

To: Dr. Mahoney & Board of Education
From: Kelli Virgil
Re: Superintendent Report
Date: March 2019

School Improvement Plan FY 19:

SIP Goal 1: ELA-Literacy & Math

- Student Attainment: 50% of all students will reach their attainment target based on local assessment data.

SIP Goal 2: Social/Emotional & Family/Student Engagement

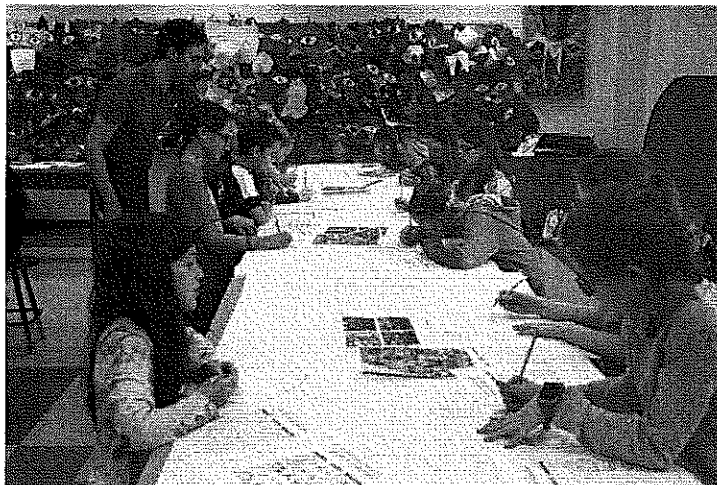
- OES students will have an increased positive view of school and themselves and feel more invested and engaged in the school community.

Professional Development:

- HMH presented to third and fourth grade teachers regarding new materials and resources for social studies.
- ICLE representative was here March 6th. The admin team conducted two observations in each building and provided feedback to the teachers regarding academic discussion and high-level questioning. At OES, Cindy Kilmer, second grade, and Katie Groharing, third grade, were observed.
- Schedules are being created for K-6th ELA meetings to occur with Diane Jones from ICLE. She will be here on March 13th and 14th. Outcomes will be lessons planned together utilizing the Rigor Rubric and a quadrant template that breaks the instructional strategies down for a standard.
- **Book Studies** – Support staff met to discuss book studies on March 6th. Teachers will discuss at March's staff meeting on March 20th.

Points of Interest:

- **Community Collaboration** – The March PTP night is set for March 11th. The theme for students will be March Madness, and students will participate in basketball activities as well as design a jersey and decorate a pennant. Dinner will be pizza from Alfano's, a salad from the University of Illinois-Extension and cookies from Subway. The topic will be a parent café so families can converse in small groups and share ideas and thoughts.
 - o Mr. DeWilde has partnered with the Oregon Park District to host a series of classes for students in the community. His first class- Street Art Masterpieces- began this week. Kudos to Jordan for continuing to go above and beyond to create engaging experiences for our students, even beyond the regular hours of the school day!



- **Family Feedback** – Our third PAC (Coffee and Cookies) meeting occurred on February 19th at 5:00. The main topic discussed by families who attended was the desire to start a PTO. There was discussion with the SIP team as well to gain teacher interest in participating in this organization.
- **SEL**- Our second survey of the year was sent out for students at the end of January. Answers were about the same in all areas with an increase of fifth and sixth grade students understanding that their choices have an effect

on others. Students who are in ISS have begun Suite 360 as an intervention for targeted SEL lessons that range from 15-20 minutes.

- **Curricular Work** – A pacing guide for science and social studies was created by kindergarten through fourth grade for each area for a school year. This was completed on March 6th during part of the noon dismissal.
- **Student Services** – The Student Ambassadors are working with Nina Miranda, OES Cook, to fundraise and install a “Buddy Bench” on our playground. The bench can be a gathering place for students in search of a friend. This is done through plastic cap collections as well as monetary donations. There will be a presentation by Student Ambassadors at the April board meeting.
- **Tech Innovation** – Mrs. Welker wrote a grant through Reflex (math fact fluency practice) in order for her students to utilize this resource free of charge. Her students practice their math facts online two to three days/week. Students spend an average of ten minutes/day on the program. The program takes into account each students' typing speed and adjust the time that the facts are presented and amount of time allotted to complete them. The program also always picks up where the student left off from the previous session. The facts are presented in a game-like mode which keeps the students interested. This has been a great resource for her classroom with math fact practice.
- **Assessment** - Illinois Assessment of Readiness (IAR) standardized testing at OES will look slightly different with the switch from PARCC to the Illinois Assessment of Readiness. The test will be slightly shorter with students in grades 3rd-6th having five individual testing sessions of 60-90 minutes in ELA and Math as opposed to seven from PARCC. Our students will complete the assessment following spring break using Chromebook carts in their homeroom classrooms. This will minimize the amount of disruptions to the regular class schedule and allow us to complete assessments 400+ students in less than 2 weeks.

Grade-level/Content-area Updates:

- **Pre-K:** Dr. Seuss unit was just completed by cooking green eggs and ham and introduced rhyming words. Favorite books were also studied. Next space and weather/science will be studied.
- **K:** In March we have been celebrating Dr. Seuss. For the past two weeks we have celebrated by reading a different Dr. Seuss book each day. The students participated in dress up days, and got to bring in items to go with each book. We talked about how Dr. Seuss loved to rhyme and make silly stories. During Math, we have been practicing addition and subtraction problems. We are practicing using flashcards to help us become more confident with our addition and subtraction facts. Kindergarten students have been working on practicing following the school rules. We have been working on sharing and taking turns during social station time.
- **1st:** Celebrated Dr. Seuss Read Across America week with dress up days and Dr. Seuss themed activities. Weather prevented Miss Melinda from coming again for the Ag in the Classroom program. Teachers are collecting end of quarter data.
- **2nd:** Second grade is finishing up their informational writing unit. Most of the second graders chose animals or habitats to write about as their final topic to go along with our Brookfield Zoo trip that is quickly approaching. We also just finished our math unit on measuring. Students learned about customary and metric units as well as the various tools needed to get the measurements. Second graders really enjoyed using the different tools to measure various things.
- **3rd:** Learned about symbols of Illinois during our Ag in the Classroom lesson. Creating 5-paragraph opinion essays and Pot of Gold opinion essays to be used for new hallway display. Using Chromebooks to access Kahoot and other online games to review for upcoming benchmarks. Collaborating to create Black History portraits, which will be used to create a Black History Hall of Fame display.
- **4th:**
- **5th:** Students in Mrs. Garncarz's writing class researched an endangered animal and presenting their learning to their peers. This cross curricular unit coincided with the study of food chains/habitats in Mrs. Youngren's science class.
- **6th:** Mr. Mendoza's Science classes have been studying positive energy. Students spent multiple days completing various experiments to test the forces of motion/energy. Mrs. Mendoza continues to work with classes in the area of academic discussion.

- **PE:** The ski trip had perfect weather for the outing. We had 50 people take advantage of the event. This is an increase from last year's 39 people. I feel that if Friday had been a non-student attendance day the numbers would have been even higher. The families that attended had a wonderful time and enjoyed a life time sport with family and friends. Kids Heart Challenge - our total for this year given to the American Heart Association was \$11,258. 168 students helped raise money for the event. All of the students in physical education classes learned about what it takes to have a healthy heart, learned jump rope skills and participated in a group event that included the three levels of physical education classes team teaching long jump ropes.
- **Art:**
- **Grades K-3 (Handschuh):**
- **Grades 3-6 (DeWilde):**
 - 3rd Grade –
 - 4th Grade –
 - 5th Grade –
 - 6th Grade –
 - Art Academy –
- **Music:** Students in K-3 continue to study various concepts of beat and rhythm using a variety of movement activities and student led activities.
- **Library/Tech:**
- **Reading:**

Current Enrollment as of March 7, 2019:

F4S	39
Pre-K	17
DLR	38
Kindergarten	107
1st	79
2nd	87
3rd	101
4th	103
5th	113
6th	126
Total	812

Student Behavior:
Referral Distribution -

Number of Referrals	Students
0	623
1	90
2	33
3	21
4	12
5	7
6	4
7	3
8	4
9	4
10-15	11
16-20	8
20-30	8
30-40	6
40+	4

Behavior Consequences/Action Taken Comparison 17-18 to 18-19

	17-18	18-19	Increase
Conference w/ Student	284	351	24%
Time in Office	103	301	192%
Loss of Recess	106	229	116%
Detention	54	143	165%
Loss of Privileges	87	116	33%
Parent Contact	22	99	350%
ISS	14	24	71%
OSS	9	46	411%
Restitution	4	6	50%

Action Steps to Consider Moving Forward-

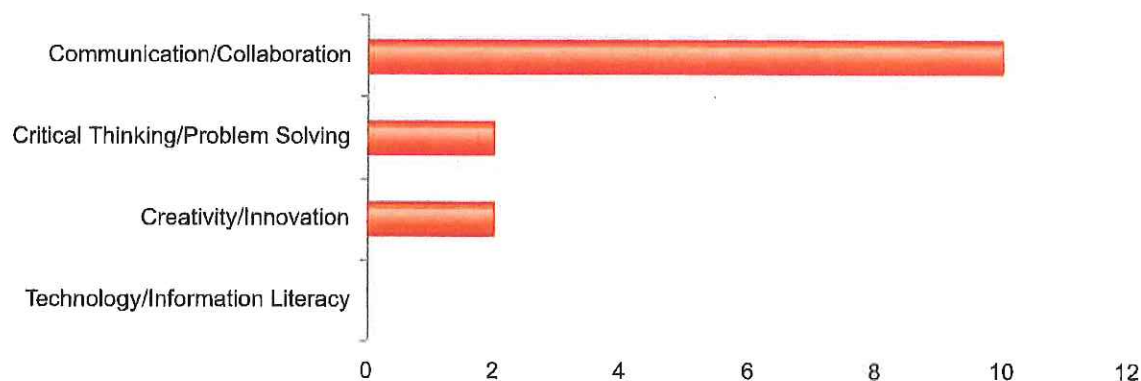
- Continue to research/implement Restorative Practices to address the skill deficits students have. Hattie's research states negative consequences such as suspension have a negative effect on a student progress.
- Streamline use of Suite360 as a restorative tool for those students spending time in the office/ISS/detention. Suite360 is designed to provide Social/Emotional lessons for students in the area they may need support.
- Work with PBIS team to identify common language/tools for staff to utilize to promote positive behaviors
- Work with all staff to strive to form positive relationships with all students, especially those with a high Social/Emotional need.

Informal Report

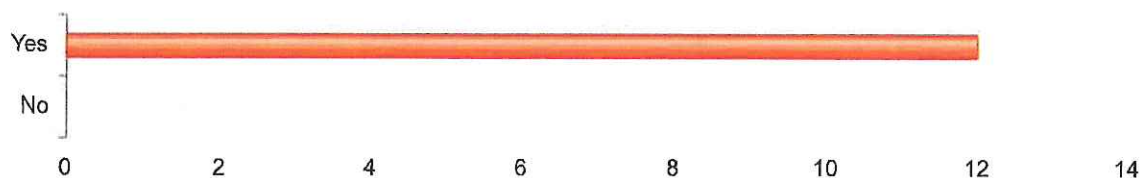
2/1/2019 - 2/28/2019 | Oregon Elementary (OES)

Informal Count: 17

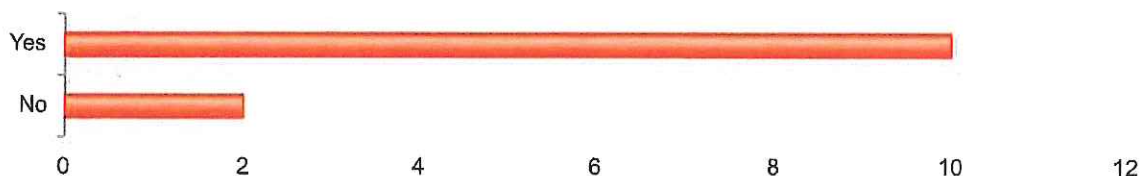
21st Century Skills:



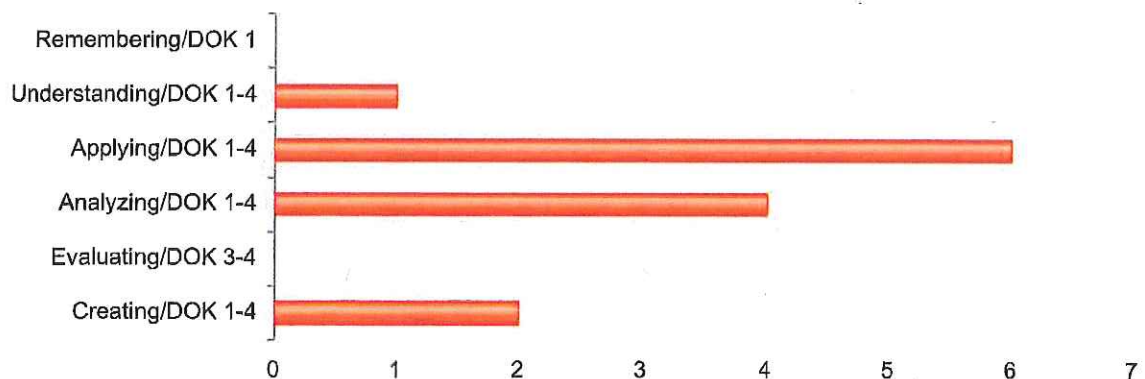
Priority Standards Posted



Essential Questions/Corresponding Big Ideas



Bloom's/DOK: Check all that apply

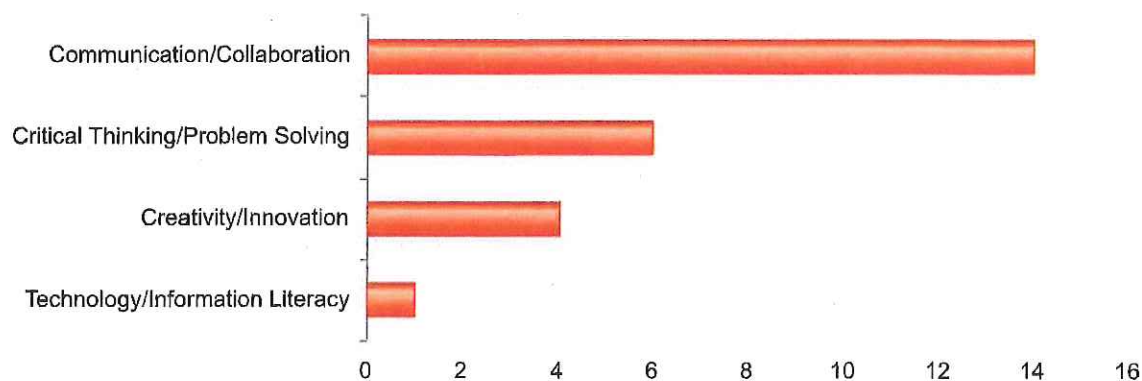


Informal Report

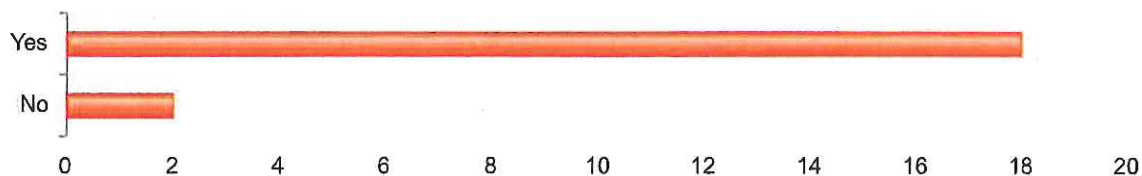
2/1/2018 - 2/28/2018 | Oregon Elementary (OES)

Informal Count: 20

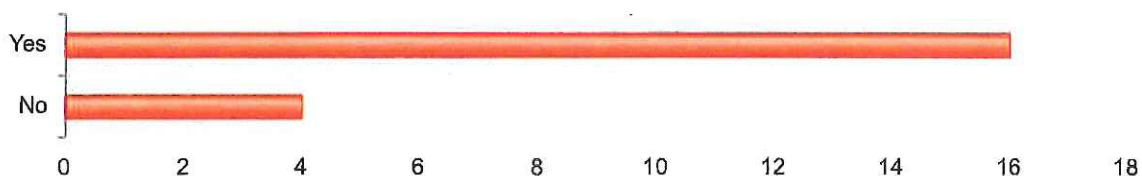
21st Century Skills:



Priority Standards Posted



Essential Questions/Corresponding Big Ideas



Bloom's/DOK: Check all that apply

