

OREGON CUSD 220 STUDENT SERVICES DEPARTMENT



The Oregon CUSD 220 Student Services Department will address the needs of all students regarding academics, social-emotional wellness, and career and postsecondary planning.

Oregon Elementary School, Pre- K, – 3 Counselor: Krystal Stewart
Oregon Elementary School, 3 - 6 Social Worker: Josep Montanola
David L. Rahn, 7-8 Counselor: Joanna Cermak
Oregon High School, 9-12 Counselors: Shannon Cremeens and Jim Turffs
SEL Interventionist, 7-12: Morgan Peterson

October 2021 Monthly Report

Oregon Elementary School

- Erin's Law presentations were completed this month at OES by presenters from RSAC (Rockford Sexual Assault Counseling).
- Mrs. Stewart facilitated 55 classroom lessons in grades Pre-K through 2nd grade. Lessons focused on the Zones of Regulation.
- Mrs. Stewart had 60 individual student sessions for emotional regulation, behavior, and other social-emotional concerns.
- Mrs. Stewart and Miss Goudreau started the Student Ambassador program again at OES, students meet once per week during lunch. There are ambassadors from 5th and 6th grade. The 6th graders have been working on the Veterans Day program and 5th graders have been working on service project ideas for OES.
- Mrs. Stewart facilitated 9 lunch groups with groups of 1st and 2nd grade students to focus on behaviors and emotions.
- Mrs. Stewart and Mrs. Smith from OCEC facilitated groups in Mrs. Thomas's and Mrs. Costa's room, this month the topic was Zones of Regulation. Mrs. Stewart and Mrs. Smith from OCEC has also started a 6th grade girls group. This group focuses on self-esteem. Students were surveyed to determine their interest in being in the group as well as the topics they would like to cover.
- Mrs. Stewart attended the following meetings/trainings: Leader in Me (LIM) training, LIM team meeting, Staff Meeting, BSAT meeting, Parent-Teacher Conferences, SEL Cohort Meetings, and several meetings with DCFS workers regarding student concerns.
- Mr. Montanola met several times with 45 students for individual counseling.
- Mr. Montanola ran 20 social groups and 12 artful thinking groups. He also taught 18 SEL lessons. He has met on a regular basis with 105 students including groups. In addition, he provided 122 individualized student work classroom interventions.

- Mr. Montanola met with seven parents. He attended 13 parent teacher conferences, mandated meetings and training.

David L. Rahn Junior High School

- Mrs. Cermak met with students individually and in small groups to address social/emotional and academic concerns.
- Worked with students during morning check-ins to improve rate of assignment completion.
- Meetings this month included: truancy meetings, IEP meetings, 504 meetings and parent teacher conferences (met with parents of 13 DLR students)
- Mrs. Cermak also attended weekly transition planning meetings during the month of October regarding the merger of the junior and senior high.

Oregon High School

- Mr. Turffs and Ms. Cremeens met with students to support social and emotional health.
- Mr. Turffs began individual academic meetings with juniors that will continue into the month of November.
- Mr. Turffs met with seniors and had them create Federal Student Aid ID accounts to begin FAFSAs.
- Mr. Turffs coordinated and administered the PSAT/NMSQT exam for interested Juniors.
- Ms. Cremeens continued presentation to 9th and 10th grade Hawk Huddle periods to discuss post-secondary planning and career exploration.
- Mrs. Mowry prepared a FAFSA Information and Completion Night for seniors and their families on October 19th. Thirteen people attended the financial aid information session, and fifteen people attended the completion assistance portion of the event.
- Ms. Cremeens provided professional development to OHS staff on the in-service morning regarding College and Career Readiness plans at OHS and the framework for preparing students for college.
- Mr. Turffs and Ms. Cremeens attended weekly transition planning meetings during the month of October regarding the merger of the junior and senior high.

SEL Interventionist

- @ DLR Ms. Peterson continues holding lunch groups covering topics such as emotion identification, positive self talk, goal setting, problem solving and respecting our peers.
- Ms. Peterson had 78 student contacts at DLR during the month of October. These meetings included daily and weekly check-ins and students in crisis.
- Ms. Peterson had 61 student contacts at OHS for weekly check-ins, as well as 6 parent meetings regarding 504 accommodations and problem solving.
- Ms. Peterson attended weekly Behavior Assistant Team (BAT) meetings. Ms. Peterson will assist by collecting information and

leading these meetings beginning in November.

- Ms. Peterson attended Parent/Teacher Conferences.

OCUSD Student Services Highlights

- The OCUSD 220/Ogle Co Education Cooperative (OCEC) Student Services Team for the District met on October 1st. This meeting includes all OCUSD 220 counselors and social workers and OCEC psychologists and social workers.
- Oregon Counselors and Social Workers met on October 8th to begin revising and creating their program mission and vision. This work is guided by the American School Counselor Association (ASCA) Framework model.
- Four individuals will participate in the Social Emotional Learning (SEL) Cohort through the Area 2 ROE: Joanna Cermak, Shannon Cremeens, Morgan Peterson, Krystal Stewart. The SEL Cohort is an opportunity for professional development, coaching, and a local needs assessment to support all topics social and emotional at OCUSD. Individuals met with coaches and program directors during the month of October to prepare for kicking off the program in November.

Nexus Updates

- Nexus is a support program offered by the Regional Office of Education (ROE) #47 for participating districts. Nexus supports the whole child/children by supporting the entire family. Nexus works with referrals from districts to connect families and help them navigate local community resources related to social-emotional needs, school readiness, and overall family well-being.
- Oregon CUSD 220 signed on with this program for Fall 2021 to provide wrap-around support for in-need families. All student services personnel (counselors, social workers) and administrators with OCUSD 220 were granted access to the Nexus system to make referrals for families within our community.

OREGON NEXUS

FY 22 Parent Contact and Service Provision Snapshot

Sept/Oct

Total:

- Families: 5
 - Families identified as Homeless: 3
 - Families with at least one student who has an IEP: 1
 - Families with at least one member coping with a mental illness: 3
 - Families with at least one adult with a disability:
 - Families with at least one member coping with Substance Abuse: 2

- Adults: 8
- Children: 13
 - Children who are Youth in Care (Foster Care): 3

Race/Ethnicity of Families:

- Hispanic/White:
- Hispanic/American Indian:
- Hispanic/Multi-Racial:
- White: 5
- Black:
- American Indian:
- Multi-Racial:
- Unknown/Didn't Report:

Languages Spoken by Families:

- English: 5
- Spanish:

Services Provided:

- Total Contacts with Parent/Families: 24
- Total Contacts with District Staff:

Agencies referred (Sept/Oct):

- St. Vincent DePaul Oregon
- Trinity UMC-Sterling
- LIHEAP-Tri-County

Family Goals Met:

- Family Goals Met: 3

Program Goals:

- Percent of Families referred to Early Childhood: **100%**

100% of Families with Children under Age 5:

- Get a referral to a Birth-3 Program
- Get a referral to a Preschool/Head Start Program
- Get Universal Education on the importance of Early Childhood

*Some families due to income/eligibility factors or enrollment might not qualify for services in Early Childhood in their Community.