

Date: Dec 17, 2018

- From: Adam Larsen, Assistant Superintendent
- To: Board of Education
- Cc: Thomas Mahoney, Superintendent
- Re: December 2018 Board Report

#### **PowerSchool Webinar**

On Thursday, Dec 13, PowerSchool featured our school district in a national webinar. The target audience was school districts that currently use one of PowerSchool's other products (the learning platform, HR/finance system, or one of the other student information systems that they have acquired). The intent was to demonstrate how schools can make better use of their student data when it is well organized and placed into a system that allows for open retrieval and tight integration with other systems. It is a real testament to how strong our data framework is that PowerSchool would approach us for such a showcase. A copy of the promotional registration page is attached with some details about the webinar.

#### **StudentTracker Reports**

We have used the StudentTracker project to follow students in their postsecondary enrollments since the 2010-2011 school year. In our initial data file, we went all the way back to the Class of 2004 so we could have historical data from the start. Every November, the National Student Clearinghouse matches our graduates file with current college enrollments and sends us a new report. The new reports, including the Class of 2018 and enrollments from the 2018-2019 school year, are attached.

Respectfully Submitted,

Nom P. Laur

Adam P. Larsen Assistant Superintendent Oregon CUSD #220

## How PowerSchool SIS Streamlined One Illinois District's EdTech Stack

**DECEMBER 13, 2018** 



#### Thursday, Dec 13 • 11:00 AM PT / 2:00 PM ET

Oregon Community Unit School District #220 (IL) was simply looking for a new SIS that could integrate with its current data warehouse. The old SIS just wasn't making the cut.

The district chose PowerSchool SIS as their new solution, but made an interesting discovery during the implementation process. With so much customization available, PowerSchool SIS could actually replace its old SIS and its data warehouse solution. So the district ended up fully transitioning to PowerSchool SIS and eliminating the need for an additional data warehouse solution altogether.

#### What began as a simple implementation, became a full transition.

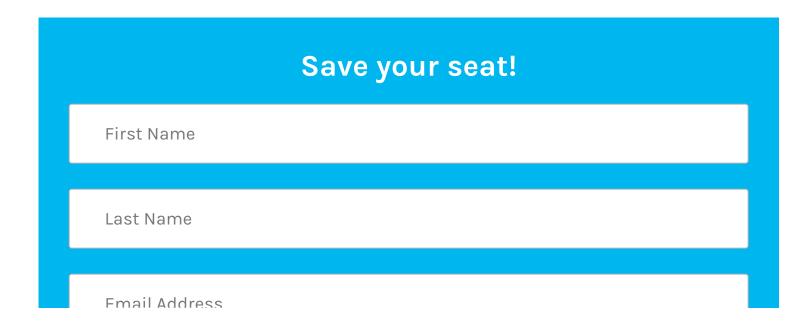
In this upcoming webinar, you can ask Adam Larsen all about it! As the district's Assistant Superintendent, Mr. Larsen can attest to how simple it was to switch to PowerSchool SIS and how supportive PowerSchool was throughout the process. Among the top benefits: having everything he needs in one, unified edtech solution.

Join the webinar to discover all the benefits this Illinois district gets from PowerSchool SIS, including:

- Customized data housing
- Configurable reporting
- Centralized data in a single solution

#### Presented by:

• Adam Larsen, Assistant Superintendent, Oregon Community Unit School District #220



School/District		
Job Title		
Select		•
Phone Number		
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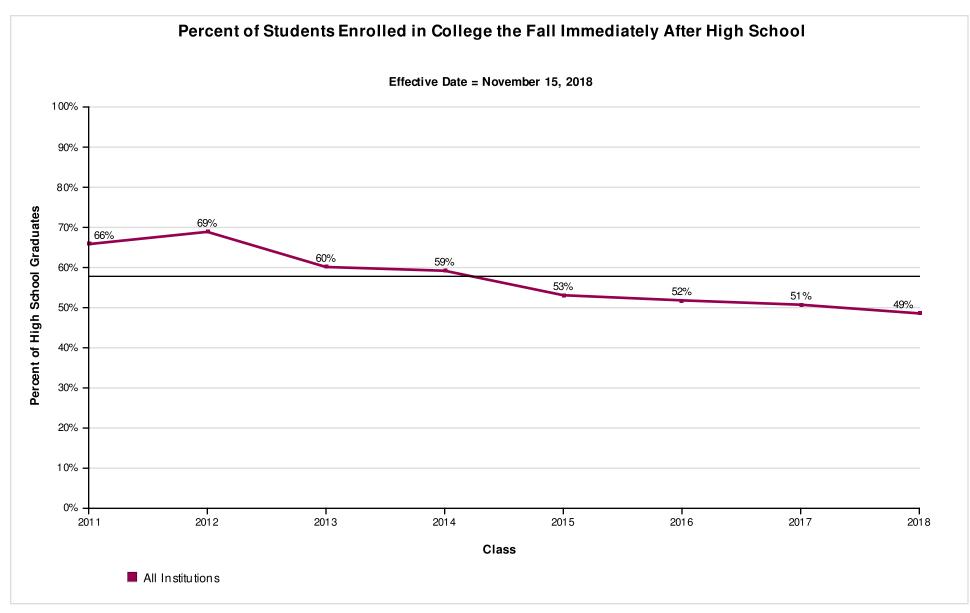
# NATIONAL STUDENT CLEARINGHOUSE®

StudentTracker<sup>®</sup> for High Schools Aggregate Report

> Prepared for OREGON HIGH SCHOOL ACT Code: 143315

**OREGON HIGH SCHOOL** 

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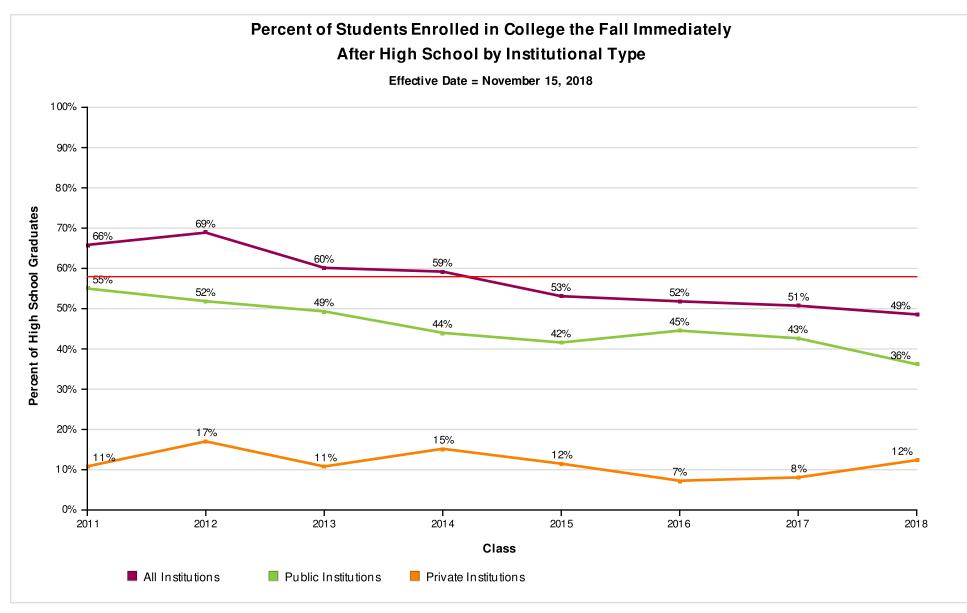


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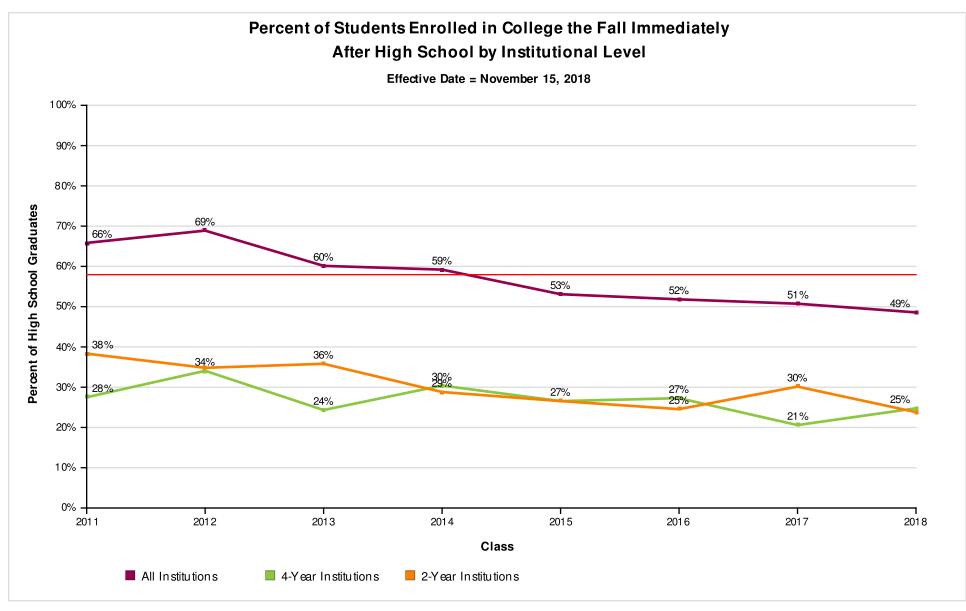
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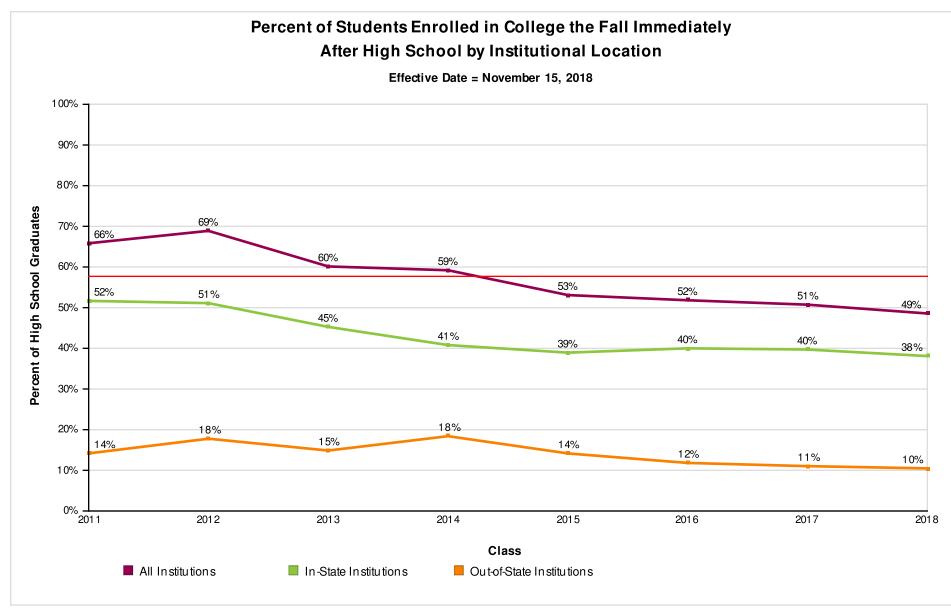


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#### Count of Students Enrolled in College the Fall Immediately After High School

Class of	2011	2012	2013	2014	2015	2016	2017	2018
Total in the Class	120	135	148	125	113	110	136	105
Total Enrolled	79	93	89	74	60	57	69	51
Total in Public	66	70	73	55	47	49	58	38
Total in Private	13	23	16	19	13	8	11	13
Total in 4-Year	33	46	36	38	30	30	28	26
Total in 2-Year	46	47	53	36	30	27	41	25
Total In-State	62	69	67	51	44	44	54	40
Total Out-of-State	17	24	22	23	16	13	15	11

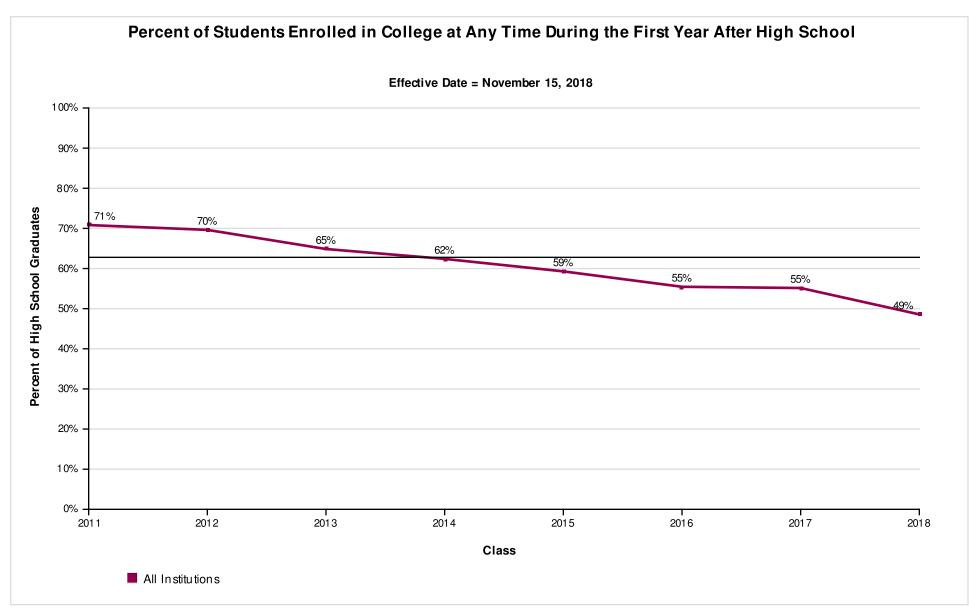
#### Effective Date = November 15, 2018

#### **OREGON HIGH SCHOOL**

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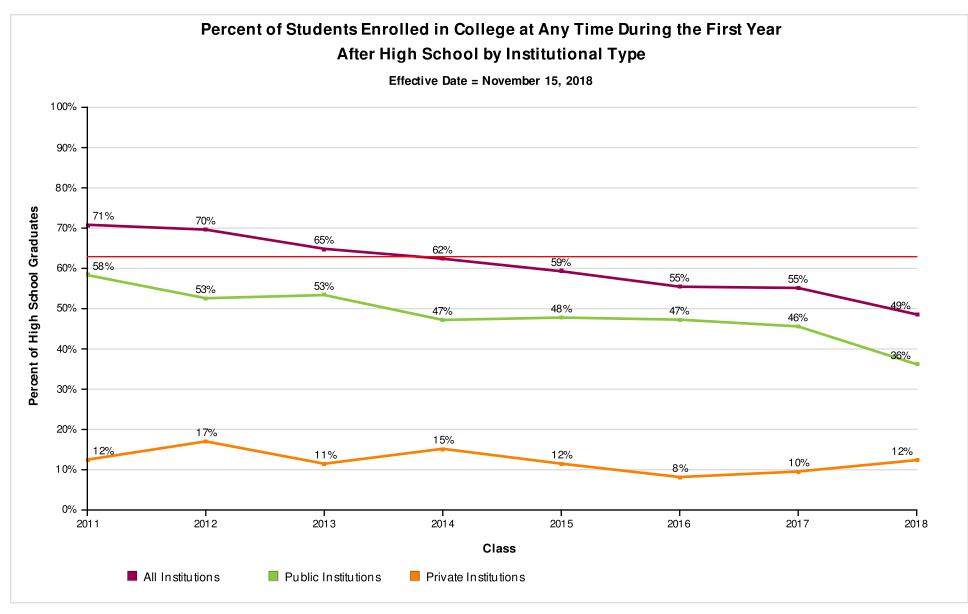
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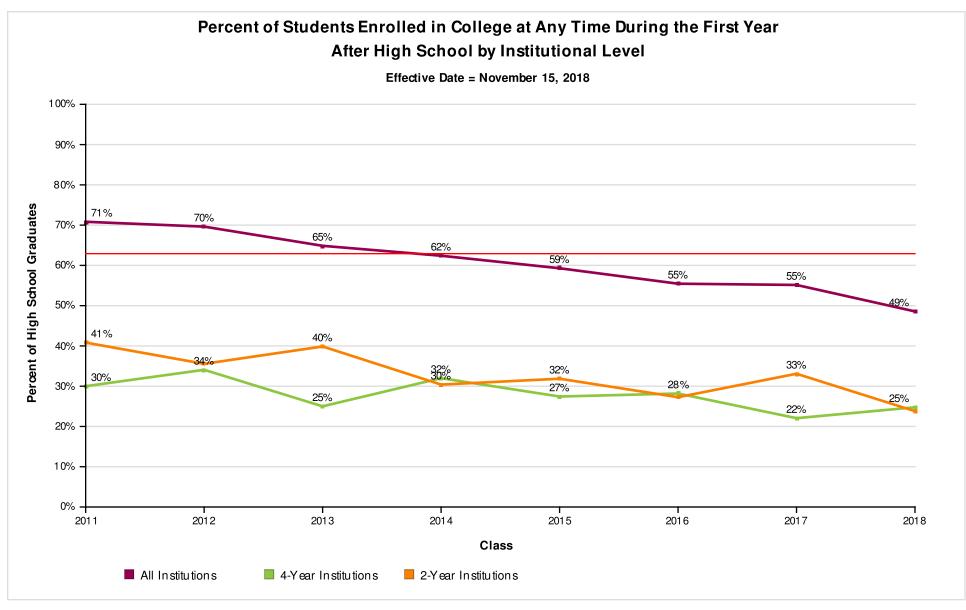


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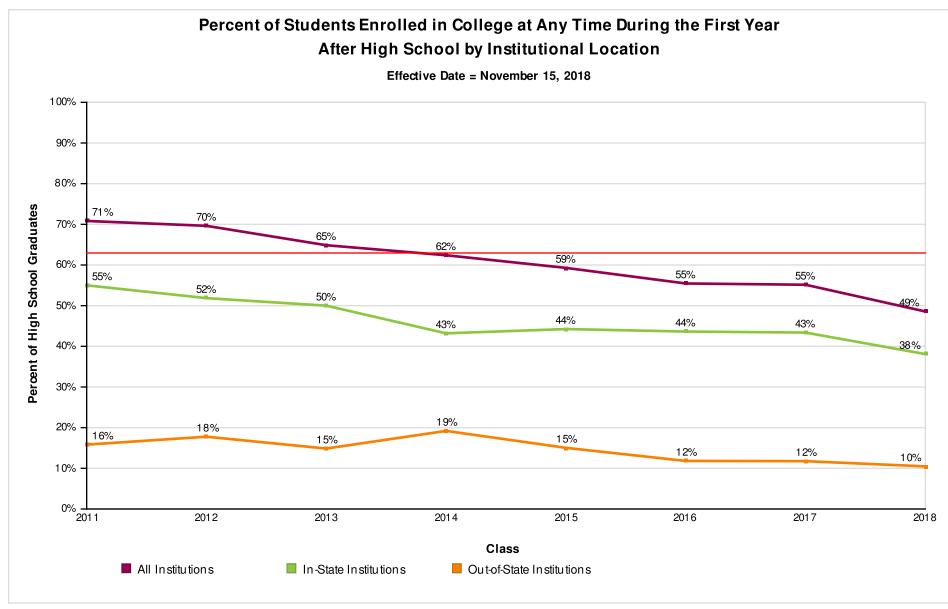
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#### Count of Students Enrolled in College at Any Time During the First Year After High School

Class of	2011	2012	2013	2014	2015	2016	2017	2018
Total in the Class	120	135	148	125	113	110	136	105
Total Enrolled	85	94	96	78	67	61	75	51
Total in Public	70	71	79	59	54	52	62	38
Total in Private	15	23	17	19	13	9	13	13
Total in 4-Year	36	46	37	40	31	31	30	26
Total in 2-Year	49	48	59	38	36	30	45	25
Total In-State	66	70	74	54	50	48	59	40
Total Out-Of-State	19	24	22	24	17	13	16	11

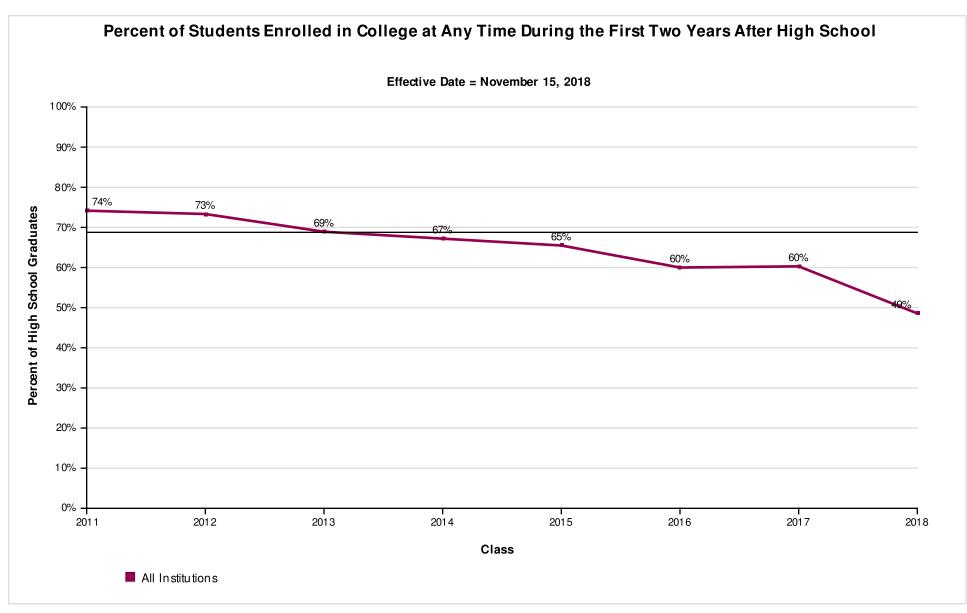
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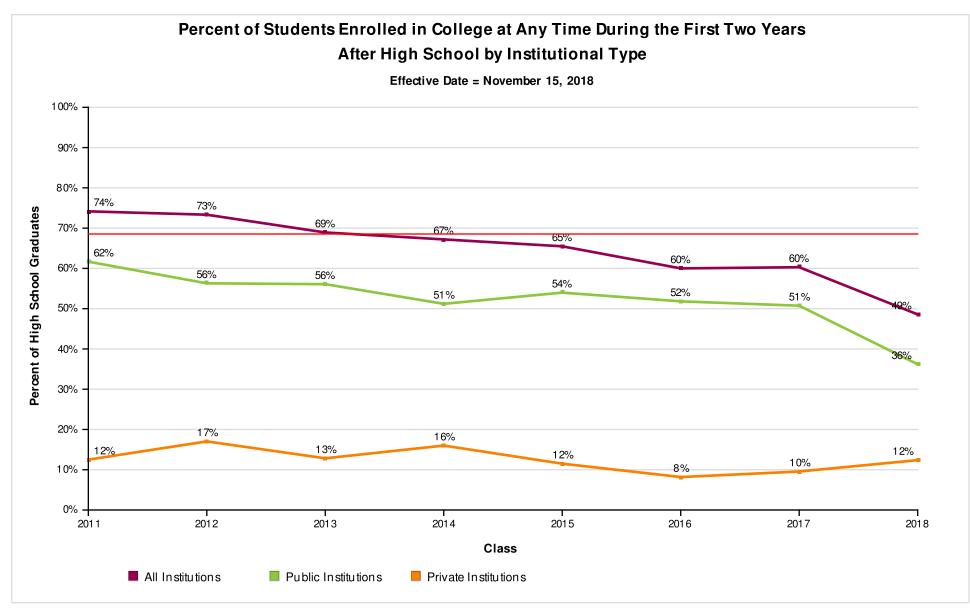
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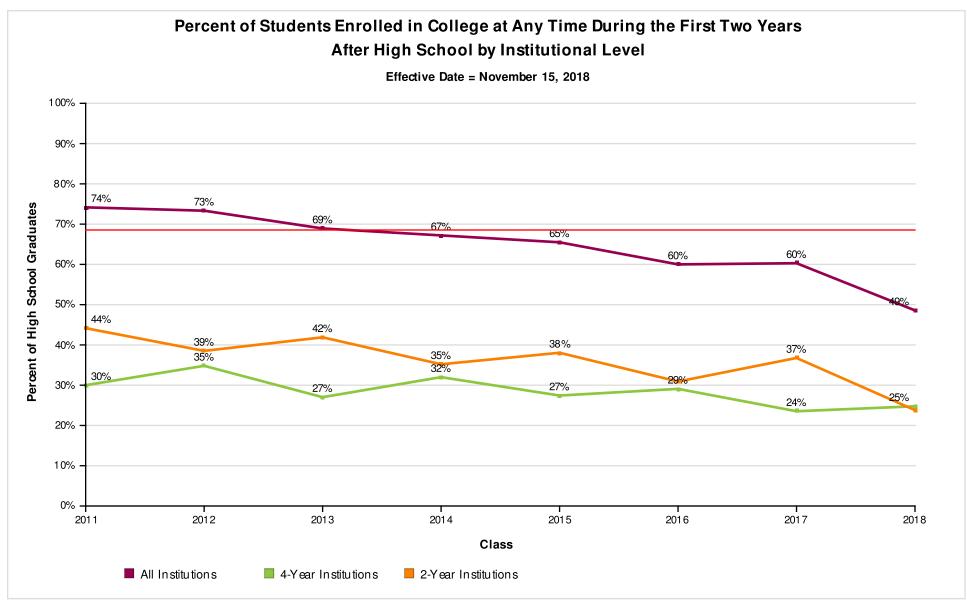
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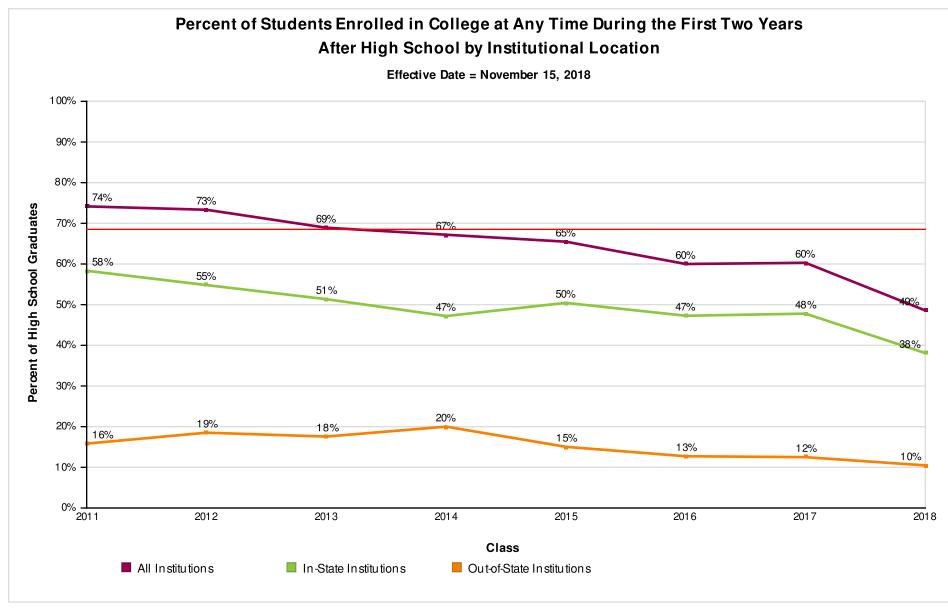
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#### Count of Students Enrolled in College at Any Time During the First Two Years After High School

Class of	2011	2012	2013	2014	2015	2016	2017	2018
Total in the Class	120	135	148	125	113	110	136	105
Total Enrolled	89	99	102	84	74	66	82	51
Total in Public	74	76	83	64	61	57	69	38
Total in Private	15	23	19	20	13	9	13	13
Total in 4-Year	36	47	40	40	31	32	32	26
Total in 2-Year	53	52	62	44	43	34	50	25
Total In-State	70	74	76	59	57	52	65	40
Total Out-of-State	19	25	26	25	17	14	17	11

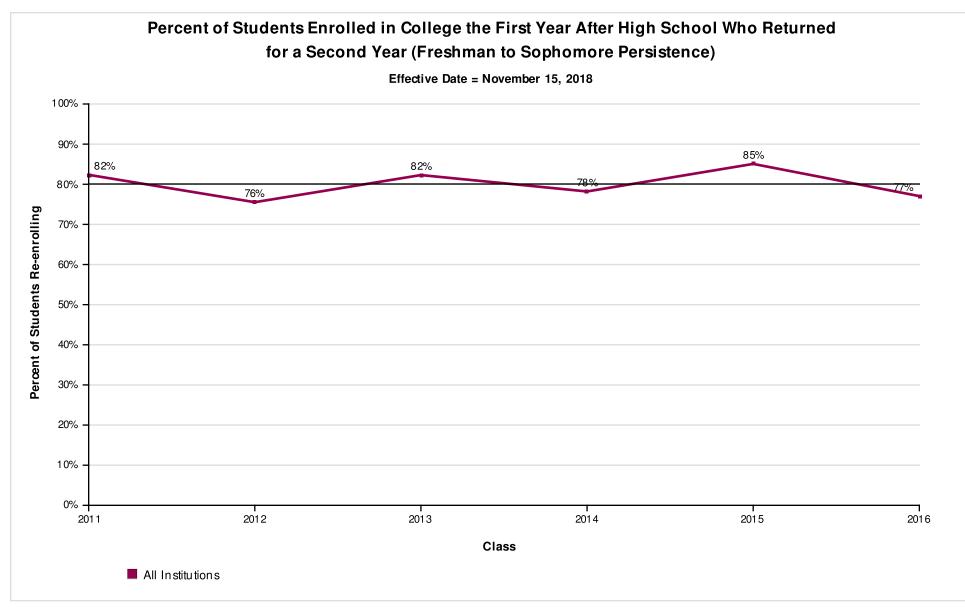
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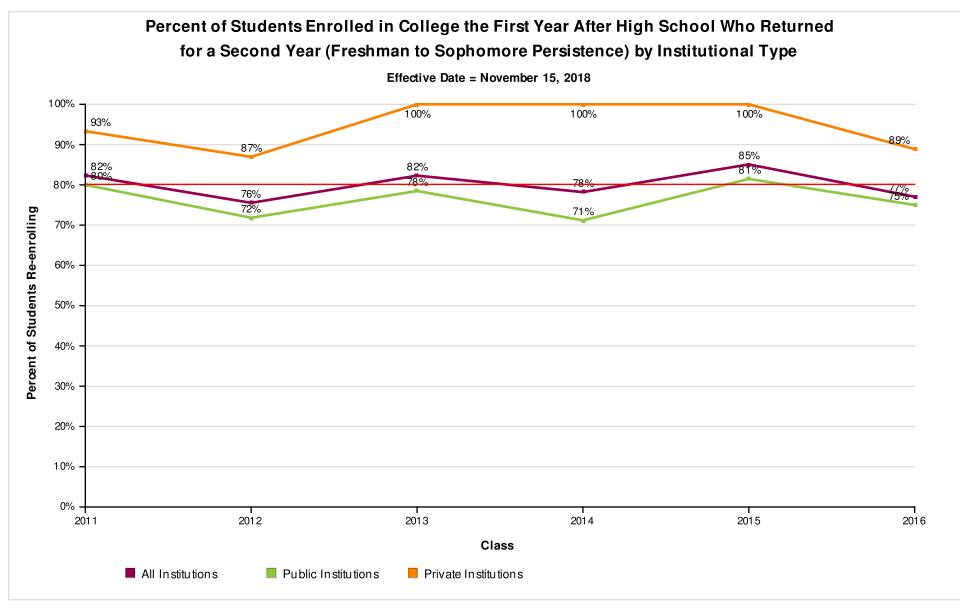
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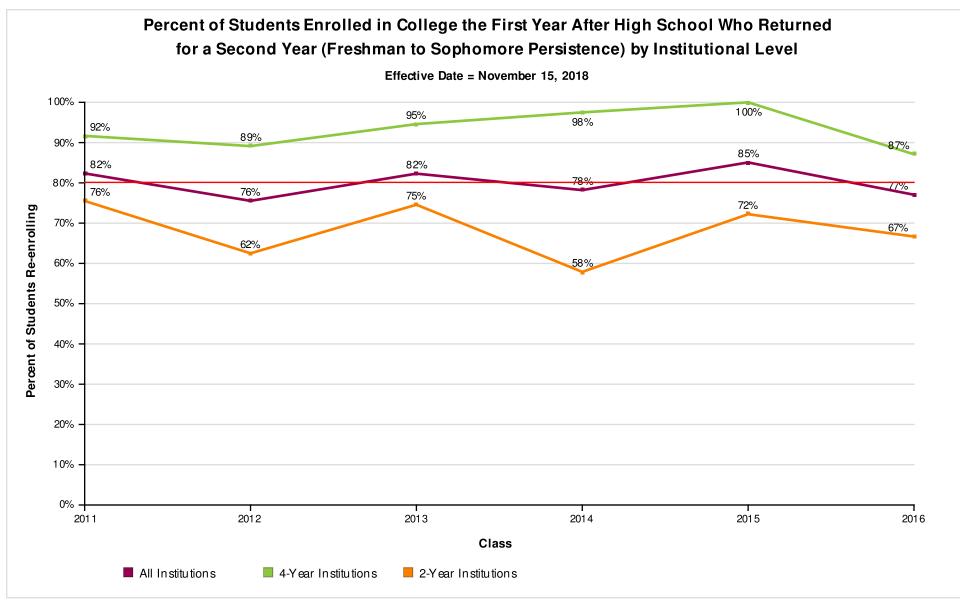
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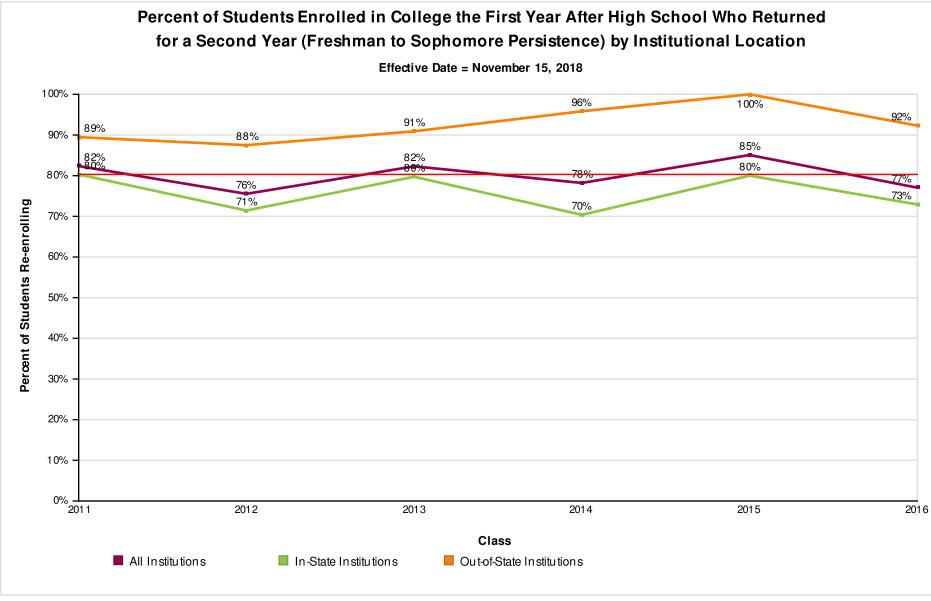
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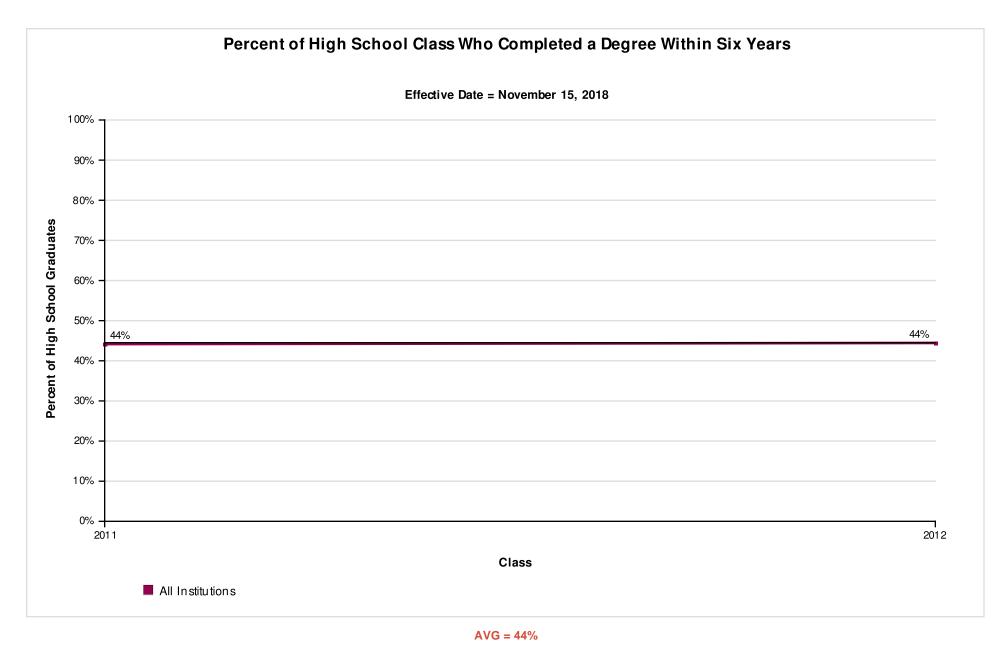
## Count of Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Persistence)

Effective Date = November 15, 2018

Class of	2011	2012	2013	2014	2015	2016
Total in the Class	120	135	148	125	113	110
Enrolled Anywhere 1st Year	85	94	96	78	67	61
Enrolled Anywhere 2nd Year	70	71	79	61	57	47
In Public 1st Year	70	71	79	59	54	52
Enrolled Anywhere 2nd Year	56	51	62	42	44	39
In Private 1st Year	15	23	17	19	13	9
Enrolled Anywhere 2nd Year	14	20	17	19	13	8
In 4-Year 1st Year	36	46	37	40	31	31
Enrolled Anywhere 2nd Year	33	41	35	39	31	27
In 2-Year 1st Year	49	48	59	38	36	30
Enrolled Anywhere 2nd Year	37	30	44	22	26	20
In-State 1st Year	66	70	74	54	50	48
Enrolled Anywhere 2nd Year	53	50	59	38	40	35
Out-of-State 1st Year	19	24	22	24	17	13
Enrolled Anywhere 2nd Year	17	21	20	23	17	12

**OREGON HIGH SCHOOL** 

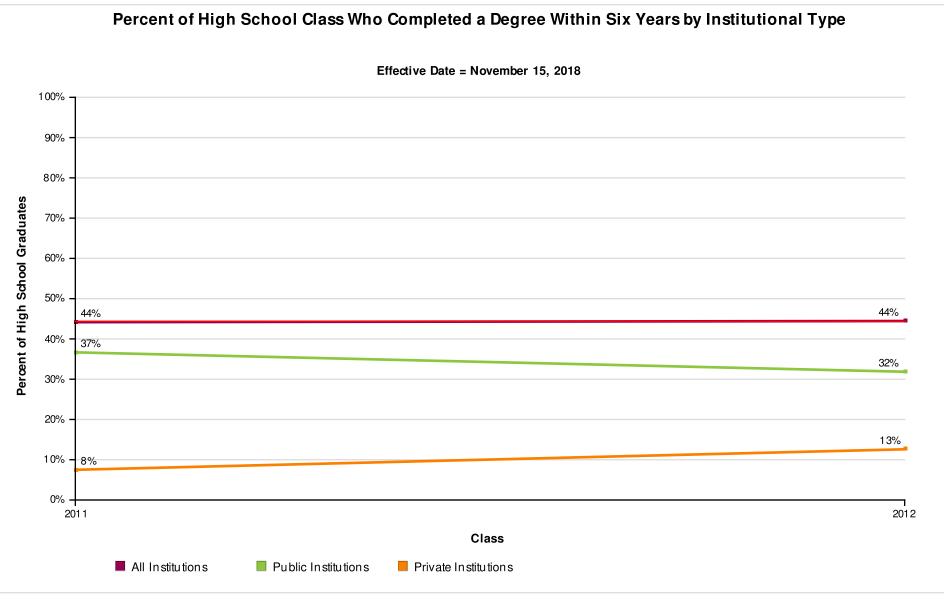
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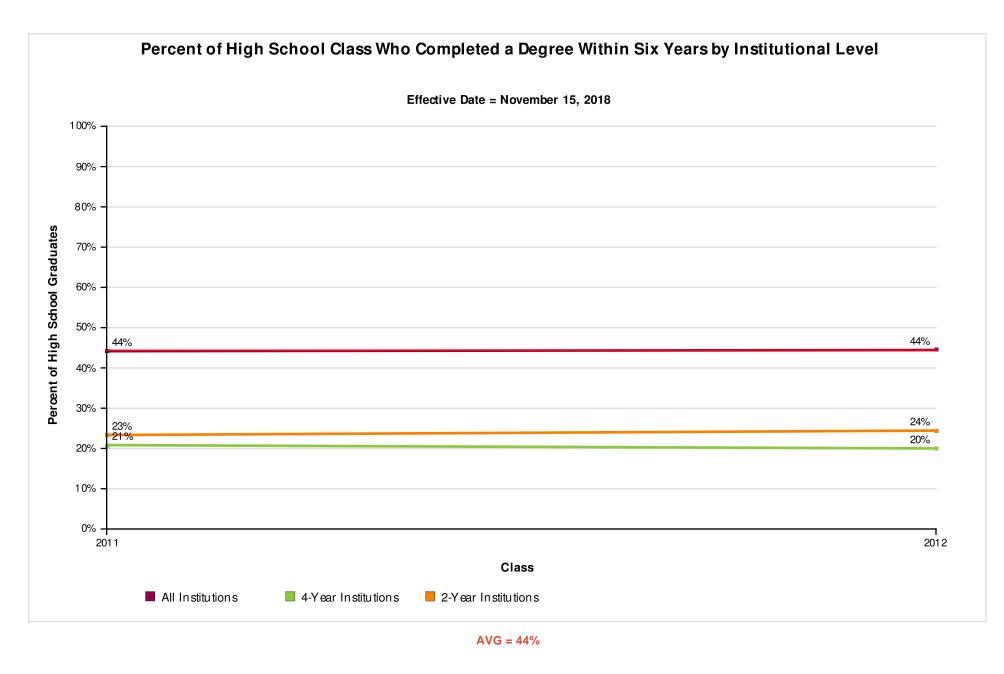
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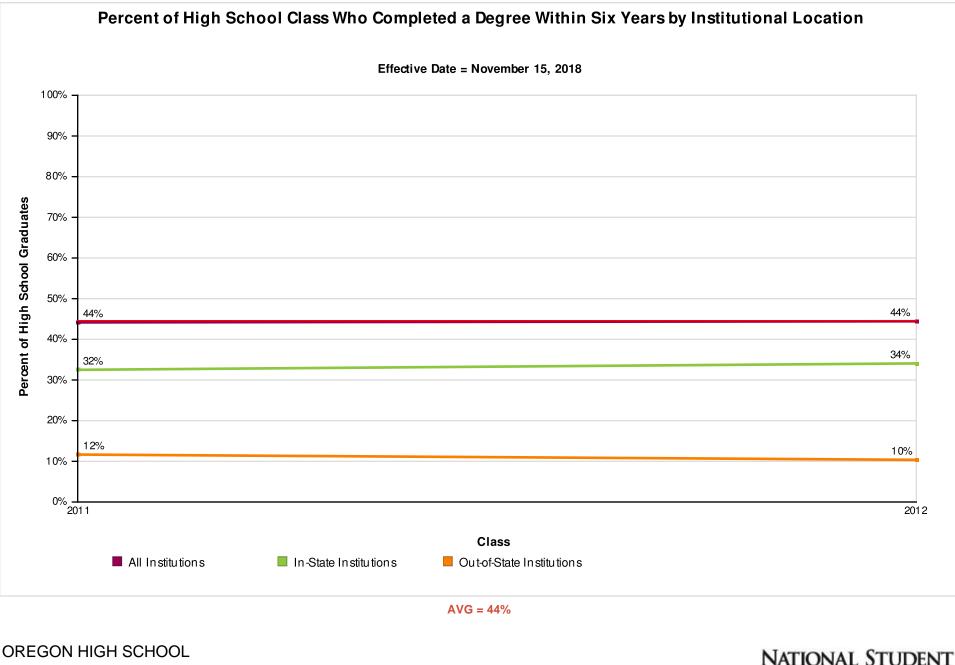
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#### Count of High School Graduates with a College Degree

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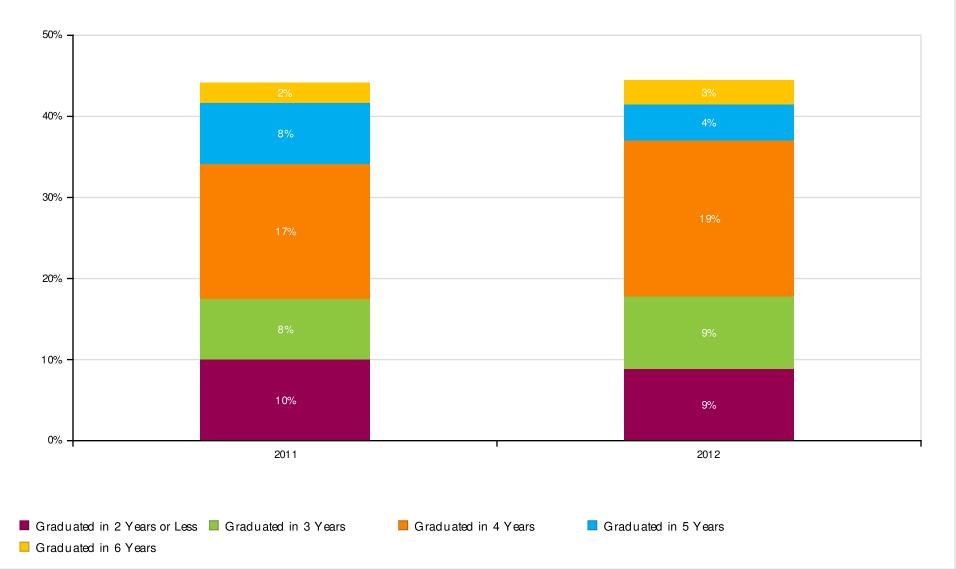
Class of	2011	2012
Total in the Class	120	135
Total With a Degree	53	60
Total from Public	44	43
Total from Private	9	17
Total from 4-Year	25	27
Total from 2-Year	28	33
Total In-State	39	46
Total Out-Of-State	14	14

**OREGON HIGH SCHOOL** 

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#### Time to College Graduation Within Six Years (Associate's, Bachelor's and Higher)

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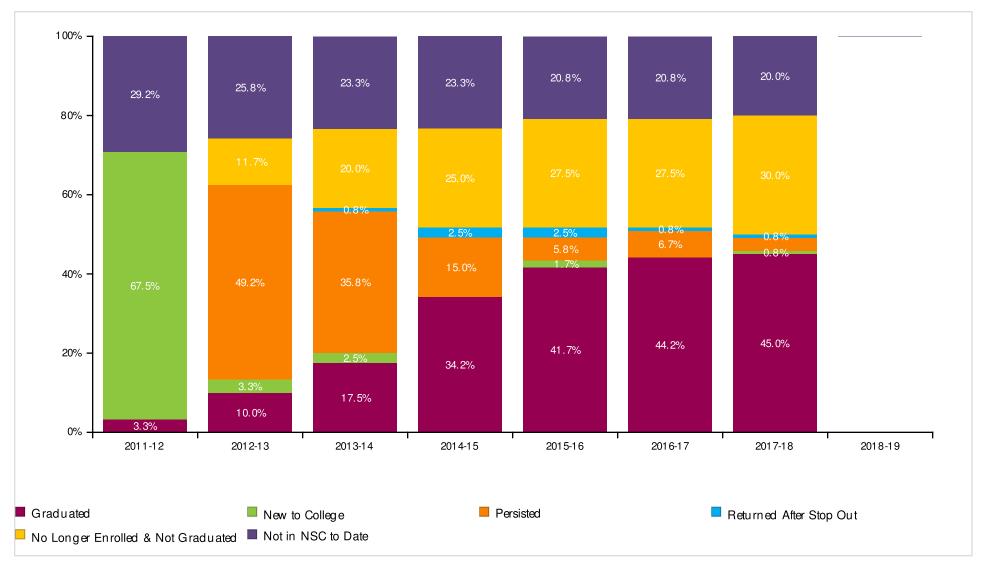
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#### Count of Time to College Graduation within Six Years

Class of	2011	2012
Total In the Class	120	135
Graduated in 2 Years or Less	12	12
Graduated in 3 Years	9	12
Graduated in 4 Years	20	26
Graduated in 5 Years	9	6
Graduated in 6 Years	3	4

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#### **Class of 2011 Postsecondary Enrollment and Progress**

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#### **Count of Class 2011 Postsecondary Enrollment and Progress**

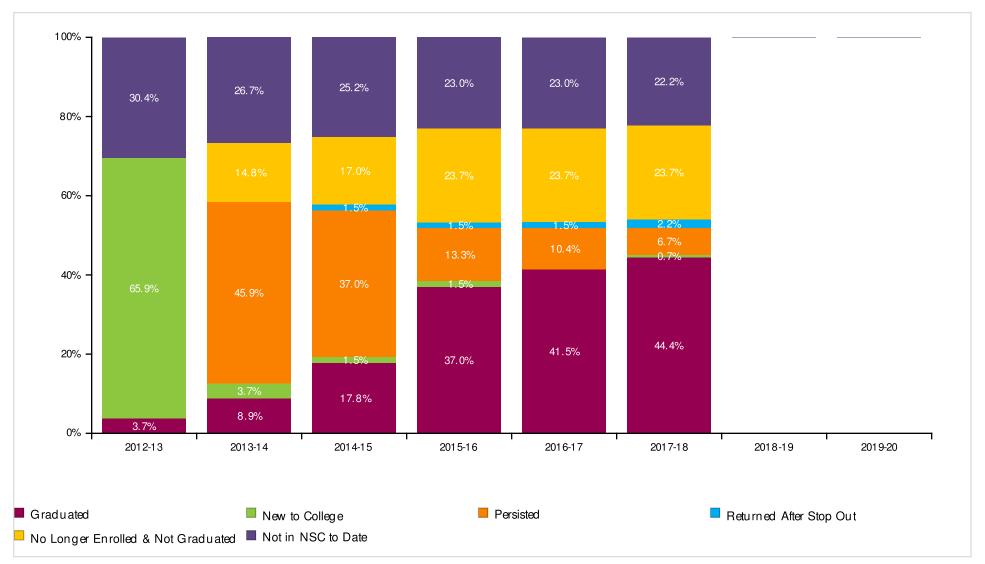
Total in the Class: 120

Academic Years	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
New to College	81	4	3	0	2	0	1	0
Persisted	0	59	43	18	7	8	4	0
Returned After Stop Out	0	0	1	3	3	1	1	0
No Longer Enrolled & Not Graduated	0	14	24	30	33	33	36	0
Graduated	4	12	21	41	50	53	54	0
Not in NSC to Date	35	31	28	28	25	25	24	0

**OREGON HIGH SCHOOL** 

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#### **Class of 2012 Postsecondary Enrollment and Progress**

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#### **Count of Class 2012 Postsecondary Enrollment and Progress**

Total in the Class: 135

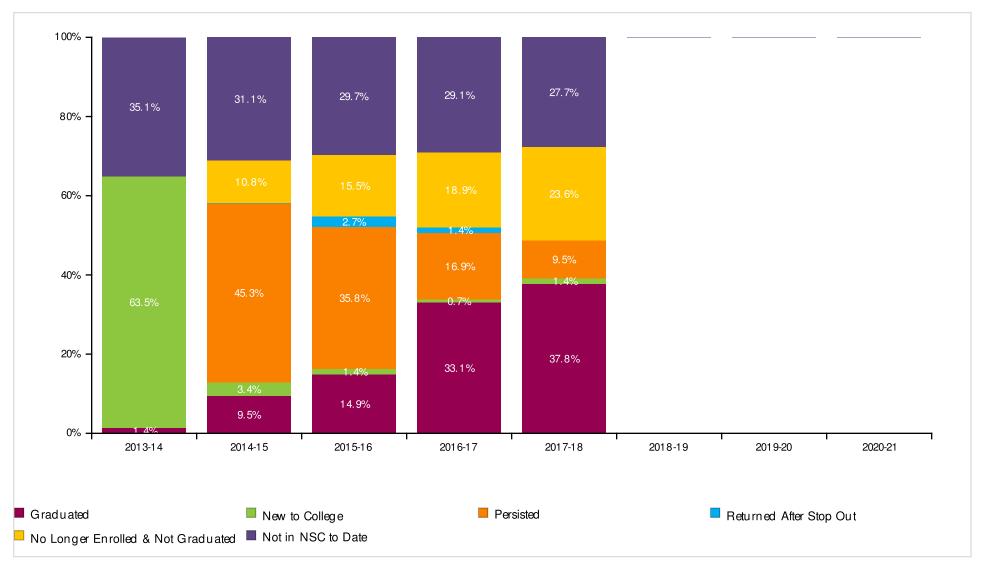
Academic Years	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
New to College	89	5	2	2	0	1	0	0
Persisted	0	62	50	18	14	9	0	0
Returned After Stop Out	0	0	2	2	2	3	0	0
No Longer Enrolled & Not Graduated	0	20	23	32	32	32	0	0
Graduated	5	12	24	50	56	60	0	0
Not in NSC to Date	41	36	34	31	31	30	0	0

**OREGON HIGH SCHOOL** 

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#### **Class of 2013 Postsecondary Enrollment and Progress**

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#### **Count of Class 2013 Postsecondary Enrollment and Progress**

Total in the Class: 148

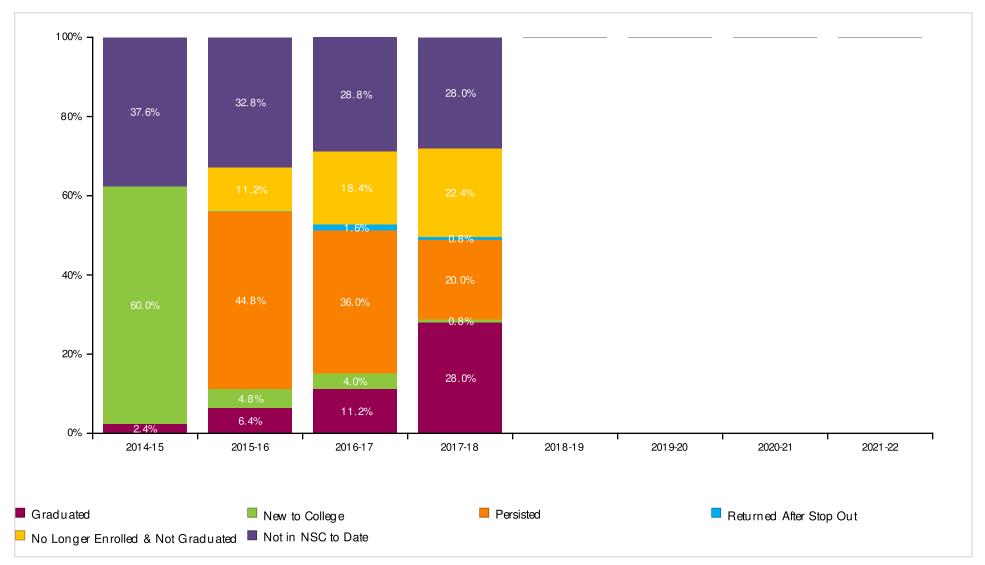
Academic Years	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
New to College	94	5	2	1	2	0	0	0
Persisted	0	67	53	25	14	0	0	0
Returned After Stop Out	0	0	4	2	0	0	0	0
No Longer Enrolled & Not Graduated	0	16	23	28	35	0	0	0
Graduated	2	14	22	49	56	0	0	0
Not in NSC to Date	52	46	44	43	41	0	0	0

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#### **Class of 2014 Postsecondary Enrollment and Progress**

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#### **Count of Class 2014 Postsecondary Enrollment and Progress**

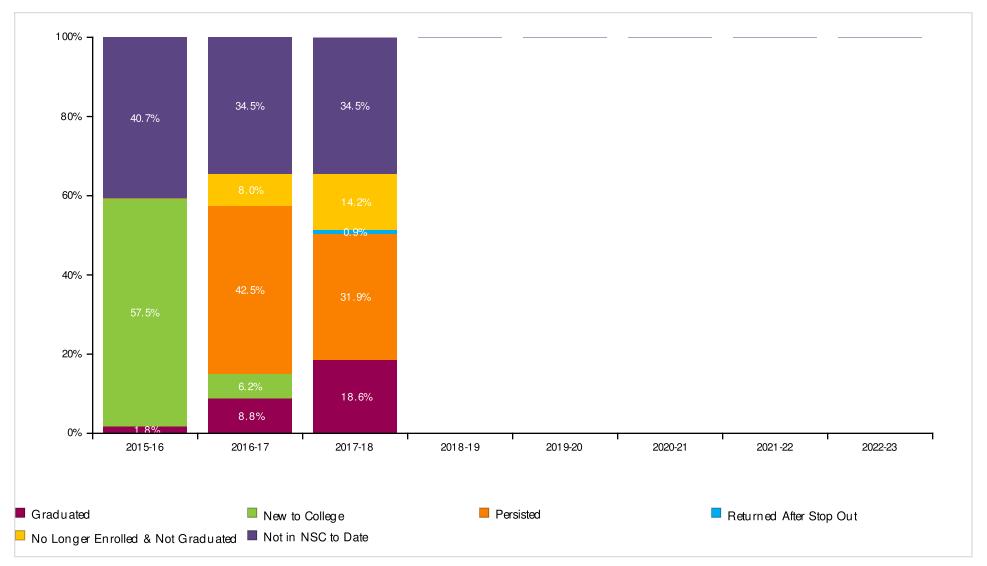
Total in the Class: 125

Academic Years	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
New to College	75	6	5	1	0	0	0	0
Persisted	0	56	45	25	0	0	0	0
Returned After Stop Out	0	0	2	1	0	0	0	0
No Longer Enrolled & Not Graduated	0	14	23	28	0	0	0	0
Graduated	3	8	14	35	0	0	0	0
Not in NSC to Date	47	41	36	35	0	0	0	0

**OREGON HIGH SCHOOL** 

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#### **Class of 2015 Postsecondary Enrollment and Progress**

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#### **Count of Class 2015 Postsecondary Enrollment and Progress**

Total in the Class: 113

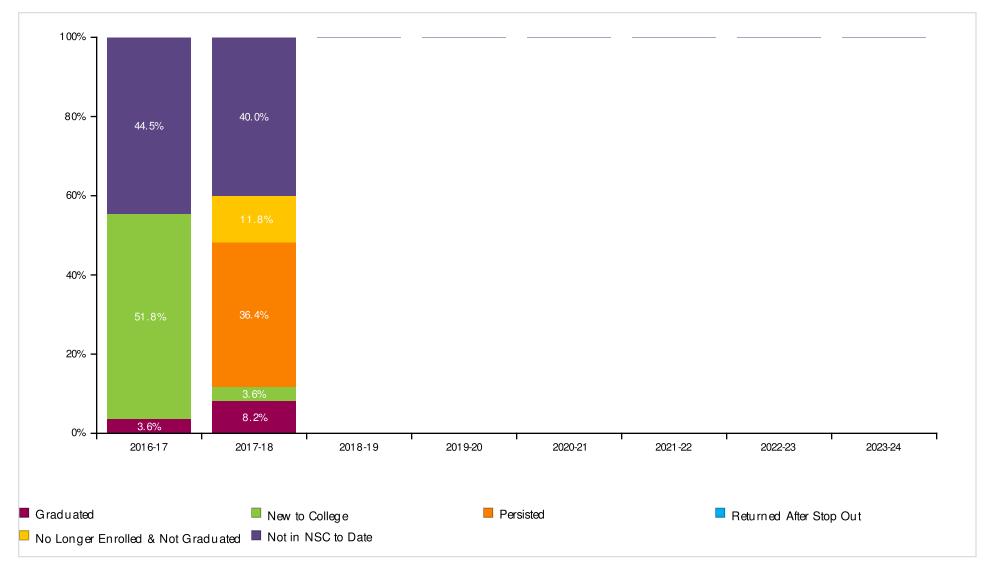
Academic Years	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
New to College	65	7	0	0	0	0	0	0
Persisted	0	48	36	0	0	0	0	0
Returned After Stop Out	0	0	1	0	0	0	0	0
No Longer Enrolled & Not Graduated	0	9	16	0	0	0	0	0
Graduated	2	10	21	0	0	0	0	0
Not in NSC to Date	46	39	39	0	0	0	0	0

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#### **Class of 2016 Postsecondary Enrollment and Progress**

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#### **Count of Class 2016 Postsecondary Enrollment and Progress**

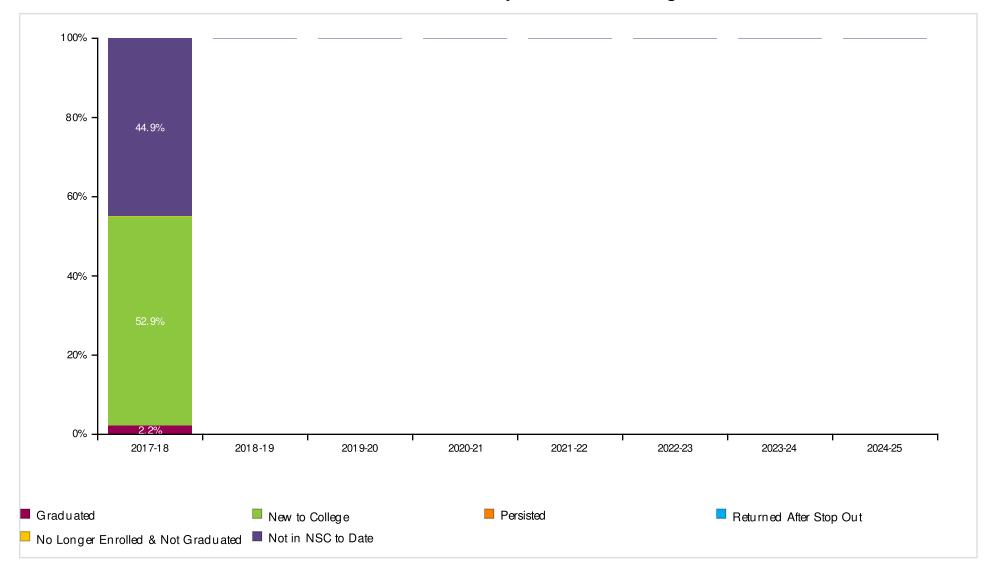
Total in the Class: 110

Academic Years	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
New to College	57	4	0	0	0	0	0	0
Persisted	0	40	0	0	0	0	0	0
Returned After Stop Out	0	0	0	0	0	0	0	0
No Longer Enrolled & Not Graduated	0	13	0	0	0	0	0	0
Graduated	4	9	0	0	0	0	0	0
Not in NSC to Date	49	44	0	0	0	0	0	0

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#### **Class of 2017 Postsecondary Enrollment and Progress**

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#### **Count of Class 2017 Postsecondary Enrollment and Progress**

Total in the Class: 136

Academic Years	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
New to College	72	0	0	0	0	0	0	0
Persisted	0	0	0	0	0	0	0	0
Returned After Stop Out	0	0	0	0	0	0	0	0
No Longer Enrolled & Not Graduated	0	0	0	0	0	0	0	0
Graduated	3	0	0	0	0	0	0	0
Not in NSC to Date	61	0	0	0	0	0	0	0

**OREGON HIGH SCHOOL** 

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## Most Common Institutions of Enrollment in the Fall Immediately following High School Graduation for All Classes by Number of Students

Name	Rank	State	Level	Туре	Total
SAUK VALLEY COMMUNITY COLLEGE	1	IL	2-year	Public	107
KISHWAUKEE COLLEGE	2	IL	2-year	Public	99
HIGHLAND COMMUNITY COLLEGE	3	IL	2-year	Public	50
ROCK VALLEY COLLEGE	4	IL	2-year	Public	36
ILLINOIS STATE UNIVERSITY	5	IL	4-year	Public	20
NORTHERN ILLINOIS UNIVERSITY	6	IL	4-year	Public	20
UNIVERSITY OF WISCONSIN - PLATTEVILLE	7	WI	4-year	Public	20
UNIVERSITY OF ILLINOIS @ URBANA	8	IL	4-year	Public	18
IOWA STATE UNIVERSITY	9	IA	4-year	Public	10
AUGUSTANA COLLEGE	10	IL	4-year	Private	8
ST AMBROSE UNIVERSITY	11	IA	4-year	Private	8
UNIVERSITY OF DUBUQUE	12	IA	4-year	Private	8
WESTERN ILLINOIS UNIVERSITY	13	IL	4-year	Public	8
UNIVERSITY OF IOWA	14	IA	4-year	Public	7
AURORA UNIVERSITY	15	IL	4-year	Private	5
SOUTHERN ILLINOIS UNIVERSITY CARBONDALE	16	IL	4-year	Public	5
SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE	17	IL	4-year	Public	5
BRADLEY UNIVERSITY	18	IL	4-year	Private	4
CARTHAGE COLLEGE	19	WI	4-year	Private	4
CENTRAL COLLEGE	20	IA	4-year	Private	4
CLARKE UNIVERSITY	21	IA	4-year	Private	4
LOYOLA UNIVERSITY CHICAGO	22	IL	4-year	Private	4
UNIVERSITY OF ARIZONA	23	AZ	4-year	Public	4
VALPARAISO UNIVERSITY	24	IN	4-year	Private	4
CARROLL UNIVERSITY	25	WI	4-year	Private	3

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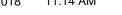
#### Appendix

Graphs (in order of appearance)	Description
Percent of Students Enrolled in College the Fall Immediately Following Graduation From High School (pp. 2-5)	Percentage of high school students who enrolled in a two- or four- year postsecondary institution in the fall semester immediately following graduation. The fall semester immediately following graduation is defined as any college enrollment between August 15 and October 31. The student must have an active enrollment between these dates. Shown only for classes which have completed a fall semester.
Percent of Students Enrolled in College at Any Time During the First Year After High School (pp. 7-10)	Percentage of high school students who enrolled in a two- or four-year postsecondary institution in the academic year immediately following graduation. The first year after high school includes any college enrollment where a student had active enrollment between August 15 of the graduation calendar year and August 14 of the following calendar year.*
Percent of Students Enrolled in College at Any Time During the First Two Years After High School (pp. 12-15)	Percentage of high school students who enrolled in a two- or four-year postsecondary institution in the academic year immediately following graduation. The two years after high school includes any college where the student had active enrollment between August 15 of the graduation calander year and August 14 of the following two calendar years.*
Percent of Students Enrolled in College the First year After High School Who Returned for a Second Year (pp. 17-20)	Percentage of students who remained enrolled (persisted) in postsecondary education from the first year to the second year. Note: The graphs show the percentage of students who remained enrolled at any postsecondary institution, not retention at the same institution. Shown only for classes which have completed the first two years after high school.
Percent of High School Class with a College Degree Within Six Years (pp. 22-25)	The six-year degree completion rate at two- and four- year institutions. Shown only for classes where six academic years have passed since high school graduation. When a student has a degree with an award date that is more than 6 years after high school year, it will not be counted in this report; it will be reported in the student-level Detail Report. Only associate's, bachelor's, and advanced degrees are counted in these rates. Certificates are not included in these counts but will be included in the student-level Detail Report.
Time to College Graduation Within Six Years (p. 27)	This graph shows the time to first degree broken down by the number of academic years since the students graduated from high school.
Class of XXXX Postsecondary Enrollment and Progress (each class year is on its own page)	Progress of a single class of students (cohort) through postsecondary education up to eight years after high school graduation. Each segment of the bar chart corresponds to one of the following definitions:
	GRADUATED: Student has completed an associate's, bachelor's or higher degree (certificates are not included). Once a student is counted as a graduate, s/he is not counted again elsewhere in the report. A Graduated Record is reported before all other possible categories (e.g. New to College, Persisted, etc.)
	NEW TO COLLEGE: First year that the student was found in the Clearinghouse database.
	PERSISTED: Student was enrolled during the previous year and continues to be enrolled in the current year. The graphs show the student's continued enrollment at any postsecondary institution, not retention at the same institution.
	RETURNED AFTER STOP OUT: Student was enrolled, did not appear in postsecondary education the following year, and reappeared in a year thereafter.
	NO LONGER ENROLLED & NOT GRADUATED: Student was enrolled in postsecondary education, is not currently enrolled and there is no record of completion.
	NOT IN NSC TO DATE: Student was not found in the Clearinghouse database.**
Most Common Institutions of Enrollment in the Fall Immediately Following Graduation from High School for All Classes - by Number of Students	A comprehensive list of the top 25 most frequently attended postsecondary institutions your students attended in the first fall following high school graduation.

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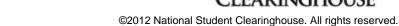
Term	Definition
Effective Date	Set by Clearinghouse's Research Center three times per year- Fall, Spring and Summer. The date will be noted in the Report File Name and within the StudentTracker application. The date is established to ensure that your StudentTracker reports provide the most comprehensive enrollment and degree data provided by the colleges and universities for a given period, and that all secondary education institutions are matched against the same set of post-secondary data. Reports generated in between effective dates will be processed against the most recent effective date; no new data will be reported.
High School Class (labeled by graduation year)	Includes all students who graduated high school between September 1 of the previous year and August 31 of the graduation year. Also referred to as a cohort.
Tigh Concor Class (labeled by graduation year)	Defined as any collegiate enrollment that occurs between August 15 of one year and August 14 of the following year.
Academic Year	Indicates the level of degree predominantly offered by the institution (i.e. two-year or four-year).
Institutional Level	Indicates whether the institution is controlled publically or by a private entity.
Institutional Type	Indicates if an institution is in-state or out-of-state based on the comparison between the states where the institution and the high school are located.
Institutional Location	A packet of reports for many of the same outcomes described above but stratified by the Demographic data elements you provided in your Diploma or Request file, if any. The Demographic data elements are: Gender, Ethnicity, Economic Disadvantage indicator, Disability indicator, English Language Learner.
Demographic Packet	A packet of reports for many of the same outcomes described above but stratified by the Academic data elements you provided in your Diploma or Request file, if any. The Academic data elements are: Math Assessment 8th grade and high school, English Assessment 8th grade and high school, Dual Enrollment indicator and Number of Semesters of Math completed.
Academic Packet	

\*Revised in Spring 2016 to display the recent high school class even though the full time period has not elapsed \*\*Institutions that participate in the Clearinghouse represent more than 98% of the nation's two- and four- year postsecondary enrollment. Students who are enrolled in postsecondary institutions that do not participate in the Clearinghouse are not in the Clearinghouse database.

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# NATIONAL STUDENT CLEARINGHOUSE®

StudentTracker<sup>®</sup> for High Schools Demographics Report

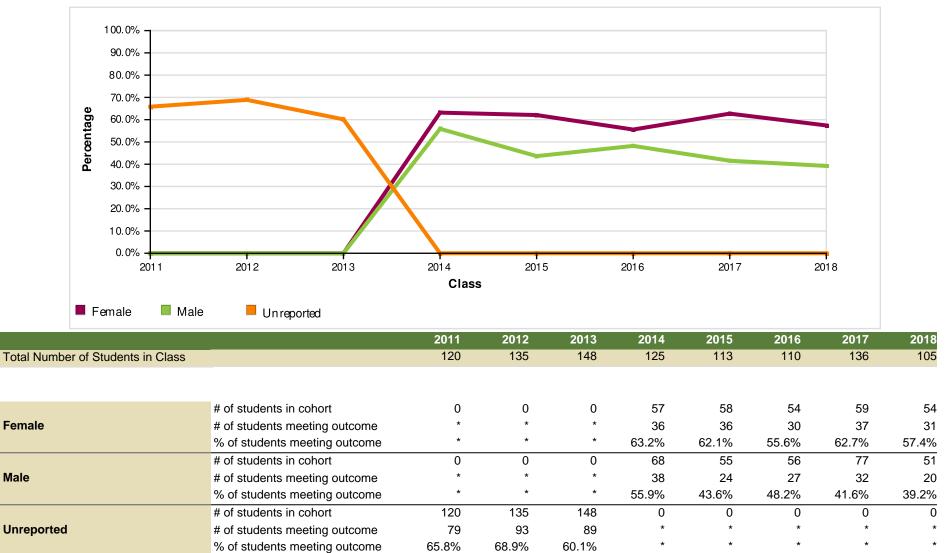
> Prepared for OREGON HIGH SCHOOL ACT Code: 143315

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Enrollment During First Fall Immediately After High School by Gender Effective as of : November 15, 2018



\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

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Enrollment During First Fall Immediately After High School by Race/Ethnicity Effective as of : November 15, 2018

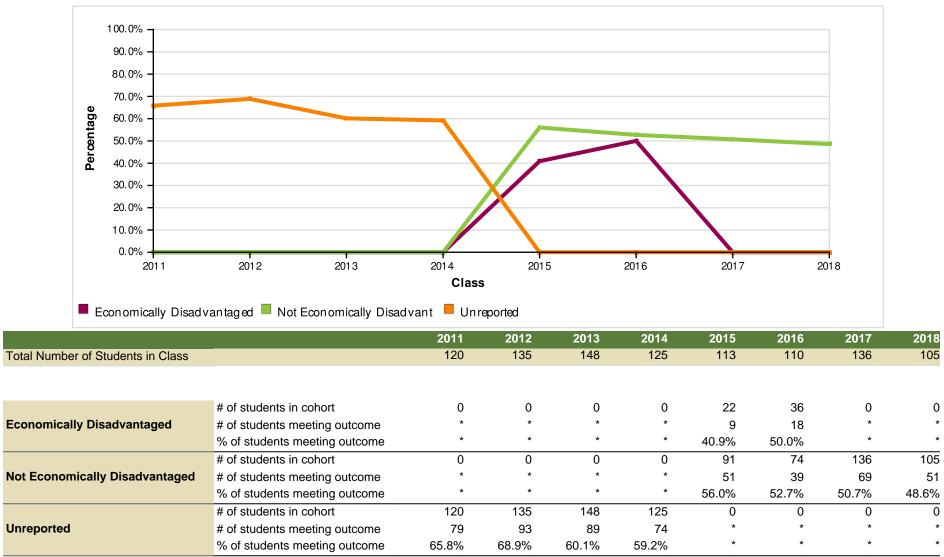
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Enrollment During First Fall Immediately After High School by Economic Disadvantage Effective as of : November 15, 2018



\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

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Enrollment During First Fall Immediately After High School by Disability Effective as of : November 15, 2018

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Enrollment During First Fall Immediately After High School by English Language Learner Effective as of : November 15, 2018

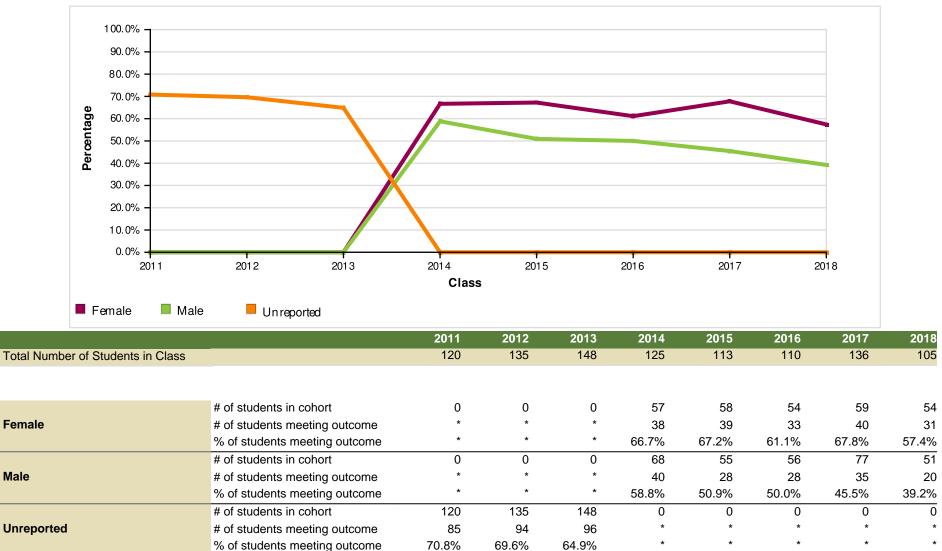
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Enrollment Any Time During the First Year After High School by Gender Effective as of : November 15, 2018



\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

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Enrollment Any Time During the First Year After High School by Race/Ethnicity Effective as of : November 15, 2018

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100.0% 90.0% 80.0% 70.0% Percentage 60.0% 50.0% 40.0% 30.0% 20.0% 10.0% 0.0% 2012 2013 2014 2015 2011 2016 2017 2018 Class Economically Disadvantaged Not Economically Disadvant Un reported 2011 2012 2013 2014 2015 2016 2017 2018 120 135 148 125 110 136 105 **Total Number of Students in Class** 113 36 # of students in cohort 0 0 0 0 22 0 0 **Economically Disadvantaged** \* 11 20 \* # of students meeting outcome \* \* \* % of students meeting outcome 50.0% 55.6% # of students in cohort 0 0 0 0 91 74 136 105 Not Economically Disadvantaged \* 56 41 75 51 # of students meeting outcome \* 55.4% % of students meeting outcome \* 61.5% 55.1% 48.6% 120 135 125 0 0 0 # of students in cohort 148 0 \* \* Unreported # of students meeting outcome 85 94 96 78 70.8% % of students meeting outcome 69.6% 64.9% 62.4%

Enrollment Any Time During the First Year After High School by Economic Disadvantage Effective as of : November 15, 2018

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

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Enrollment Any Time During the First Year After High School by Disability Effective as of : November 15, 2018

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Enrollment Any Time During the First Year After High School by English Language Learner Effective as of : November 15, 2018

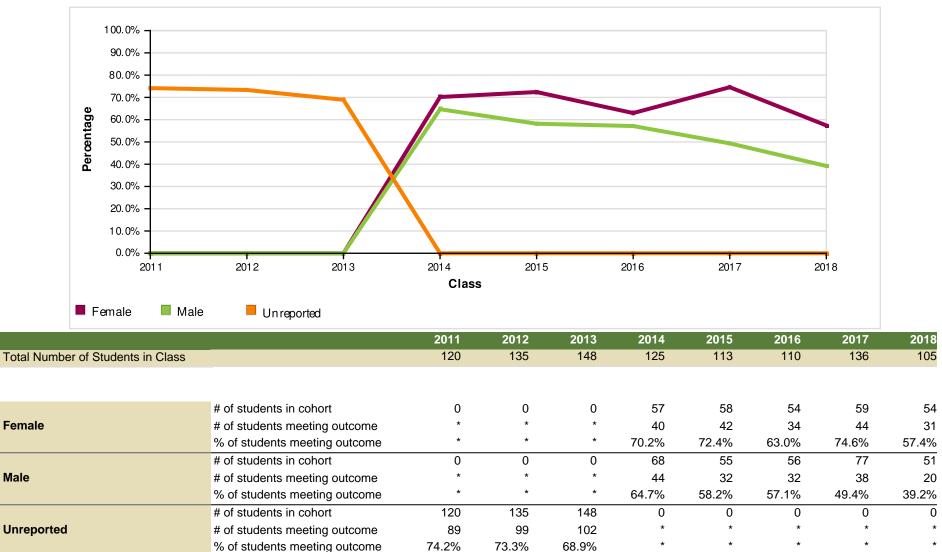
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Enrollment Any Time During the First Two Years After High School by Gender Effective as of : November 15, 2018



\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

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Enrollment Any Time During the First Two Years After High School by Race/Ethnicity Effective as of : November 15, 2018

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100.0% 90.0% 80.0% 70.0% Percentage 60.0% 50.0% 40.0% 30.0% 20.0% 10.0% 0.0% 2012 2013 2014 2015 2011 2016 2017 2018 Class Economically Disadvantaged Not Economically Disadvant Un reported 2011 2012 2013 2014 2015 2016 2017 2018 120 135 148 125 110 136 105 **Total Number of Students in Class** 113 36 # of students in cohort 0 0 0 0 22 0 0 **Economically Disadvantaged** \* 11 22 \* # of students meeting outcome \* \* \* % of students meeting outcome 50.0% 61.1% # of students in cohort 0 0 0 0 91 74 136 105 Not Economically Disadvantaged # of students meeting outcome \* 63 44 82 51 \* 59.5% % of students meeting outcome 69.2% 60.3% 48.6% # of students in cohort 120 135 125 0 0 0 0 148 \* \* Unreported # of students meeting outcome 89 99 102 84 74.2% % of students meeting outcome 73.3% 68.9% 67.2%

Enrollment Any Time During the First Two Years After High School by Economic Disadvantage Effective as of : November 15, 2018

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

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Enrollment Any Time During the First Two Years After High School by Disability Effective as of : November 15, 2018

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Enrollment Any Time During the First Two Years After High School by English Language Learner Effective as of : November 15, 2018

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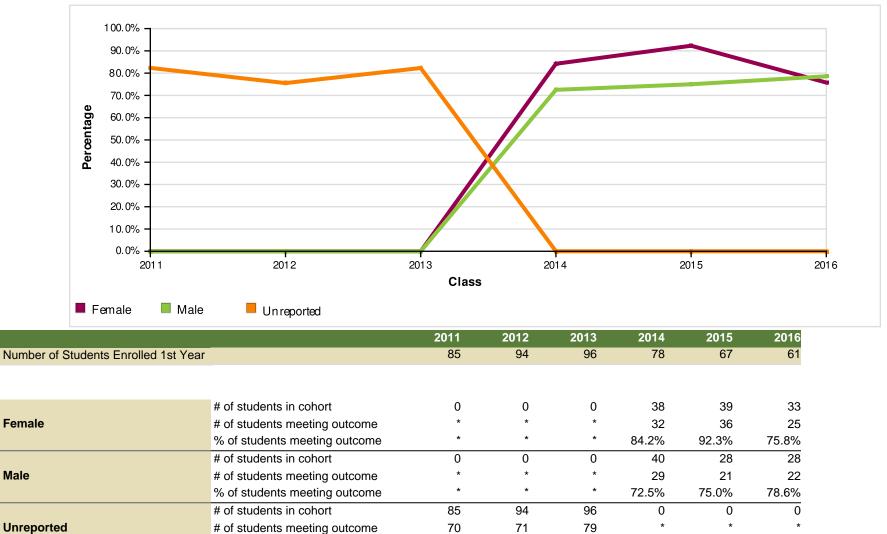
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StudentTracker Demographics Report



Enrollment during First Year After High School Who Returned for a Second Year by Gender Effective as of : November 15, 2018

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

75.5%

82.3%

82.4%

% of students meeting outcome

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Male

Enrollment during First Year After High School Who Returned for a Second Year by Race/Ethnicity Effective as of : November 15, 2018

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100.0% 90.0% 80.0% 70.0% Percentage 60.0% 50.0% 40.0% 30.0% 20.0% 10.0% 0.0% 2012 2013 2015 2011 2014 2016 Class Economically Disadvantaged Not Economically Disadvant Un reported 2011 2012 2013 2014 2015 2016 85 94 96 78 67 61 Number of Students Enrolled 1st Year 20 # of students in cohort 0 0 0 0 11 **Economically Disadvantaged** \* 8 15 # of students meeting outcome \* \* \* % of students meeting outcome 72.7% 75.0% # of students in cohort 0 0 0 0 56 41 Not Economically Disadvantaged \* 49 32 # of students meeting outcome 87.5% % of students meeting outcome 78.0% 85 94 96 78 0 0 # of students in cohort 70 71 79 \* Unreported # of students meeting outcome 61

Enrollment during First Year After High School Who Returned for a Second Year by Economic Disadvantage Effective as of : November 15, 2018

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

75.5%

82.3%

78.2%

82.4%

% of students meeting outcome

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Enrollment during First Year After High School Who Returned for a Second Year by Disability Effective as of : November 15, 2018

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Enrollment during First Year After High School Who Returned for a Second Year by English Language Learner Effective as of : November 15, 2018

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Students Who Have Completed a Degree Within Six Years by Gender Effective as of : November 15, 2018



	# of students in cohort	0	0
Female	# of students meeting outcome	*	*
	% of students meeting outcome	*	*
	# of students in cohort	0	0
Male	# of students meeting outcome	*	*
	% of students meeting outcome	*	*
	# of students in cohort	120	135
Unreported	# of students meeting outcome	53	60
	% of students meeting outcome	44.2%	44.4%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

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Students Who Have Completed a Degree Within Six Years by Race/Ethnicity Effective as of : November 15, 2018

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Students Who Have Completed a Degree Within Six Years by Economic Disadvantage Effective as of : November 15, 2018



	# of students in cohort	0	0
Economically Disadvantaged	# of students meeting outcome	*	*
	% of students meeting outcome	*	*
	# of students in cohort	0	0
Not Economically Disadvantaged	# of students meeting outcome	*	*
	% of students meeting outcome	*	*
	# of students in cohort	120	135
Unreported	# of students meeting outcome	53	60
	% of students meeting outcome	44.2%	44.4%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

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Students Who Have Completed a Degree Within Six Years by Disability Effective as of : November 15, 2018

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Students Who Have Completed a Degree Within Six Years by English Language Learner Effective as of : November 15, 2018

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