds together to hear the whole word.

**Enrollment Data:** updated 12.06.2022

PK	92
JK	14
K	101
1	91
2	90
3	95
4	91
5	80
6	89
<b>OES Total</b>	<b>743</b>



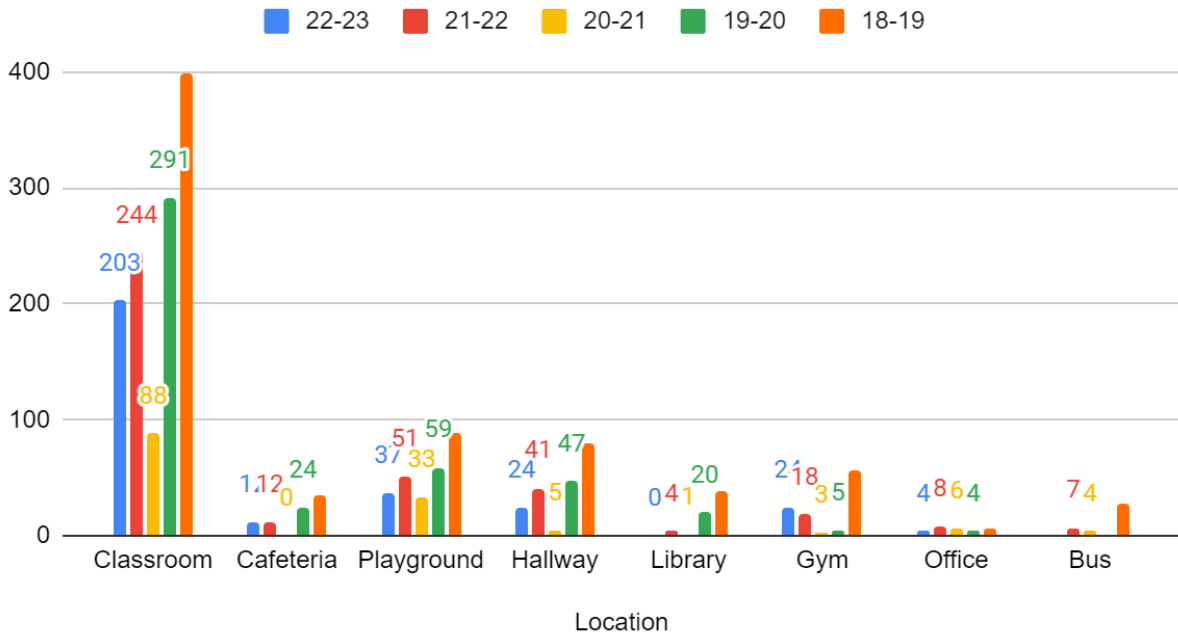
### Behavior Takeaways/Data:

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- 6th Grade's cohort of students have decreased their number of referrals from this point last year by 34%. This could be attributed to their emphasis on consistency across classrooms with routines/procedures and positive behavior incentives.
- **Total referrals are at their lowest level in over 5 years.**
- Two individual 5th Grade students have received 56% of the referrals in 5th Grade. Three individual 6th Grade students have received 52% of the referrals in 6th Grade.
  - All five students have been referred for behavior and academic interventions and/or special education evaluations.

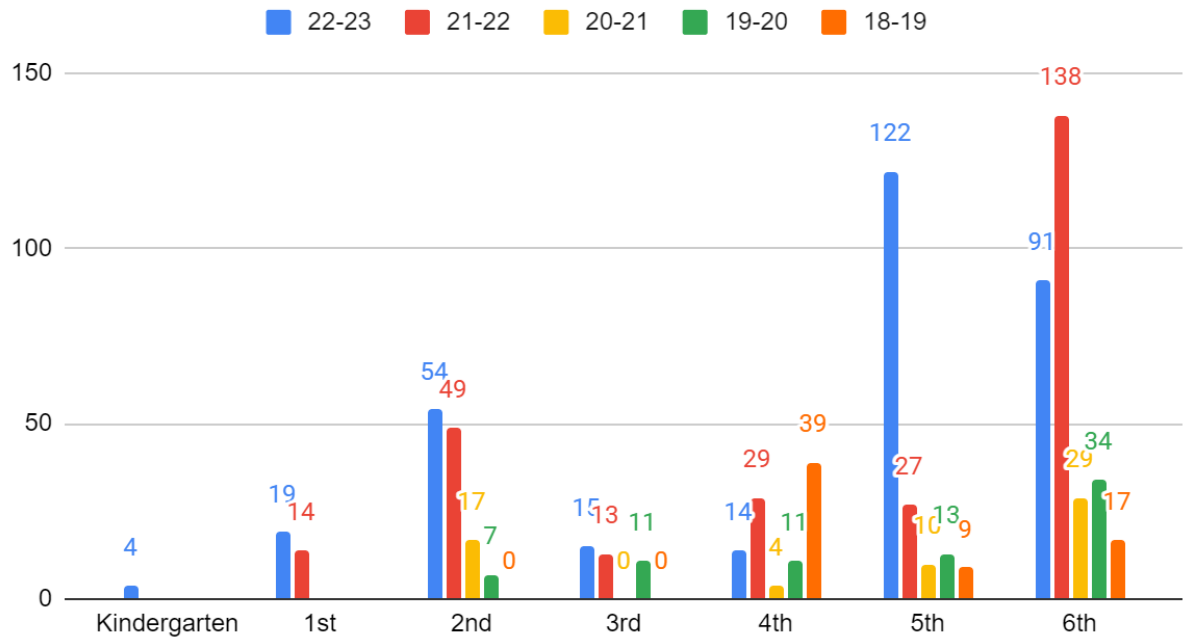
	% Change Since 19-20	Change Since 18-19
Minor	-44.89%	-71.43%
Major	-15.65%	-33.56%
Total	-30.11%	-56.20%

### Behavior by Location





## Referrals by Cohort



## Students vs. Number of Referrals

