

SIP Goal 1: At each grade level 5% more students will achieve their MAP growth target*in the areas of reading and math. *(as compared to trend data indicating what would normally be expected)

Rationale: The data notebook work will be important to students as they move toward owning their data and how that relates to goal setting. The data team and instructional strategy work done by teachers will increase professional articulation about teaching strategies and build a common practices to be implemented.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<p>Current Reality: <u>Historic Data:</u></p> <p>2016 Reading Data 7th goal – 53.9% 8th goal – 54.4%</p> <p>7th actual – 67.3% 8th actual – 57.8%</p> <p>2016 Math Data 7th goal – 52.3% 8th goal – 54.3%</p> <p>7th actual – 68.7% 8th actual – 61.5%</p> <p>PEERS Goal: 5% more students will achieve their MAP growth target as compared to trend data indicating what would normally be expected in the areas of reading and math.</p>	<p>Data Notebooks</p> <ul style="list-style-type: none"> • Map scores • AIMs WEB • Tardies • Attendance • Referrals • Grades 	<p>Students to gather own data, teachers to monitor progress.</p> <p>TRY Class</p>	<p>Every mid-term and end of quarter.</p>	<p>Improvement over prior year's (Early Warning System) EWS data.</p>
	<p>Restructured data Teams by paired departments</p>	<p>Data teams to plan w/ all teachers to execute</p>	<p>Every other week.</p>	<p>Evidence of clear structure and functioning of team, i.e. – agendas and student data, for three cycles during the school year.</p>
	<p>Teacher Book Study, <u>"Gamechangers"</u></p>	<p>Crandall w/all teachers</p>	<p>Monthly staff meetings</p>	<p>Completion of study with evidence of some use through data team work.</p>

SIP Goal 2: At each grade level we will close the free/reduced vs. paid lunch status attainment gap by 2.5 %.

Rationale: The planning of a summer reading program by teachers will build ownership in trying to reach a target student population in efforts to increase exposure to literacy. It is important to students who may otherwise not have the resources or structure to read over the summer. The HumanEx study will offer data on engagement trends and we anticipate practical suggestions as a result. Data teams and book study explained above.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<p>Current Reality: <u>Historic Data:</u></p> <p><u>2016 Reading Gap Data</u> 7th actual – 29.1% 8th actual – 24.9%</p> <p>7th goal – 26.6% 8th goal – 22.4%</p> <p><u>2016 Math Data</u> 7th goal – 29.1% 8th goal – 24.9%</p> <p>7th actual – 26.6% 8th actual – 22.4%</p> <p>PEERS Goal: At each grade level we will close the free/reduced vs. paid lunch status attainment gap in reading and math by 2.5 %.</p>	Plan Summer Reading Program for Summer of 2017 – Open Program Student??	Selected staff	Committee to set incremental target dates.	Will articulate in the planning process.
	Humanex Student Engagement	Crandall	TBD	Increased student engagement per HumanEx data.
	Restructured data Teams	Data teams to plan w/ all teachers to execute	Every other week.	Evidence of clear structure and functioning of team, i.e. – agendas and student data, for three cycles during the school year.
	Teacher Book Study, <u>“Gamechangers”</u>	Crandall w/all teachers	Monthly staff meetings	Completion of study with evidence of some use through data team work.

SIP Goal 3: As a result of a focused effort related to “soft skills” (organization, goal setting, acts of kindness, etc.) activity participation, I am an Eagle, Eagle Hours and attendance percentages will increase over 2015-16 percentages.

Rationale: The importance of the modeling of these skills by staff is imperative to student success likelihood. The importance for students lies in that they may not possess any or all of these skills and those who do can model and mentor.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<p>Current Reality: <u>Attendance Historic Data:</u> 2015 – 94.8% 2016 – 95.6%</p> <p>SUB Goal: The attendance rate will improve over the 2015-2016 school year rate.</p>	Homeroom attendance data walls	HR teachers and students	Monthly update	Visual completion
	Yearly perfect attendance Competition	Office and Mr. Crandall	Late May	Attendance data
	Introduction to all extracurriculars	Mr. Cann & Mrs. Leamanczyk	August 15 th during acclimation day	Extracurricular participation data
	Identify students who have not participated in anything and conduct an individual meeting with them.	Jo Cermak, Kip Crandall & selected staff & students	August/September & seasonal	Number of students doing nothing at end of year vs. beginning (esp. 8 th grade)
<p>Current Reality: <u>Participation Historic Data:</u> 2014-2015 – 65% 2015-2016 – 86%</p> <p>SUB Goal: The student participation rate in DLR sponsored extracurricular activities will improve over 2015-2016 school year rate.</p>	For each sport, hold an informational meeting for all students to include HS athletes	Student lead w/coaches' support	Seasonal	Extracurricular participation data

<p>Current Reality: <u>Eagle Hour Historic Data:</u> 2015-2016</p> <p>109/199 students eclipsed the 10 hour mark for community service, 54.77%. 36/109 students meeting are F/R lunch status, 33%. 4,305.75 service hours were completed this school year.</p> <p>SUB Goal: The number of Eagle hours completed per student will improve over 2015-2016 school year rate.</p>	<p>All school service day(s)</p> <p>Optional HR service projects</p>	<p>Crandall, Holm, Martin</p> <p>Homerooms</p>	<p>Fall – local? February - travel</p> <p>All year</p>	<p>Eagle Hour data</p> <p>Eagle Hour data</p>
<p>Current Reality: <u>"I am an Eagle" Data:</u> 2015-2016</p> <p>12.74% of 8th graders achieved this status</p> <p>SUB Goal: The percentage of 8th graders attaining this status will improve over 2015-2016 school year rate.</p>	<p>We plan to not publicize as a reward, but other action plans will lead students to the opportunities needed to attain.</p>	<p>All staff</p>	<p>All year</p>	<p>Attainment percentage</p>