

To: Dr. Mahoney  
 Board of Education  
 From: Heidi Deininger  
 Re: October Board Report  
 Date: December 14, 2020



### **Student Happenings**

- As you know all student activities are currently at a standstill
- The band is going to do a virtual concert
- Girls and boys basketball are doing one-on-one practices, by sign up only, for 30 minutes once/week
- Christmas spirit week Dec 14-18; dress up days, hallway decorating, other fun holiday themed activities (within all safety protocols)

### **Academics**

	PSAT/SAT 2019 % Meet/Exceed	PSAT/SAT 2020 %Meet/Exceed
Class of 2020	ERW 55% Math 39% Composite Avg: 947	
Class of 2021	ERW 67.4% Math 40.2%	ERW 58% Math 35% Composite Avg: 988
Class of 2022	ERW 42.5% Math 27.6%	ERW 51.4% Math 20.8%
Class of 2023	ERW 55.3% Math 30.1%	ERW 53.4% Math 23.3%
Class of 2024	ERW Math	ERW 49% Math 28%

- Summary of test data:
  - Definitely some learning loss from last year to this year; most likely related to spring shut down and fall reduction in schedule
  - Composite growth from class of 2020 to class of 2021; ERW growth from the class of 2020 to the class of 2021
  - Class of 2022 had ERW growth from last year to this year (this is a bright spot!)
- Action steps based on test data:
  - Identify specific areas of need (math and ERW are broken down into content areas)
  - Work on these areas in class
  - Make sure students have created and know how to use their College Board accounts for test prep
  - All students will test again (as required by the state) in April



- Other data: We currently have 153 students failing at least one class (some are failing multiple classes)
  - Reasons: Remote learning = disengagement; quarantined, but then return = students fell behind without in-person instruction; issues with technology; other home responsibilities are more important for family survival and school took a back seat
  - Solutions/Interventions:
    - Intervention day – Dec 14<sup>th</sup> and Jan 4<sup>th</sup> (only if needed)
    - In-class interventions – teachers not introducing any new work
    - Additional time with paraprofessionals/study halls
    - Time before school
    - Alternate assignments
    - Re-take assessments/Re-do assignments that were poorly done
    - Invite remote students to come to school in a safe/separate setting

### **Family Communication**

- Parents notified of intervention/asynchronous day Dec 14<sup>th</sup>; if students are passing all classes, they will work asynchronously at home while students who are failing will be at school working with teachers
- Quarterly newsletter will go out by the end of break regarding expectations for second semester
- OHS Equity team will meet again, virtually, in January; this team includes parents

### **School Improvement Plan Highlights**

- Academic Growth- SMART goals are updated monthly (you can look at the SIP for Oct/Nov updates); See Full School Improvement Plan here:  
[https://docs.google.com/spreadsheets/d/19yTbKYrpV4cfoJNKkk2jx0lScGCwUtnKsyA\\_W1h7lyE/edit?usp=sharing](https://docs.google.com/spreadsheets/d/19yTbKYrpV4cfoJNKkk2jx0lScGCwUtnKsyA_W1h7lyE/edit?usp=sharing)
- Culture & Climate -We continue to provide opportunities for students to get involved (see above)
  - Gaming club is growing and offers students who aren't interested in athletics an opportunity to join
  - Archery and art club are relatively new and also growing (many thanks to Mrs. Starkey and our new art teacher Mr. Record)
  - Leader in Me activities will be highlighted below
- Professional Growth – Professional Learning Communities (PLC) meet once/month to monitor student growth on SMART goals; grade level teams meeting twice/month to monitor student overall academic and social emotional growth



### **The Leader in Me**

- High school staff is doing a deep-dive into one habit/month; Angi Sowl did November's habit and Dr. Deininger did December's habit; teams discussed the habit and set goals for how to apply it in their lives and classrooms.
- Lead/Lighthouse team also agreed to email suggestions and resources to our colleagues about the habit we are focusing on this month
- Discussion about the habit and how we apply it to our own lives; we do this every other Friday (you are all welcome at 7:30 in the OHS library)
- Focus on components of 7 Habits in daily announcements
- Lead/Lighthouse team and the SIP team are being trained in the 4 Disciplines of Execution; we will be applying this to our SIP goals for second semester

### **Professional Development**

- Teachers participated in mindfulness training on November 24<sup>th</sup>
- Teachers worked to effectively teach synchronously using a variety of instructional tools

### **Athletic Action Plan**

- Coaches are working on skills manuals
- Revising the coaching evaluation tool to align to the 5 Characteristics of a Hawk

### **Equity Work**

- Determined dates for equity work/professional development
- Equity work will focus on the five characteristics of belonging
- Trainings will take place once a month beginning in January
- Trainings will include all OHS staff, Mrs. Virgil, Mr. Huels, Dr. Mahoney, Mr. Crandall and one teacher leader from OES/DLR