

# SMART Goal Action Plan

School: Oregon Elementary School

Year: 2017-2018

## SIP Goal 1 – ELA-Literacy & Math:

- Student Growth: 80% of all students will reach their attainment target based on local assessment data.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<p><u>READING</u> – Current Attainment Reality: 2<sup>nd</sup> – 6<sup>th</sup> 55%</p> <p><u>MATH</u> – Current Attainment Reality: 2<sup>nd</sup> – 6<sup>th</sup> 32%</p> <p><u>WRITING</u> – Currently establishing local norms.</p> <p>Rationale: Students' academic education is a main priority for OES, along with their understanding that they move at an individual pace.</p>	<ol style="list-style-type: none"> <li>Student growth – Monitor Fall to Spring: <ul style="list-style-type: none"> <li>Track Rdng. Levels (K-4)</li> <li>Assess comprehension levels (5-6)</li> <li>Data Team mtgs.</li> </ul> </li> <li>Common Math Summative Assessments <ul style="list-style-type: none"> <li>Used to measure each priority standard</li> <li>Following the BT pacing calendar</li> </ul> </li> <li>Pilot writing skills group to establish grade-level norms. <ul style="list-style-type: none"> <li>Establish local norms on narrative writing skills.</li> </ul> </li> </ol>	<p>All staff - admin</p> <p>Teachers-data OES/Adam Teachers-data OES</p> <p>Teachers-data OES/Adam Teachers-data OES</p> <p>Writing committee w/ grade level representatives</p>	<p>Monthly</p> <p>Quarterly Benchmarks</p> <p>Benchmarks</p> <p>Benchmarks</p> <p>TBD</p>	<p>Informal observations, lesson plans, and student artifacts.</p> <p>Rdng. level chart First Year: Report out utilizing SBG for each grade level. Second Year: Goals based on first year baselines.</p> <p>First Year: Report out utilizing SBG for each grade level. Second Year: Goals based on first year baselines.</p> <p>Grade-level expectations set &amp; met</p>

# SMART Goal Action Plan

School: Oregon Elementary School

Year: 2017-2018

## SIP Goal 2: Social/Emotional

- OES students will have an increased positive view of school and themselves.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<p>Current Reality: 75.4% of current 2<sup>nd</sup>-6<sup>th</sup> graders feel invested in the school community. 73.8% of current 2<sup>nd</sup>-6<sup>th</sup> graders feel engaged towards school.</p> <p>Rationale: The ability for students to actively participate in and recount positive experiences within their time at OES will allow for more positive outcomes of their education and move them closer to the realization of the district mission.</p>	<p>1. Additional recess in Kindergarten, 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> grades.</p> <ul style="list-style-type: none"> <li>Kindergarten through 3<sup>rd</sup> grades will have additional recess during the day which will be structured and include SE lessons, social skills, and appropriate play.</li> </ul>	<p>Classroom teachers Counselors</p> <p>S/E Survey-date OES/Adam</p>	2017-2018 School Year	Survey results, reduction of referrals for rough housing, and defiance in Kindergarten through third grade.
	<p>2. Student of Character</p> <ul style="list-style-type: none"> <li>Teachers will recognize student from their classrooms quarterly as Students of Character.</li> <li>Students will be chosen based on how well they exemplify the SOAR matrix, respectful behaviors and/or qualities of 7 Habits</li> </ul>	<p>Teachers S/E Survey-date OES/Adam</p>	2017-2018 School Year (Quarterly)	Survey results, decrease in referrals for noncompliance/defiance 15% increase in positive results on SEL survey question about school attitude
	<p>3. Classrooms Lessons focused on respectful behaviors</p>	<p>Counselor/Teachers/ Social Worker</p>	Throughout the year	5% reduction in referrals for

	<ul style="list-style-type: none"> <li>• Classrooms lessons that teach student how to respectfully disagree with adults</li> <li>• Lessons on tone, language, and appropriate responses</li> </ul> <p>4. HAWK Academy will occur at the beginning of the year and then on a monthly basis. The focus will be what the behavior expectations are and how to meet them.</p>	All staff at appropriate areas.	Beginning of 2017-2018 school year and refresher 1/month. Area/Behavior will be determined by referral information	<p>noncompliance/defiance</p> <p>Reduction of referrals by category in regards to behavior, location or grade – determined by monthly reteach.</p>
--	---	---------------------------------	--	--

# SMART Goal Action Plan

School: Oregon Elementary School

Year: 2017-2018

## SIP Goal 3: Family & Student Engagement

- OES Families & Students will feel more invested and engaged in the school community.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<p>Current Reality: 75.4% of current 2<sup>nd</sup>-6<sup>th</sup> graders feel invested in the school community. 73.8% of current 2<sup>nd</sup>-6<sup>th</sup> graders feel engaged towards school.</p> <p>SMART Goal: Through endeavors by teachers and staff, students will feel they have a more active role in school and feel like they are a part of the school community.</p> <p>Rationale: When students take more accountability and ownership with all aspects of their education, there is more intrinsic motivation which allows for more student-leadership.</p>	<ol style="list-style-type: none"> <li>1. Increased communication with students about academic issues and increased communication with families about academic plans <ul style="list-style-type: none"> <li>• Monthly calendars or newsletters for families outlining topics, projects and tests – including website and Facebook</li> <li>• Increased mini conferences with students about academic progress</li> <li>• Increased positive contact with families regarding student academic and social behaviors</li> </ul> </li> <li>2. Best Buddies Program <ul style="list-style-type: none"> <li>• Kindergarten students will be matched with third grade students who will mentor them throughout school.</li> </ul> </li> </ol>	<p>Teachers S/E Survey data- OES/Adam</p> <p>Teachers will nominate students S/E Survey data- OES/Adam</p>	<p>2017-2018 Survey given in Fall and Spring of school year.</p> <p>2017-2018</p>	<p>15% increase in positive results on SEL survey question regarding school engagement question.</p> <p>15% increase in positive results on SEL survey question regarding investment in school community.</p>

	<p>3. Community-Involvement</p> <ul style="list-style-type: none"> <li>School participation in a float for the Autumn-On Parade Festival to recognize the OES community.</li> </ul>	Beth Taylor – to head committee	<p>September 15, 2018 parade entry deadline.</p> <p>October 8, 2018 parade</p>	Participation from all vested parties, (staff, families, & students).
--	---	---------------------------------	--	---

# SMART Goal Action Plan

School: Oregon Elementary School

Year: 2017-2018

## SIP Goal 4: Climate & Culture

- 72% of staff will agree that morale at OES is positive

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<p>Current Reality:</p> <p>2014-2015 – 22%</p> <p>2015-2016 – 44%</p> <p>2016-2017 – 30% certified staff only –no support staff</p> <p>Rationale: Students' educational experiences are directly impacted by adult to adult interactions as well as adult to student interactions.</p>	<p>Ideas:</p> <ul style="list-style-type: none"> <li>Staff gatherings</li> <li>New lunch-times</li> <li>School culture education</li> <li>Implementation of meeting norms</li> </ul>	<p>OES Staff</p> <p>Kelli</p> <p>Phoenix Team</p> <p>OES Staff</p>	<p>Fall 2017/Winter 2017/Spring 2018 Fall 2017</p> <p>Quarterly meetings</p> <p>All meetings – from grade level, committees &amp; whole school</p>	<p>Increased Percentage on EOY Survey</p>