

To: Dr. Mahoney & Board of Ed
From: Kelli Virgil
Re: Board Report
Date: February 2021



Leader in Me

- Action Teams continue to meet to increase student involvement at OES. The Events Committee planned Kindness week for the end of January in which grade levels completed various acts of kindness for their peers, teachers, and families.

Winter Assessment Data

- Below is the winter MAP data/grade level. Included is the fall data as well to compare.

Reading	Met/Exceeded Fall 2020	Met/Exceeded Winter 2021	Met Growth Winter 2021
Kindergarten	44%	44%	43%
1st	46%	37%	29%
2nd	45%	48%	48%
3rd	58%	64%	50%
4th	57%	56%	54%
5th	50%	49%	44%
6th	43%	43%	44%

Math	Met/Exceeded Fall 2020	Met/Exceeded Winter 2021	Met Growth Winter 2021
Kindergarten	55%	55%	37%
1st	41%	34%	39%
2nd	37%	36%	38%
3rd	57%	67%	70%
4th	46%	46%	34%
5th	39%	40%	43%
6th	33%	29%	44%

After School Child Care

- There continues to be an extensive waiting list for our after school child care program. We had to take a 6 day pause of offering the service at the end of January due to the growing number of support staff that was quarantined. The program has resumed as of 2/1 and will continue for as long as OES runs a shortened schedule. We would like to thank Spring Valley Family Restaurant for donating gift cards for family meals to our support staff in charge of the childcare program as a token of our appreciation for their efforts with this tremendous service to our community.

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Grade Level/Content Update

- **PreK** – Preschool has been learning about space. We have traveled to the Sun, Mercury, Venus, Earth and the Moon. We written about our travels in our space journals. Our focused has shifted to letter sounds from letter identification. We have been working on counting with 10 frames along with number identification. For January, Early Childhood enjoyed snowmen, snow, penguins, and winter activities all while working on numbers, counting, letters, Jolly Phonics, shapes, and colors. February we have started dental health, Valentine's Day, and Groundhogs Day.
- **Jr. Kinder** - During the month of January, we learned about the characters and setting in a story book. The students also began to learn about words that begin with the same letter sound. Each day, we practice saying the letter names and the letter sounds. Each week, an activity was sent home for families to practice letter activities at home. During math time, we have been learning about measuring. We learned vocabulary words such as biggest, longest, shortest, and smallest. Our favorite part of math time was getting to use chain links, cubes, and counting bears to measure different items in the classroom. 9 Junior Kindergarten students are also working on using a complete sentence when answering questions. Parents in the classroom receive a daily message about our day at school. Our goal is to help parents communicate with their child about how their day at school went. This will continue throughout the rest of the school year.
- **Kindergarten** – Kindergarten has just completed their penguin unit. The students first used nonfiction texts to learn facts about penguins. We learned about where they live, what they eat, penguin families, how they move and how they stay warm. Next, we enjoyed several books from the Tacky the Penguin series. This allowed the students to compare texts, analyze problems and solutions in the stories and learn how differences are beneficial. We ended our unit by dressing in penguin colors and our annual visit from Tacky himself. During this visit the students got to ask Tacky questions about being a penguin and watch him do lots of belly slides! We also just celebrated our 100th day of kindergarten! The students participated in a family project making shirts that featured 100 things. Each class held their own fashion show on our kindergarten runway to show off their hard work. Each class also did 100 day themed activities during the day that included dancing, stories, crafts and games.
- **1st** - First Grade has had a busy month! In math, we have learned about telling time to the hour and half hour on both digital and analog clocks. We have also learned about dividing shapes into equal parts and are now working on finding missing addends in both addition and subtraction equations. We will be working on fact families and relating addition and subtraction starting next week. In reading, we have started learning about nonfiction texts. Students first learned to tell the difference between fiction and nonfiction texts. Then we worked on reading nonfiction texts and finding the answers to questions using the text. Finally, we have worked on asking questions we still have before, during and after reading nonfiction texts. We will continue to work on nonfiction books throughout the quarter.
- **2nd** – 2nd grade is working on habit #3. The students are creating possibility plaques. It shows them that they have many open doors of possibility and can be whatever they want. We will be making “Valentine’s houses” since we weren’t able to make our traditional gingerbread houses this year. In reading, we just started comparing and contrasting a topic across two non-fiction texts. In math, students are “measuring up.” We have been practicing both customary and metric measuring. They have also been working on expository writing.
- **3rd – ELA**: We have been exploring nonfiction text features and learning how they make what we read easier to comprehend. Author’s purpose and point of view are currently our areas of focus. We have also been

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- exploring how to use dialogue and contractions. **Math:** We have been working on learning strategies to help us with our two most difficult standards of the year, which are elapsed time and two-step word problems. **SEL:** As part of habit 4, we discussed Emotional Bank Accounts and created a new classroom system/display of writing checks to deposit into classmates' EBAs. **Other:** We had a very informative Google Meet with Ms. Melinda to learn more about how almonds are created for Ag in the Classroom.
- **4th** – The 4th grade classes kicked January off with sledding at Park West! It was the perfect way to celebrate positive behavior and encourage students to continue making smart choices. Like the rest of OES, 4th graders learned about Habit 4: Think Win-Win in January. Engaging in discussions around courage and consideration helped students analyze scenarios and change them from Lose-Win, Win-Lose, or Lose-Lose situations to Win-Win or No Deal situations. In math, 4th graders have put a lot of hard work into applying various division strategies including the traditional method, box method and distributive property. Students are currently writing "How-To" essays and will be presenting in class or through a recording for their classmates.
- **5th** - Both 5th and 6th Grade classes were prime examples of student leadership during our Kindness Week at the end of January. Homerooms made letters of appreciation for our custodial staff, videos for staff thanking them, and shared uplifting letters with their peers in addition to numerous positive displays throughout the Etnyre Wing.
- **6th** – Social Studies classes have begun their study on Ancient Greece. Science classes have begun creating videos on key vocabulary terms that they will share with their peers. The increase in Chromebook technology at both 5th/6th Grade has allowed for classes to integrate fully onto Google Classroom and for our teachers to better support students as they transition from in-person instruction to remote learning.
- **PE** - Classes have begun a bowling unit beginning with the fundamentals of bowling along with incorporating math skills on properly scoring a bowling game.
- **Music** – Younger grades are learning how to sing and move to music with the concept of a steady beat. 2nd Grade is learning about the composer Sebastian Bach. Third and fourth grade students are reviewing notes and rhythm.
- **Art** – In Mrs. Handschuh's 6th grade art class, students are learning about urban planning. We discussed what you need to create a city; sidewalks, roads, businesses, homes as well as consideration for nature. They sketched their plans in pencil first, outlined in black marker and then colored their final city design with their choice of media.



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- **Reading/Title 1** – The Reading Team has adjusted their schedule to continue to support the maximum number of students in need of support. The team has utilized the 1-3 PM time during early dismissals to meet with remote learners or offer extended opportunities to our in-person students.

OES Enrollment – 02.03.2021

PK/EC	89
JK	11
K	94
1	94
2	94
3	73
4	93
5	106
6	101
OES Total	754

Behavior Data

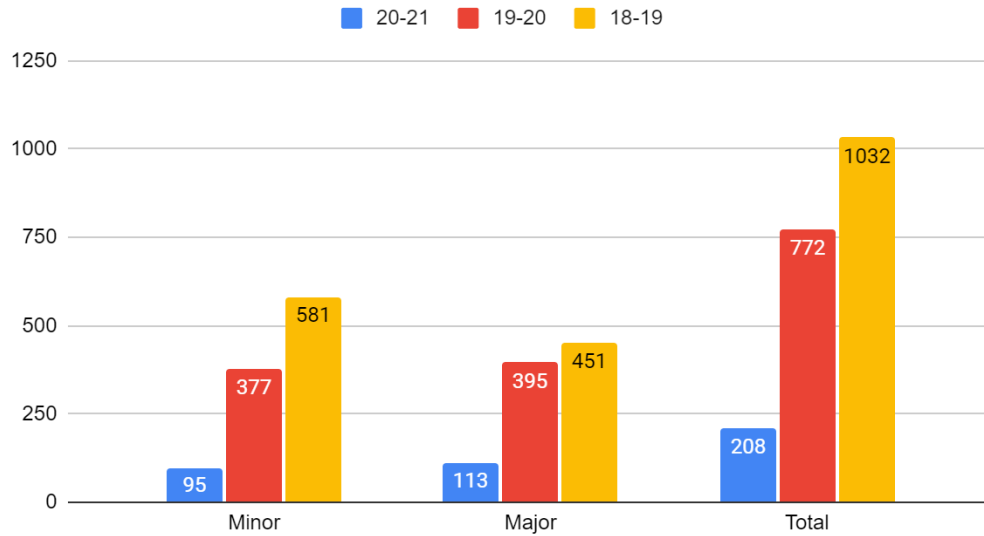
- *Highlights from Behavior Data (graphs following)*
 - Total behaviors have decreased by 271% since last year through February 3, including a decrease of 249% of Major Referrals. The decrease from the 2018-2019 school year is 396%. Major referrals have decreased since 299% since this point in the 2018-19 school year.
 - 715 (93% of OES) students have not received a referral this year
 - Although recess has been extended for all students this year, referrals at recess have decreased 105% since last year.
 - There has been an uptick in Tobacco related referrals as of late due an increase the prevalence of electronic vaping devices
 - Less frequent transitions may be a positive effect of the decrease in hallway referrals at OES this year.



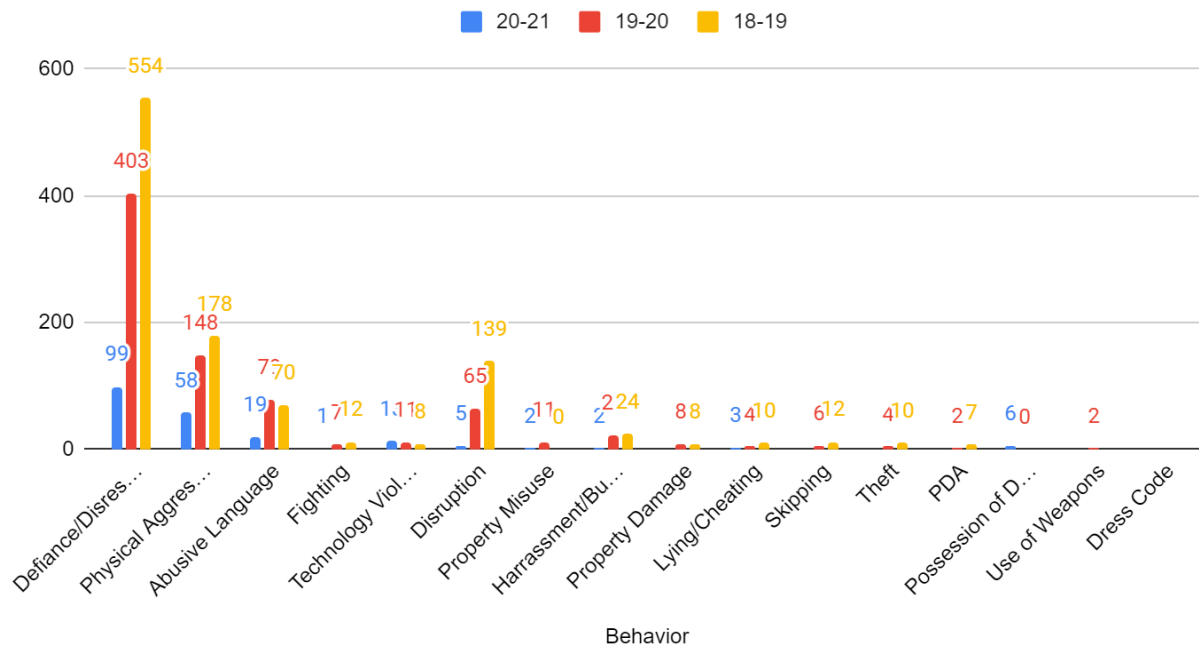
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Total Referrals



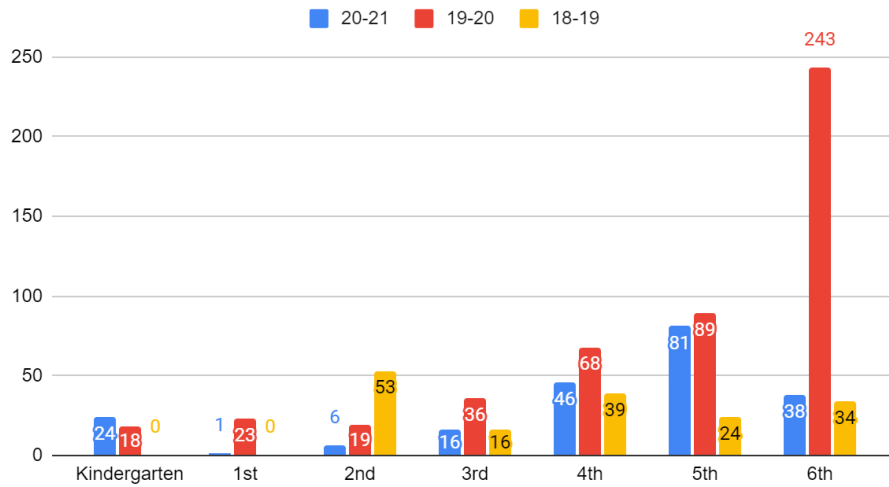
Referrals by Behavior Type



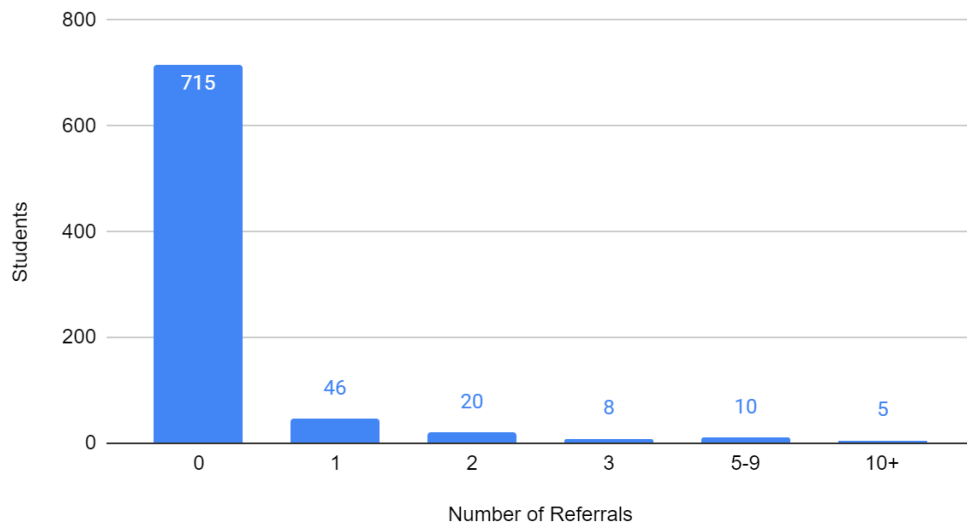
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Referrals by Cohort



Students vs. Number of Referrals



Consequence Assigned

