



David L Rahn Jr High School

105 W Brayton Rd Mount Morris, IL 61054 (815) 732-5300

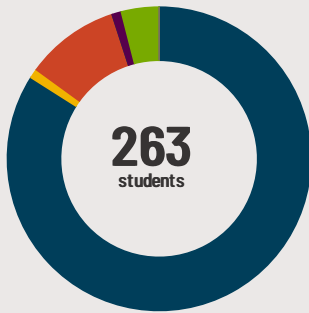
Grades: 7 - 8

District: Oregon CUSD 220

Principal: Mr.Kip Crandall

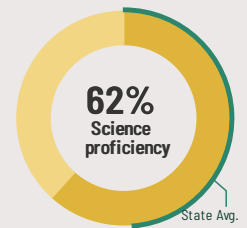
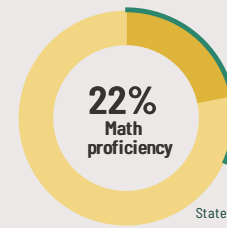
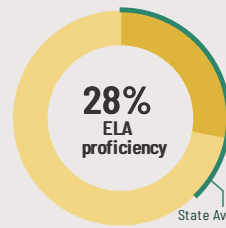
Superintendent: Dr.Thomas Mahoney

Fast Facts



Student Characteristics

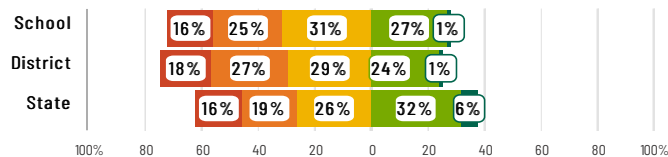
White	84%
Black	1%
Hispanic	10%
Asian	0%
American Indian	1%
Two or More Races	4%
Pacific Islander	0%
Low Income	40%
English Learners	1%
With IEPs	11%
With Disabilities	-
Homeless	0%



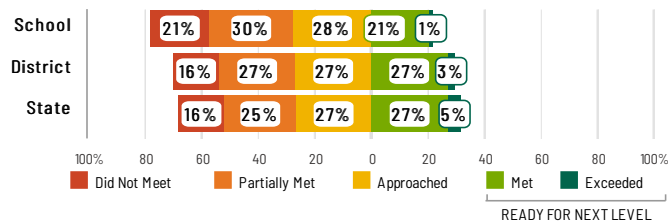
Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

English Language Arts



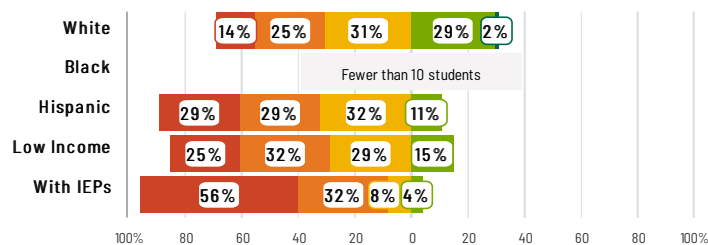
Mathematics



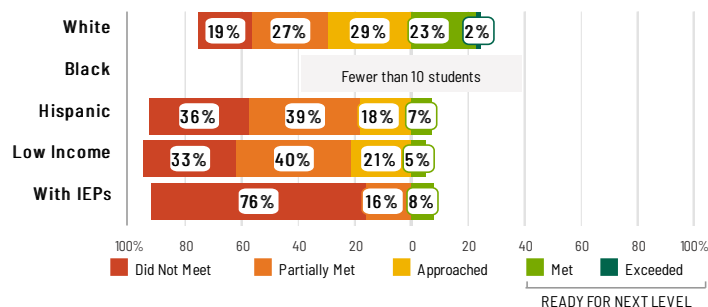
Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts



Mathematics



School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	97%
Teachers	78%

Effective Leaders

Do principals and teachers implement a shared vision for success?

Collaborative Teachers

Do teachers collaborate to promote professional growth?

Ambitious Instruction

Are classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences

Chronic Absenteeism

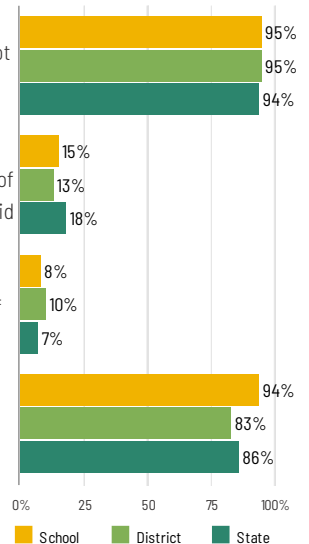
Percentage of students who miss 10% or more of school days per year either with or without a valid excuse

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

Teacher Retention

Percentage of full time teachers who return to the same school year to year





David L Rahn Jr High School

School Highlights

Academic Courses

David L. Rahn Junior High School offers a traditional selection of core classes which include English/Language Arts, Social Studies, Math & Science. Honors courses are offered in 7th grade math, 8th grade math and 8th grade ELA.

Physical Education, Health and Wellness

DLR offers a comprehensive Physical Education program with a focus on student health and lifetime activity for fitness. Full integrated use of Fitness Gram is used as a means for students to monitor their own fitness level, set goals and work toward those goals.

Other Programs and Activities

Art Club, Art Club, Auditorium Tech Crew, Card Making Club, Drama/Theatre, FCA, Homework Club, Journalism Club, Marching Band, Newspaper, Scholastic Bowl, Student Council/Government, Yearbook Club

School Awards

David L. Rahn participate in the Rt. 72 Athletic Conference and is an IESA member school in bowling and track.

Career Development Courses and Programs

Athletics

DLR is a member of the Rt. 72 Conference and is an IESA member of cross country, bowling and track & field.

School Personnel Resources

English as a Second Language Teacher, Paraprofessional, Pre-Kindergarten Teacher, School Guidance Counselor, Special Education Teacher

Facilities

David L. Rahn has a complete complement of rooms and activity areas to comfortably house all academic classes as well as extracurricular activities.

School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.



Educator Measures

This school has had **1 principal(s)** over the past 6 years. In the last three years, an average of **94% of teachers** return to this school each year.

FOR MORE INFORMATION

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Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.



Oregon Elem Sch

1150 Jefferson St Oregon, IL 61061 (815) 732-5300

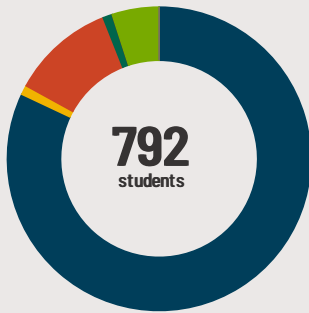
Grades: PK - 6

District: Oregon CUSD 220

Principal: Mrs.Kelli Virgil

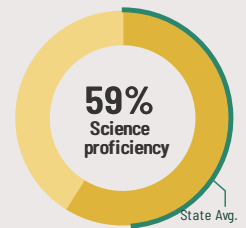
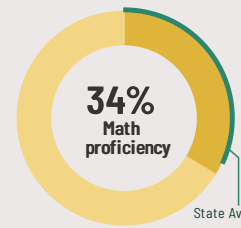
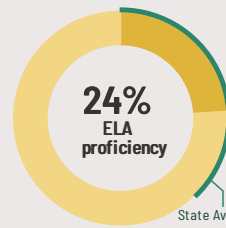
Superintendent: Dr.Thomas Mahoney

Fast Facts



Student Characteristics

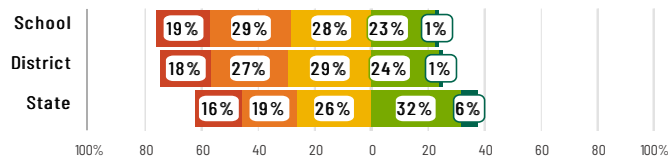
White	82%
Black	1%
Hispanic	11%
Asian	1%
American Indian	0%
Two or More Races	5%
Pacific Islander	0%
Low Income	46%
English Learners	2%
With IEPs	15%
With Disabilities	-
Homeless	0%



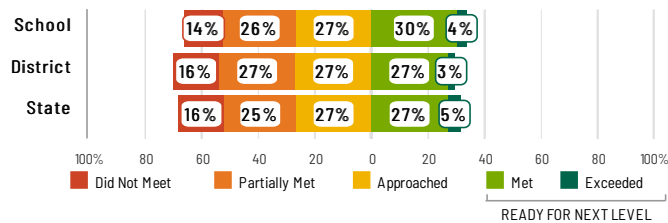
Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

English Language Arts



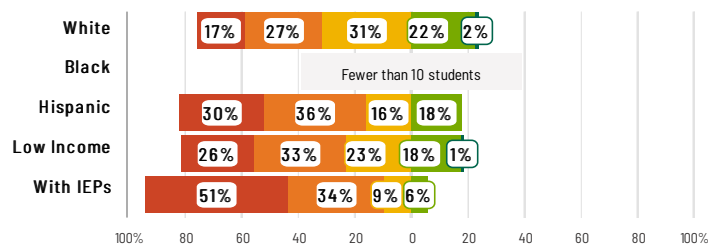
Mathematics



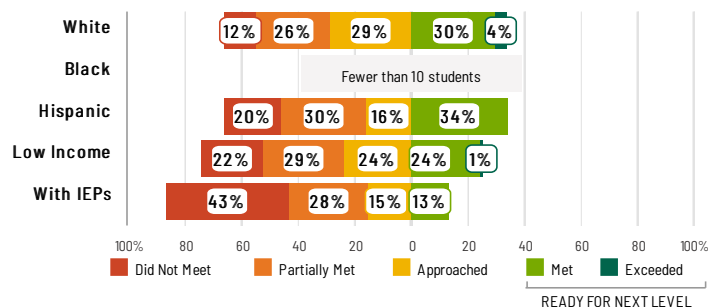
Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts



Mathematics



School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	94%
Teachers	72%

Effective Leaders

Do principals and teachers implement a shared vision for success?

Collaborative Teachers

Do teachers collaborate to promote professional growth?

Ambitious Instruction

Are classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences

Chronic Absenteeism

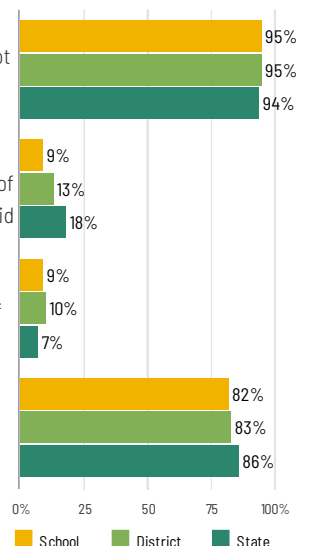
Percentage of students who miss 10% or more of school days per year either with or without a valid excuse

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

Teacher Retention

Percentage of full time teachers who return to the same school year to year





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School Highlights

Academic Courses

Band, Bilingual Support, Choir, Gifted and Talented Programs, I READ Program, Painting, Peer Mentors, Summer School, Title 1 Programs

Career Development Courses and Programs

Social/Emotional curriculum that incorporates career study for K-6 students

Physical Education, Health and Wellness

Athletics

Students attend P.E. three days weekly for 40 minute sessions

Other Programs and Activities

5th & 6th Grade Student Leaders, A spring musical is held each year for our 3-6 grade students who wish to p, Art Club, Drama/Theatre, Family Nights, Mentoring Program, Parent Advisory Committee, Reading Clubs, Science Club, Science Olympiad, Tutoring Program

School Personnel Resources

English as a Second Language Teacher, Paraprofessional, Reading Specialist, School Guidance Counselor, School Nurse, School Social Worker, Special Education Teacher, Speech Language Pathology Teacher, State-Approved Director of Special Educa

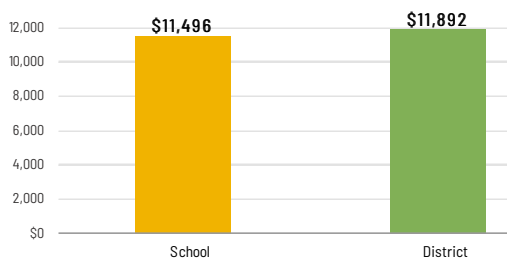
School Awards

Three National Board Certified Teachers

Facilities

School-Level Finance

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Educator Measures

This school has had **3 principal(s)** over the past 6 years. In the last three years, an average of **82% of teachers** return to this school each year.

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Oregon High School

210 S 10th St Oregon, IL 61061 (815) 732-5300

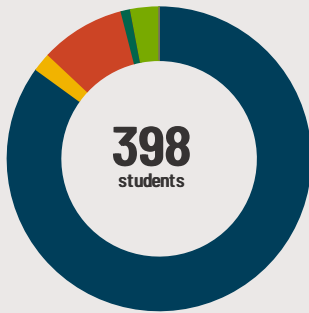
Grades: 9 - 12

District: Oregon CUSD 220

Principal: Dr.Heidi Deininger

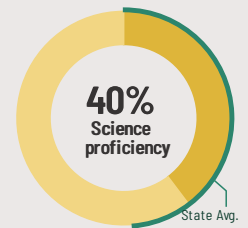
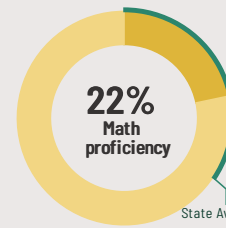
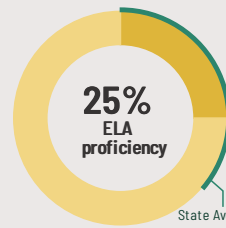
Superintendent: Dr.Thomas Mahoney

Fast Facts



Student Characteristics

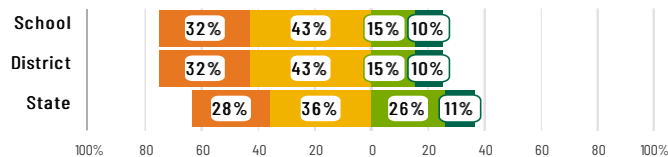
White	85%
Black	2%
Hispanic	9%
Asian	1%
American Indian	0%
Two or More Races	3%
Pacific Islander	0%
Low Income	39%
English Learners	1%
With IEPs	16%
With Disabilities	-
Homeless	1%



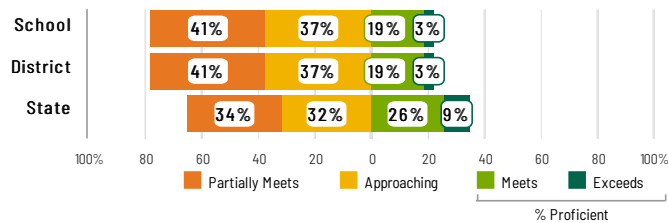
Academic Success

High school students take the SAT in English Language Arts and Math. The display shows SAT ELA & Math results in four performance levels.

English Language Arts



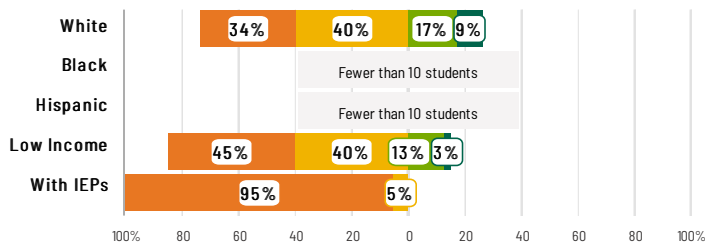
Mathematics



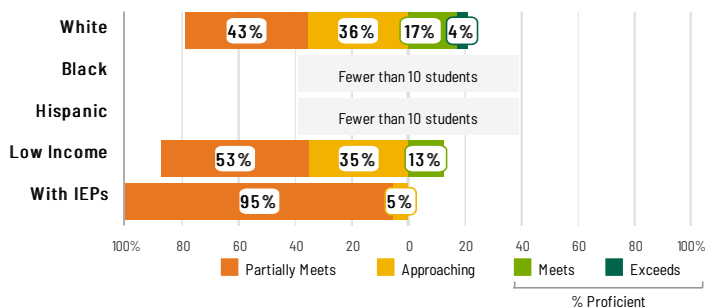
Success by Student Group

This display shows SAT ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts



Mathematics



School Environment



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- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	71%
Teachers	79%

Effective Leaders

Do principals and teachers implement a shared vision for success?

Collaborative Teachers

Do teachers collaborate to promote professional growth?

Ambitious Instruction

Are classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

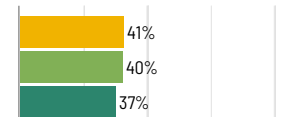
Involved Families

Does the entire staff build strong external relationships?

College Readiness

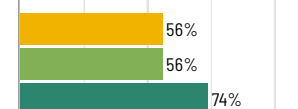
Early College Coursework

Students taking early college coursework in grades 10, 11, and 12



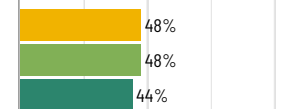
Postsecondary Enrollment

Students who enroll at colleges and universities



Community College Remediation (lower is better)

Students enrolled in Illinois community colleges who require remedial coursework



Graduation Rate

Percentage of students who graduated within 4 years



0% 25 50 75 100% School District State



Oregon High School

School Highlights

Academic Courses

Oregon High School offers a strong slate of both Advanced Placement courses and dual credit courses. Students have the opportunity to earn up to a full year of college credit.

Physical Education, Health and Wellness

Our PE department makes extensive use of Fitnessgram that allows our teachers and students to track growth. We also have a strong Strength and Conditioning program for our student athletes.

Other Programs and Activities

8-9th Grade Transition Workshops, Career Education Events, Chess Club, Conflict Resolution, Drama/Theatre, Fiber Arts Club, Hawks Take Flight, Jazz Band, Key Club, Madrigals, Marching Band, National Honor Society, Parent Associations, Poetry Slam, Principal-Parent Advisory Council, Principal-Student Advisory Council, Reading Clubs, Scholastic Bowl, Student Council/Government, Yearbook Club

School Awards

Oregon High School has made the Daily Beast/Newsweek Top American High Schools list twice (2012 and 2014) and received the Bronze Award for U.S. Top High Schools from U.S. News & World Reports

Career Development Courses and Programs

We are served by four community college districts. We have students who take advantage of several off campus programs during the normal school day.

Athletics

Boy's Baseball, Boy's Basketball, Boy's Bowling, Boy's Cross Country, Boy's Football, Boy's Golf, Boy's Soccer, Boy's Swimming & Diving, Boy's Track & Field, Boy's Wrestling, Color Guard, Conditioning and Fitness Classes, Girl's Basketball, Girl's Bowling, Girl's Competitive Cheerleading, Girl's Cross Country, Girl's Golf, Girl's Soccer, Girl's Softball, Girl's Track & Field, Girl's Volleyball

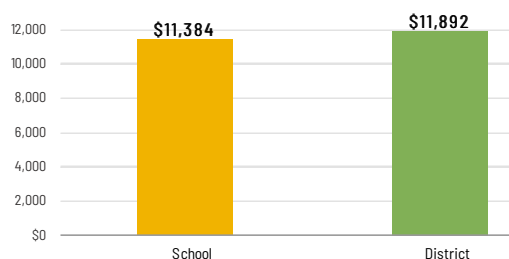
School Personnel Resources

Paraprofessional, School Guidance Counselor, School Nurse, Special Education Teacher, Technology Specialist

Facilities

School-Level Finance

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Educator Measures

This school has had **3 principal(s)** over the past 6 years. In the last three years, an average of **80% of teachers** return to this school each year.

Student Attendance and Mobility

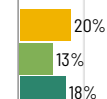
Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



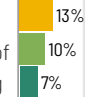
Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



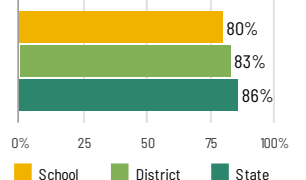
Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



Teacher Retention

Percentage of full time teachers who return to the same school year to year



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