

To: Dr. Mahoney & Board of Education  
From: Kelli Virgil  
Re: Superintendent Report  
Date: August 2018

### **School Improvement Plan FY 19:**

#### **SIP Goal 1: ELA-Literacy & Math**

- Student Attainment: 50% of all students will reach their attainment target based on local assessment data.

In the past, OES has focused on student growth. We wanted to switch to attainment to ensure that students were getting to where they needed in order to show they are making adequate progress. We noticed there were inconsistencies between the standardized assessment scores with classroom assessments and grades. BT has allowed for more consistency with these areas.

#### **SIP Goal 2: Social/Emotional & Family/Student Engagement**

- OES students will have an increased positive view of school and themselves and feel more invested and engaged in the school community.

Our SIP team chose to combine what would have been goals two and three in the past into one for several areas were touched on with both goals. We feel that the social emotional well-being of our students has a close correlation with the relationship between a student, their family and the school.

#### **Professional Development:**

- Mrs. Virgil participated in the online webinar through Freckle regarding various aspects of the tool. Each webinar was thirty minutes long. The sessions viewed were: Intro to Freckle, Math Overview, ELA Overview, Reports and Data, Social Studies & Science and Freckle for K-2.
- A PD session with a Freckle representative has been scheduled for September 19 for OES and DLR users.
- All staff have been given access to EdLeaders' Network (ELN) for PD use. This includes support staff as well. Various webinars will be assigned to support staff throughout the year to be completed on noon dismissals.
- Ronda Himert, retired OES teacher, and Teri Reed-Houck, current OES teacher, presented to any OES interested staff regarding Readers' Workshop and Writers' Workshop on August 6<sup>th</sup> and 8<sup>th</sup> in the aerobics room at the Blackhawk Center. The models allow teachers to meet a variety of different instructional needs in a classroom while increasing the amount of individual practice students are able to complete. There were fourteen teachers/staff in attendance on August 6<sup>th</sup> and 11 on August 8<sup>th</sup>. CPDUs were provided to participants.

#### **Points of Interest:**

- **Support Staff** – Support staff will be included in professional development book studies during the 2018-2019 school year. Staff chose between four books- *Teaching with Love and Logic*, *Teaching with Google*, *Midnight Run*, and *Strategies that Work*. Support staff will meet in small groups during noon dismissals to discuss their books and how they can apply it to their own professional growth.
- **PBIS** – PBIS expectations will be taught to all students on Friday August 17<sup>th</sup> as classes rotate to different areas of the school to practice what is expected of them. The team decided a goal for the 1<sup>st</sup> Quarter after looking at data from the previous year. Students' positive behaviors will be celebrated with "Celebration Circles" this year as classes will sign up for small, fifteen-minute, monthly assemblies in which teachers verbally recognize students in front of their peers.
- **First Day Celebration** – Planning is almost complete for the First Day Celebration. There will again be "booths" of community resources and student-interest groups/activities. Those participating are: I Read, Tri-County, Oregon Park District, the Oregon and Mt. Morris libraries, Girl Scouts, Cub/Boy Scouts and 4-H through the U of I Extension Office.

- **Affirmations** – Implementation will begin after First Day Celebration once explanation has occurred to students. Staff will begin at first staff meeting on August 15<sup>th</sup>, 2018 with I am a committed, competent staff member who fully embraces the District's Mission.
- **Building** – As of August 6<sup>th</sup>, OES is completely accessible to teachers/staff.