

PEERS Action Plan

School: David L. Rahn Junior High School

Year: 2018-2019

SIP Goal 1: DLR PARCC attainment scores for meeting and exceeding in Math and ELA will double from 2017-18 results.

Rationale: Our current performance on PARCC testing is below average as compared to surrounding districts with similar demographics, classroom grades & MAP growth data.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<u>Current Reality (2018):</u> PARCC meet/exceed % 6 th ELA – 29.50% 6 th Math – 11.60% 7 th ELA – 23.30% 7 th Math – 31.00% <u>2019 Goal:</u> PARCC meet/exceed % 7 th ELA – 59% 7 th Math – 23.2% 8 th ELA – 46.6% 8 th Math – 62%	<p>In an effort to provide more rigorous classroom experiences for their students, teachers will commit to the use of the ICLE rigor rubric when planning unit and daily lessons.</p> <p>Teachers will seek other teachers to observe their class for a minimum of twenty minutes using the rigor rubric, specifically academic discussion and/or high level questioning, for the purpose of watching what students are doing. A follow up conversation regarding the visit will take place.</p> <p>All teachers will post the fifteen identified critical academic vocabulary words in their room and discuss with students frequently. Additionally, all teachers will develop, display and discuss, with frequency, identified content specific vocabulary words.</p>	<p>All teachers</p> <p>All teachers</p> <p>All teachers</p>	<p>All year</p> <p>Once per quarter, 2nd – 4th quarters</p> <p>Emphasis during 1st quarter, continued through year.</p>	<p>Informal administrative observations and teacher to teacher observations</p> <p>Follow up discussions shared at staff meetings</p> <p>PARCC attainment scores</p>

	Implementation of Math reteach/enrich period using Freckle when appropriate.	All teachers	All year	PARCC attainment scores
	Continued use of Beyond Textbook expectations with complete fidelity.	All teachers	All year	PARCC attainment scores

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SIP Goal 2: 80% of DLR students will stay consistent or improve at least one PARCC attainment level on their 2019 test scores in ELA & Math as compared to their 2018 scores.

Rationale: All students need positive motivation to do well, specifically those not traditionally achieving high attainment scores on PARCC.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<u>Current Reality:</u> Adam is working on baseline data.	Students will be familiar with their trend assessment data through the use of their data dashboard bi-monthly. This data will be used to set achievement goals by examining what it takes to get to next level.	All teachers and students, Mr. Larson for student data availability.	Bi-monthly	Completion of short term goals leading to PARCC attainment level movement.
	All teachers will post the fifteen identified critical academic vocabulary words in their room and discuss with students frequently. Additionally, all teachers will develop, display and discuss, with frequency, identified content specific vocabulary words.	All teachers	Emphasis during 1 st quarter, continued through year.	PARCC attainment scores

	Implementation of Math reteach/enrich period using Freckle when appropriate.	All teachers	All year	PARCC attainment scores
	ELA will utilize Freckle to enrich or re-teach students when appropriate.	ELA teachers	All year	PARCC attainment scores

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SIP Goal 3: 80% of DLR students will have an increased positive outlook on school and themselves as measured from fall of 2018 to spring of 2019 through an organically developed survey.

Rationale: Prior years have focused on attendance, service hours, activity participation, and I Am an Eagle awards. This will allow a more focused approach to supporting the district's four pillars.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
Current Reality: No baseline data	Positive affirmations – at the end of 2 nd period and beginning of 9 th period. Quarterly focus on the four pillars of the district logo	Student lead through announcements	All year	Survey results
	Parent communication will increase?? At the least, email home more frequently. Will ask parents at Meet the Teacher Night their preferred method of notifications.	Teaches/Administration/front office	All year	Survey results
	Post more student accomplished positive achievements throughout school.	Teachers/administration/front office	All year	Survey results

	<p>Transition back to quarterly award assemblies vs. semester.</p> <p>All staff (I Am an Eagle Fan) will commit to attending at least one event in each of the extracurriculars offered at DLR. I Am an Eagle Fan shirts will be made available to staff.</p>	<p>Teachers/admin/office</p> <p>All staff</p>	<p>Quarterly</p> <p>Seasonally</p>	<p>Survey results</p> <p>Survey results</p>
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