

To: Dr. Mahoney & Board of Ed
From: Kelli Virgil
Re: Board Report
Date: November 2021



Professional Work:

- Diane Jones visited all grade level classrooms providing feedback on the lessons that she observed. Several of the lessons were found to need an increase in rigor. This was discussed during the October staff meeting along with shared resources for teachers to use when planning their lessons.
- Shannon Cremeens and Ryan Huels presented at the 50th Annual IPA Fall Conference. The presentation detailed ways they impact school culture in a positive way as Assistant Principal/Dean. They highlighted many of the positive initiatives in the district such as the New Teacher Academy, Leader in Me Implementation, and having a more positive/restorative approach to student discipline.

Leader in Me:

- Our third family night is scheduled for Monday, November 8th from 5:00-6:00. Families will be learning about Habit 3- Put First Things First through a presentation from staff and a family activity.

Family Involvement:

- We had our first All Pro Dad's Day in two years. We had 140 people RSVP but served 195 donuts without having provided seconds. It was a successful morning back to All Pro Dad's!

Assessment:

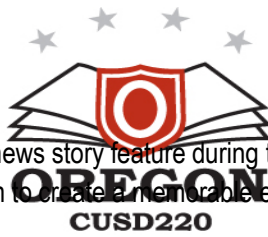
- 64% of the students in kindergarten through sixth grade met or exceeded on the first benchmark assessment for the year in reading and 62% of students met or exceeded in math. The standards on the first benchmark are those that were taught from the beginning of school until the beginning of October.

Grade-level/Content-team Updates:

- **PreK** - We have been working on Shape Monster books, starting our number books, working on activities for our class we are adopting, Veterans Days activities, and starting Thanksgiving.
- **Jr. Kindergarten** – Junior Kindergarten students have been making many social and academic gains. During literacy time we have been learning about identifying the character in the story. We are also identifying the front cover, back cover, and spine of the book. Students continue to practice identifying the letters of the alphabet. Fine motor development is worked on daily. Students enjoy completing sensory activities. These activities allow students to practice different fine motor tasks. Tasks include stacking, lacing, using large tweezers to grab objects, playing with playdoh, and holding a pencil.
In math, we are focusing on learning the numbers 1-10. Students enjoy learning a poem to go along with each number. We are looking forward to learning about fall weather and completing Thanksgiving activities during the month of November.
- **Kindergarten** – Kindergarten has been working on writing letter sounds and beginning to work on writing CVC words. They have been introduced and have begun practicing and learning their second set of sight words. Making inferences and connections to the story have been the focus of reading comprehension. In writing, they are learning how to complete a sentence stem prompt with a detailed illustration and phonetically spelled words. In math, they have been learning about different measurement tools and how to measure objects in different ways and well as continue to work on identifying and counting sets of objects 0-10. We were also very excited to welcome Ms. Natalie to our rooms for Oregon Wise Guys weekly and had so much fun with our family connection Trunk or Treat event at the end of October. Kindergarten also finished up our month focus of Habit 1 and have begun to introduce Habit 2: Begin with the End in Mind in our classrooms.

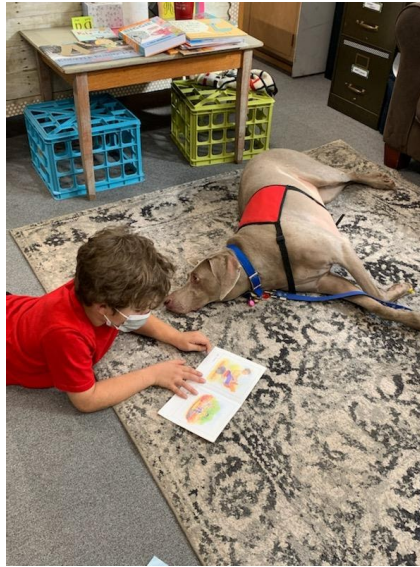
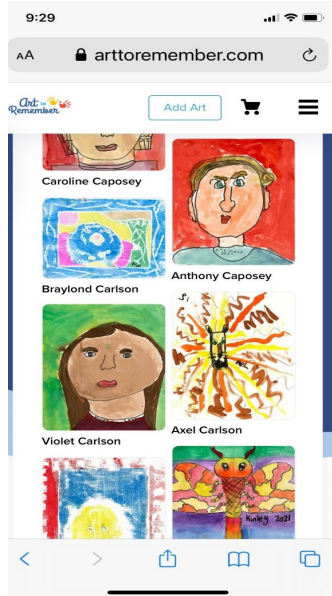


- **1st Grade** – First grade has been busy this month! In reading, we are working on retelling stories and asking and answering questions about literature texts that we read. In writing, we continue to work on narratives, adding in conclusion and introduction sentences. Our goal is to write 4 sentences by the end of the quarter independently. In math, we have learned about shape attributes, word problems, and place value. We also have Organ-Wise Guys each week to learn about the different organs in our bodies. Ag in the classroom visited to teach us about the life cycle of pumpkins. Finally, we celebrated Halloween with treats, games, and costumes.
- **2nd Grade** – 2nd grade students have worked on skip counting in math. We are currently working on time and will be transitioning to money. They are learning to ask and answer questions about non-fiction text and are working on expository writing. 2nd grade has also started implementing our WIG goal which is to help students make their end of year reading goal by regular reading at school and at home. They are also continuing to learn about their body with Organ Wise Guys.
- **3rd Grade** – *Leader in Me: Culminated our Habit 1 focus by having each student use their Chromebooks to record a Flipgrid video talking about what they learned throughout the month about what it means to be proactive. Then we played each of the videos in class, so everyone could hear different perspectives on the habit. During the first week of November our lessons have been focused on Veterans Day, so we've been busy creating window displays to honor our veterans and creating placemats to be used at the VFW. *ELA: Since we have been focused on how to compare and contrast texts, after finishing our class read aloud, which was Charlotte's Web, watched the movie and completed a Venn Diagram to show the similarities and differences noticed between the book and the movie. *Math: We spent the last few weeks diving into the world of fractions with a variety of interactive lessons. *My Plate Lessons: Natalie Coy has been visiting our classrooms once a week to share fun lessons on the importance of making nutritious food choices.
- **4th Grade** – Held a first quarter awards ceremony where students were recognized for various accomplishment. Thanksgiving recipes where the students are learning and using equivalent fractions in math have occurred. We have started a book club in the reading classes and created information magazines during reading as well.
- **5th Grade** – Math classes are working on finding equivalent fractions. Science classes collaborated on a variety of experiments as they explore states of matter.
- **6th Grade** – Our 6th grade students are working on weather and climate for science. They will be using the weather station we received last year from a grant to track the weather patterns and keep track of weather data. They can use this knowledge for themselves and to help family members be more weather savvy.
- **PE** – Classes are beginning to explore volleyball skills such as hitting and passing. Mr. Elliott has offered a Running Club during 5th and 6th Grade Enrichment in addition to Ms. Paxton offering a Line Dancing class.
- **Music** – Classes worked together to prepare a virtual Veteran's Day assembly that will be compiled in a video to be shared with all staff, students, and the community. Congratulations to all the Oregon musicians who auditioned for ILMEA. The students below had exemplary auditions and made the all-district ensembles! They will be performing in November at the district festivals, and the high school students will find out soon after that if any of them made the all-state ensembles. **David Eckardt, the only sixth grader, made the junior band.**
- **Art** – The annual art fundraiser, Art to Remember, was a huge success this year, raising over \$2000 in funds for the art department at OES! Over 750 students submitted artwork for the fundraiser and almost 30% of families purchased items with their students' artwork on them. The money raised will be used to support the art department all year long with special projects and allow us to offer extra supplies for all our students to use.
 - <https://arttoremember.com/artshow/7C37JJ>
- **Reading Team** – The reading team is excited to share that we have started having certified therapy dogs come to school to listen to our Title 1 readers. The dogs and their handlers come to visit our reading team and students once a month. When the dogs visit, our students can sit, snuggle, and pet the dogs while reading books to them. The dogs provide a calm, non-judgmental atmosphere for our students to continue their reading practice while growing confidence in their skills. The dogs visited once so far, and the students thoroughly enjoyed the opportunity to read to these wonderful dogs. The students are eagerly awaiting future visits with our new canine companions. Attached are pictures from their first visit! Channel 13 WREX has reached out to Kristen Boyer, OES Reading Specialist, who



developed the program for an interview/news story feature during the November visit from the dogs. Kudos to the Reading team for this innovative program to create a memorable experience for their students.

Academics | Activities | Service | Leadership



Enrollment Data:

PK	91
JK	13
K	94
1	85
2	94
3	95
4	83
5	95
6	108
OES Total	758

Mission: Educate students to be lifelong learners who are productive, responsible citizens.

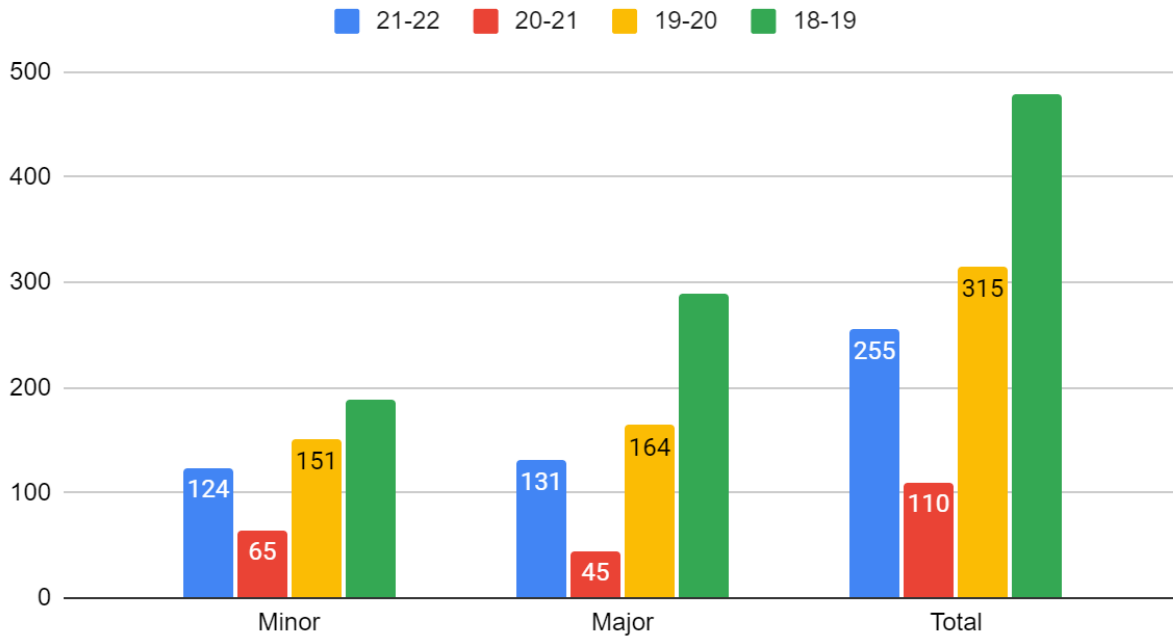


OREGON
CUSD220

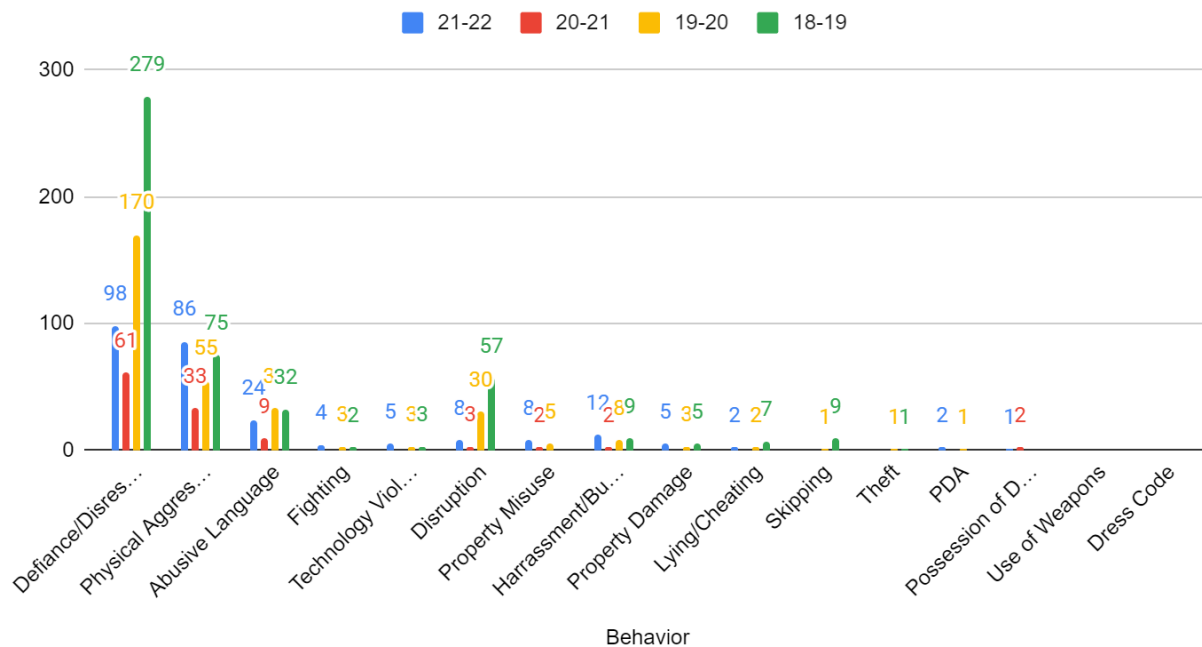
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Behavior Data:

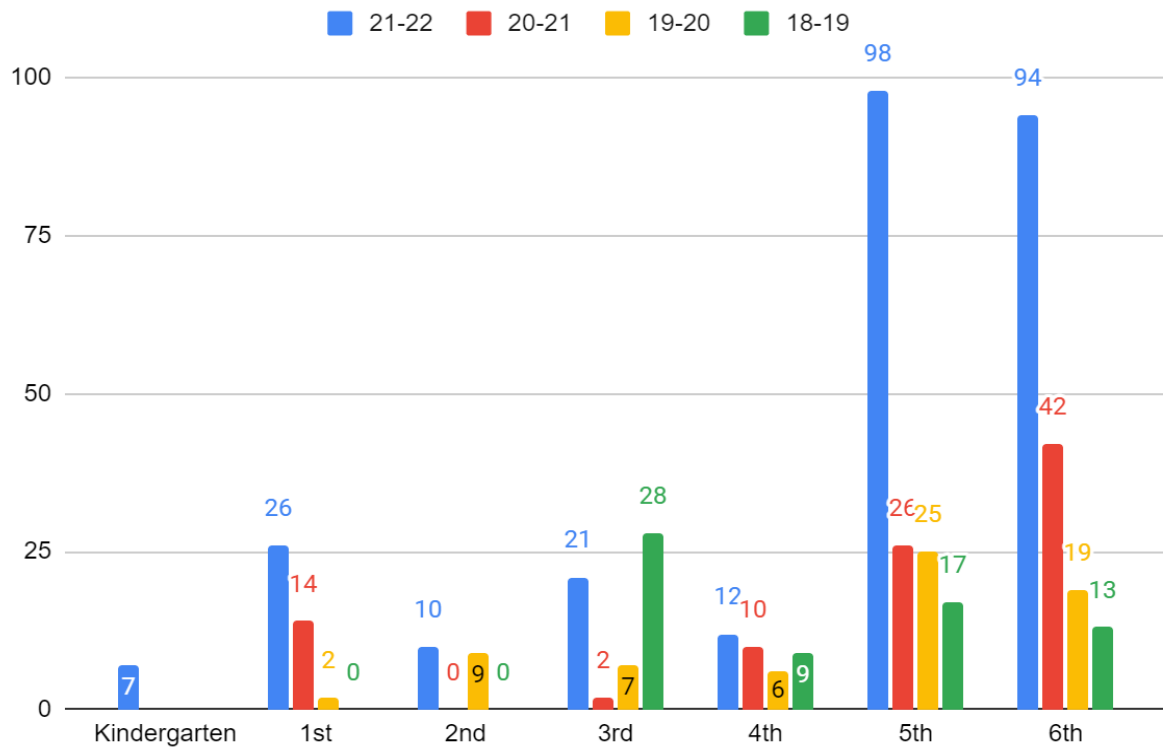
Total Referrals



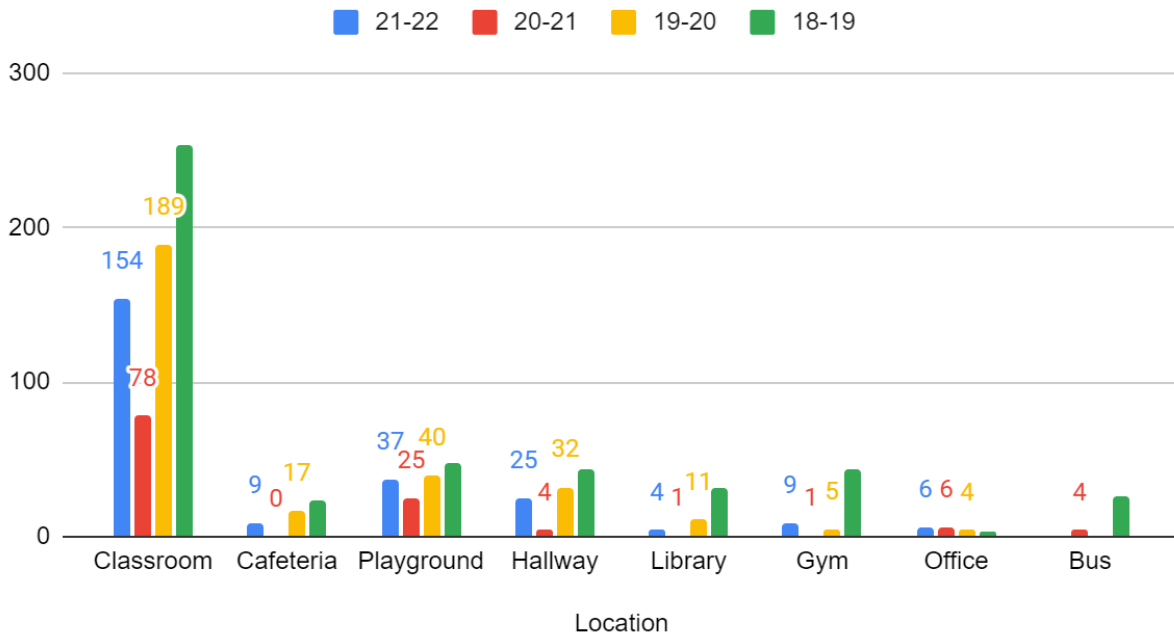
Referrals by Behavior Type



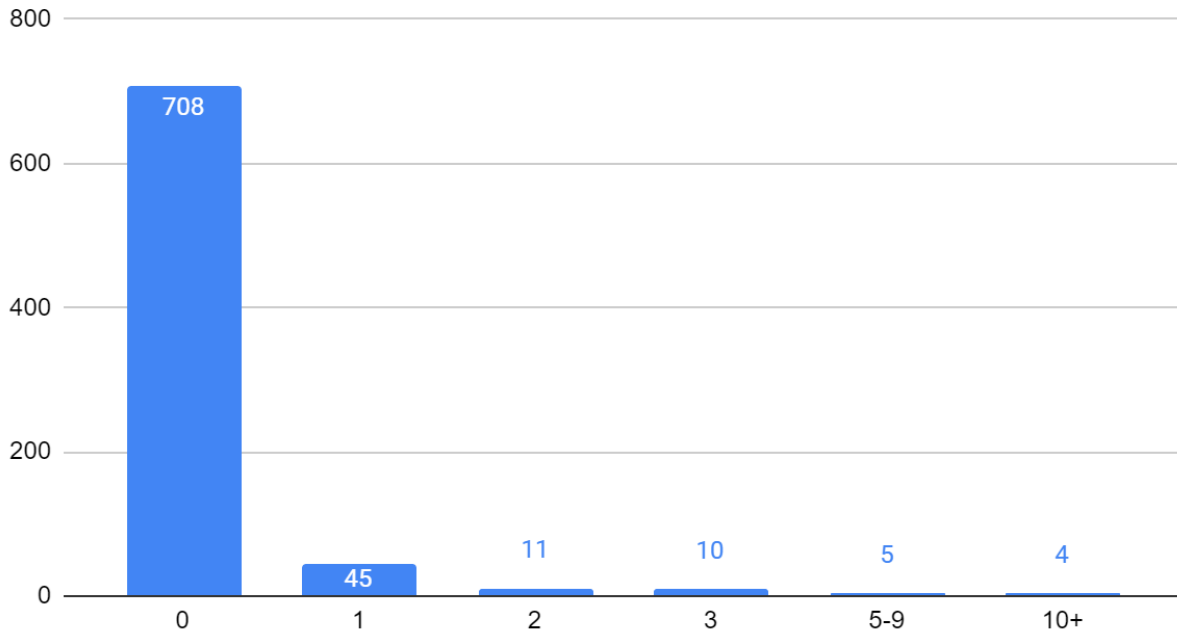
Referrals by Cohort



Behavior by Location



Student Distribution of Referrals



Consequence Assigned

