

To: Dr. Mahoney & Board of Education  
 From: Kelli Virgil  
 Re: Superintendent Report  
 Date: December 2018

**School Improvement Plan FY 19:**

**SIP Goal 1: ELA-Literacy & Math**

- Student Attainment: 50% of all students will reach their attainment target based on local assessment data.

**SIP Goal 2: Social/Emotional & Family/Student Engagement**

- OES students will have an increased positive view of school and themselves and feel more invested and engaged in the school community.

**Professional Development:**

- 1<sup>st</sup>, 2<sup>nd</sup>, & 4<sup>th</sup> grade teams met to lesson plan and incorporate strategies from instructional coach as well as HMH materials for second semester.
- Support staff were presented information and training from OCEC staff regarding verbal de-escalation training with students.
- Katie Groharing and Rachel White both presented at the staff meeting. Katie discussed various test-taking/studying strategies to incorporate in the classroom. Rachel showed the staff how to use Padlet.
- **Book Studies** – During the November staff meeting, teachers participated in a “Think/Throw” to discuss the books they have been reading. Teachers wrote a main-takeaway from the reading and then threw it across the room. They picked another one up and discussed it with their small groups. The intent is for teachers to start incorporating more of these strategies in their lessons.

**Points of Interest:**

- **Technology** – Third grade used their Chromebooks to make a classroom slideshow that was turned into a book about nocturnal animals. These Google slide books were then shared with students in the younger grades. Fourth grade met as a team for a half day to incorporate more technology resources into their lessons and planned collaboratively.
- **Community Collaboration** – The University of Illinois Extension has been partnering with our OES students and families on several different activities. They attended our November PTP family night and provide samples of healthy desserts (fruit cups). They have also recently attended our lunch periods and had the students try pears. Below is a table that shows participation with the taste-testing.

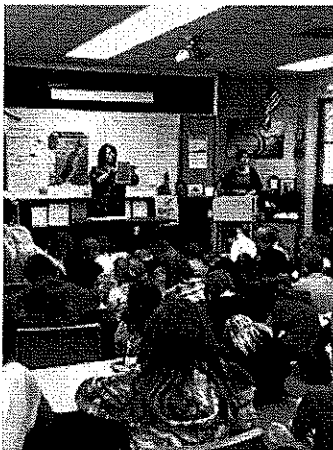
GRADE	I like it	Not for me		
K	83	4		87
1	76	8		84
2	68	3		71
	I like it	It's okay	Not for me	
3	49	9	3	61
4	76	8	1	
5	49	3	4	56
6	57	6	3	66

- **Family Feedback** – At our second quarter PAC (coffee/cookies with the principal) meeting we had six parents attend. Topics discussed were the SIP, questions regarding bullying/conflict, parents enjoyed the positive written notes sent home from 5<sup>th</sup> grade, and it was reported that sixth grade has had good communication and appreciated that it is digital.

- **SEL-** Our second PTP night for the year was November 12<sup>th</sup>. The theme was the importance of positive talk. Students participated in STEAM activities/games during the presentation. We had around 100 people RSVP to the event. Dinner was sandwiches/cookies from Subway. The next family night is scheduled for February 11<sup>th</sup>. Our December family night will be on December 18<sup>th</sup> and will include holiday-themed activities, a music concert for first and third grades as well as dinner from Alfano's.
- **Student Services** - Book Exchange - Mandi Callaway, paraprofessional at OES, organized a Book Exchange for our students. This year's Book Exchange at OES took place December 6<sup>th</sup> & 7<sup>th</sup>. Approximately 400 books were brought in from students for the exchange and with books that have been saved from previous exchanges, all students were able to receive 1 free book of their choice whether they brought a book in or not. The exchange didn't bring in as many books this year as it has in the past, but the students always enjoy browsing the books and getting to pick a FREE book for themselves!

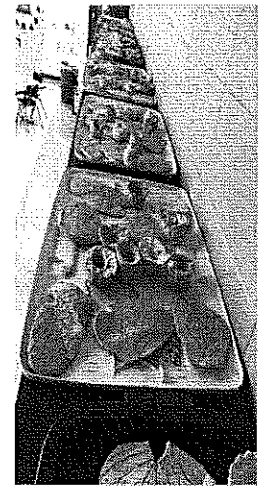
#### Grade-level Updates:

- **Pre-K:** Gingerbread Unit: patterns, positional words, shapes, name writing, playing in the snow, simple addition, and counting. Christmas concert was also held on December 5<sup>th</sup> in the OHS band room where several families attended.
- **Kindergarten:** Ended November Thanksgiving Unit with a Turkey Disguise project and now on to a Gingerbread Unit. Organwise Guys health class is in its last week from the U of I Extension office. Social-emotional lessons have been focused on personal space.
- **1<sup>st</sup>:** Miss Melinda, from Ag in the Classroom, came to teach about evergreens. Organwise guys will be ending its last week. Winter program preparation has been underway for the Holiday Night on December 18<sup>th</sup>.
- **2<sup>nd</sup>:** This month second grade had an Ag in the Classroom lesson. The students learned about corn and then got to make their very own corn husk doll. Second grade students also participated in a family snowman project. Each student decorated a snowman. These snowmen are displayed in the hallway. Second grade along with preschool also decorated the hallway with the theme of "Welcome to Geome"tree" forest." These trees represent standards that preschool and second grade are working on. We also attended the play Miss Nelson is Missing at Highland Community College.
- **3<sup>rd</sup>:** Helped to raised more than \$600 for Darkhorse Lodge through our Trek for the Troops and money from staff. The trek proved to be a great conversation starter. During the simple, comfortable, one mile, indoor walk many kids were exhausted and wondering when it would be over. It was discussed just how lucky they are to have troops willing to trek for them day in and day out, in extreme cold or unbearable heat, wearing heavy uncomfortable gear, while facing enemies just so they are safe here at home. They are thankful for our courageous protectors! They used their figurative language standard as an opportunity to decorate the third grade halls for the winter season. The hall is now lined with similes, metaphors, onomatopoeia words, and idioms.
- **4<sup>th</sup>:** The 4<sup>th</sup> Grade team had a team planning afternoon on November 29<sup>th</sup> to plan effective use of Instructional Technology in their classroom. 4<sup>th</sup> Grade teacher Rachel White led the session after presenting at the November staff meeting on the use of Padlet, a website that allows students to have academic discussions online.



- **5<sup>th</sup>:** Stephanie Wendt, ReMaxx Rock Valley Realtor, spoke to the 5<sup>th</sup> Grade about buying property to help with their study of learning techniques to promote their colony for a Social Studies project.

- **6<sup>th</sup>:** 6<sup>th</sup> grade science students are thankful for the opportunity to have Breakout EDU kits in the classroom. The game kits allow for students to work together cooperatively and solve clues to open up a locked box. Thank you to the foundation for providing grant money for the kits.
- **PE:** Students are in the midst of a unit on basketball fundamentals. Students have worked on passing, shooting, and defending skills in a variety of collaborative games.
- **Art:**



- **Grades K-3 (Handschuh):**
- Kindergarten – art students learned that a landscape has land and sky. They went on a walk to find a real horizon line. They are singing the Grandma Moses song, “she painted the four seasons, painting her own way.” Students will tell a story with their own winter landscape.
- 1<sup>st</sup> Grade – modeled a lily pad and water lily out of clay. They waited patiently for the clay to dry (about a week). Mrs. Handschuh fired 200 pieces in the kiln. Next, students glazed their clay and waited again until it came out of the kiln for the second time! Students are excited to wrap these treasures and take them home just in time for Christmas!
- 2<sup>nd</sup> Grade - is working on their Color Theory book. Building off the basic color wheel from Kindergarten and First grade, they are creating a tertiary color wheel by blending using colored pencils. Other color schemes will include, warm and cool, analogous, complementary colors, and neutrals.
- **Grades 3-6 (DeWilde):** This school year our classes have been cut from 42 minutes to 27 minutes. This has certainly been a challenge for our curriculum, materials preparation, grading, and classroom management. I am doing what I can to continue to provide students with the best possible art experience.
- 3<sup>rd</sup> Grade - Third grade students created abstract watercolor paintings inspired by Sonia Delaunay. Students used a ruler to dissect their paper, and compasses to create circles, semicircles, arcs and concentric circles.
- 4<sup>th</sup> Grade - Fourth grade students created ceramic tiles inspired by Islamic art and design. Each student used slab construction to create their tile and carved a geometric design using a radial, symmetrical, grid, or text technique.
- 5<sup>th</sup> Grade – Fifth grade students created self-portrait drawings from observation using a mirror. To complete their drawings, students were inspired by Frida Kahlo and created backgrounds that represent their environment, interests, and/or feelings. Students were encouraged to choose their own drawing media and incorporate a combination of art-making techniques.
- 6<sup>th</sup> Grade – Sixth grade students arranged and photographed a collection of objects that demonstrated unity and variety, inspired by fine artist and illustrator, Lisa Congdon. Students were encouraged to bring in their own collections if possible. Each student used their photograph to illustrate a drawing of their collection, inspired by biologist, Ernst Haeckel. The fifth and sixth grade science teachers generously loaned geology and biology artifacts: bones, fossils, rocks, seashells, etc. for students to choose from if they were unable to bring in their own collections.

- 5<sup>th</sup>/6<sup>th</sup> grades Art Academy – I added two once-a-week elective courses for 5<sup>th</sup> and 6<sup>th</sup> grade students. 5<sup>th</sup> grade Art Academy students are creating collages of scenes from their own media culture, inspired by contemporary artist, Derrick Adams. 6<sup>th</sup> grade Art Academy students received their own notepads to create ink portraits with informational text. This project is inspired by contemporary artist, Mounira Al Solh's series of portraits and notes detailing her conversations with Syrian refugees.
- **Music:** Students participated in the Veteran's Day Assembly on November 9<sup>th</sup> and have begun preparing for Holiday concerts in Grades 1 and 3<sup>rd</sup>.
- **Library/Tech:** Nothing to report at this time
- **Reading:** The Reading Team is completing a book study using *Conferring with Readys* by Jennifer Serravallo and Gravity Goldberg. The Reading Team has secured help from the high school shop class and they will be assisting in the restoration of the Little Free Library at Park West. It will be restored and redecorated over the winter months and be returned to Park West, in the spring, ready for readers. Reading bags will be sent home with all Title I students Kindergarten through 4<sup>th</sup> grade over Christmas Vacation. These bags are filled with supplemental reading texts and sight word games in an attempt to prevent reading loss during the vacation. In the past, providing these materials has encouraged reading over the two-week break and can be instrumental in maintaining skills. Even short periods of time without practice can cause struggling readers to regress in skills. Because teachers cannot assume appropriate reading materials are in the home, the Reading Team elects to send home packets with students.

#### Current Enrollment as of December 10, 2018:

F4S	40
Pre-K	18
DLR	38
Kindergarten	107
1 <sup>st</sup>	81
2 <sup>nd</sup>	88
3 <sup>rd</sup>	102
4 <sup>th</sup>	104
5 <sup>th</sup>	114
6 <sup>th</sup>	127
<b>Total</b>	<b>819</b>

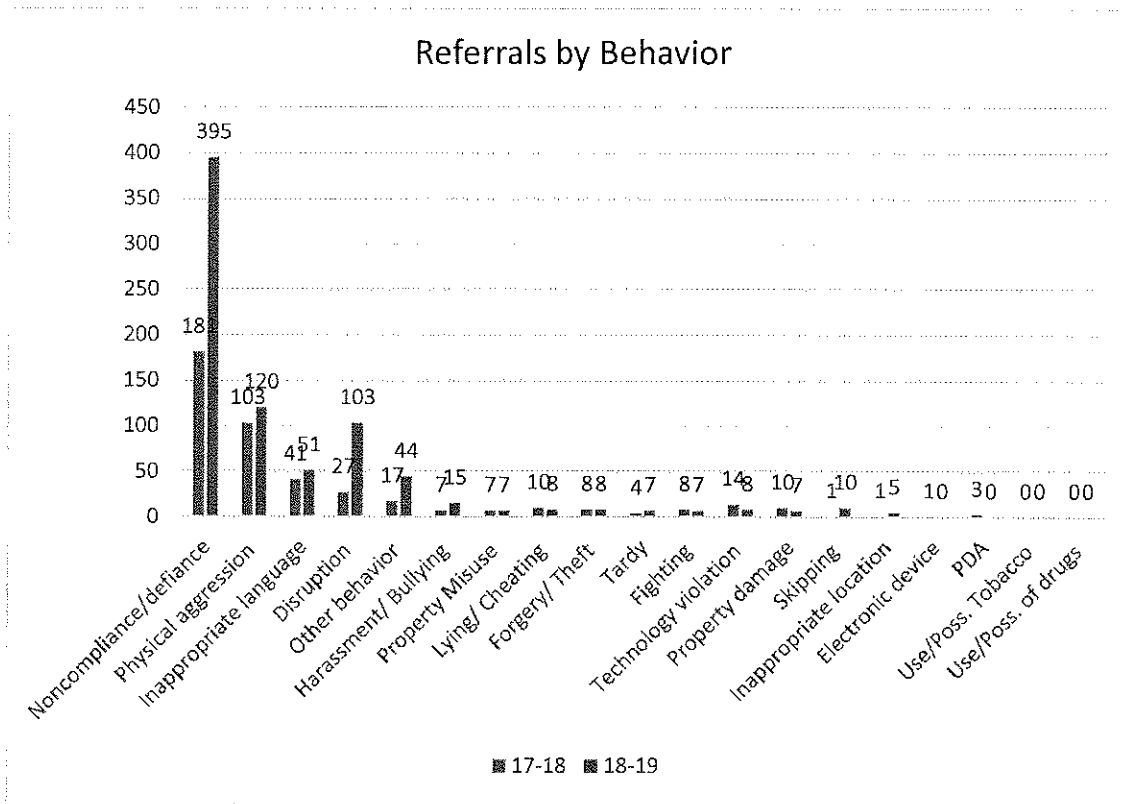
#### Behavior Data:

- **PBIS** – Teachers will host activities for a 2<sup>nd</sup> Quarter Celebration. The group will work to plan a behavior expectations retraining when students return from Winter Break.

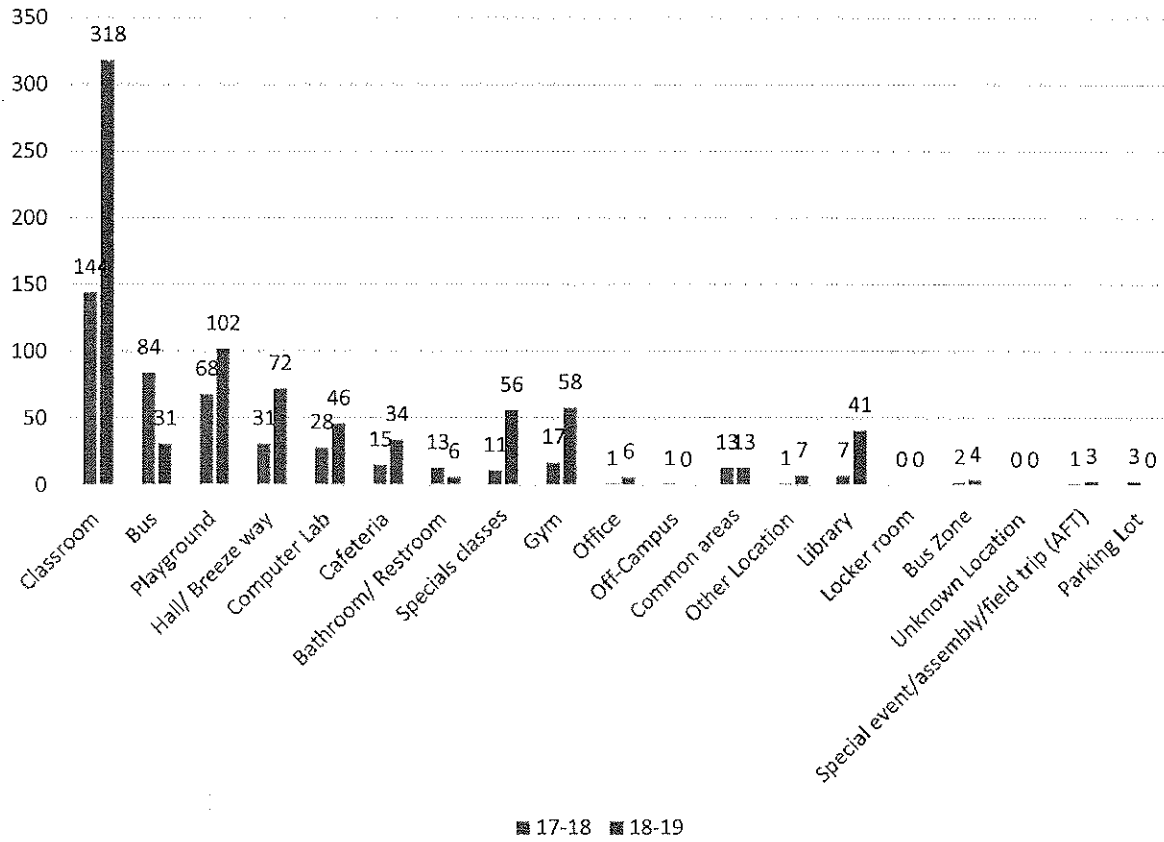
# Student Distribution-

Number of Referrals	Students
0	661
1	70
2	24
3	13
4	12
5	2
6	4
7	5
8	5
9	4
10-20	13
20-29	5
30+	4

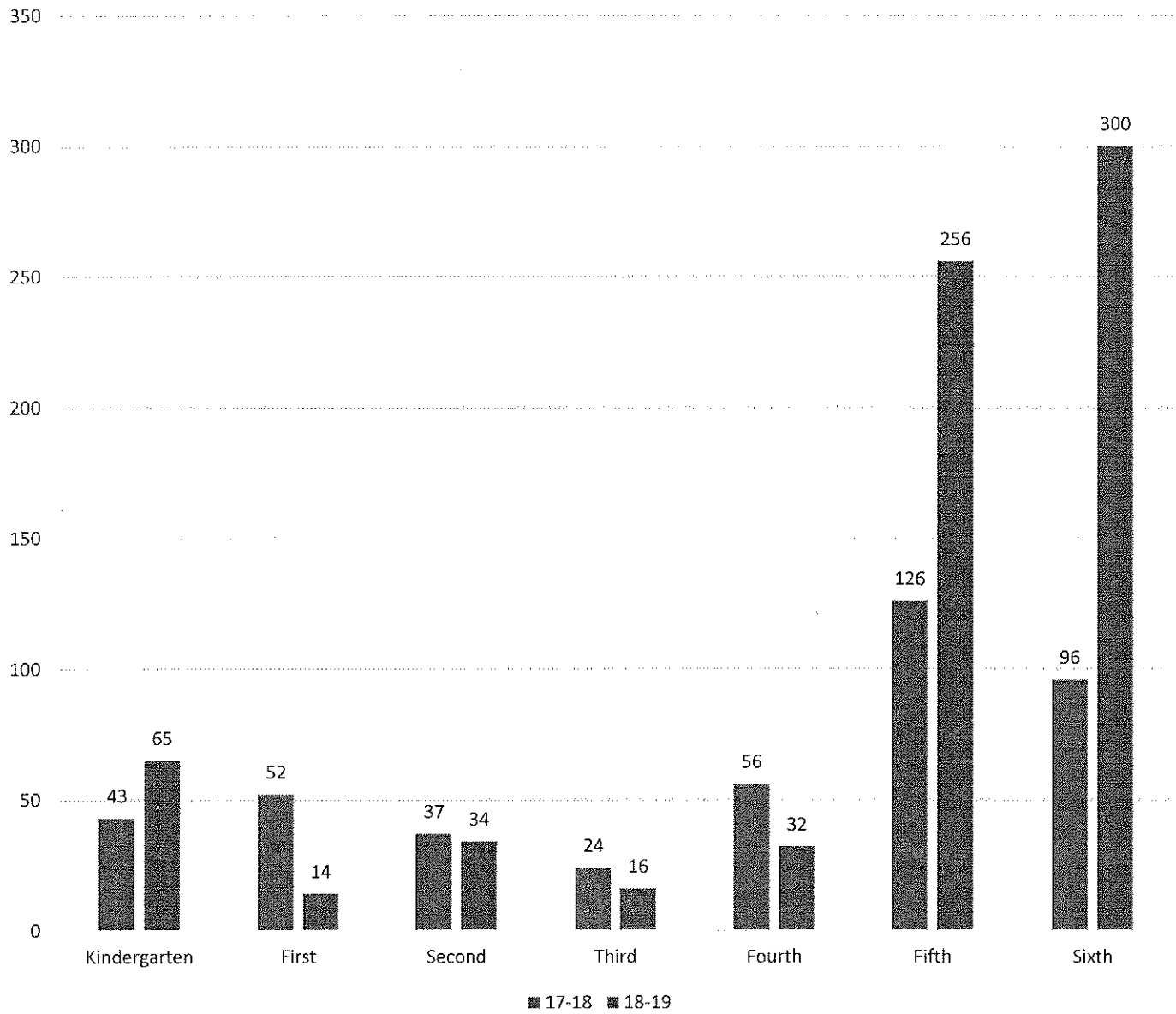
- Seven 6<sup>th</sup> Grade students have accounted for 208/300 referrals or 69%
- Ten 5<sup>th</sup> Grade students have accounted for 209/256 referrals or 82%



## Referrals by Location



## Referrals by Grade

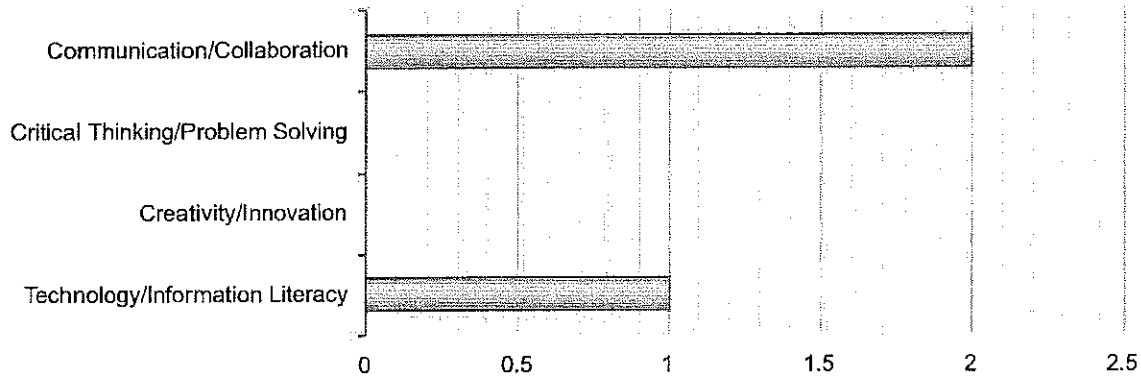


# Informal Report

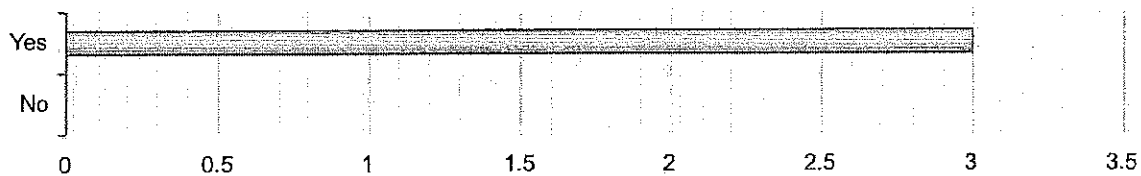
11/1/2018 - 11/30/2018 | Oregon Elementary (OES)

Informal Count: 3

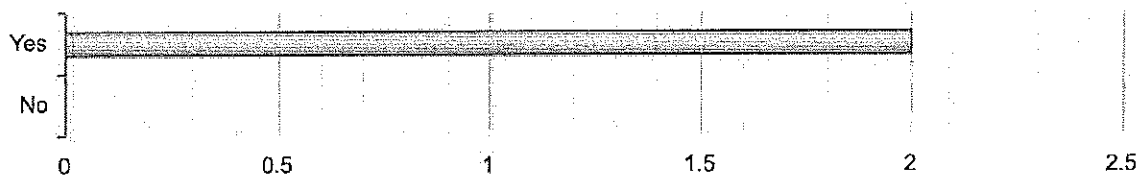
## 21st Century Skills:



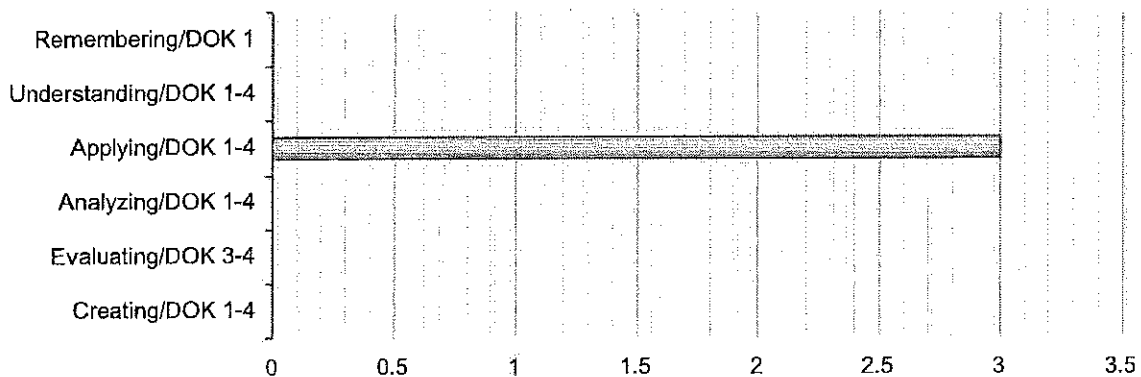
## Priority Standards Posted



## Essential Questions/Corresponding Big Ideas



## Bloom's/DOK: Check all that apply

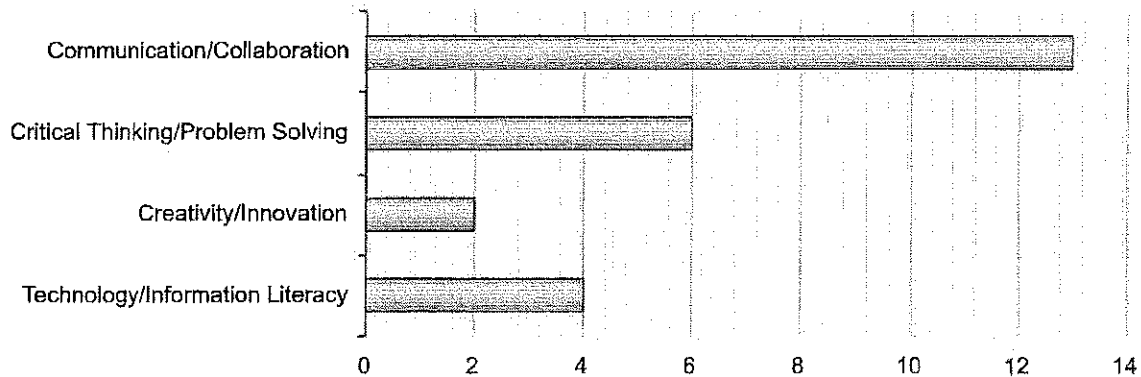


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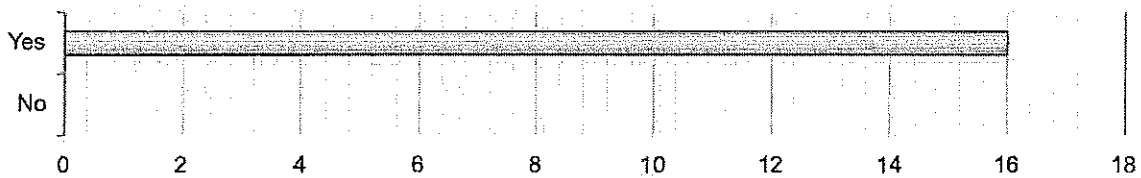
11/1/2017 - 11/30/2017 | Oregon Elementary (OES)

Informal Count: 16

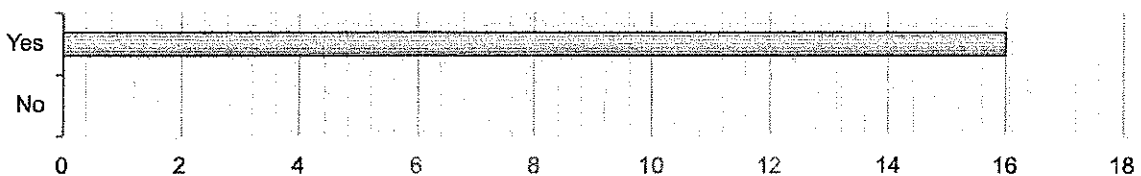
## 21st Century Skills:



## Priority Standards Posted



## Essential Questions/Corresponding Big Ideas



## Bloom's/DOK: Check all that apply

