

To: Dr. Mahoney  
From: Kelli Virgil  
Re: Superintendent Report  
Date: September 2021



### **Professional Work:**

- Diane Jones, ICLE, was here August 31<sup>st</sup> and met with teachers on HMH Anywhere and how it can be implemented into their lesson planning.
- Think CERCA provided a 90-minute tutorial for 4<sup>th</sup>-6<sup>th</sup> grade teachers on the implementation of this writing resource. Benchmarks for the writing assessments have occurred in these grades as well.
- FEV Tutoring is now functional for grades 3<sup>rd</sup>-6<sup>th</sup>. We are currently working on resources for K-2<sup>nd</sup> grade students.
- Adam Larsen came to OES on September 1<sup>st</sup> to answer questions and assistance with Schoology. This was greatly appreciated by the staff.

### **Leader in Me:**

- All Action Committees met Wednesday, September 8<sup>th</sup> to plan and discuss various activities throughout the year.
- Our committee that is responsible for teaching adults presented to the new staff on the various committees and how they can access the self-pacing training modules for the 7 Habits. All new staff identified committees they would like to participate on throughout the year.
- Our first family night is scheduled for September 13. As of September 13, we have over 220 people signed up to attend. There will be pizza provided and a family activity that is centered around Habit 1 of Being Proactive.
- Our Lighthouse Leaders, Jeff Stultz, Erica Cann, & Mike Boyer attended the virtual Leader in Me Community Learning event on Friday, September 10. This is an opportunity to collaborate and gather ideas that other LiM schools are currently practicing.

### **Family Communication:**

- All families will be provided monthly newsletters and mid-month updates. Through feedback from a survey given last spring, families appreciate pictures more with the communication. This will be incorporate more.
- All families were given a letter regarding the FEV tutoring services, and the information has been posted on Facebook and the website.
- All grade levels and content teams provided families with their Curriculum Night information virtually. Third grade did have an in-person family bootcamp in August.

### **Fundraiser:**

- Our school again partnered with Pop4Kids and their StepItUp Fitness based fundraiser for this year. Students work to send text messages/emails to find sponsors for a school wide fitness-based activity. As of Friday 9/3, we have raised \$23,500 for our school which will support grade level/department needs, provide professional development, and extra resources as the year goes on. This is the most successful fundraiser we have ever had which is a testament to the generous support of our community. All students at OES, regardless of whether they participated in the fundraiser, will get to participate in our Day of Awesomeness fitness-based celebration on Friday September 17<sup>th</sup>.



### Enrichment:

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- New to 5<sup>th</sup>/6<sup>th</sup> Grade this year is an Enrichment class on Wednesdays. This was created to maintain section balancing during our 2:00 Dismissals and allow students more opportunities for choice in their learning. The five specialists that service 5<sup>th</sup>/6<sup>th</sup> offered an enrichment class offering those students a preferred selected activity to attend. The classes will run for nine weeks before students can make another choice.
- The offerings for the first nine weeks are Wellness Wednesdays offered by two of the PE staff to provide more physical activity, Visual Journaling by the Art staff, and Yoga offered by the library staff. The specialist teachers have done a great job offering creative opportunities for our students during this time.

### Grade-level/Content-team Updates:

- **PreK** - We have been working on learning classroom routines and expectations, finding our names in the classroom, and began small group work. We are excited to begin our Insect Unit.
- **Jr. Kindergarten** – It has been a busy first few weeks of Junior Kindergarten. During class, we have been learning the rules and routines of school. The students are doing a great job learning each other's name. We have enjoyed meeting the Art teacher, the Librarian, and the Gym teacher. Recess time and lunch time are some of our favorite activities. During the school day we are learning many new things. We are practicing the ABC's and are counting to 30 each day. We are looking forward to a great school year.
- **Kindergarten** – Kindergarten is off to a great start this year! We have spent lots of time learning about our school, our classroom community and what it means to be a leader in school. We practice classroom routines and following through with classroom expectations daily. Academically we have been working hard on learning our letters, letter sounds and sight words. We have also been solidifying our knowledge of numbers 1-10. This week we started our first thematic unit on Apples. The students have been learning about types of apples, how they grow and what we can use them for. Our final apple activity will be making our own applesauce.
- **1<sup>st</sup> Grade** - First Grade started the year out with establishing classroom routines and building communities. Within our SEL time, we have been talking about the 7 habits in general and how to be a leader. In reading, we are focusing on being able to identify story elements, segmenting words, and blending words. First grade writing has focused on writing quality sentences and on using capitals and punctuation. We are also practicing our brave spelling where we stretch out the sounds to spell an unknown word. In math, we have reviewed number identification within 20 and now we are focusing on using different strategies to solve addition and subtraction problems.
- **2<sup>nd</sup> Grade** – Second grade has been working hard to establish positive classroom environments by establishing classroom expectations and routines. We have been learning about being a leader during SEL; and have started the year talking about story structure in reading and odd/even numbers and place value in math. We are very excited to have the Organ Wise Guys come back in person this year to teach our students about how to make healthy choices.
- **3<sup>rd</sup> Grade** – Using 7 Habits discussions and multiple get-to-know-you activities, third graders have created several classroom and hallway displays. Using Chromebooks during an ELA lesson on the difference between character traits and physical traits, students, both in person and remote, designed personal word clouds to be displayed on their lockers. Kicked off our introduction to multiplication by creating our annual "Array Avenue" hallway display, where each student created a skyscraper showing an "array" of windows. Hosted Ms. Melinda for our first monthly Ag in the Classroom lesson where she did a fun, interactive activity to discuss the unique features of a cow. We were then introduced to our adopted calf for the year and students were given an opportunity to suggest names and then voted to decide on our calf's official name. This year's winning name was Brownie.



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- **4<sup>th</sup> Grade** – 4th Grade classes are in the 2nd year of a Team-Teaching approach in which 2 of the teachers teach ELA/Social Studies (Mrs. Rufer and Mrs. Cover (formerly Ms. White), and 2 teach Math/Science (Mrs. Webb/Mr. Treadwell). The students switch halfway through the day to go to another teacher. This was brought forth by the team to allow for more consistent and better planning and prepare our students for 5th/6th Grade when they will rotate for every class.
- **5<sup>th</sup> Grade** – 5th grade science is working on our Engineering Technology standards. We just tested straw beam bridges and are connecting how science, engineering, and math are all connected. In fifth grade reading class, the students are learning the elements of plot including theme.
- **6<sup>th</sup> Grade** – 6th graders have adjusted to rotating for each class after not getting to do so in 5th grade due to coronavirus precautions. Social studies classes are looking at early civilizations and the tools that they used. Math classes are reviewing fractions and basic computation skills. ELA classes are examining various story elements.
- **PE** – Classes have been learning the basics of movement/spacing during games. A unit on football focusing on throwing/catching/kicking skills has begun.
- **Music** – On Monday, August 30th the OCUSD music department welcomed 53 (45 - 5th graders and 8 - 6th graders) new band students at OES! These young artists are very eager to start lessons next week on their instruments that their parents either purchased from Griggs Music Store, rented from School, or already owned. Mr. Beske and Mr. Eckardt are also very eager to work with these "new crop of budding young artists" and would like to THANK our 4th/5th/6th OES teachers for their cooperation and support of our Band Program - many of them have children that play, or have played, in band here at Oregon.
- **Art** – Art classes are exploring the fundamentals of the elements of art. Mrs. Handschuh and Mrs. Hahn are offering a Visual Journaling class during 5th/6th grade enrichment for those students interested in extra art opportunities.
- **Reading Team** – The Reading Team completed AIMS testing for all students, kindergarten through fourth grade during the first weeks of school. The Reading Team also provided classroom coverage to grade level teachers, so teachers could assess student reading levels. Supplemental, small group reading services provided by the Reading Team will begin the week of September 7th.

### Enrollment Data:

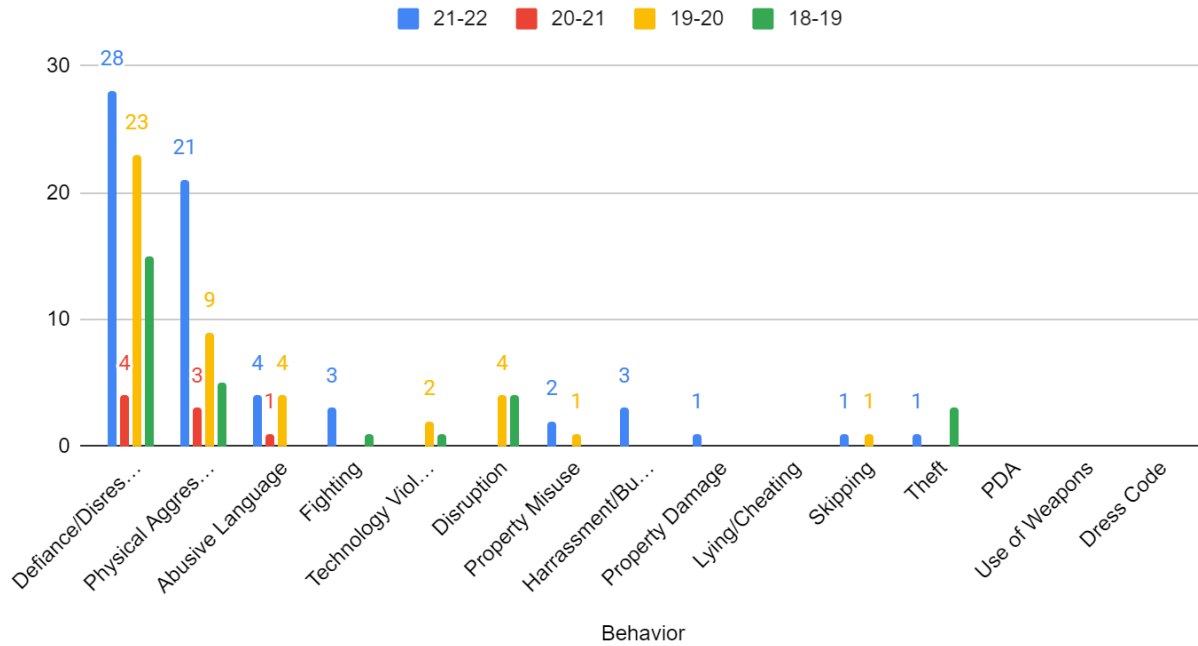
PK	92
JK	13
K	94
1	85
2	93
3	95
4	84
5	95
6	109
<b>OES Total</b>	<b>760</b>



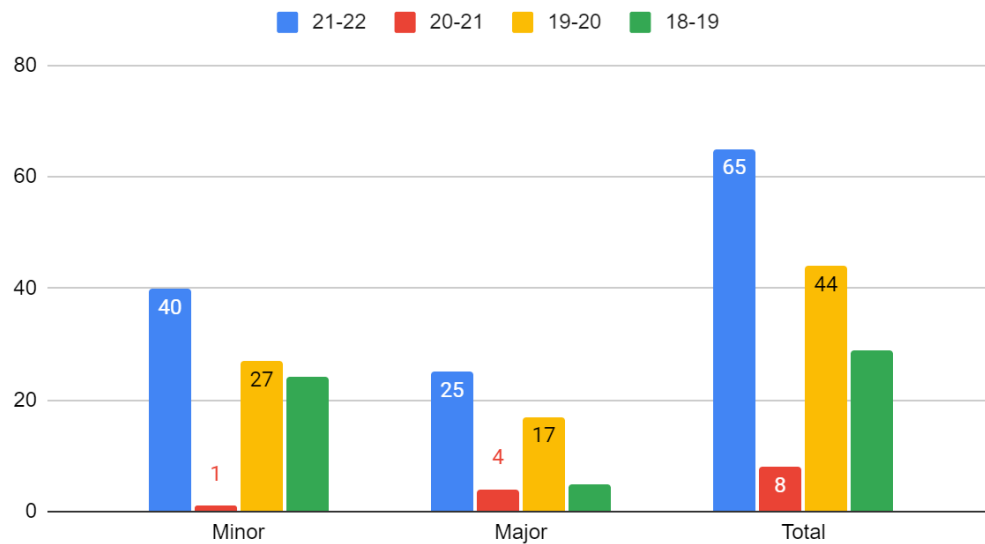
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## Behavior Data:

### Referrals by Behavior Type



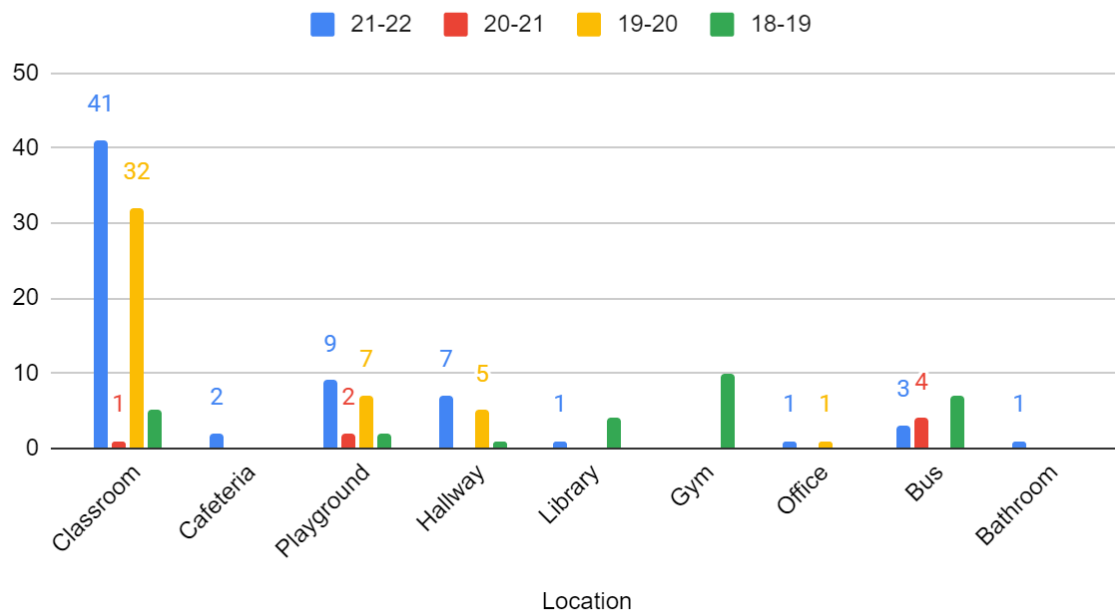
### Total Referrals



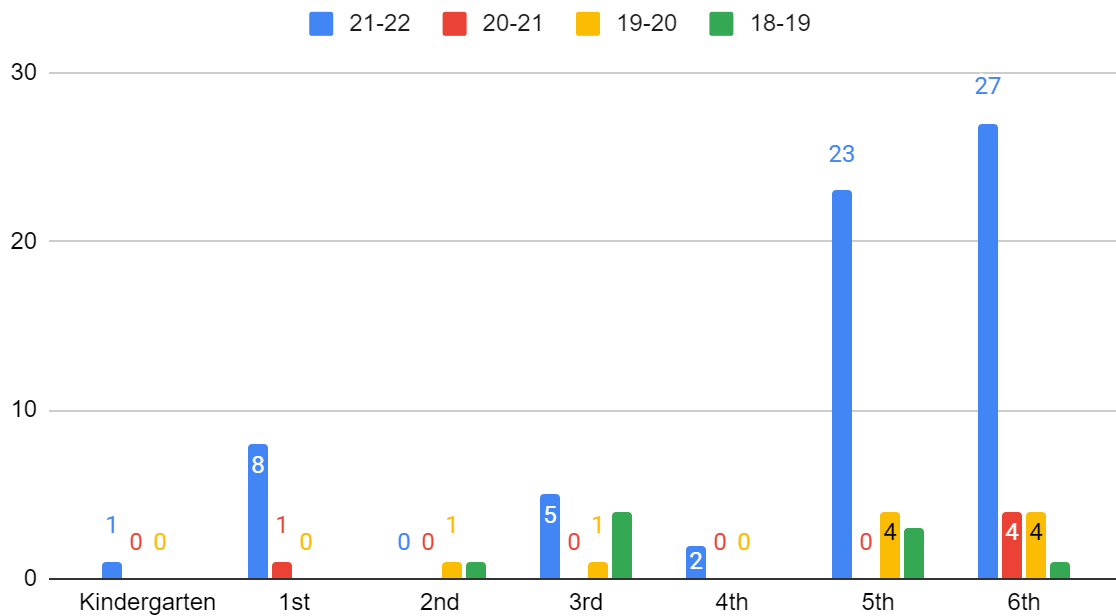
Mission: Educate students to be lifelong learners who are productive, responsible citizens.



## Behavior by Location

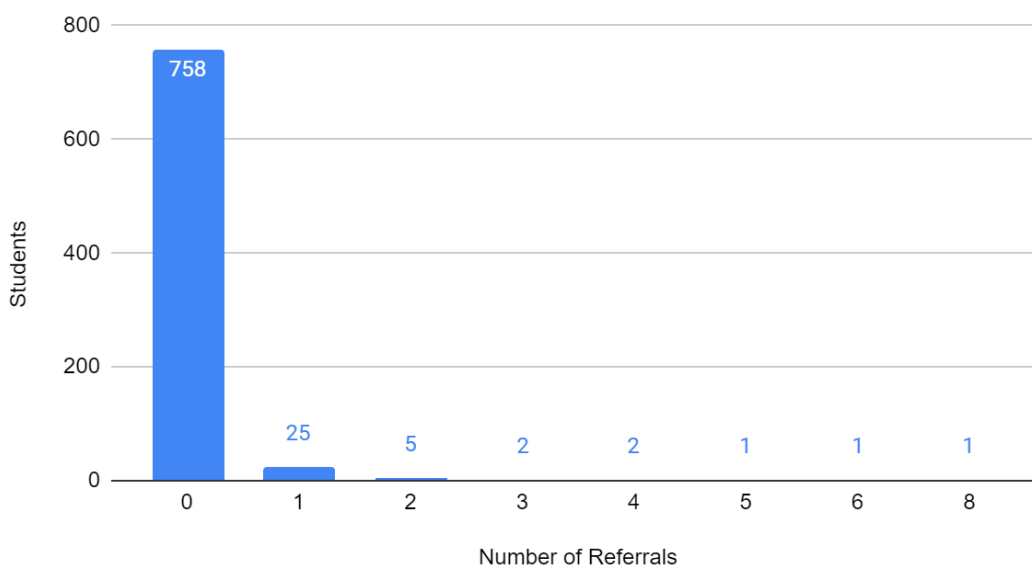


## Referrals by Cohort through August





## Student Distribution of Referrals



- **Behavior Takeaways:**
  - Total referrals are up over 700% compared to this time last year, and up 48% from this point in the year of the 19-20 school year.
  - 63% of all referrals written have been taken place in the classroom.
  - 77% of the referrals for OES have been assigned to students in 5th and 6th Grade students (50 total referrals). At this point in the year last year, only 4 referrals had been written for these 2 cohorts.
  - The transition back to a full-length school day and a return to in-person learning for all students for the first time in over 17 months has been made evident that a stronger focus on routines, procedures, and forming positive relationships is crucial this year.
  - **Mr. Huels provided action steps to the staff moving forward after reviewing this data. They are listed below.**
    - Revisiting/continuing to practice routines/procedures should continue to take place throughout the month of September. Students are still adjusting to the switch back to full days.
    - The more structure the better during transitions the better. Shawn will be working on a bell system to streamline the transitions at 5/6 to be more consistent and timelier.
    - Forming positive relationships is the most important thing we do, everyday- continue to take time to invest in those, especially with those who are frequently needing redirection.
    - Negative behaviors are usually a student attempting to communicate with us, we cannot simply write referrals without teaching a positive replacement behavior or working to find out what is causing a child to act out. I encourage you to continue to take time to have restorative conversations with kids or to teach/re-teach skills they are lacking.
    - Private is best- avoid publicly correcting behavior in front of a student's peers which can lead to more attention seeking behavior and power struggles.
    - With the students I see in the office, we often problem solve on what we as adults need to do differently to better support a student- consider re-evaluating problem times of the day/class when issues are taking place and adjusting routines to better meet the needs of our students. Writing referrals with no additional action by the adults will not change behavior- this year especially we must work to meet the changing needs of our students as they adjust back to a more normal school year for the first time in a year and a half.
    - Promote the positives going on in your classroom- I am appreciative of a colleague who asked me to make a positive phone call home for a student, and I plan to do more of that starting next week.