

SMART Goal Action Plan

School: Oregon Elementary School

Year: 2018-2019

SIP Goal 1 – ELA-Literacy & Math:

- **Student Attainment: 50% of all students will reach their attainment target based on local assessment data.**

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<p><u>READING</u> – Current Attainment Reality: 30% of 2nd-6th grade students met on MAP.</p> <p><u>MATH</u> - Current Attainment Reality: 22% of 2nd-6th grade students met on MAP. 53% of students K-6th met on the most recent BT benchmark.</p> <p><u>WRITING</u> – Currently establishing local norms.</p> <p>Rationale: Students' academic education is a main priority for OES, along with their understanding that they move at an individual pace.</p>	<ol style="list-style-type: none"> 1. Student growth – Monitor Fall to Spring: <ul style="list-style-type: none"> • Track Rdng. Levels (K-4) • Assess comprehension levels (5-6) all students (benchmarks) • ELA – Follow the BT pacing calendar (K-4) • Assess reading levels of Tier 3 5-6 students • Data Team mtgs. 2. Common Math Benchmark Assessments <ul style="list-style-type: none"> • Used to measure each priority standard • Following the BT pacing calendar 3. Writing norms established at each grade-level. <ul style="list-style-type: none"> • Writer's Workshop training. 4. Rigor Rubric coaching observations <ul style="list-style-type: none"> • Quarterly visits focused on one area of rubric – will add more throughout the year 	<p>Teachers Teachers</p> <p>Teachers</p> <p>Teachers</p> <p>Teachers/Admin</p> <p>Teachers</p> <p>Teachers/Admin</p> <p>Admin/Ronda Himert/Teri Reed-Houck/ICLE Training</p> <p>Admin/Instructional Coach/Teacher Volunteers - trained</p>	<p>Quarterly Benchmarks</p> <p>Benchmarks</p> <p>Benchmarks</p> <p>Sept/Feb/May</p> <p>Benchmarks</p> <p>Monthly updates</p> <p>August 2018 2018-2019</p> <p>2018-2019</p>	<p>Informal observations, lesson plans, and student artifacts.</p> <p>Rdng. level chart SBG report cards</p> <p>Completion of assessments based on pacing calendar Students moving from red on data benchmark spreadsheets Spreadsheet</p> <p>Completion of assessments based on pacing calendar</p> <p>Assessment data of reading responses.</p> <p>Data of rubrics over school year noting coaching observations</p>

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SIP Goal 2: Social/Emotional & Family/Student Engagement

- OES students will have an increased positive view of school and themselves and feel more invested and engaged in the school community.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<p>Current Reality: 76% of 2nd-6th grade students like school. 74% of 2nd-6th grade students feel important at school.</p> <p>Rationale: The ability for students to actively participate in and recount positive experiences within their time at OES will allow for more positive outcomes of their education and move them closer to the realization of the district mission.</p>	<p>1. Student of Character</p> <ul style="list-style-type: none"> Teachers will recognize student from their classrooms quarterly as Students of Character. Students will be chosen based on how well they exemplify the SOAR matrix, respectful behaviors and/or qualities of 7 Habits in all grades 	Teachers	Sept/Feb/May	Survey results from S/E survey.
	<p>2. Classrooms Lessons focused on respectful behaviors</p>	Teachers	Sept/Feb/May	Survey results from S/E survey.
	<p>3. HAWK Academy will occur at the beginning of the year and then on a monthly basis. The focus will be what the behavior expectations are and how to meet them.</p> <ul style="list-style-type: none"> PreK-2nd 1 Habit/Qtr 3rd-6th 2 Habits/Qtr 	Teachers/all staff	Monthly institute days	Survey results from S/E survey.
	<p>4. Increased communication that are consistent with each grade level with students about</p>	Teachers	Monthly contacts	Survey results from office-generated survey to families and students.

	<p>academic issues and increased communication with families about academic plans</p> <ul style="list-style-type: none"> • Monthly calendars or newsletters for families outlining topics, projects and tests – including website and Facebook • Increased mini conferences with students about academic progress 			
	<p>5. Increased positive contact with families regarding student academic and social behaviors</p>	Teachers/Admin	Weekly	Survey results from office-generated survey to families and students.
	<p>6. Best Buddies Program</p> <ul style="list-style-type: none"> • Kindergarten students will be matched with third grade students who will mentor them throughout school. • Previous years' Buddies will stay together during first and fourth grades. 	K/1/3/4 Teachers	Quarterly	Student Survey
	<p>7. Community Involvement</p> <ul style="list-style-type: none"> • Monthly PTP meetings in a café style with collaboration from University of Illinois Extension Office. • Quarterly PAC mtgs – coffee & cookies with the principals. SIP will be addressed as well as a 	PTP Committee	Monthly – Quarterly	Family Survey
		Admin	Quarterly	Family Survey

