



To: Dr. Mahoney & Board of Education
From: Kelli Virgil
Re: Superintendent Report
Date: December 2020

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Remote Learning

- Below, the table has the percent of each grade where students are completing work at least 80% of the work to the level of expected mastery as of November 16th. The amount of remote learners for each grade is in parentheses

Pre-K	Kinder & Jr. Kinder	1 st	2 nd	3 rd	4 th	5 th	6 th
52%	92%	71%	85%	79%	76%	59%	48%

- During our remote learning time, the support staff has done an excellent job of supervising students of staff members while they work on their school activities in the OES cafeteria. Students have been able to successfully participate in synchronous learning as well as complete assignments on the asynchronous days due to their hard work.
- OES would also like to thank the kitchen staff for providing students and staff with hot lunches each day during the remote learning as well as a day for their tasty donuts.

Leader in Me

- Although we did not have school on Veteran's Day due to the power outage, we still were able to recognize the five different military branches through our window displays. OES students also read interesting facts about each branch every hour over the PA system. We had kindergarten and first grade students lead the pledge to us as well. The program was also shared out to our remote students as well.
- Families were sent activities regarding Habit 3 – Put First Things First that could be worked on at home in the December newsletter.
- The Green "Culture" Events team is putting together several read aloud stories led by various staff members for a Christmas/Winter themed-activity. Families will be able to click on their choice and listen to the read aloud from that staff member.

Professional Development

- Close to 20% of our teaching staff participated in a voluntary PD led by Kim Radostits from OHS on November 24th regarding breakout rooms and other resources that can be utilized with students during remote learning. Feedback from those who participated was overwhelmingly positive, and they were excited to try the tools that were shown to them.

PBIS

- We were able to send the students who won the drawing for the November giveaway during our remote learning by mailing the winners their Blackhawk Nutrition gift certificates.
- December's prize will be a gift certificate to O's Bakery.



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After School Child Care

- We can continue to service approximately 135 students each day in our after school program. The support staff supervising continue to do a fantastic job planning activities, forming positive relationships, and providing this much-needed assistance to the community.
- Additionally, during the remote learning period from 11/19-12/3, we provided childcare to over 20 children of District staff. This allowed our staff to work in the building during remote learning without having to support their own children with remote learning.

Grade Level/Content Update

- **PreK** – Preschool finished our Weather unit prior to leaving for our adaptive pause. We have started “Holidays around the World” this week. Remote learning has gone well. We have received positive feedback from our parents regarding the activities assigned, as well as the daily structure. Preschool has been doing a combination of both See Saw (an educational app), as well as hands-on activities, covering ELA, Math, fine motor and gross motor each day. Early Childhood has been working on Thanksgiving activities: name with turkey feathers, dice math activity with Turkeys, painted turkeys, read Thanksgiving books, did a few turkey crafts. Remote has been awesome. We sent home giant hands on activity packets to each student. Mrs. Kenney has posted four videos a day that coincide with the activity packets. Parents have been really enjoying the activities. Parents are asked to send pictures of their child participating in the activities.
- **Jr. Kinder** - During the month of November, we have been working on number recognition and number writing. We are learning about the numbers 0-10. The students are becoming confident with their counting skills. We practice counting by 1's to 20 and by 10's to 100. Each week, we read a new story. We are working on identifying the character and the setting of the story. Our favorite book this month was Bear Gives Thanks. The students enjoyed telling their classmates what they were thankful for. We are also working on holding a pencil and crayons the correct way. The students are so proud to show their coloring pictures. They are also proud to show how they can write their name independently. Students are doing a great job working on their learning mats at home to practice these skills with their families. During the past week, we have transitioned into remote learning. I am very proud of all the students who got on the computer each day. They have learned how to join a google meet and can use the microphone button independently. The students all enjoyed seeing their friends and interacting through our virtual lessons. We are learning how to complete work using google classroom. We are looking forward to seeing all of our friends back at school.
- **Kindergarten** – Kindergarten students completed a Turkey Disguise home-to-school project. The students had to disguise/decorate a turkey at home so it would not be eaten for Thanksgiving. The students then returned the turkey and they hung up in the Kindergarten hallway for everyone to see. There were so many neat disguises! We also for literacy spent the month of November focusing on identifying the main idea, characters, setting and sequence of events in stories. In math, our unit focus was on identifying, counting objects, and counting on ten frames with the numbers 11-19. Remote learners have been completing the same or very similar assignments/activities to the ones our in-person learners are completing. The assignments we have our remote learners complete align very closely with what our in-person learners are



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completing. We have most of the remote learners completing and turning in work. There are only a couple remote learners in the grade who are struggling to turn in assignments each week.

- **1st** - First grade has been working hard to get all students online for live meetings and able to use the Chromebooks effectively. We spent the first couple of live meetings working on muting and unmuting skills, turning cameras on, and leaving meetings at the end of sessions. Most students have done a great job adjusting to the live schedule. In math, we have worked on comparing numbers and graphing skills. Students have been performing these skills both on paper and online. In reading, we have worked on retelling and comparing characters. We have also worked on syllables and rhyming skills. In writing, we continue to work on narrative writing.
- **2nd** – Second grade has been working very hard. Our students have really stepped up and are doing well with remote learning. It has been an adjustment for all of us, but it is nice to be able to see their faces. They like coming to class and enjoy seeing each other. As a team, we are really working together to help make this year a success for our students.
- **3rd – Leader in Me**-We have been focusing on how to set reasonable and measurable goals and are creating digital data binders. **Remote Learning**-Students have spent the last 3 months preparing for this possibility, and it shows! The kids have done an incredible job adjusting quickly to our switch to synchronous learning. Google Meets are happening daily and when lessons have been completed, kids are popping in and out of the Google Meet to ask individual questions. Go Guardian has been a huge asset in holding students accountable for the activity on their Chromebooks. **ELA**-We spent time learning about several different types of figurative language, and our hallway has now been transformed into a winter-themed display of various projects highlighting what we learned. **Math**-After finishing a month long unit on fractions, we have turned to metric units of measurement and word problems. **Other**-In honor of Veteran's Day, the students created two sets of window displays. One has a paper chain flag that students assembled and includes each of the seals of the five military branches. For the second display, students learned about the history surrounding the red poppies that are frequently given out and created their own poppies for the windows.
- **4th** – Remote learning went well in 4th grade! Students were excited to show up for morning meeting and to say hi to their classmates in Google Meets each day. Students became more comfortable with using Kami to show their work and even tried out a digital whiteboard. They began learning how to multiply fractions by whole numbers during remote learning and will extend that thinking now that we are back in the classroom. In ELA students finished analyzing text features by navigating a drag and drop activity. They began discussing firsthand and secondhand accounts and enjoyed showing what they had learned so far by playing Quizizz!
- **5th** - Long term substitute Ryan Starkey, filling in for Mrs. Amanda Rochon in 5th Grade Math has invited a guest speaker to do a Google Meet with her homeroom during SEL time 1-2 per month. Recently, they spoke with a professional video game designer. Reading students have benefitted from the recent delivery of Chromebooks for all students allowing for more timely feedback and collaboration.
- **6th** – Multiple 5th/6th Grade teachers have experiment with live synchronous teaching both from school and remotely. A Google Meet was projected on the screen for in-person students to view with remote learners having the option to join. This helped eliminate the need for additional substitutes when we were short staffed as a paraprofessional could monitor in-person students while the teacher taught remotely. For science, we are just starting learning about cells and using microscopes. Our sixth graders are learning to use microscopes virtually with the help of a couple of resources. Thank you to technology there are videos

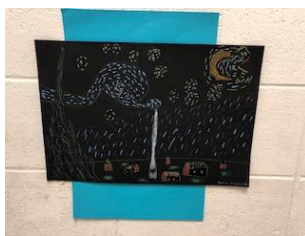
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on how to use a microscope and an interactive website for students to use microscopes virtually. Students are better prepared to handle distance learning this time around, versus last spring. Thanks in part to our continued practice with the students and the students' willingness to learn digitally

- **PE** - Classes were participating in a Cardio Drumming activity prior to the remote learning pause. The students will begin a miniature golfing unit once they return.
- **Music** - Students continue to work on singing and moving to movement at the younger grades. Upper elementary students are working on using different tempo, echoing rhythm and melody and composing their own rhythms. Mrs. Davis should be commended for her efforts to plan a socially distanced Veteran's Day assembly with students from each grade level sharing information about different branches of the military over the announcements and music classes practicing/singing patriotic songs.
- **Art** – Ms. Nelson's art classes are being introduced to studio centers (drawing, painting, collage and sculpture) as she transitions to a choice-based art curriculum. Students are learning about contemporary artists, Studio Habits of Mind, and the artistic process in the beginning of each class before their work time. Shared supplies are being sanitized between each use. Kindergarten finished collaborating on a Grandma Moses winter landscape mural. They learned that a landscape has land and sky and how to identify the horizon line. Each student created individual books depicting the four seasons and rural life in America, First grade is learning about the abstract artist Frank Stella. They used geometric shapes, colors and repetitive lines to create their own abstract artwork. Next, they will collaborate by painting patterns, cutting organic shapes and attaching their shapes to their partner to create a classroom sculpture. Second graders presented their abstract collage self-portraits to their classmates. Each self-portrait included found objects from magazines, which told a story about themselves. Third Grade used oil pastels on black paper to create a nighttime landscape inspired by VanGogh. They used swirls, dashes and wavy lines to create movement! Fourth graders, inspired by Picasso's blue period, created a guitar. They mixed their own combination of tempera paint to create a unique blue color and painted their guitar. They used mixed media to add details. Fifth and Sixth Graders are creating a mural of faces inspired by street artist, Kenny Scharf. They chose an animal or cartoon character and then made each face have a different personality or expression.





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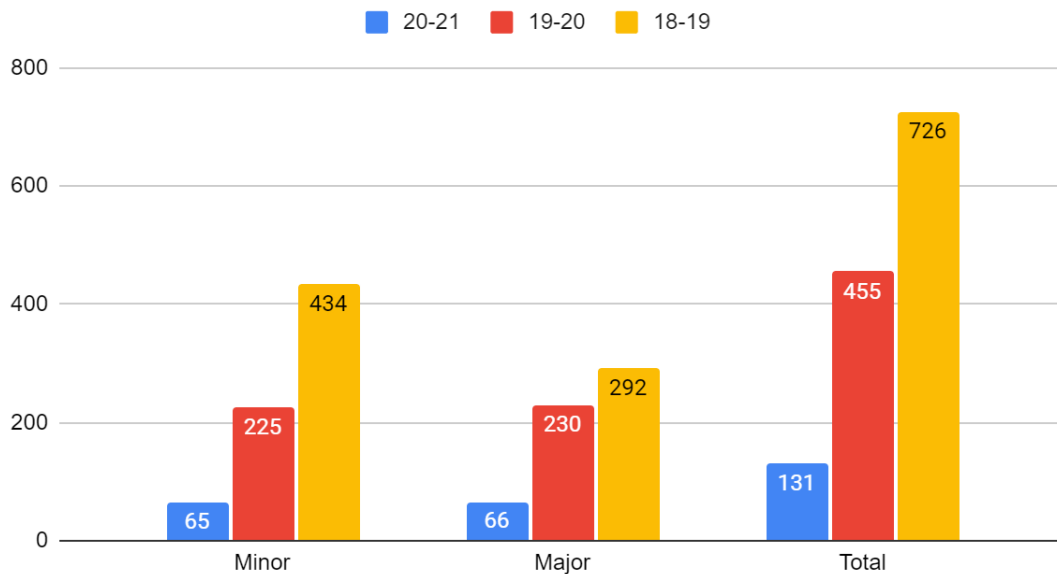
- **Reading/Title 1** – With everything looking a bit different this year, the reading team has decided to change how we will be doing our Christmas reading challenge for our students. In the past, we have copied and created paper leveled books for the students to read over break. This year we have the pleasure of having a subscription to Raz Kids Plus, our students will have the ability to choose from the large selection of leveled readers on the website using their Chromebooks. We have created a reading bingo board that will encourage kids to read in different and exciting ways over break. If they turn in a completed bingo board when we return from break, they will get to choose a brand-new book to keep as their own! If they complete the bingo board and maintain their reading level over break, they will receive two free books of their choice! We are excited that our readers will get full choice of what they will be reading using the Raz Kids Plus website and we are hopeful they will have fun reading in creative ways using the suggestions from our bingo board!

OES Enrollment – 12.01.2020

PK/EC	86
JK	12
K	93
1	96
2	93
3	74
4	92
5	105
6	100
OES Total	751

Behavior Data

Total Referrals

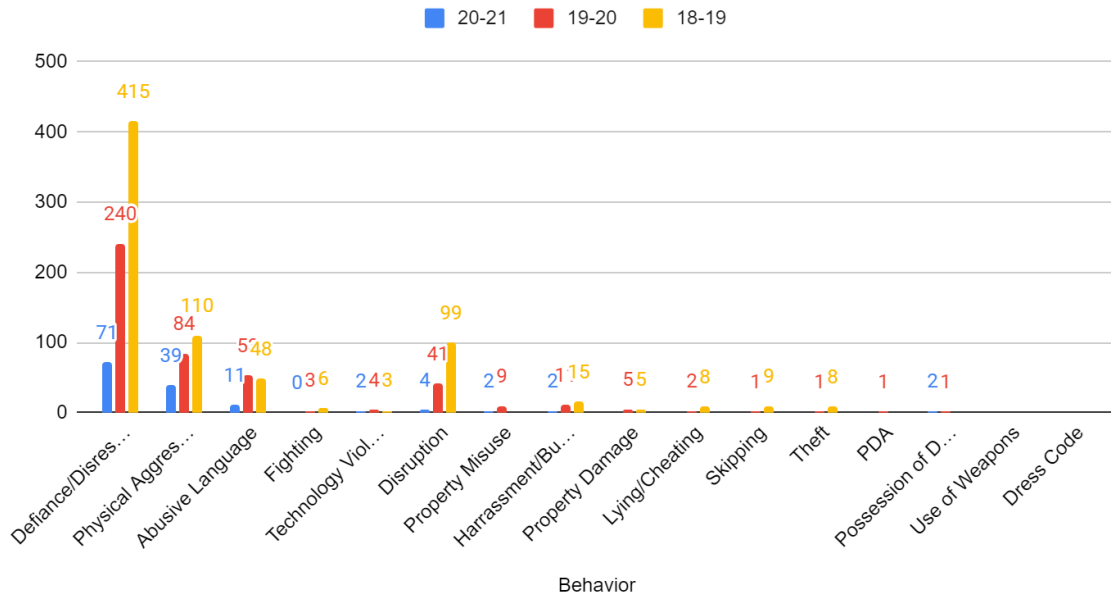




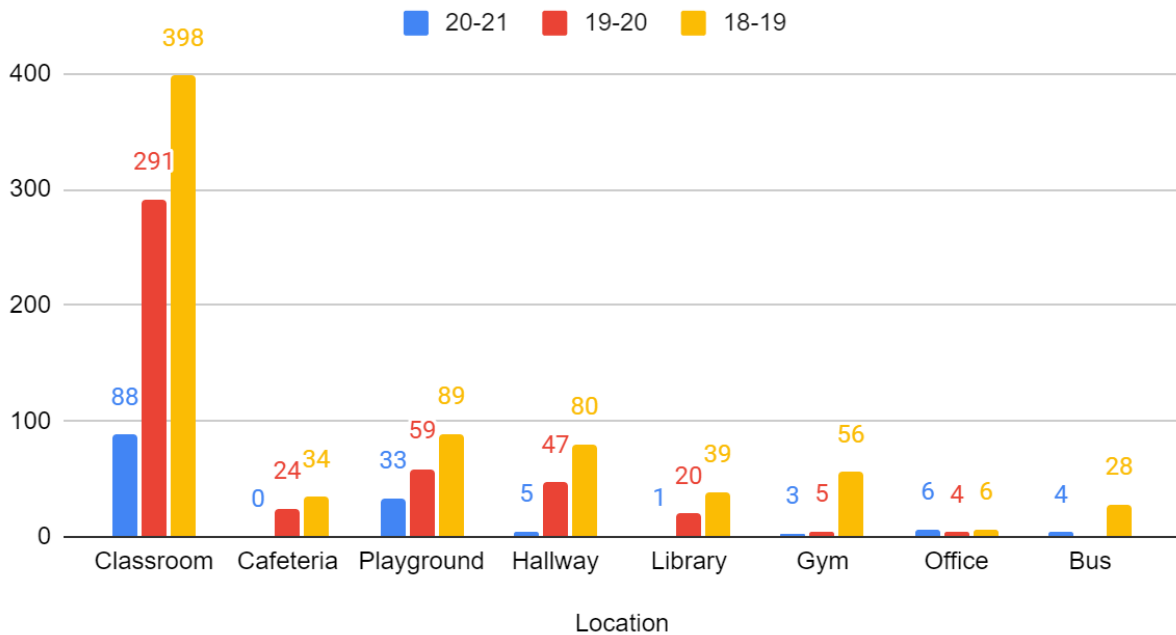
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Referrals by Behavior Type

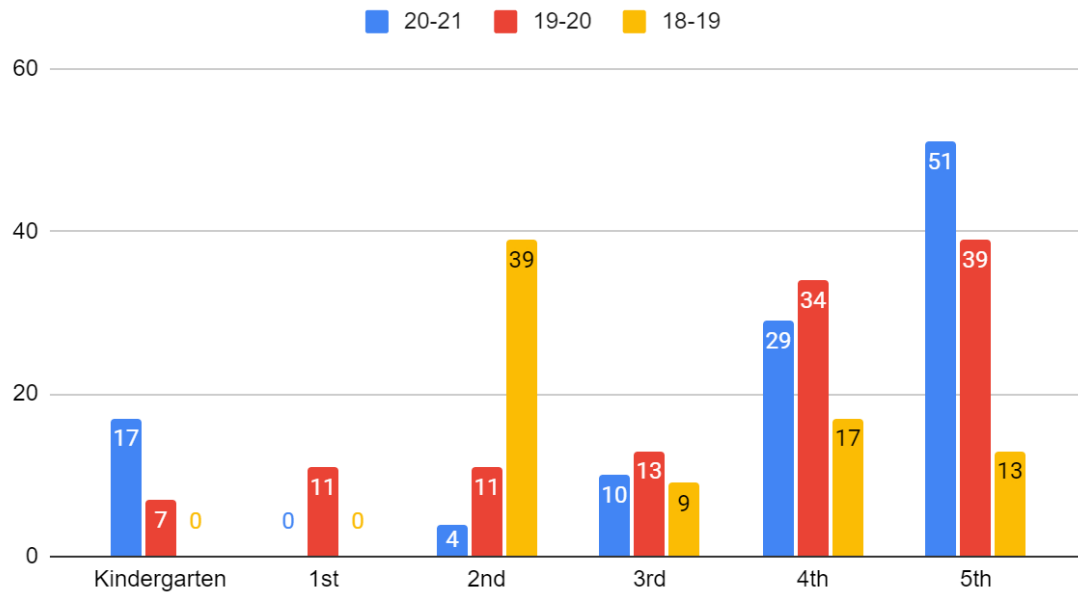


Behavior by Location



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Referrals by Cohort



Students vs. Number of Referrals

