

SMART Goal Action Plan

School: Oregon Elementary School

Year: 2016-2017

SIP Goal 1 – ELA-Literacy & Math:

- **Student Growth: 50% of all students will achieve or surpass their positive individual student-growth target based on local assessment data.**

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<p><u>READING</u> –</p> <p>Current Growth Reality: 81.3% - MAP (2nd-6th) 66.7% - Aims (K-2nd)</p> <p><u>MATH</u> -</p> <p>Current Growth Reality: 37.5% - MAP (2nd-6th)</p> <p>Rationale: Students' academic education is a main priority for OES, along with their understanding that they move at an individual pace.</p>	<ol style="list-style-type: none"> 1. Student growth – Monitor Fall to Spring: <ul style="list-style-type: none"> • Determine appropriate individual goals for growth • Track Rdng. Levels (K-4 only) • Track Math Fact Mastery (1-6) 2. Pilot cluster grouping in 1st-6th grades <ul style="list-style-type: none"> • Data Team mtgs. • Continue professional development • Promote staff discussion in regard to effectiveness of implementation 3. Pilot writing skills group to establish grade-level norms. <ul style="list-style-type: none"> • Track writing skills development (K-6) 	<p>All staff - admin</p> <p>Teachers Teachers</p> <p>Teachers</p> <p>Grade level teams – Mr. Larsen</p> <p>Writing committee w/ grade level representatives</p>	<p>Monthly</p> <p>Quarterly Quarterly</p> <p>Bi-monthly</p> <p>Oct/Dec/Mar/May</p> <p>Oct/Dec/Mar/May</p>	<p>Informal observations, lesson plans, and student artifacts.</p> <p>Rdng. level chart Percentages</p> <p>Pre/Post Assessments</p> <p>Assessment data as measured by student percentage meeting on Priority Standards.</p> <p>Grade-level expectations set & met</p>

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SIP Goal 2: Social/Emotional

- OES students will have an increased positive view of school and themselves.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<p>Current Reality:</p> <p>Referrals decreased by 25% from the 14/15 school year to the 15/16 school year.</p> <p>Rationale: The ability for students to actively participate in and recount positive experiences within their time at OES will allow for more positive outcomes of their education and move them closer to the realization of the district mission.</p>	<p>1. Additional recess in kindergarten and 1st grade pilot.</p> <ul style="list-style-type: none"> Kindergarten and 1st grade will have additional recess during the day which will be structured and include SE lessons, social skills, and appropriate play. 	Classroom teachers Counselors	2016-2017 School Year	Survey results, reduction of referrals for rough housing, and defiance in Kindergarten and 1 st grade
	<p>2. Student of Character</p> <ul style="list-style-type: none"> Teachers will recognize student from their classrooms quarterly as Students of Character. 	Teachers	2016-2017 School Year	Survey results, decrease in referrals for noncompliance/defiance
	<ul style="list-style-type: none"> Students will be chosen based on how well they exemplify the SOAR matrix, and respectful behaviors 	PBIS committee/whole school	Ongoing	15% increase in positive results on SEL survey question about school attitude
	<ul style="list-style-type: none"> Those student will then have the opportunity to serve as Student Ambassadors, a program 		Ongoing	

	<p>to help new students acclimate to OES</p> <p>3. Classrooms Lessons focused on respectful behaviors</p> <ul style="list-style-type: none"> • Classrooms lessons that teach student how to respectfully disagree with adults • Lessons on tone, language, and appropriate responses 	Counselors/Teachers	Throughout the year	15% reduction in referrals for noncompliance/defiance
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SIP Goal 3: Student-Created

- **OES Students will feel more invested and engaged in the school community.**

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<p>Current Reality: OES has not had a SIP goal created by students.</p> <p>SMART Goal: Through endeavors by teachers and staff, students will feel they have a more active role in school and feel like they are a part of the school community.</p> <p>Rationale: When students take more accountability and ownership with all aspects of their education, there is more intrinsic motivation which allows for more student-leadership.</p>	<ol style="list-style-type: none"> Communication to students about the rational for curriculum decisions <ul style="list-style-type: none"> Students will understand the reasoning for choosing field trips, and projects Increased communication with students about academic issues and increased communication with families about academic plans <ul style="list-style-type: none"> Monthly calendars or newsletters for families outlining topics, projects and tests Increased mini conferences with students about academic progress Increased positive contact with families regarding student academic and social behaviors 	<p>Classroom teachers</p> <p>Teachers</p> <p>Whole School</p>	<p>2016-2017 School Year</p> <p>2016-2017 School Year</p> <p>Ongoing</p> <p>Ongoing</p> <p>Throughout the year</p>	<p>15% increase in positive results on SEL survey question about school engagement question</p>

	<p>3. Communication with students about emergency procedures</p> <ul style="list-style-type: none">• Student will have appropriate knowledge about what to do in an emergency situation			
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SIP Goal 4: Climate & Culture...

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
Current Reality: To Be Determined...	Ideas: <ul style="list-style-type: none"> • Team building • Growth Mindset • Biases 			
SMART Goal:				
Rationale: Students' educational experiences are directly impacted by adult to adult interactions as well as adult to student interactions.				