

2016-2017 Oregon High School Improvement Plan

Our Mission:

- 1) To educate students to be life-long learners who are productive, responsible citizens
- 2) Imbue in our students the importance of: 1) Academics 2) Service 3) Leadership 4) Activities
- 3) To become the premier small high school in Illinois

Our Rationale:

- 1) Students and faculty/staff deserve a school that encourages and maintains a strong sense of belonging and purpose by fostering productive relationships.
- 2) Students and faculty/staff deserve a school that encourages responsible risk-taking and innovation to drive the act of self-actualization.
- 3) Students need to be empowered with the freedom to responsibly manage themselves, but with the overarching knowledge that with freedom comes responsibility.
- 4) Students need to be empowered with the information and feedback to help them improve their current academic and social performance.

Goal 1: Oregon High School staff and students will develop a stronger sense of community during the course of the 2016-2017 school year.

Rationale: Students and faculty/staff deserve a school that encourages and maintains a strong sense of belonging and purpose by fostering productive relationships.

Starting Point:	Action Steps:	Who is Responsible?	Target Dates and Timelines:	Evidence of Effectiveness:
Present SIP goal and its rationale	Presenting SIP goal and its rationale to faculty, staff, students and PPAC	Nelson	By August 31 st for OHS By September 14 th for PPAC	Formative assessment after presentations.
Baseline Survey/Follow Up Surveys during year.	<ul style="list-style-type: none"> Survey of OHS faculty and students measuring connectedness Admin teaching SIP plan and its rationale to students 	Creation: Counseling/ Admin Distribution: OHS teachers/Office Staff Analysis: Administration/ SIP Team/Principal Student Advisory Council	Beginning of each quarter	Baseline data created. Accurate reporting of sense of community with consistent survey
End of Day Celebration/Student activity/Announcements	<ul style="list-style-type: none"> Tweak the new student orientation, add the student info part Spirit Fridays featuring OHS Drum line Shout- out wall 	Creation: Admin/Counseling /Student Groups (SC-NHS-FFA)/Band/Coaches/Secretaries	Beginning of school year Ongoing during year (monthly/bi-monthly)	Increase in sense of community (connectedness) as shown in student surveys.
Service Days/Athletic projects	<ul style="list-style-type: none"> Create Service Day projects for Fall 2016 Create Service Day project for Veteran's Day Create Service Day Projects for Spring 2017 Service projects athletic teams 	Service Day Committee/ Hawk Projects Coaches/Lawton	Plan set by August 31 st . Plan set by October 31 st . Plan set by March 31 st . Ongoing by season	Increase in sense of community (connectedness) as shown in student surveys.

Goal 1: 50% of Oregon High School Students will improve their Hawk Profile (based on Academics, Service, Leadership, and Activities) Index before the end of the school year.

Rationale: 1) Students and faculty/staff deserve a school that encourages responsible risk-taking and innovation to drive the act of self-actualization. 2) Students need to be empowered with the freedom to responsibly manage themselves, but with the overarching knowledge that with freedom comes personal responsibility. 3) Students need to be empowered with the information and feedback to help them improve their current academic and social performance.

Starting Point:	Action Steps:	Who is Responsible?	Target Dates and Timelines:	Evidence of Effectiveness:
Present SIP goal and its rationale	Presenting SIP goal and its rationale to faculty, staff, students and PPAC	Nelson	By August 31 st for OHS By September 14 th for PPAC	Formative assessment after presentations.
Create Student Dashboard (Hawk Board to students) in Power School where students and faculty can monitor sub-indexes in Service, Activities, Academics and Service. current GPA, service hours, leadership, missing assignments, absences	Create a system based on stanine scores to following sub-categories: 1) Service 2) Academics 3) Activities 4) Leadership. Within this system's four categories, the following information will be measured and quantified: 1) service hours 2) real-time GPA for semester 3) missing assignments 4) activities 5) leadership 6) absences	Creation: OHS and Central Office Admin	TBD Larsen and Nelson	It's created and works.
Two weeks prior to dashboard being operational	<ul style="list-style-type: none"> Divide all students among faculty/staff members who will act as HPI mentors 	<ul style="list-style-type: none"> Nelson/Counseling/A. Larsen 	TBD	Students appropriately and evenly divided among faculty and staff.
Once student dashboard is first operational	<ul style="list-style-type: none"> Staff training on how it works Student training in how it works 	<ul style="list-style-type: none"> Nelson and A. Larsen OHS faculty and staff in classrooms. 	TBD	All staff and students can access and correctly interpret HPI in Power School

Operational student dashboard operational	<ul style="list-style-type: none">• Teachers and students meet to discuss current HPI and areas for future improvement• Students reminded to check HPI on a weekly basis.	<ul style="list-style-type: none">• Students, faculty and staff		<ul style="list-style-type: none">• Number of student HPI accesses monitored in Power School.• Number of student/teacher HPI meetings logged in PowerSchool.• 50% of students increase HPI by end of school year.
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