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March 2018 Oregon High School Principal's Report

Student Athletic Code Violations Updates

- No violations

Faculty and Student Recognition/Other Issues

- BOOST kids will be presenting at March BOE to outline trip to the South (Louisiana, Alabama, Tennessee, Florida) over spring break. They will ask district to provide van.
- The annual OHS Spring Musical, *The King and I* was a resounding success. There were 677 people who attended the four shows, exceeding totals from the last several years. Participation was highest in the last several years with a total cast, crew, and pit orchestra of 70 (including eight adults) and 12 5-6th graders children.
- The OHS music program also saw great success at IMELA solo/ensemble contest. OHS students earned 12 out of 18 best of day awards (likely a school record). OHS is now currently 5th in state, trailing behind the 2nd place school by three points.
- Sauk Valley News published story on Social Entrepreneurship program at OHS. Link to story: <http://www.saukvalley.com/lists/2018/02/04/8ffebaf9f03e4e5f9cdeb8e7ef980e74/index.xml>

Welfare and Advisory/OEA and OESPA Issues

- No issues for OEA meeting. One issue with OESPA that was resolved.

Principal-Parent and Principal/Student Advisory Committees

- Rescheduled meeting for 2-7-18 will have to be rescheduled as parents forgot to show up. Planning reschedule for 3-21.

Mission: Educate students to be lifelong learners who are productive, responsible citizens.

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New Programming OHS

Social Entrepreneurship-Mr. Sitze

- See note above about Sauk Valley News story.

Computer Programming

- No report.

Boost Update-Mrs. Starkey

Positives:

- Students have been working on a presentation for the BOE for their extended field trip to Florida. The planning process has been very long, which presents unique challenges to the group – perseverance, compromise, attention to detail—all skills they lack. They are excited to present and have been asking for more practice time.
- Throughout the year, math has been one of the bigger challenges behaviorally. Generally, there seems to be less respect given to their female teachers. This has improved lately--Attention and productivity is up.
- We have benefited from two guest presentations – Mr. Mahoney, sharing his school experiences with the students; and Mrs. Cervený discussing Positive Peer Culture, as we research methods to incorporate SEL into the curriculum.
- It would be really nice to have Mr. Mahoney as a mentor next year.
- The kids say feel like their team has really come together recently.

Challenges:

- Finding a suitable “curriculum” for SEL for “lay” teachers.
- Behavior is improved (attendance, attitude...) but never consistent. We understand that our efforts may not pay off immediately, but it is frustrating.
- External issues – families, girlfriends: those are very hard to set those aside.

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Coming Up:

- Choosing classes for next year
- Planning BOOST curriculum, choosing kids, review and revise for next year.
- BOE presentation in March
- Planning to re-do teaming activities from September with Ms. Hopkins to see how we have improved.

Welding Lab Update-Mr. Knuth

See attached update.

CFNIL grant report (the one that bought the new welding lab) has been completed.

2017-2018 SIP Update

Goal I: Oregon High School staff and students will develop a stronger sense of community during the course of the 2016-2017 school year.

- Next Student Survey scheduled for March 16th.
- Plans complete for the April 17th school-wide service day.

Goal I I: 50% of Oregon High School Students will improve their Hawk Profile (based on Academics, Service, Leadership, and Activities) Index before the end of the school year.

- 1st and 2nd quarter comparison report attached. Except for 10th graders, all grades and sub groups are above threshold. Senior percentage is most surprising compared to last year's seniors, who were the only group last year to decline.
- We will be running the same report to check progress between 1st and 3rd quarters.

Goal III: Increase percentage of students meeting/exceeding on SAT in 2018 over 2017.

- Results from 2-15 practice PSAT/SAT results are in hands of English, math and social studies teachers. All results and reports on T drive for easy teacher access.
- Math department has moved kids into Ms. Marquez's study hall who have the potential to move from "almost meeting" to "meeting" before April 10th state test.
- English will continue with bell-ringers and embedded concepts to address weaknesses from test.
- Teachers have access to practice tests on T drive where they can pull sections for additional student practice.

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	English	Math
PSAT Meeting/Exceeding	55.8%	24.7%
PSAT Close to Meeting	7.8%	9.1%
SAT Meeting/Exceeding	69%	36.5%
SAT Close to Meeting	8.1%	14.9%

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	HIGHLAND COMMUNITY COLLEGE NIGHT CLASSES	LOCAL BUSINESSES USING WELDING FACILITY FOR RE- TRAINING PROGRESS	LOCAL BUSINESSES USING WELDING FACILITY / STUDENTS TO FABRICATE PARTS
TO DO	<i>Continue with the effective communication with Mike Kloepping to ensure effective instruction continues with HCC students.</i>	<p><i>Arrange next meeting with Steve Carr and Craig Shurson to continue dialogue and planning for joint training venture for vocational students.</i></p> <p><i>Get Piranha P65 Ironworker, Clausing Lathe, and Detroit Milling Machine connected to electricity.</i></p> <p><i>Get Argon/CO2 manifold system hooked up for easier MIG and TIG welding at stations.</i></p>	<p><i>Develop plans to train our students to meet their expectations and needs as well as setting up an evaluation process and criteria for the manufactured components.</i></p> <p><i>Get Piranha P65 Ironworker, Clausing Lathe, and Detroit Milling Machine connected to electricity.</i></p> <p><i>Get Argon/CO2 manifold system hooked up for easier MIG and TIG welding at stations.</i></p>
COMPLETED	<p>Met with Scott Anderson of HCC and Andrew Nelson of OHS on October 18th for articulation of our agreement(s) between HCC and OHS in regard to the Welding Facility as a satellite campus for HCC. Introduced to Rebecca Anderson who will serve as the coordinator for the educational outreach of HCC. <i>Evening classes at OHS as a satellite campus is confirmed.</i></p> <p>Contacted Scott Anderson to begin work on arranging for evening classes in Spring Semester taught by their staff.</p> <p>Used e-mail as initial contact method. Copy of text included below.</p>	<p>Met with Mrs. Patty Head from F.N. Smith, Mr. Pat O'Brien and Mr. Steve Carr from E.D. Etnyre and Mr. Mark Wubben from Blount International to discuss plans to use the welding lab for re-training of employees with their staff and of the closer availability of our site for college welding classes offered by HCC. Rebecca Anderson and Mark Kloepping of HCC were also in attendance. The program was met with varying levels of excitement, but I feel that as the program proves itself, it will grow. Previous encounters with a similar program offered by Sauk Valley seems to be the stumbling block at this point. I have included a copy of the flyer that has been provided by HCC as advertisement of the program.</p>	<p>Contacted F.N. Smith, E.D. Etnyre and Woods to discuss plans to fabricate/weld small components needed for their workplace. Contact persons included Ed Smith (F.N. Smith), Angela Larson (Woods), and Steven Carr (E.D. Etnyre). At this point, only Blount International has provided us with anything concrete in terms of a weldment that students could work on.</p> <p>Was informed that Angela Larson will no longer serve as go-between with Blount International. We are now dealing with Mark Wubben who serves as Vice President of Operations</p>

	<p>Spring semester evening welding class has begun and by all accounts is turning out to be a success. Mr. Mark Kloepping is the instructor from Highland Community College</p> <p><i>Arranged to receive more scrap metal of varying thicknesses to meet the needs of the class. Picked up this scrap from Woods. We now have enough to last the year and then some. Thanks go to Greg Gallentine for coordinating this.</i></p> <p><i>Purchased a hydraulic shear (Piranha P65 Ironworker) to facilitate quicker preparation and sizing of plate to weld on. We were able to do this without any assistance from HCC as we had some grant funding remaining in the account. Additionally, the company that we purchased from is located in Rockford, IL, which keeps our money in the region. Delivery should be by mid-March.</i></p> <p><i>Finalized plans to get Argon/CO2 manifold system installed to allow for more efficient welding at stations.</i></p>	<p>Employees from Blount are taking this evening class.</p> <p><i>Met with Steve Carr and Craig Shurson to arrange multiple field trips / meetings between students and business as well as curriculum updates.</i></p> <p><i>Purchased a hydraulic shear (Piranha P65 Ironworker) to facilitate quicker preparation and sizing of plate to weld on. We were able to do this without any assistance from HCC as we had some grant funding remaining in the account. Additionally, the company that we purchased from is located in Rockford, IL, which keeps our money in the region. Delivery should be by mid-March.</i></p> <p><i>Finalized plans to get Argon/CO2 manifold system installed to allow for more efficient welding at stations.</i></p>	<p><i>Purchased a hydraulic shear (Piranha P65 Ironworker) to facilitate quicker preparation and sizing of plate to weld on. We were able to do this without any assistance from HCC as we had some grant funding remaining in the account. Additionally, the company that we purchased from is located in Rockford, IL, which keeps our money in the region. Delivery should be by mid-March.</i></p> <p><i>. Finalized plans to get Argon/CO2 manifold system installed to allow for more efficient welding at stations.</i></p>
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OTHER UPDATES		<i>Mr. Nelson and Mr. Knuth met with representatives from E.D. Etnyre and F.N. Smith on January 22nd to discuss if and how our vocational curriculum needs to be upgraded to meet the evolving needs of their companies. Notes are included below.</i>	We now have in place a "gentleman's agreement" with Blount International for them to provide square and round tubing scraps for welding practice with students. Greg Gallentine will be the coordinating individual for this.
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Scott,

I was wondering if there was a time that we could get together and discuss turning the potential for our welding facility to become a satellite campus into a reality. Since I have never done anything like this before, I am certainly open to ideas and suggestions that you have. If I am not mistaken, we are shooting for a target of Spring Semester 2018 for starting this. We are currently working out bugs in the new lab and will certainly have most, if not all of them worked out by then.

RESPONSE:

Darren,

I would be happy to discuss this further.

Andrew, I know you and I spoke a while back about cost/share cost related to the use of that space. You said those details needed to be worked out. Have you gotten and closer to having some policies in place?

Thanks
Scott

Notes from January 22nd meetings between OHS, E.D. Etnyre and F.N. Smith:

Overall, both companies indicated that we as a school are doing as well as they could / would expect. F.N. Smith expressed the greatest satisfaction with the student workers that they receive from us and currently have an internship program in place with several of our current students and have a formal four-year internship program in place with RVCC. There is still availability for two to four more students to take advantage of this at Smith.

Both companies did express concern with new employee attitudes toward punctuality/attendance and the "work ethic." Neither seemed to believe that this is the fault of the school district, but rather a societal problem. E.D. Etnyre did provide a handout with direct feedback from their trainers with specific issues that they notice with new hires that we are now using, and will continue to use to improve instruction in all welding classes.

Representatives from E.D. Etnyre further discussed the false perceptions that students seem to be under concerning work such as the physical conditions of the work, financial rewards of the work, and the idea of working a complete 8-hour day. As a result of this discussion, we are planning to provide more trips to the various worksites so students can become more aware of the nature of this work so that they can make more intelligent decisions and have a more accurate view of the work.

Additionally, we will continue meeting with E.D. Etnyre and with John Bothe of our Consumer Education Department to come up with revisions to our curriculum to make students more aware of

these circumstances and of ALL the financial items that workers may or do receive, beyond the paycheck.