

## 2021-2022 OHS Student Handbook

### *Proposed Updates*

Page	Proposed Change	Details of Change/Reasoning
Pg. 2-5	<ul style="list-style-type: none"> <li>Table of Contents</li> <li>Bell Schedules – NEW (Attached)</li> <li>School Calendar</li> </ul>	<ul style="list-style-type: none"> <li>Attached is a proposed bell schedule to allow for three lunch periods with the growing enrollment and to provide WACC students a common study period.</li> </ul>
Pg. 6	<ul style="list-style-type: none"> <li>Updated board member list</li> </ul>	<ul style="list-style-type: none"> <li>Updated board member list for 2021-2022</li> </ul>
Pg. 8	<ul style="list-style-type: none"> <li>School Operations During a Pandemic or Other Health Emergency Added</li> </ul>	<ul style="list-style-type: none"> <li>Updated language now matches the IPA Model Student Handbook recommendations for this year.</li> </ul>
Pg. 15	<ul style="list-style-type: none"> <li>Updated Student Records</li> </ul>	<ul style="list-style-type: none"> <li>Routine updates to comply with changes to PRESS.</li> </ul>
Pg. 12	<ul style="list-style-type: none"> <li>Updated Food Services Information</li> </ul>	<ul style="list-style-type: none"> <li>Updated with correct/updated information per OCUSD Food Services Director.</li> </ul>
Pg. 30	<ul style="list-style-type: none"> <li>Home and Hospital Instruction Added</li> </ul>	<ul style="list-style-type: none"> <li>Updated language now matches the IPA Model Student Handbook recommendations for this year.</li> </ul>
Pg. 34	<ul style="list-style-type: none"> <li>Updated clubs and activities</li> </ul>	<ul style="list-style-type: none"> <li>Updated based on staff leaving/clubs dissolving.</li> </ul>
Pg. 40	<ul style="list-style-type: none"> <li>FAFSA Graduation Requirement Added</li> </ul>	<ul style="list-style-type: none"> <li>Updated language to include the new graduation requirement</li> </ul>
Pg. 41	<ul style="list-style-type: none"> <li>Updated dual credit language</li> </ul>	<ul style="list-style-type: none"> <li>Language updated to match opportunities for students</li> </ul>
Pg. 43	<ul style="list-style-type: none"> <li>Updated Premier Scholars</li> </ul>	<ul style="list-style-type: none"> <li>The requirements to meet Premier Scholars were revised and modified due to the pandemic. Those temporary revisions, as proposed by the committee, have been added.</li> </ul>
Pg. 45-46	<ul style="list-style-type: none"> <li>Revised Student Locker Procedures</li> </ul>	<ul style="list-style-type: none"> <li>Due to a small number of lockers being used by students overall, they will be available by request, not automatically assigned. This was protocol for the</li> </ul>

		2020-2021 school year, and because of the success with this process, we will continue with this procedure in the future.
Pg. 45	<ul style="list-style-type: none"> <li>TO BE ADDED - Discipline Goals Hawk Code</li> </ul>	<ul style="list-style-type: none"> <li>School staff are working to rewrite the purpose of disciplinary goals with an updated focus on positive behaviors: the Hawk Code. This will be added at the end of the school year and will not impact the policies approved in this handbook. These goals will focus on climate and culture expectations at OHS and will help us message expectations in a redesigned manner. .</li> </ul>
Pg. 46	<ul style="list-style-type: none"> <li>Updated dress code</li> </ul>	<ul style="list-style-type: none"> <li>Policies updated to reflect changes made Spring 2021 by the handbook committee, including changes to headwear and removed language for specific holes, shorts/skirt length, fitted clothing, replacing it with clothing appropriate for the school environment. (This can be determined by a school administrator if a question arises)</li> </ul>
Pg. 49 - 52	<ul style="list-style-type: none"> <li>Updated Discipline Code</li> </ul>	<ul style="list-style-type: none"> <li>Updated with IPA Model Student Handbook recommendations regarding procedure to (1) specify that the discipline code applies during periods of remote learning, and (2) add language relative to the new time-out and restraint requirements imposed by ISBE.</li> </ul>
Pg. 54	<ul style="list-style-type: none"> <li>Updated tardy interventions</li> </ul>	<ul style="list-style-type: none"> <li>Updated tardiness to focus to include restorative practices and intervention</li> </ul>
Pg. 54	<ul style="list-style-type: none"> <li>Updated/Added In-School Intervention and Suspension</li> </ul>	<ul style="list-style-type: none"> <li>This was specifically added as an option for supporting students and time away from the classroom that may be needed without utilizing out-of-school suspension or exclusionary practices</li> </ul>
Pg. 58-59	<ul style="list-style-type: none"> <li>Cell phone Violation Policy Updated</li> </ul>	<ul style="list-style-type: none"> <li>Added flexibility to a third violation to include parent meetings or other administrative decisions (such as extended bans of technology use)</li> </ul>
Pg. 63-64	<ul style="list-style-type: none"> <li>Updated SRO Language</li> </ul>	<ul style="list-style-type: none"> <li>Language updated to be clear about SRO restrictions of questioning students without parental permissions or presence at the meeting, except in the case of an emergency.</li> </ul>