

To: Dr. Mahoney & Board of Education
From: Kelli Virgil
Re: Board Report
Date: November 2019



School Improvement Plan FY 20:

- **Academics** – 40% of 3rd-6th grade students will reach their attainment level on the state-standardized assessment and 60% of students will reach their MAP math growth goal 55% of students will reach their MAP reading growth goal as well as 60% of students will meet and or exceed on BT benchmark assessments.
- **Social/Emotional** – 85% of students will exhibit positive feelings toward school, 100% of students and their families will have at least one form of positive communication each quarter, and there will be a 50% reduction in referrals from the previous school year.
- **Culture/Professionalism** – 100% of teachers will observe a colleague and provide feedback once/quarter, each team/department will set an actionable goal each quarter, teams will create and implement a SEL shared via Google sheet monthly.

Professional Development

- **Peer Observations** – A survey will be given to all teachers regarding their participation and thoughts with the peer observation process.
- **Instructional Coach Team Observations** – Tandy Howard has days set for the coaching teams to meet, plan, and observe each other in various settings. These have been created for reading/ELA and math.
- **ICLE** – Diane Jones, ICLE, will be here November 12th and the afternoon of the 14th to observe teachers in their classes. She will provide feedback on the level of rigor that is being observed in the classroom.

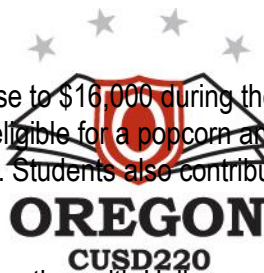
PBIS/Leader in Me:

- All staff participated in Leader in Me training on October 11th. Staff then decided what team they would like to be on when implementation of the program begins. Choices were between Launching Leadership or Creating Culture. The Lighthouse team will meet November 13th to discuss the two teams and how to plan for the roll-out.
- October PBIS winners received gift certificates to Hopper Poppers. The whole school went to the OHS gym to watch relay races by students who went above and beyond, and they saw Mrs. Virgil defeat Mr. Huels in sumo wrestling!
- The team examined behavior data in the 1st Quarter. The team brainstormed strategies to share with staff on how to address negative behavior and forming positive relationships with “challenging/hard to reach” students who are frequently receiving discipline referrals.

Points of Interest:

- **Hawk Zone:** 15-20 students per week have been utilizing the Hawk Zone for breaks and SEL support throughout the day. The staff has also facilitated ISS throughout the school year. Students are able to receive 1:1 support to finish work, reflect on behavior choices, or take a calm down break of their choice. The staff meets with me (Ryan) 1-2 times per month to examine behavior data, students who are visiting and when, and determine areas to better support our students.
- **Family Night:** OES held its second collaborated Family Night on October 21st. Students were able to wear their Halloween costume and participated in activities centered around Halloween activities. The speaker talked to families regarding daily transitions with students and the importance of communicating to their children as much as possible when there is a change in their routine.

Mission: Educate students to be lifelong learners who are productive, responsible citizens.



- **Fundraiser:** OES students raised close to \$16,000 during the candy bar fundraiser. Students who participated and sold various amounts of boxes were eligible for a popcorn and movie party, pizza lunch, duct-tape the principals, pancake breakfast, and a bowling trip. Students also contributed \$1000 toward the Teacher Loan Forgiveness Grant.

Grade-level/Content Updates:

- **Pre-K:** We did number recognition, counting, with Halloween activities. We also worked on name recognition and spelling names. We completed our unit on community helpers and had a variety of parents volunteer in classrooms to teach us how they help our community. We also did a mini on the life cycle of pumpkins.
- **Kindergarten:** In October, we visited the Jonamac Apple Orchard on October 10th to finish up our apple unit. We also did a unit on pumpkins and compared and contrasted the similarities and differences between how apples and pumpkins grow. We also have had Miss Natalie visiting regularly in October on Mondays teaching us about our organs and how to keep our bodies healthy.
- **First:** In October, we worked on a lot. In math, we learned about measuring and putting objects in order by length. We also learned about the defining and non-defining attributes of shapes. We are currently working on story problems and using CUBES (acronym) to solve them. In reading, we worked on using illustrations to help us as readers, asking and answering questions while we read, sounding out words, and identifying the number of syllables in each word. Finally, in writing, we are working on writing narratives with 4 sentences including details and sequential words. We also went to Russell Woods in Genoa for a field trip. We learned about the animals that live in the preserve and got to explore on a hike. Miss Melinda also came in to teach us about the pumpkin life cycle. We also made a craft that helped us to teach the pumpkin life cycle to our families.
- **Second:** Ag in the Classroom: cranberries - Melinda Charbonneau, the Ogle County Farm Bureau Ag Literacy Coordinator for Ogle-Carroll County presented on cranberries. Her presentation helps students recognize how our everyday lives depend on agriculture. Oregon Public Library field trip: 2nd grade classes walked to the library. Deb Herman gave us a tour and a history lesson of the library. She read aloud to the students and provided a goody bag with books and brochures. She shared how to get a library card. To celebrate Halloween this year we created the Monster Market Place. We had games and stores in our hallway so students could have fun and work on their newest math skill, using money. Parents donated treats, popcorn, little toys and drinks. After the Market Place, students went to their rooms to enjoy their purchases. Highland Community College – Fine Arts – We went to see the play “Stuart Little”.
- **Third:** Property Pumpkins for math. RQ Celebrations- all students that earned 10 points and had 80% comprehension 1st quarter got to celebrate with an Octoberfest Party; Highest point earners, overall comprehension, and most passed quizzes also got to go to Dairy Queen for lunch. Character Pumpkins (displayed for conferences). Nocturnal Animal Research-creating Google Slides with information and to compare and contrast.
- **Fourth:** The team held Grandparents’ Day in which students planned activities to do with a Grandparent in their family. The event was very well-attended. Mayor Ken Williams also was a guest speaker in each classroom.
- **Fifth:** 5th Grade Math teacher Amanda Rochon presented at the staff meeting on Number Talks and discussion strategies. She has worked with the 5th Grade team to have a consistent way to hold discussions across the grade level with the use of hand signals that allow all students to participate and build upon each other’s ideas during a discussion.
- **Sixth:** Social Studies classes are deep into a unit on Ancient Egypt. Math classes have begun basic pre-algebra concepts and have enjoyed opportunities for group work. Reading classes are examining different story elements of fictional text.
- **Reading Team:** no update
- **P.E.:** Classes are involved in basketball and volleyball units at this time. PE Teacher Lisa Rogers has incorporated calm down breaks/meditation at the end of each class to allow students to reflect on the lesson and calmly return to their next class.

- **Art:**

- **Pre-K:** Continues to work on process art projects. We have used circle stampers to make designs on black paper and experimented with bleeding tissue paper. We are now completing marble paintings where students roll marbles over paint inside of a box to make designs.
- **Kindergarten:** Working on a collaborative mural inspired by the book *Sky Color*. They started by making a fish that will be added to our ocean and sky landscape background. They are learning to mix colors together and recognize colors that do and do not mix well. The book taught us that the sky is not always just blue, but is full of colors that mix together at different times of the day
- **1st Grade:** Collaborating a geometric abstract work based on American artist, Frank Stella. Students overlap colorful shapes in their own square. When they attach their squares together it creates circles and an optical illusion of space.
- **2nd Grade:** Presenting their assemblage boxes to their class. Students share a story about themselves using the pictures collected for their self-portrait. This is great practice for both speaking and listening skills.
- **3rd Grade:** Working on an artwork inspired by Alma Thomas, an African-American abstract painter. Students are creating concentric circle mosaics by experimenting with color combinations. Next, students will mix tertiary colors using watercolors and tempera paints for a mixed media composition.
- **4th grade:** Finishing up their individual portion of their community buildings project. They will start working together to add roads and details with their table mates to connect their buildings together for display. They also visited OHS's Social Entrepreneurship class to share their ideas with the OHS students.
- **5/6th grade:** Working on a still life unit. Students practice observation skills by completing several different still life pictures. They will start working on shading spheres and applying knowledge of color soon.





Academics | Activities | Service | Leadership

- **Music:** Each grade level contributed to the Veterans' Day Assembly by singing a song to describe a branch of the military. The 6th Grade band also played a few patriotic songs. The Performing Arts team of Zach Hall, Miles Beske, Justine Davis, and Andy Eckardt was honored at ISBE's Those Who Excel Banquet for their work as a team.
- **Library:** no update

Enrollment: as of 11.05.2019

PFA	79
Pre-K	20
Kindergarten	103
1st	96
2nd	76
3rd	93
4th	108
5th	100
6th	108
Total	784

Behavior/Data Report:

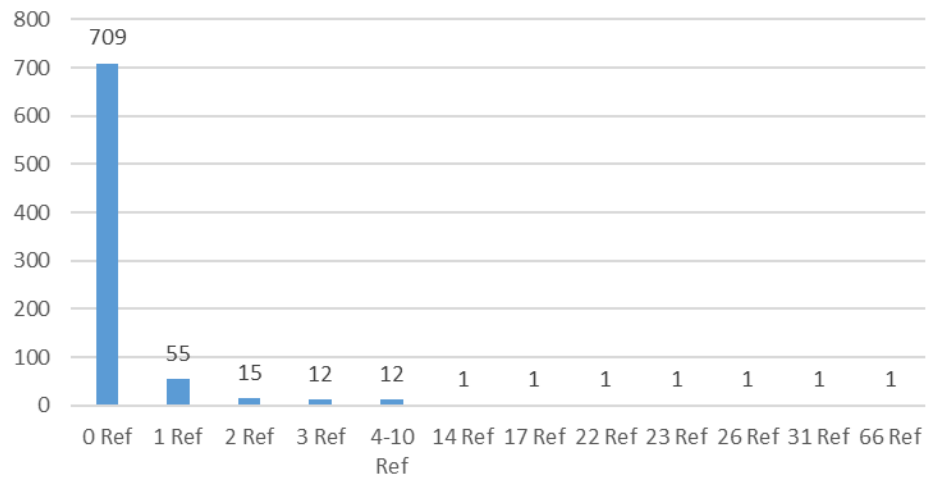
Student	Major	Minor	Total	Notes
5 th grade A	58	8	66	
6 th grade A	19	12	31	3 Since 10/7
5 th grade B	18	7	25	
6 th grade B	6	17	23	4 since 10/8
6 th grade C	4	17	21	
6 th grade D	11	6	17	
6 th grade E	4	10	14	4 since 10/1
5 th grade C	8	3	11	3 since 10/1



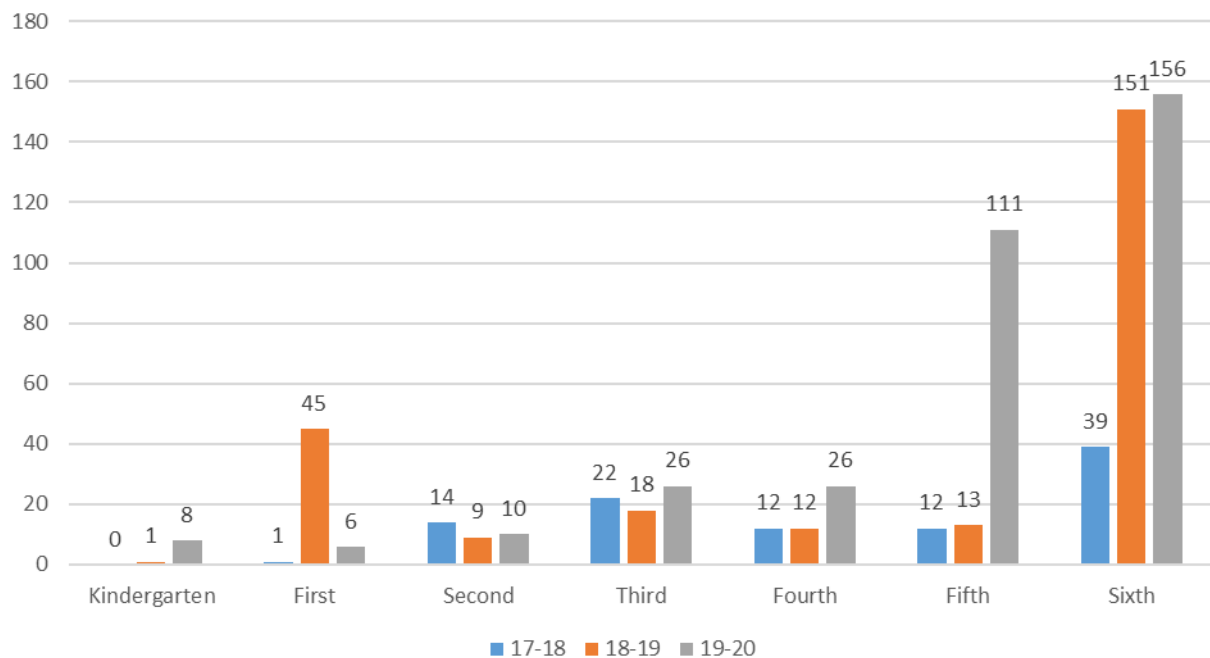
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Academics | Activities | Service | Leadership

Students with (X) number of Referrals



Referrals by Cohort



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