To: Dr. Mahoney Board of Education From: Heidi Deininger Re: Board Report

Date: December 13, 2022



Some important dates:

Finals (High School students) Dec 19 – 3 finals 8:00-12:30 Dec 20 – 2 finals 8:00-11:15 Dec 21 – 2 finals 8:00-11:15

Junior high students will have a typical school day on Mon/Tues. On Wednesday, only students in need of extensive academic intervention will be present from 8-10:30 The rest of the day Wednesday will be spent grading and wrapping up the semester for all staff.

Academics

- **ThinkCerca** benchmarking taking place right now; mid-year assessment of student writing in grades 7-12. Scores will be available in January.
- Students in grades 7-12 have been utilizing **iXL** for skill-building in Math and English, predominantly. We also use it for science and social studies reading for practice with information and data analysis from graphs/charts. All students take a diagnostic assessment which helps us know what skills to assign students. Skills can be assigned individually and for entire classes. Additionally, we have students doing SAT prep on iXL.
- We are wrapping up the semester. All semester grades will be figured and shared with families on January 6th.

Student Activities

- We are hosting a regional FFA competition Wednesday, Dec 14.
- Our visual arts program was represented in Washington DC at the National Tree exhibit. Three students; Alex George, Sophie Stender and Anna Marquardt along with the high school art teacher, Olivia Guerra and Illinois teacher of the year, Kim Radostits traveled to Washington DC to see the Illinois tree and our very own Oregon HS ornaments.
 https://www.oglecountylife.com/article/ohs-students-chosen-for-national-christmas-tree-display-in-washington-dc
- The performing arts program is having their holiday concerts this week. The junior band/choir concert was Dec 13. The high school band/choir holiday program is December 18.

• Kristen Lookingland and student leader, Derek Withers will be presenting their Hawk Huddle service project. Another service project of recognition is the project being done by Mrs. Bothe's Hawk Huddle. They brought in donated gifts for nursing home residents who may not otherwise get a gift. Also, Mr. Donmeyer and Mrs. Taylors Hawk Huddles are doing a mitten & hat tree. There are many great projects going on.

School Improvement Plan Highlights

Oregon Junior/Senior High School SIP 2022-2023
https://docs.google.com/spreadsheets/d/1YWl6p1s
VGpAeiBN2Dkq5H0h1g dkOhLkXq tKf0eFs/edit?usp=sharing

Highlights:

- **Academics:** The science department (7-12) has been working on SAT style questions. All grade levels are doing the same questions and working on the same skills. This quarter, the classes worked on analyzing and interpreting data and engaging in argument from evidence. It has been interesting to see the data, as the junior high students are doing as well on the questions as our high school students. Additionally, they are showing growth in these areas.
- Culture/Climate: Our staff continues to learn and grow as a team. We have committed to developing our professional learning teams that are focused on student academic and social emotional learning, as well as curriculum and instruction.
- **Professional Learning:** As a district, we are committed to analyzing and refining our curriculum. The building administrative teams work monthly with content teams to review curriculum and instructional methods, as well as discuss students academic outcomes based on assessments. The content teams are ELA, Math, Social Studies, Fine Arts, Electives, PE/Health, Science and Special Education. All teams have worked to vertically align curriculum so teachers at each grade level know what is expected by the next grade level team. This is very powerful and important work that has been going on for a year. It imperative that all content teachers know the progression of skills from Pre-K to senior year.

The Leader in Me

• Teacher leaders have organized and facilitated "Donuts and Discussion" every month where we study one of the 7 Habits and discuss/do activities. For the month of December, Chelsea Eden and Emily Nelson lead our discussion about big rocks. We identified those rocks and now have our "jar" hanging in the main office to remind us.

Professional Development

- On Thursday, the counseling and administrative team at OJSHS will be trained in Satchel Pulse which is social emotional learning program. This program will allow us to give all students 7-12 a social emotional screener and then develop groups based on student need. The program provides curriculum and instructional materials to lead these social emotional groups. We are very excited to get started using the program. We hope to give the screener before Winter Break so we can get groups started when we return.
 - Follow up: The survey was given. The student services team will identify groups of students in need and plan for some tier 2 social emotional interventions for second semester.