

To: Dr. Mahoney & Board of Education
 From: Kelli Virgil
 Re: Superintendent Report
 Date: March 2018

School Improvement Plan FY 18:

SIP Goal 1: ELA-Literacy & Math

- Student Attainment: 80% of all students will reach their attainment target based on local assessment data.

SIP Goal 2: Social/Emotional

- OES students will have an increased positive view of school and themselves.

SIP Goal 3: Family & Student Engagement

- OES Families & Students will feel more invested and engaged in the school community.

SIP Goal 4: Climate & Culture...

- 72% of staff will agree that morale at OES is positive

Teaching & Learning:

- OES will be incorporating a new system for the building-wide schedule for the 2018-2019 school year. All specials for each grade level will be blocked into a ninety-minute window. This will increase the in-class reading/math academic time for K-4 students. There will be some specials that have time decreased while others have been able to stay the same. Some examples are below:

First Grade Example:

PE [LG]
PE [LG]
Art [KH]
Art [KH]
Language Arts
Language Arts
Mathematics
Mathematics
Mathematics
Mathematics
Reteach/Enrich
Reteach/Enrich
LUNCH
LUNCH
LUNCH
Reading
Reading
Reading
Reading
Reading
Reading
Reading
RTT [KB]
RTT [KB]
Intervention
Intervention
Recess

Fourth Grade Example:

Reading
Reading
Reading
Reading
Reading
RTT [TRH]
RTT [TRH]
Computers [KG]
Computers [KG]
PE [TG]
PE [TG]
Reading
Reading
Reading
LUNCH
LUNCH
LUNCH
Mathematics
Mathematics
Mathematics
Mathematics
Reteach/Enrich
Reteach/Enrich
Social Studies
Social Studies
Social Studies

Beyond Textbooks:

- Science, Social Studies, Music, Art & PE teachers are adding units to the T-drive that utilize the Beyond Textbook template for organization.
- K-4, 5th grade ELA & math, 6th grade ELA & math teachers have added their benchmark assessments that are used for quarterly assessments through Beyond Textbooks.

Professional Development:

- Discussion occurred at the February staff meeting regarding PIRATE book – topic: Engaging Lessons. Mr. Huels also incorporate a Twitter chat for staff who answered questions regarding OES and teaching. The chat was then shared to staff the next day with responses from those who participated.

- February's topic for the staff meeting with the PIRATE book is centered around becoming a great PIRATE!
- A co-teaching training occurred with OCEC staff and four of OES staff at the Blackhawk Center regarding best practices.

Family Engagement:

- The second education night occurred February 12th with dinner included for no charge. The theme for students was the Winter Olympics. They participated in five events: curling, ice hockey, speed skating, slalom skiing and tobogganing. The family/parent presentation was centered around the topic of peer conflict versus bullying. Dinner was tacos and chips from Dos Amigos and dessert from the Village Bakery.
- Due to scheduling purposes, there will be no PTP night in March; however, April's is scheduled for April 23rd. The theme for the presentation will be Internet Safety/Cyberbullying and the students will participate in a Spring Carnival. Dinner will once again be provided, and it will be pizza with a cookie dessert.

Points of Interest:

- During the February HAWK Academy, each grade level took an hour to focus on Habit 5 – "Seek First to Understand, then to be Understood" as well as re-teaching various behavioral expectations within the school.
- PARCC Update:
 - 3rd and 4th Grade students will complete PARCC testing from March 5th up until March 23rd. 5th and 6th Grade students will take the tests from April 3rd until April 14th. We have trained a greater number of paraprofessionals this year to ensure we can continue interventions in a more consistent manner during testing.

Grade-Level Update:

- PreK – The PreK students have learned about different authors through author studies, oceans, letter naming and sounds, simple addition, and Dr. Seuss. They have also explored volcanos – predicted & experimented with baking soda & vinegar, studied clouds and how they produce rain, did color mixing exploration, and cooked green eggs and ham. Some classes also studied and celebrated the Chinese New Year.
- Kindergarten – Finished up the dinosaur unit in February and took an end of unit field trip to the Burpee Museum/ Discovery Center in Rockford on February 21st. A new reading and math intervention schedule was created to maximize student learning both during core math and reading blocks as well as during small group reading math interventions.
- 1st – Started Reader's Workshop this quarter and focused on responding to their reading. With math, balancing equations, 10 more/10 less, time to the hour/ half hour. With writing, focus is opinion writing. The students also celebrated Read Across America this week with dress up days and Dr. Seuss activities. Students also focused on Putting First Things First and 10 students (2 per class) next week were honored.
- 2nd – The second grade students spent the last week of February celebrating reading and Dr. Seuss with different activities and theme days. They are also all getting very excited about their zoo trip coming up in March.
- 3rd – Ag in the Classroom focused on Lincoln and Important symbols of Illinois. The teachers are also using Front Row Ed to create a 3rd quarter benchmark for math.
- 4th – All 4th graders have chosen a musher to follow in the 2018 Iditarod race that starts on March 3rd. It is now possible to track the mushers with GPS locaters. Several times each day the classes will be on the Iditarod site to check the position of the racers in the 998-mile dogsled race. 4th grade will have an "Iditarod" race on Friday, March 23rd. The Iditarod is a kid version of the annual Iditarod dogsled race in Alaska. Students will run a small course at Park West with the starting point at the bridge behind Etnyre and will finish close to the main shelter by the playground. Each team of "dogs" will have to follow the directions of their musher and will need to stop at several checkpoints along the way just like in the real race.
- 5th – Nothing to report at this time
- 6th – Nothing to report at this time

- Music –
 - Kindergarteners are having a great time learning the songs for their spring program. The theme is "Old MacDonald Had a Farm." There will be singing, dancing, and instruments, so they are very busy!
 - The First Grade classes are continuing to add to their singing repertoire. We have learned President's Day songs, Valentine's Day songs, and many traditional songs, as well.
 - The Second Grade students are also busy learning songs for their spring program. We are having a great time because it is called, "Silly Songs with Second Grade."
 - Third grades students just finished an Olympic rhythm unit where they were separated into 5 countries.
 - Fourth grade students with recorders are still going strong! Students have the opportunity to come in for extra recorder practice before and after school on Thursdays. 1 student belted 6 songs in one day with this extra practice opportunity! Students are also starting to work on their Fine Arts Night performance that has a theme of Take Me Out to the Ballgame.
 - Fifth grade students are finishing up their music history composer reports where they researched a composer of their choice based off of a listening personality test.
 - Sixth grade students are finishing up their research unit where they chose a musician and reported their findings. Next up, they will be studying the musical, "Newsies." This is about the newspaper boy strike of 1899.
- Art –
 - Third grade students recently completed abstract drawings inspired by contemporary artist and dancer, Heather Hansen. Students mimicked Hansen's simultaneous and symmetrical movements using chalk and charcoal.
 - To conclude our unit studying art from China, fourth grade students explored artifacts like paper fans, terracotta soldiers, chop stamps, and more. Each student experimented with an ink stick and grinding stone to create traditional brush paintings of bamboo. We watched a video that I recorded from the Chinese New Year parade in Chinatown, Chicago, and enjoyed fortune cookies.
 - Fifth grade students continued studying pop artist, Keith Haring. For their final project, students chose a social issue to illustrate with Haring's iconic figures. Topics ranged from global warming, animal cruelty, and bullying. This gave students an opportunity to create art with a message that addressed a problem in their world.
 - Sixth grade students are studying art from the Aztec and Mayan civilizations. Each student is currently creating their own sunstone design, inspired by the Aztec calendar.
- PE – Students raised \$14,291 dollars for the American Heart Association during this year's Jump Rope for Heart activity.
- Title 1/Reading – The Summer Reading Team has begun to meet to plan for this summer's program. The team will identify 15 students in grades 1st-5th that will receive a book each week for 8 weeks this summer. Students will begin selecting their books in April.
- Tech/Library – Nothing to report at this time

Current Enrollment as of February 28, 2018:

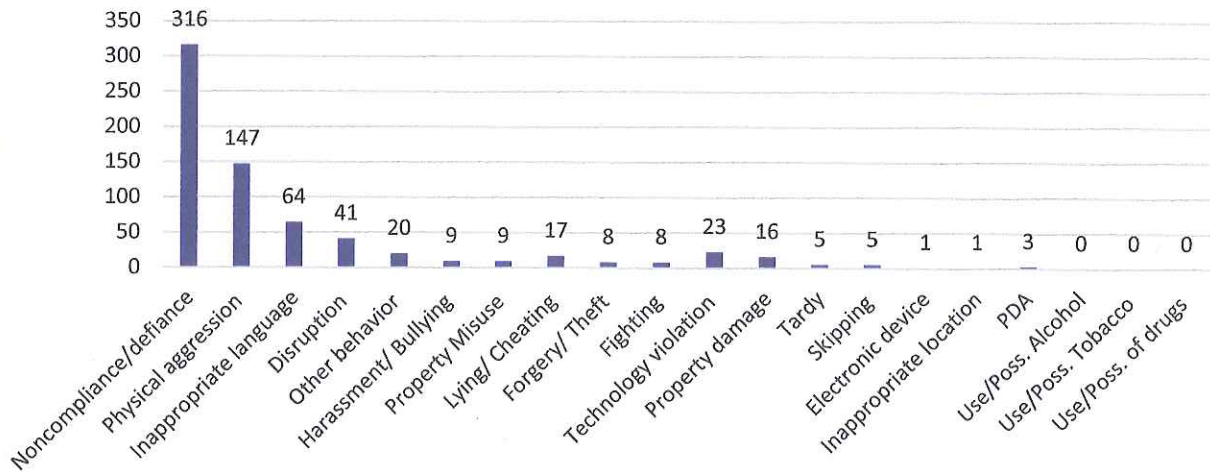
F4S	35
Pre-K	21
DLR Pre-K	24
Kindergarten	83
1st	87
2nd	103
3rd	103
4th	111
5th	122
6th	113
Total	802

Discipline:

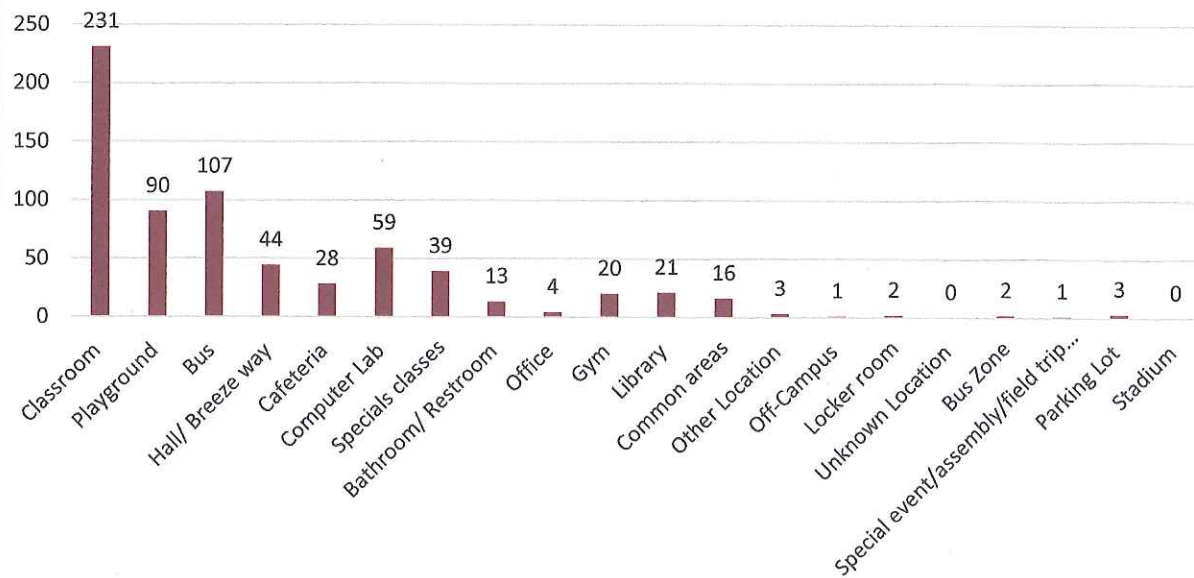
The 4th Quarter goal will be to have 80 referrals or less for Defiance/Disrespect. Students who receive 0 referrals in the 4th quarter will also receive an incentive in the form of an outdoor activity.

<u>Number of Referrals</u>	<u>Students</u>
0	638
1	74
2	40
3	31
4	21
5	5
6	5
7	5
8	4
9	2
10	3
11	2
12	1
13	2
14	2
15	1
17	3
22	1
29	1

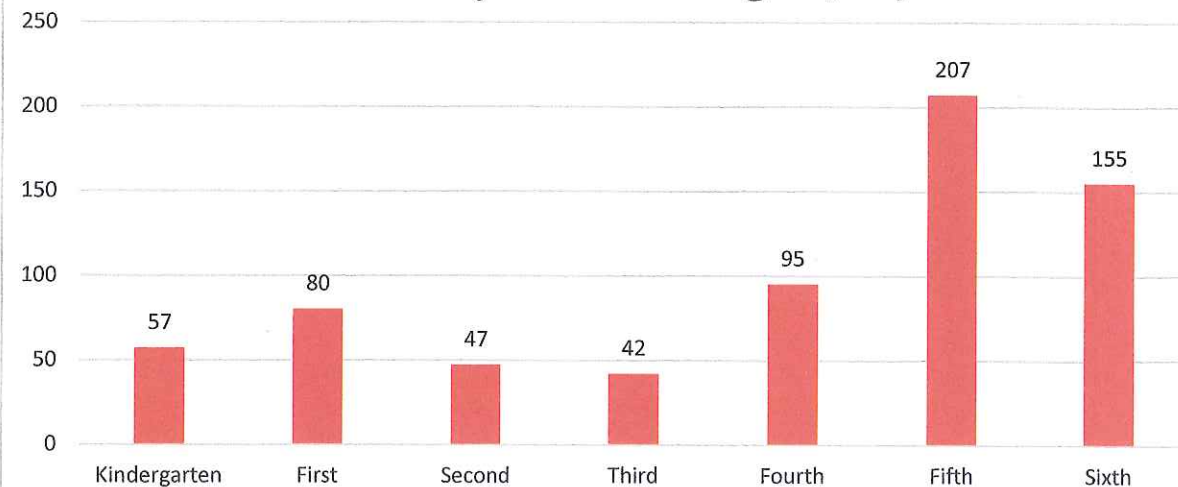
Referrals by behavior through 2/28/18



Referrals by location through 2/28/18



Referrals by Grade through 2/28/18

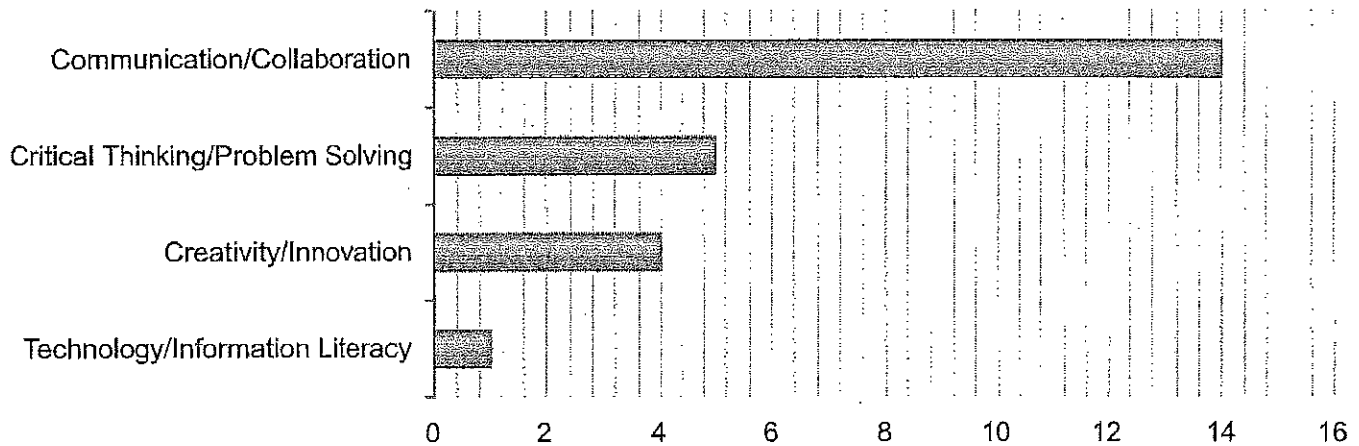


Informal Report

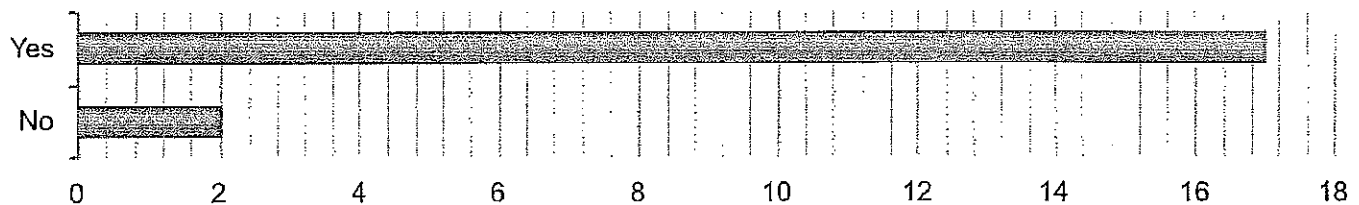
2/1/2018 - 2/28/2018 | Oregon Elementary (OES)

Informal Count: 19

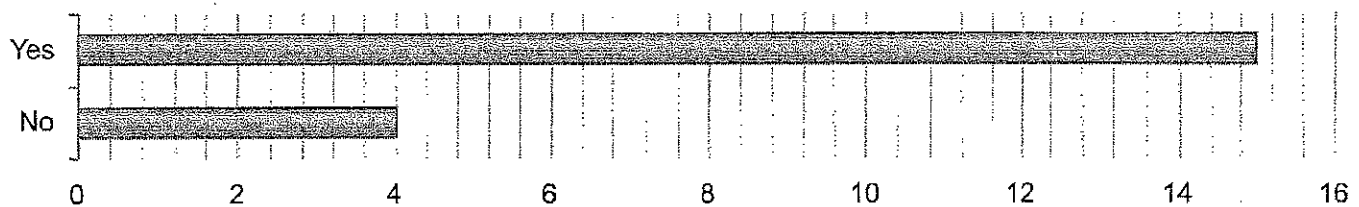
21st Century Skills:



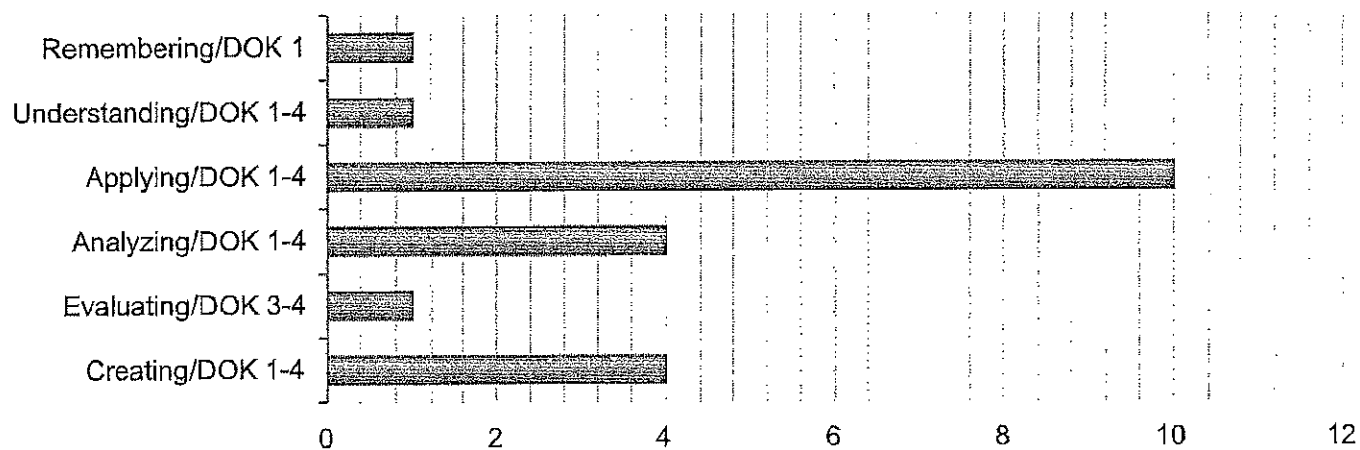
Priority Standards Posted



Essential Questions/Corresponding Big Ideas



Bloom's/DOK: Check all that apply

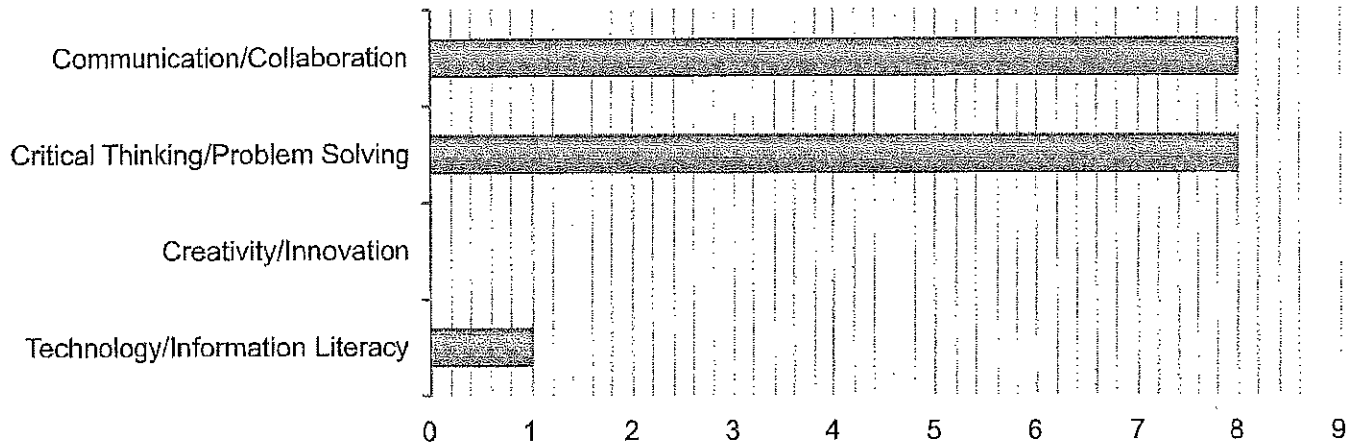


Informal Report

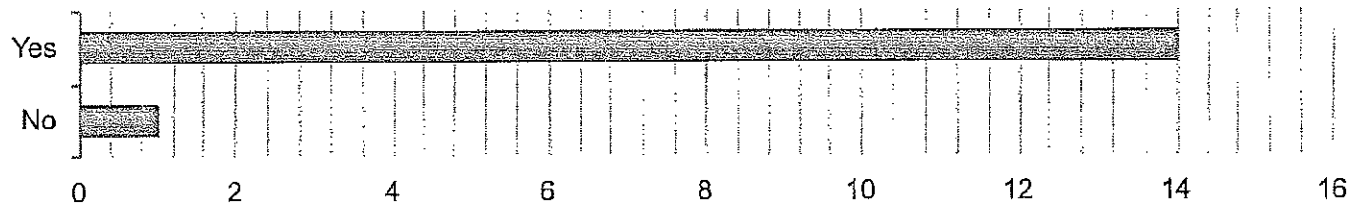
2/1/2017 - 2/28/2017 | Oregon Elementary (OES)

Informal Count: 21

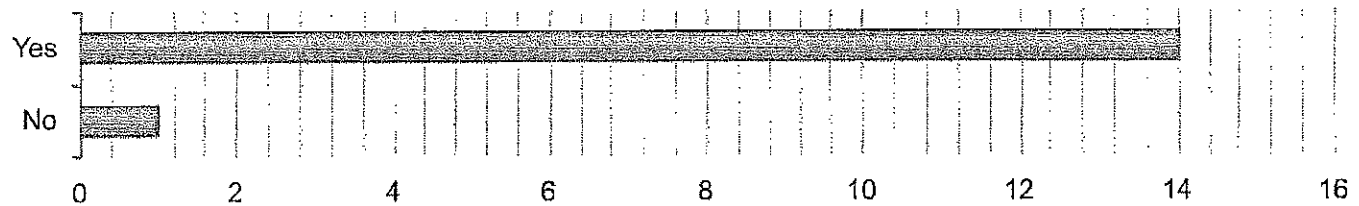
21st Century Skills:



Priority Standards Posted



Essential Questions/Corresponding Big Ideas



Bloom's/DOK: Check all that apply

