

To: Dr. Mahoney & Board of Education
From: Kelli Virgil
Re: Board Report
Date: February 2023



Academics | Activities | Service | Leadership

Assessment Update:

- Winter Data Benchmark Meetings occurred the week of February 6th.
 - 40% of K-6th students fell within the 61st-99th percentile for achievement on the math MAP assessment.
 - 41% of K-6th students fell within the 61st-99th percentile for achievement on the reading MAP assessment.
 - Currently 24% of 3rd-6th grade students are projected to meet on the math IAR assessment.
 - Currently 32% of 3rd-6th grade students are projected to meet on the reading IAR assessment.

Curricular Technology Resource Update:

- **Tutor.com:** We transitioned to using tutor.com in the 2nd Semester as our agreement with FEV tutoring expired. A positive difference with Tutor.com is the resource has more capability for video conferencing with the tutors as opposed to chat correspondence. This has led to more engagement from our 5th and 6th Grade students using the resource. In the last 2 weeks of January since the resource was implemented, our students utilized 196 tutoring sessions for a total of 34 hours of additional math support during the school day.
- **IXL:** To date, our students have answered over 215,000 questions, with over 1,300 hours of practice on Math and ELA skills. The program is designed to meet students at their instructional level and adapts as they progress through the skills.
- **Freckle:** As a school we have logged in for over 40,000 practice sessions using this resource, or more than 3,500 hours' worth of skill practice.
- **Think CERCA:** Over 1500 assignments have been submitted from 4th-6th grade students. These lessons cover specific skill instruction and responses to various reading passages.

Professional Development:

- Mike Boyer and Liz Garncarz attended a ThinkCERCA training on the importance of student discussions and incorporating reasoning into this discussions in order to transfer it to their writing. Mike will be presenting this information to the staff at the March staff meeting.
- There was a PD to 4th-6th grade teachers on February 8th from ThinkCERCA to provide information on reading and using the data from the mid-year benchmark assessments.
- PD has been established for 2nd, 4th, 5th, & 6th grade teachers on using Waggle. An intervention/enrichment component of the HMH online materials. This will occur in March.
- PD for 1st & 3rd grade teachers on HMH materials and Waggle has also been established for April and May.

Community Engagement:

- The K-Kids/Student Ambassador group created Valentine's Day placemats for the area nursing home residents.
- Lions for Literacy will be at our next Family Night distributing free books for attendees!

Student/Family Communication:

- OES will be hosting a Galentine's Breakfast for OES students and female figures in their lives on Valentine's Day. As of February 10th, there are currently over 300 people signed up to attend.
- The next family night will be February 27th. The theme is "Chill-out with Math."



Grade-Level/Content-Team Updates: [Academics](#) | [Activities](#) | [Service](#) | [Leadership](#)

- **Pre-K:** Preschool did a mini unit on ice and winter. We explored ice, if salt or sugar will melt it, and what happens when it melts. We also learned about winter weather. We have been focusing on sorting objects by different attributes – color, shape, and size (small, medium, large). We learned the letters Hh, Rr, Mm, Dd, Gg, Oo and the sounds they make. We've also begun reading responses and focused on number recognition #1-10.
- **Junior Kindergarten:** Over the past month, Junior Kindergarten students have made many new gains. In literacy, we have practiced identifying the lower-case letters, the capital letters, and are beginning to master stating the letter sounds. Each student made an alphabet book to take home to read to their family to help them practice these skills. For writing, we are practicing writing our first and last name. Students are also beginning to recognize their first and last name. This past month we celebrated the 100th day of school. Jr. Kindergarten students counted to 100 by 1's, 10's and 5's. During our daily lessons we are practicing writing the numbers and counting objects to match each number. Students have been taught the numbers 1-20. Students are being encouraged to take on more independence within the classroom. Packing up book bags, taking care of winter snow gear, and packing up their folders are all jobs' students are beginning to complete. We continue to work on skills such as tying our shoes and zipping up our own coat.
- **Kindergarten:** Kindergarten spent the last month in ELA working on making connections in texts and comparing and contrasting characters in different texts. The students have been continuing to work on writing simple CVC words and are using those CVC words when completing sentence stems in writing. In phonics we have also been working on identifying beginning, middle vowel and ending sounds in CVC words as well as identifying syllables in words. In math Kindergarten spend the last month focusing on addition and identifying greater than and less than. For SEL over the past month Kindergarten has started to focus on Habit 3 and have spent time focusing on how to problem solve and identify a big problem and a small problem. We celebrated the end of our penguin unit with a special penguin visitor (thanks Mr. Larsen) and our home-to-school project for January was to create a shirt decorated with 100 items for the 100th day of school!
- **First Grade:** Third quarter is a busy time for First Grade. Miss Melinda visited from the University of Illinois Ag Extension to teach us about wheat. We also celebrated the 100th day of school with different 100 themed learning activities. In ELA, we learned about the difference between fiction and nonfiction texts and their features. We are working on asking and answering questions about nonfiction texts. We also reviewed digraphs and are learning about short vs. long vowel sounds in words. In writing, our focus is opinion writing. We talked about the difference between facts and opinions and are working on writing a sentence that states our opinion as well as having reasons to support our opinion. In Math, we learned about dividing shapes into halves and quarters. We also learned about telling time to the hour and half hour. We are currently learning how addition and subtraction are related by using fact families. We will use these fact families to help us find the missing number in equations.
- **Second Grade:** Second grade has been working hard at addition and subtraction with regrouping and word problems. We have been focusing on story structure of fiction stories, how characters respond to challenges, and we will begin morals soon. We have been focusing on Habit 1 throughout the year, in addition to the other habits, and really focusing in on being proactive citizens. We are going into our last week of Organ Wise Guys and will be having a visit from AG in the Classroom, as well as celebrating Valentine's Day with our classes.
- **Third Grade:** ELA-We have been exploring author's purpose and point of view. As an added treat, we made our own "PIE" to help us remember the three different author's purposes for writing. We have also been writing a variety of opinion paragraphs. One of those opinion pieces was about favorite superheroes, so we used the completed paragraphs to create a new locker display. Math-We just finished a month of graphing work and are now beginning to explore the attributes of various polygons, including quadrilaterals. To help us to better understand these attributes, we are creating some "Wanted Quadrilateral" posters. SEL-As part of habit 4, we discussed Emotional Bank Accounts and created a new classroom system/display of writing checks to deposit into classmates' EBAs.



Academics | Activities | Service | Leadership

- **Fourth Grade:** 4th grade just finished presenting How-To demonstrations for expository writing. Students taught each other how to do something of their choice and presented as a speech and demonstration. We are working on a novel study, Balto, to prepare for the upcoming Iditarod unit, Native American cultures for people of Illinois' past, and focusing on fables and folktales.
- **Fifth Grade:** 5th Grade Science classes were treated to an Ag in the Classroom lesson on the parts of a chicken wing conducted by the University of Illinois Extension office. This was after their science lab on owl pellets in which they looked for the bones of mice in the pellets and began attempting to identify them. The students enjoyed this hands-on learning experience.
- **Sixth Grade:** The 6th Grade team met with the 7th Grade Team on February 1st for the 2nd time this year as we have increased collaboration efforts this year in hopes of better preparing our students for the transition to OJSHS. Items discussed were homework expectations, instructional strategies, behavior expectations/routines, and individual student supports.
- **PE:** During the month of January Mrs. Roger's PE classes worked on basketball skills, bowling, and kicked off our Kids Heart Challenge for the American Heart Association. During the month of February, we will continue collecting donations for the American Heart Association to support people with a special heart. Students are learning about heart health, helping others, and jumping rope. As of Jan 31, 2023, our students have collected \$3,300. Our goal is \$11,000 and students will continue collecting donations through March 3. During the week of Valentine's Day all students will jump rope in class to celebrate heart health. During bowling, students learned the approach swing, and release. They worked in groups of 3 learning how to reset pins, ball return, and bowl. Students played games such as bowling bingo, Add-A-Pin, Subtract-A-Pin, and cardio bowling.



Basketball Shooting



Bowling



Bowling

- **Art:** 5th grade students are completing their Cropped Hot Chocolate Selfie drawings in art this week! They learned new ways to make coloring with crayons look professional and enjoyed trying out new techniques! We also discussed face and body proportions, patterns, and cropping images. We're proud of their hard work!





Academics | Activities | Service | Leadership

- **Music:** Older grade levels will continue the study of reading music while younger grades focus on concepts of beat and rhythm.
- **Reading Team:** The Reading Team has worked with individuals who have trained service dogs to come in monthly to read with the students they service. This is a highly engaging experience for all involved. The dogs recently visited on February 3rd.



Enrollment Data: updated 02.10.2023

PK	96
JK	14
K	101
1	94
2	88
3	93
4	88
5	78
6	88
OES Total	740

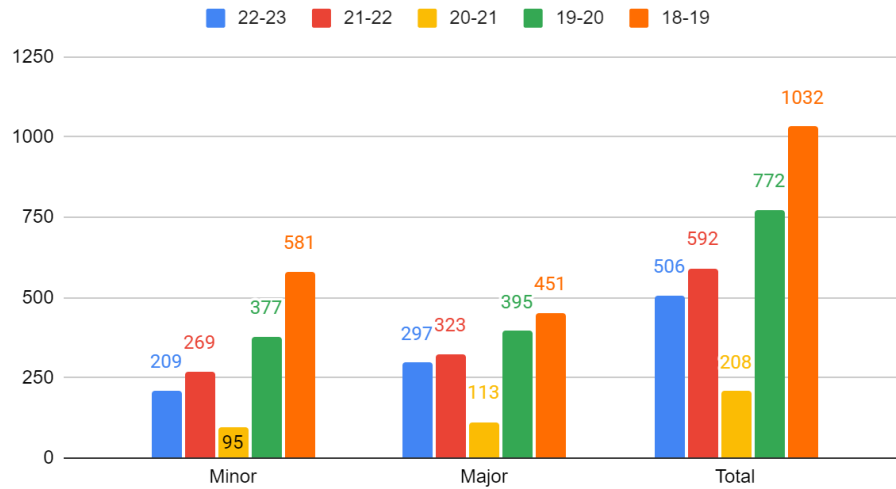
Behavior Takeaways/Data:

- Total referrals continue to trend towards their lowest level in 5 years. This could be attributed to an increased amount of consistency with expectations across the building, more positive student recognition, and our implementation of the Leader in Me.
- The 6th Grade Cohort of students' total number of referrals are down 41% since last year. This could be attributed to consistent expectations across the grade level, increased positive behavior incentives such as quarterly reward trips, and a focus on SEL lessons to meet the needs of middle school students.
- 731 students at OES have received 1 or 0 referrals. This accounts for 96% of our student population- we are fortunate to have an overwhelming number of students who consistently exhibit positive behavior.

Mission: Educate students to be lifelong learners who are productive, responsible citizens.

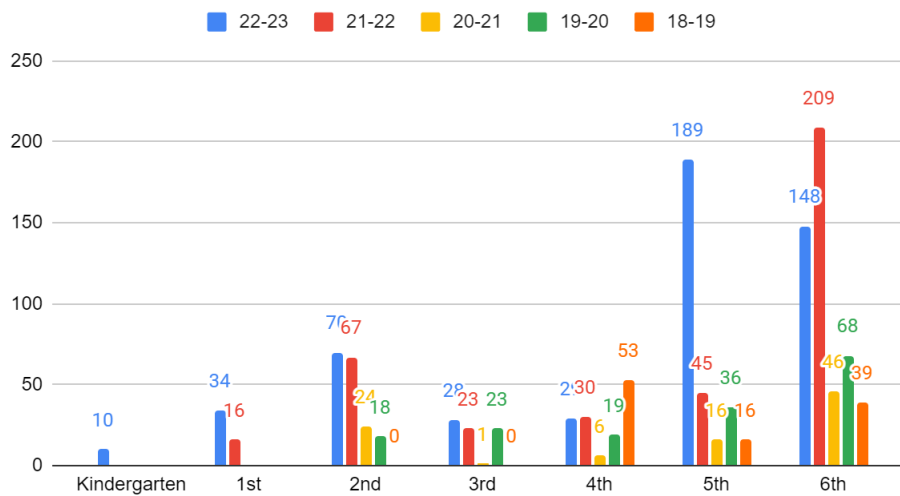


Total Referrals by Year



	Change since 19-20	Change Since 18-19
Total	-52.57%	-104.0%
Major	-33.00%	-51.9%
Minor	-80.38%	-178.0%

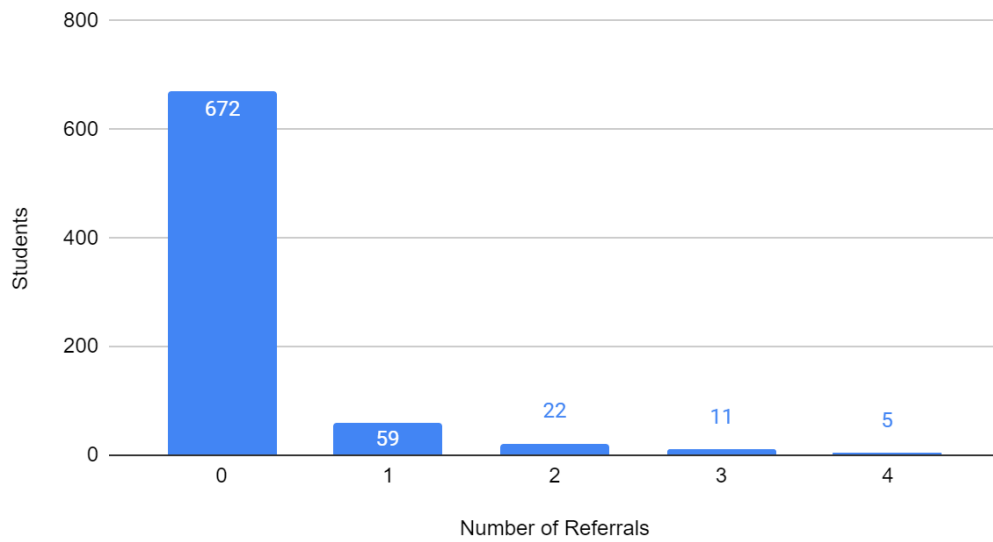
Referrals by Cohort



Mission: Educate students to be lifelong learners who are productive, responsible citizens.



Student Distribution of Referrals



Referrals Submitted by Source

