

PEERS Action Plan

School: David L. Rahn Junior High School

Year: 2017-2018

**SIP Goal 1:** DLR PARCC attainment scores for meeting and exceeding in Math and ELA will double from the 2016-17 results.

**Rationale:** Our current performance on PARCC testing is below average as compared to SLO data and MAP growth data.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<p><b><u>Current Reality (2017):</u></b> PARCC meet/exceed %</p> <p>6<sup>th</sup> ELA – 20.53% 6<sup>th</sup> Math – 18.75%</p> <p>7<sup>th</sup> ELA – 32.53% 7<sup>th</sup> Math – 22.89%</p> <p><b><u>2018 Goal:</u></b> PARCC meet/exceed %</p> <p>7<sup>th</sup> ELA – 41% 7<sup>th</sup> math – 38%</p> <p>8<sup>th</sup> ELA – 65% 8<sup>th</sup> Math – 46%</p>	<ul style="list-style-type: none"> <li>- Breakfast moved to homeroom</li> </ul>	Cafeteria staff & homeroom teachers	All year	2017 breakfast numbers vs. 2018 numbers & PARCC data
	<ul style="list-style-type: none"> <li>- Teachers will commit to utilizing one digital platform to gain personally identified PD and share one example at a staff meeting</li> </ul>	All certified teachers	All year	Staff meeting presentations
	<ul style="list-style-type: none"> <li>- Staff professional development on feedback in the fall (student suggested)</li> </ul>	All certified teachers	Fall 2017	Completion of PD and PARCC data
	<ul style="list-style-type: none"> <li>- Staff professional development on differentiation in the spring (staff suggested)</li> </ul>	All certified teachers	Spring 2018	Completion of PD and PARCC data
	<ul style="list-style-type: none"> <li>- All staff will implement their individual Beyond Textbooks (BT) expectations with fidelity.</li> </ul>	All certified teachers	All year	<u>ELA and Math</u> – formative assessment data
	<ul style="list-style-type: none"> <li>- Staff observations of other staff members,</li> </ul>	All staff	All year	<u>All</u> – development of curriculum calendar and units of study in BT format Completion chart of visits

	<p>minimum of one visit per semester (time will be approved to visit a different building – highly encouraged)</p> <ul style="list-style-type: none"> <li>- Increase parent engagement with digital communication</li> <li>- Noon dismissal act as enriching day to complete real world performance tasks.</li> <li>- Teachers will commit to bell to bell teaching to maximize instructional minutes</li> </ul>	<p>All teachers and office staff</p> <p>All staff</p> <p>All certified teachers</p>	<p>All year</p> <p>All year</p> <p>All year</p>	<p>Evidence of communication home</p> <p>PARCC data</p> <p>Informal evaluation data</p>
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SIP Goal 2: Focus on increasing student leadership roles in school such as leading school assemblies, planning SOAR activities and classroom responsibilities.

Rationale: Prior years have focused on attendance, service hours, activity participation, and I Am an Eagle awards. We will move toward a more student led building with these initiatives.

SIP GOAL	Specific Activities and Action Steps	Who is Responsible?	Target Dates and Timelines	Evidence of Effectiveness
<p>Current Reality: No baseline data</p> <p>50% of DLR students will assume a building/classroom leadership role.</p>	- Leadership program for students through IMSA & Leader in Me Study	Mr. Crandall, selected staff and students	IMSA workshop in fall of 2017	Documentation of student leadership roles
	- 7 Habits Ideas (1 per homeroom)	Homerooms	Fall 2017	Completion of study and presentations to other homerooms
	- Staff promote opportunities for student leadership within classroom & DLR	All staff	All year	Documentation of student leadership roles