

Every Student Succeeds Act (ESSA)

2019 Summative Ratings



Goals

Fifteen-year Timeline (2032)

- 90% of students reading at grade level (grade 3)
 - 90% of students performing math at grade level (grade 5)
 - 90% of grade 9 students on track to graduate with cohort
 - 90% of students graduating college and career ready
-
- Baselines collected SY14-SY16
 - Targets increase every year through 2032

Indicators and Weights (19-20)

P-8 (Elementary)			9-12 (High School)	
ELA Proficiency	7.5%		ELA Proficiency	7.5%
Math Proficiency	7.5%		Math Proficiency	7.5%
ELA Growth	25.0%			
Math Growth	25.0%			
			Graduation (4,5,6 year)	50.0%
Science Proficiency	5.0%		Science Proficiency	5.0%
EL Progress to Proficiency	5.0%		EL Progress to Proficiency	5.0%
Core Academics	75.0%		Core Academics	75.0%
Chronic Absenteeism	20.0%		Chronic Absenteeism	10.0%
Climate Survey	5.0%		Climate Survey	6.67%
			9 th Grade On Track	8.33%
Student Success / School Quality	25.0%		Student Success / School Quality	25.0%
Total	100.0%		Total	100%

Subgroups (Min of 20 students)

- Minimum of 20 students
- Cannot underperform compared to peers
- Economically disadvantaged students (Low SES)
- Children with disabilities (IEP)
- English Learners
- Former English Learners
- Students from each major racial and ethnic group

Levels of Performance

Tier 1: Exemplary School: A school that has no underperforming subgroups, a graduation rate of greater than 67 percent, and whose performance is in the top 10 percent of schools statewide.

Tier 2: Commendable School: A school that has no underperforming subgroups, a graduation rate above 67 percent, and whose performance is not in the top 10 percent of schools statewide.

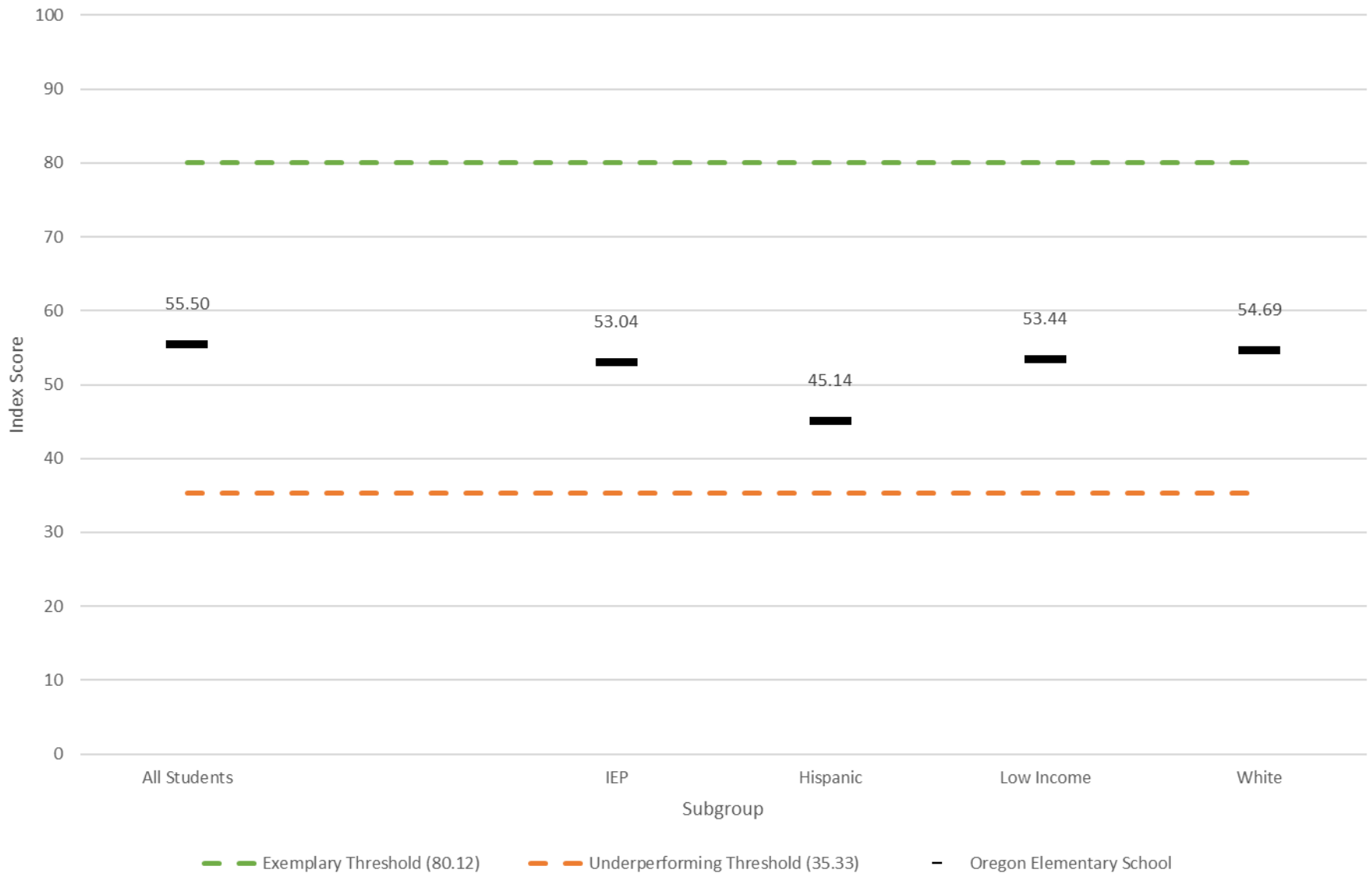
Tier 3: Underperforming School: A school in which one or more subgroup is performing at or below the level of the “all students” group in the lowest 5 percent of Title I schools.

Tier 4: Lowest-Performing School: A school that is in the lowest-performing 5 percent Title I schools in Illinois and those high schools that have a graduation rate of 67 percent or less.

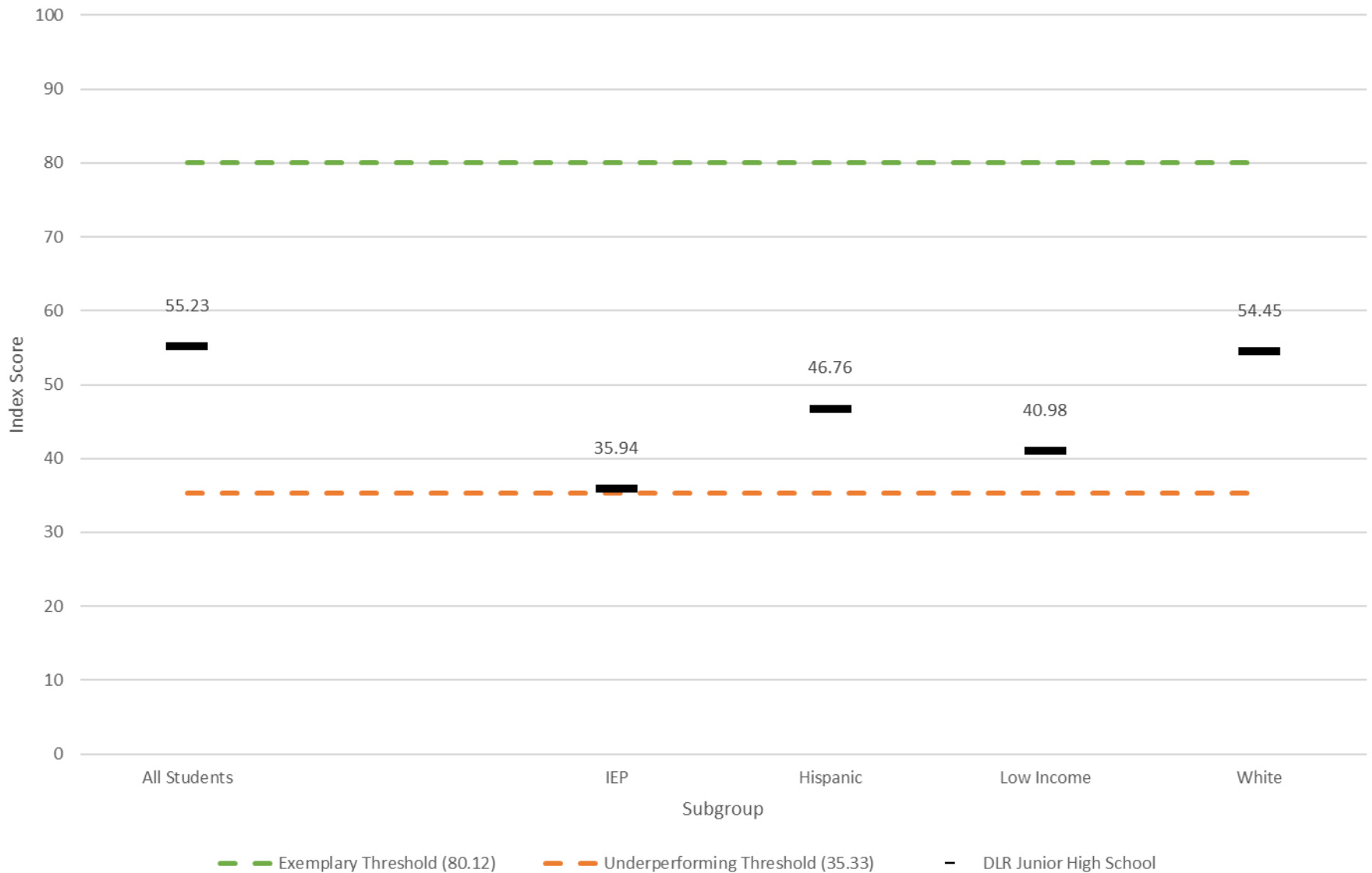
Our Schools

- Oregon Elementary School: Commendable (Tier 2)
- DLR Junior High School: Commendable (Tier 2)
- Oregon High School: Commendable (Tier 2)

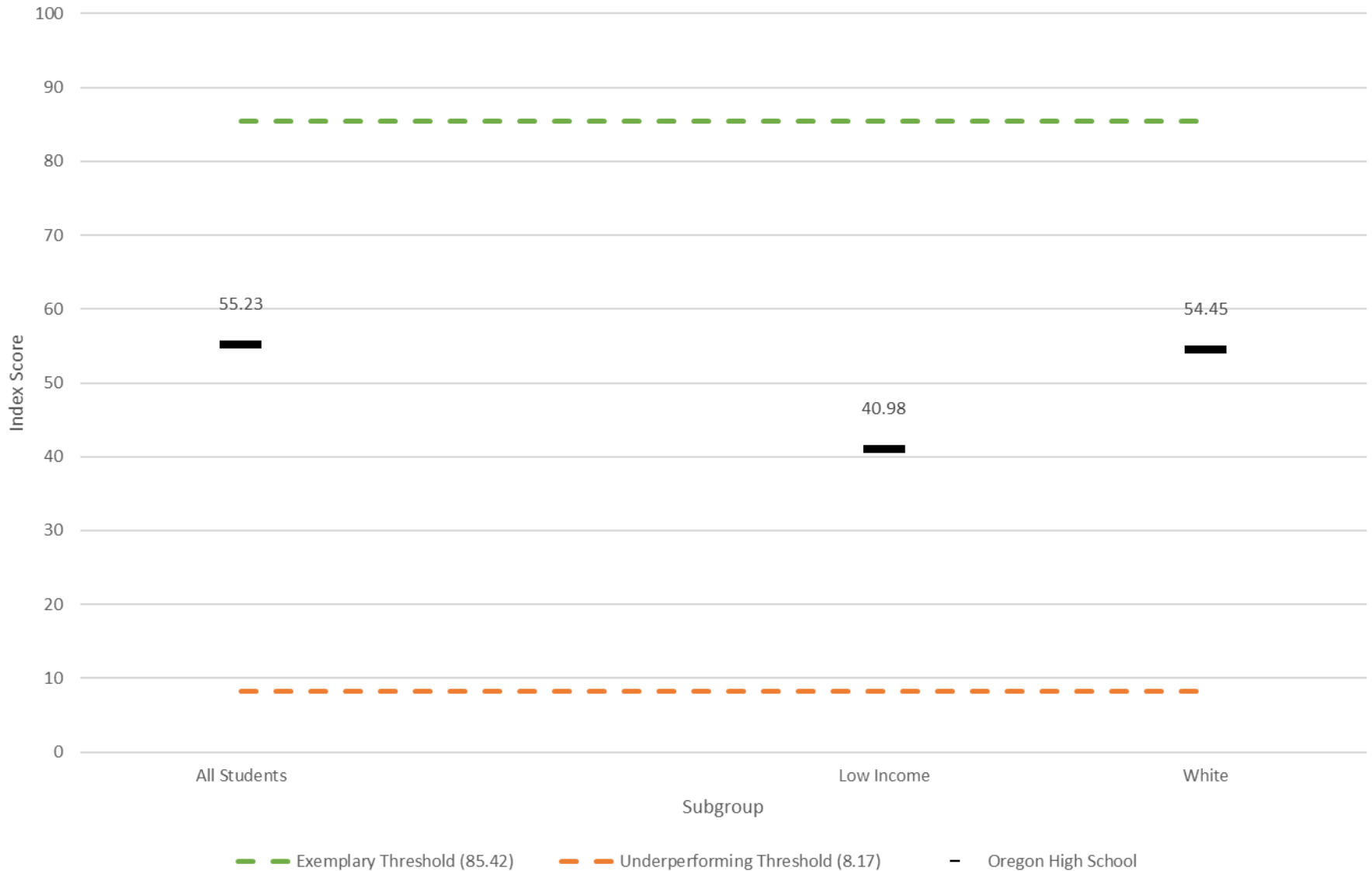
Oregon Elementary School
ESSA Index Scores
2019



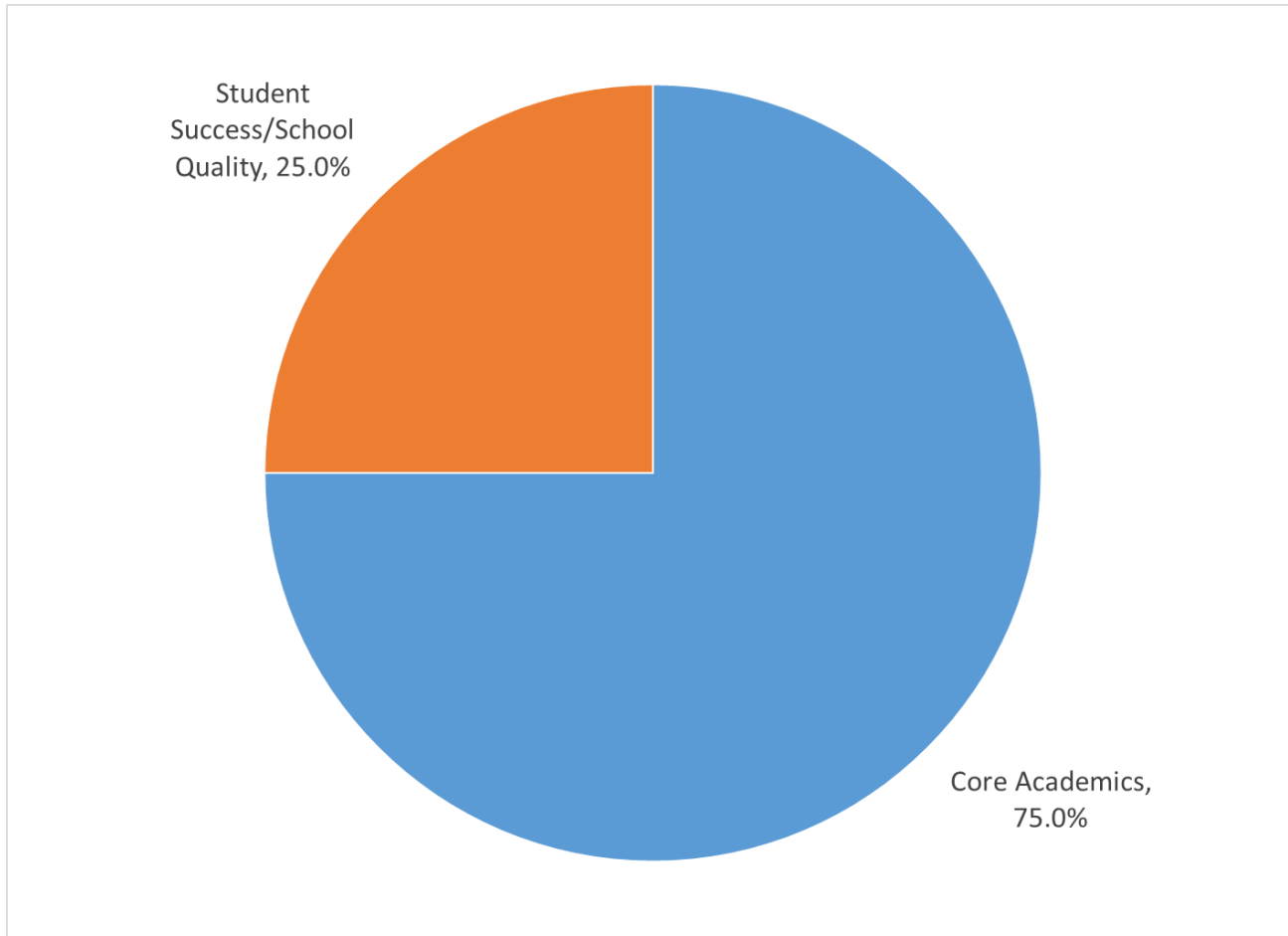
DLR Junior High School
ESSA Index Scores
2019



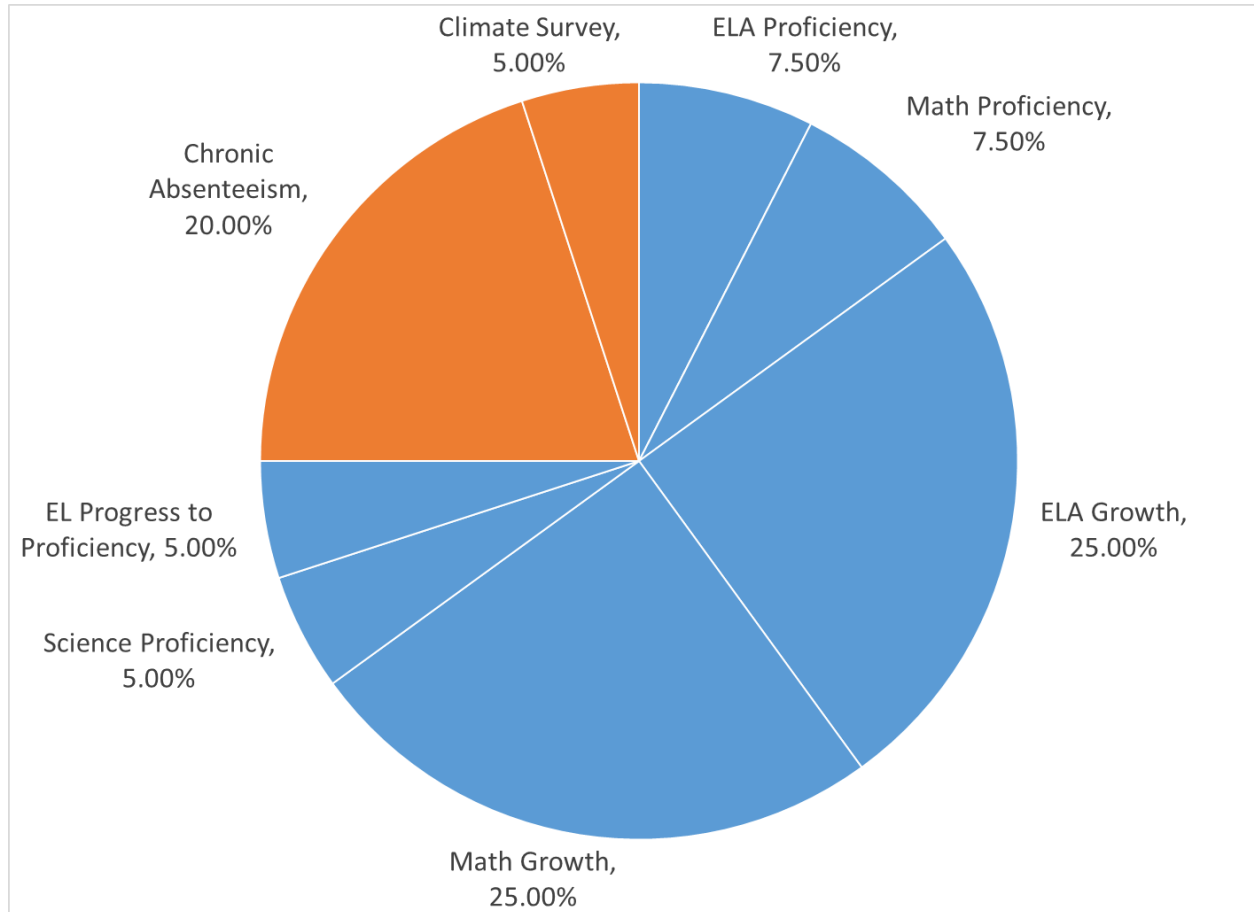
Oregon High School ESSA Index Scores 2019



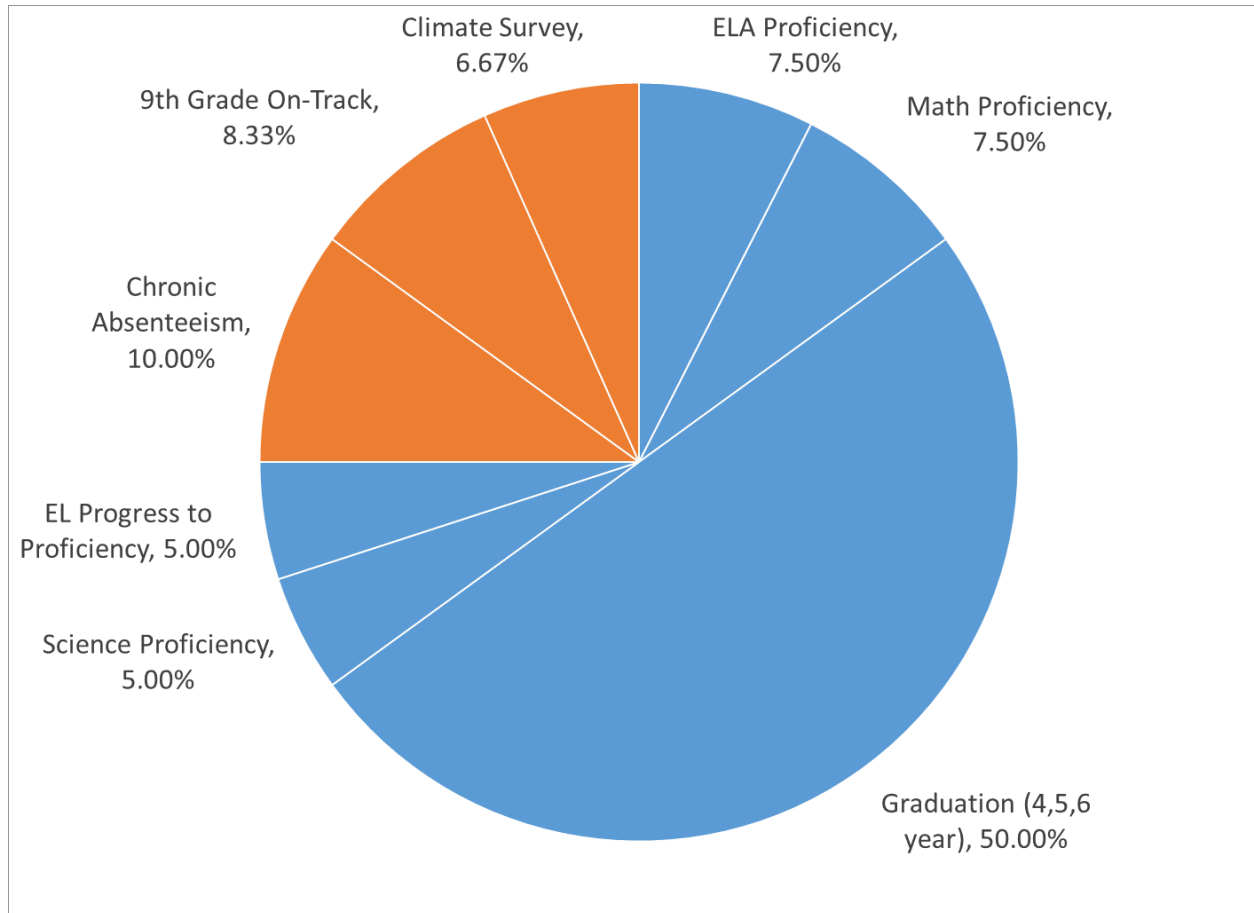
School Rating Composition



Elementary (K-8) Ratings



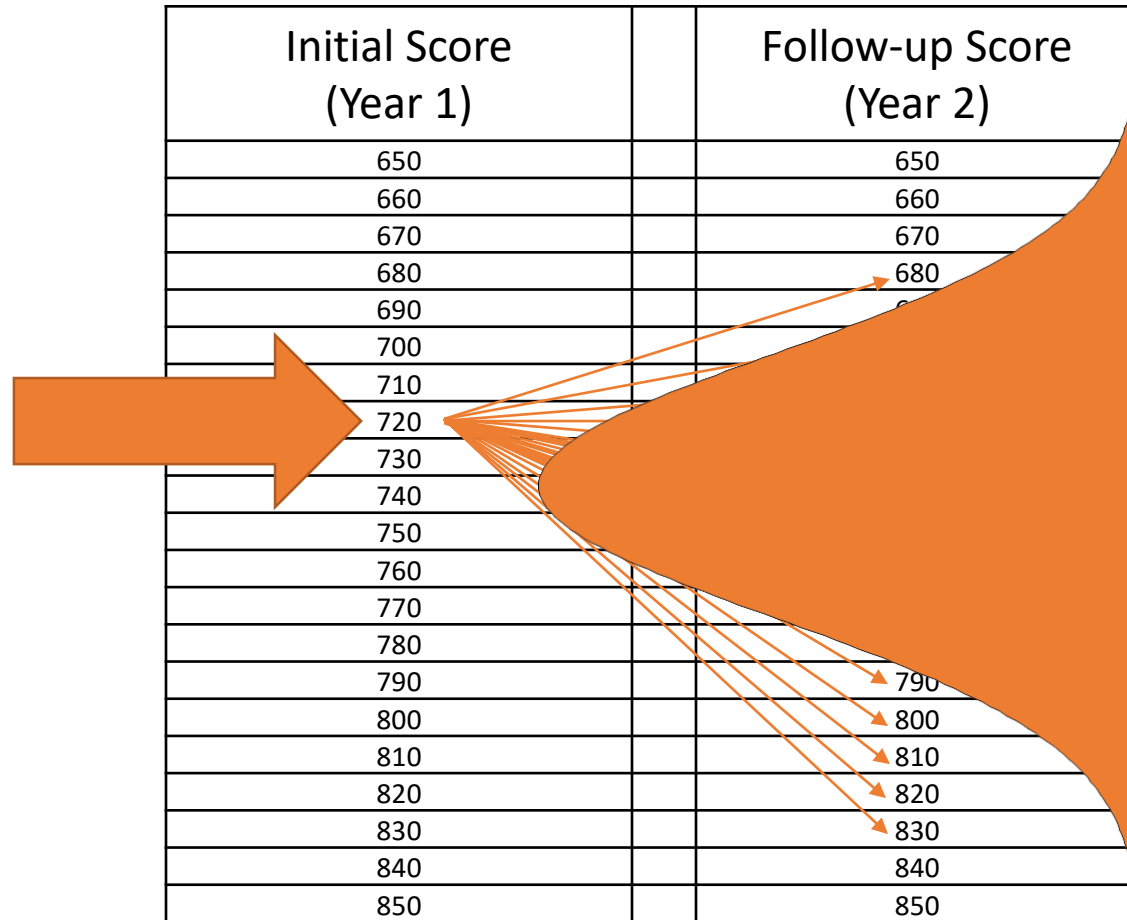
High School Ratings



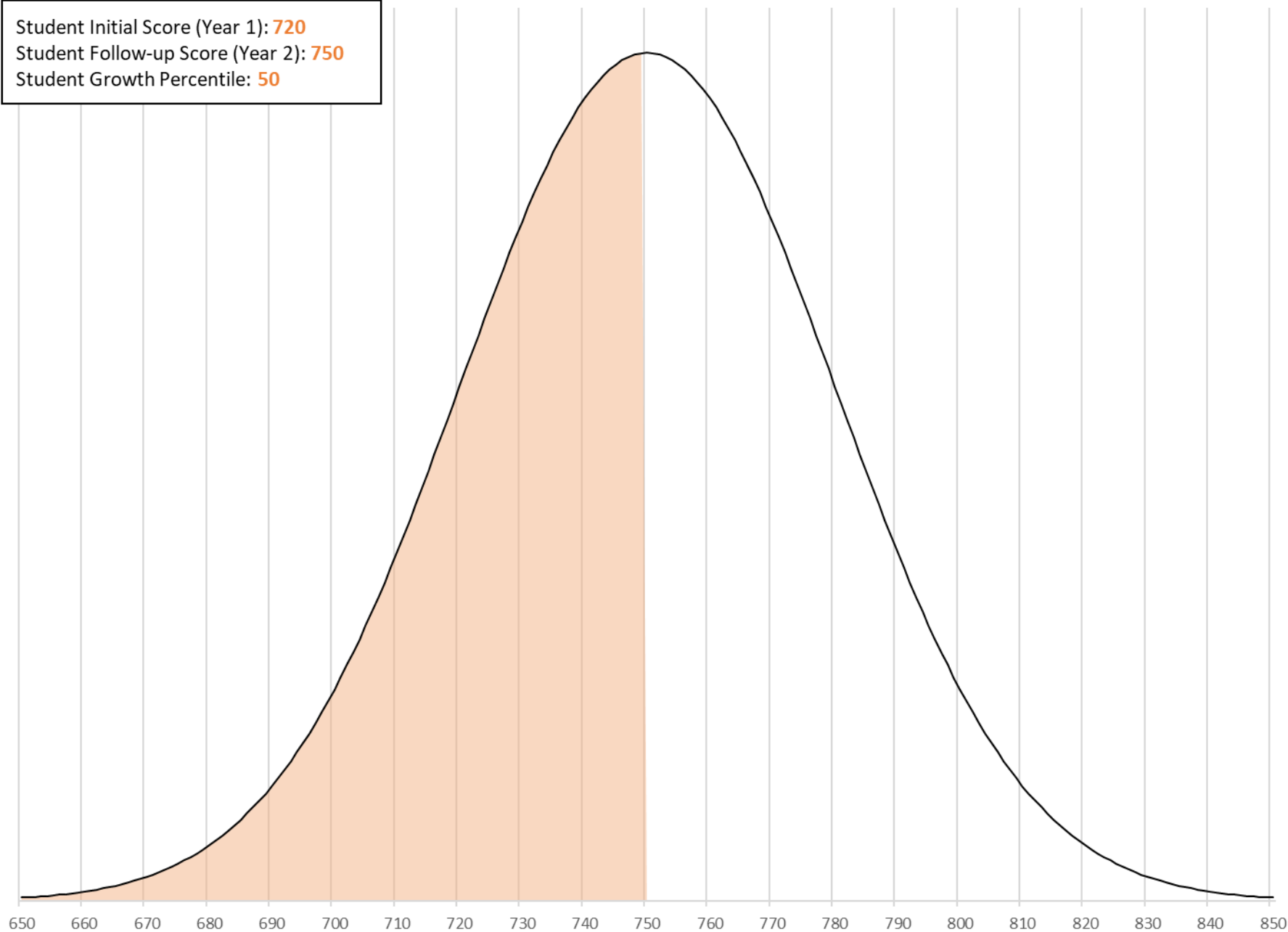
Proficiency vs. Growth

- Proficiency
 - Reported for decades
 - One point in time
 - Students meet or do not meet a target score
 - Percentage of Students who met
- Growth (Student Growth Percentiles)
 - Two points in time
 - Students grouped by baseline score
 - Individual student growth (from baseline to current score) compared to peers
 - Student growth compared to peer group
 - Average Student growth percentile

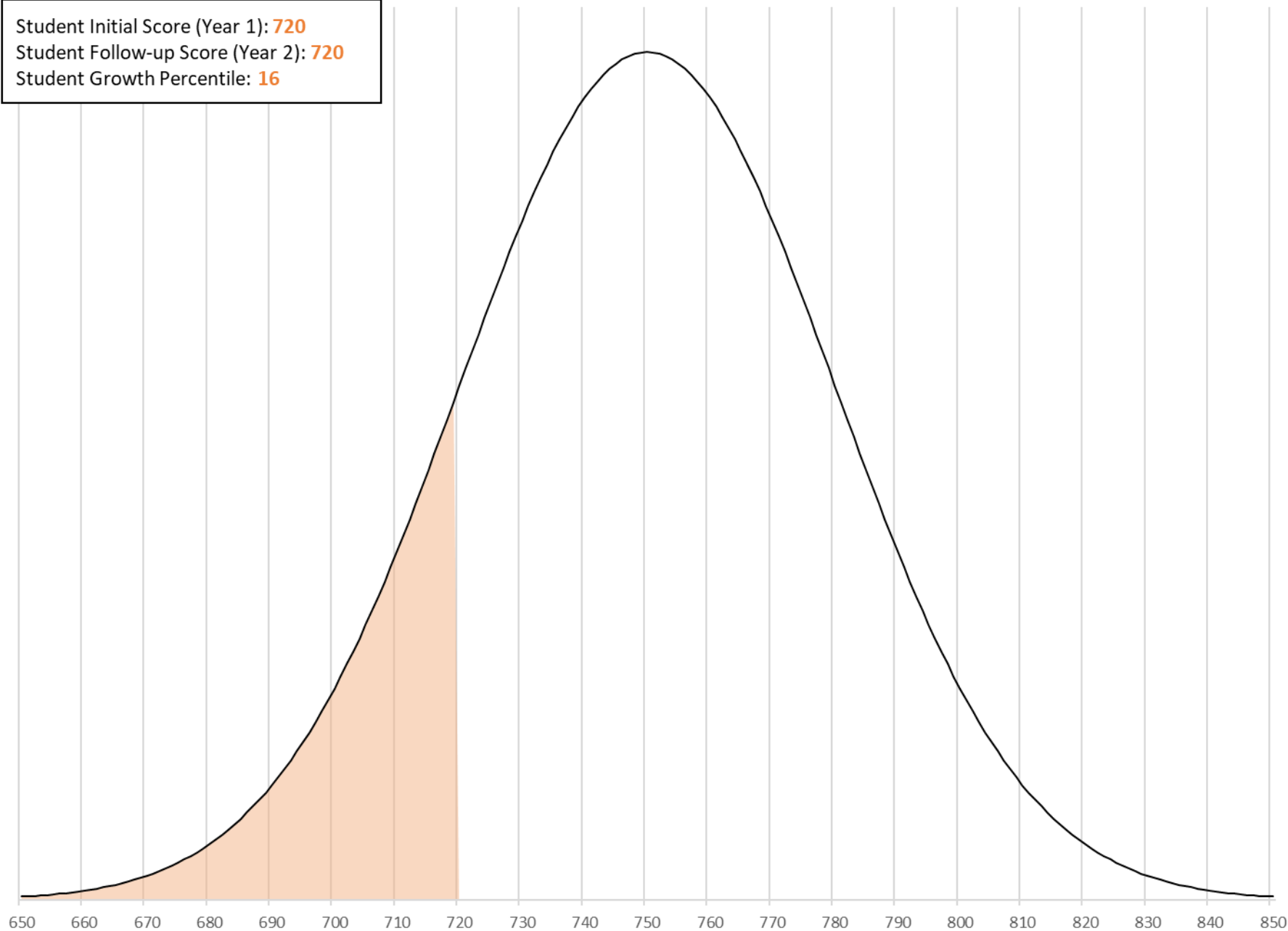
Growth



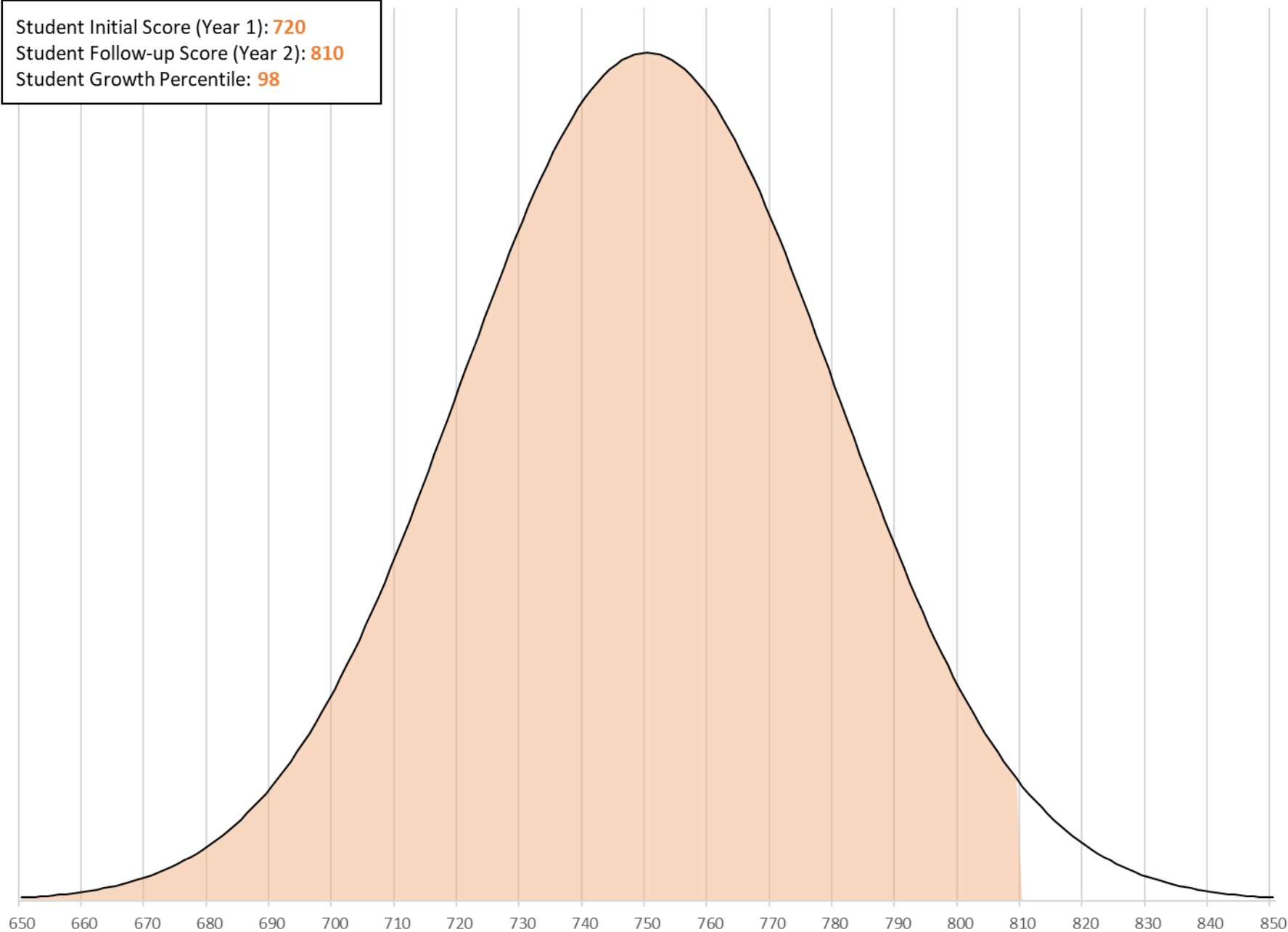
Student Initial Score (Year 1): 720
Student Follow-up Score (Year 2): 750
Student Growth Percentile: 50

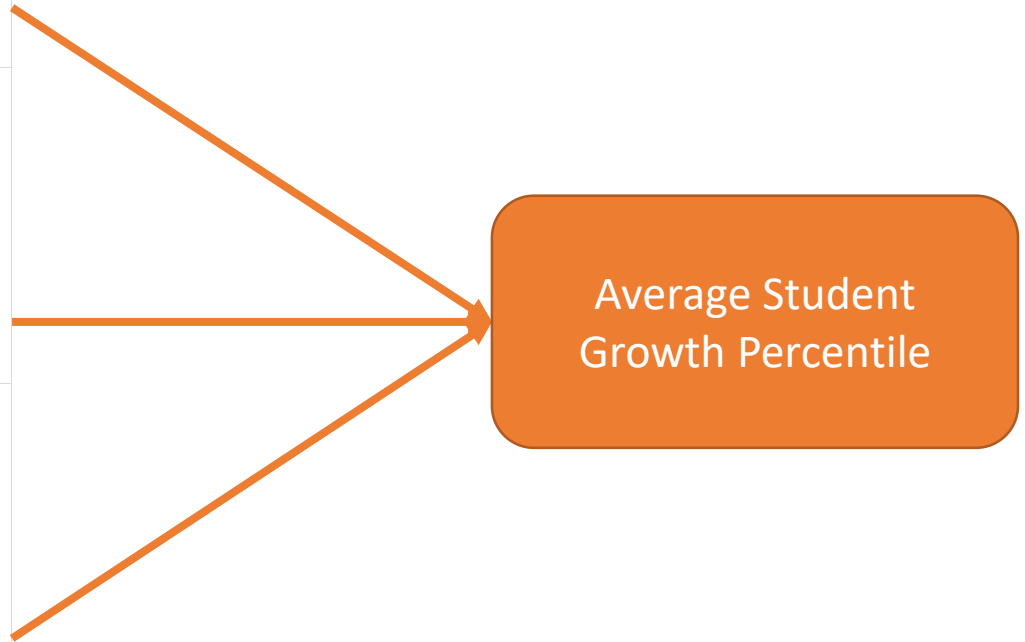
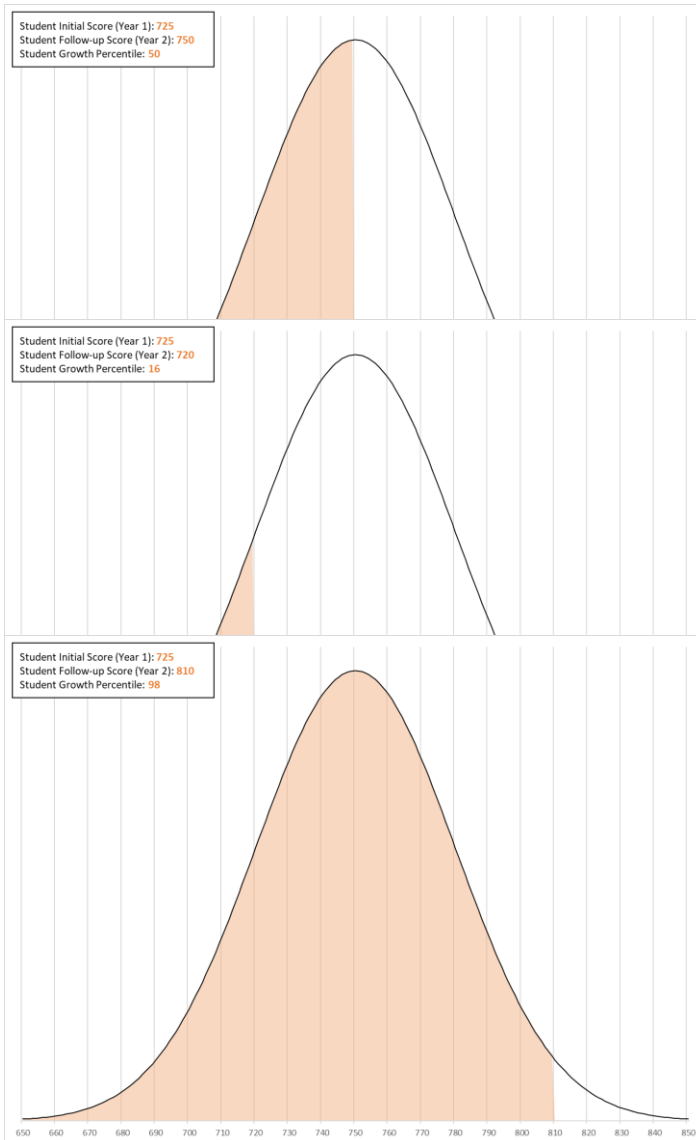


Student Initial Score (Year 1): **720**
Student Follow-up Score (Year 2): **720**
Student Growth Percentile: **16**



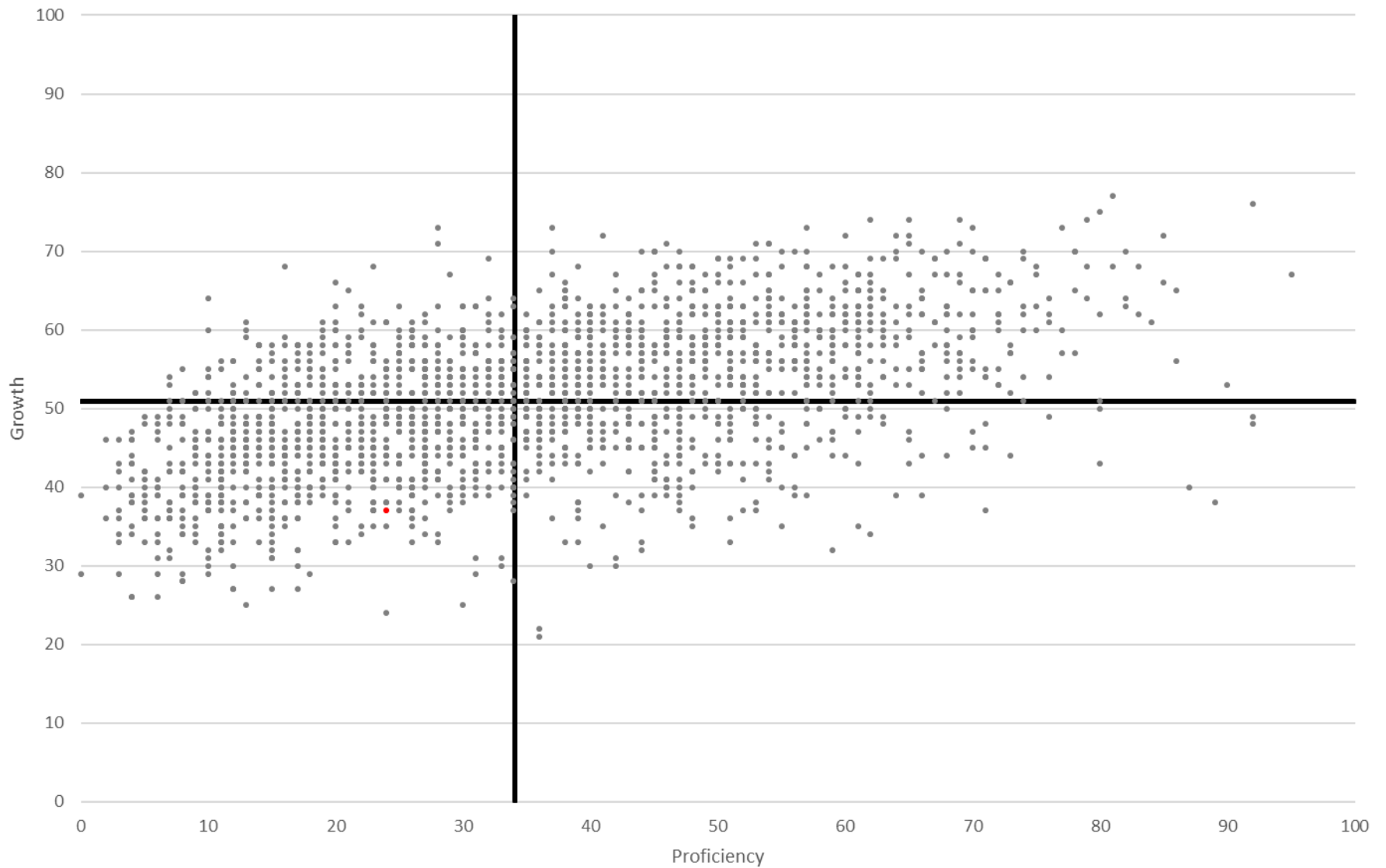
Student Initial Score (Year 1): **720**
Student Follow-up Score (Year 2): **810**
Student Growth Percentile: **98**



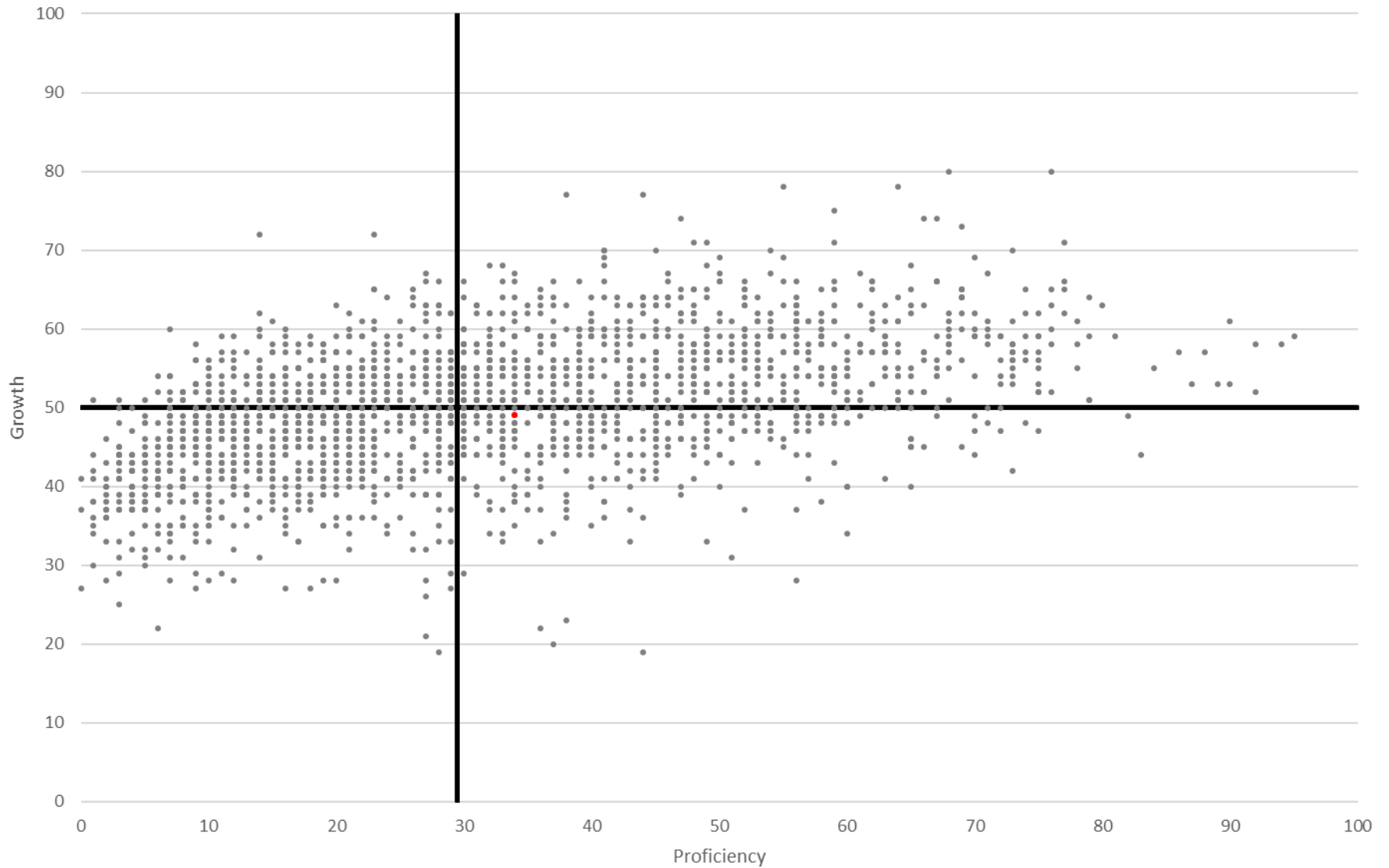


School	ELA	Math
OES	62	60
DLR	43	58

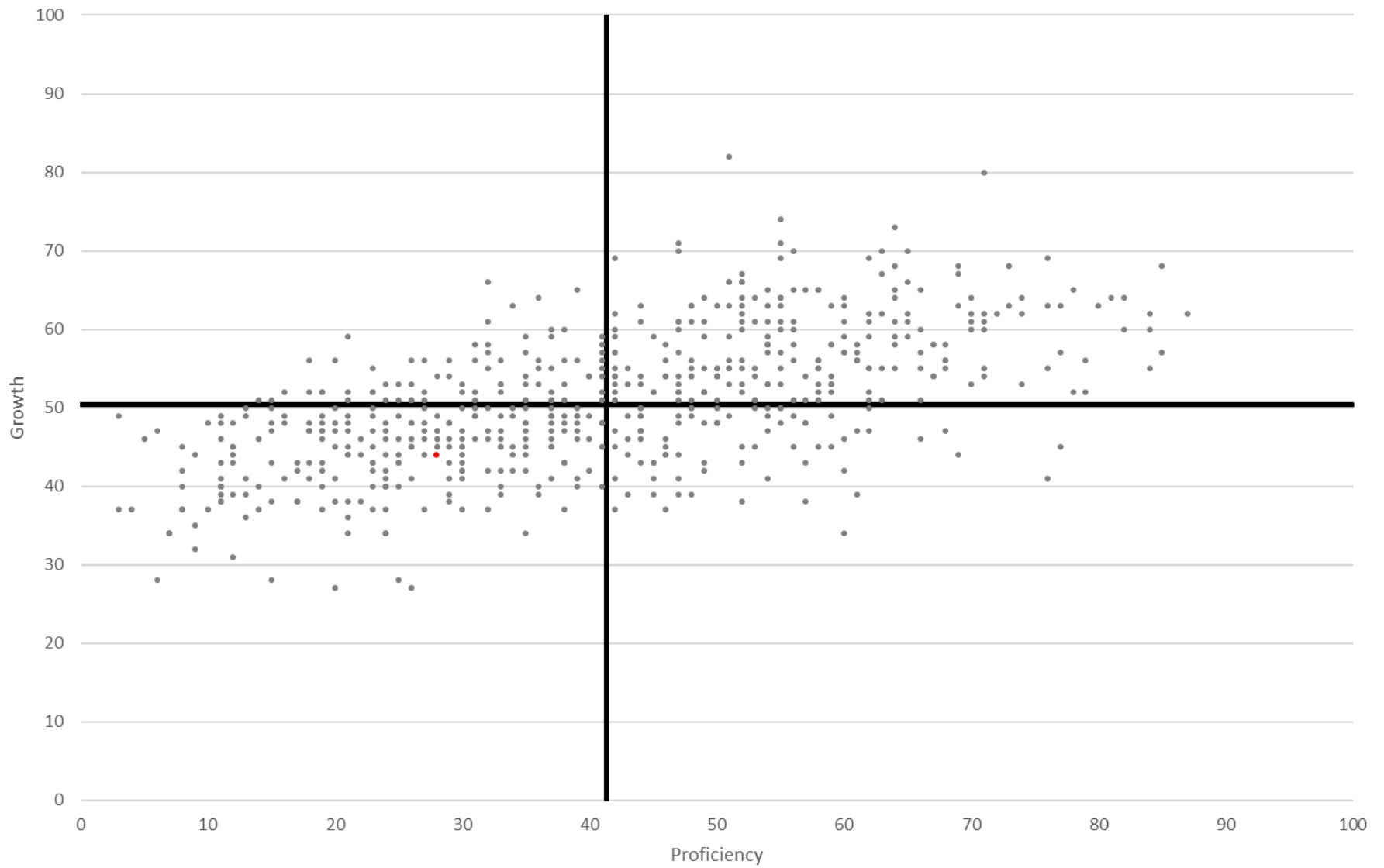
OES ELA
Proficiency vs. Growth
2019



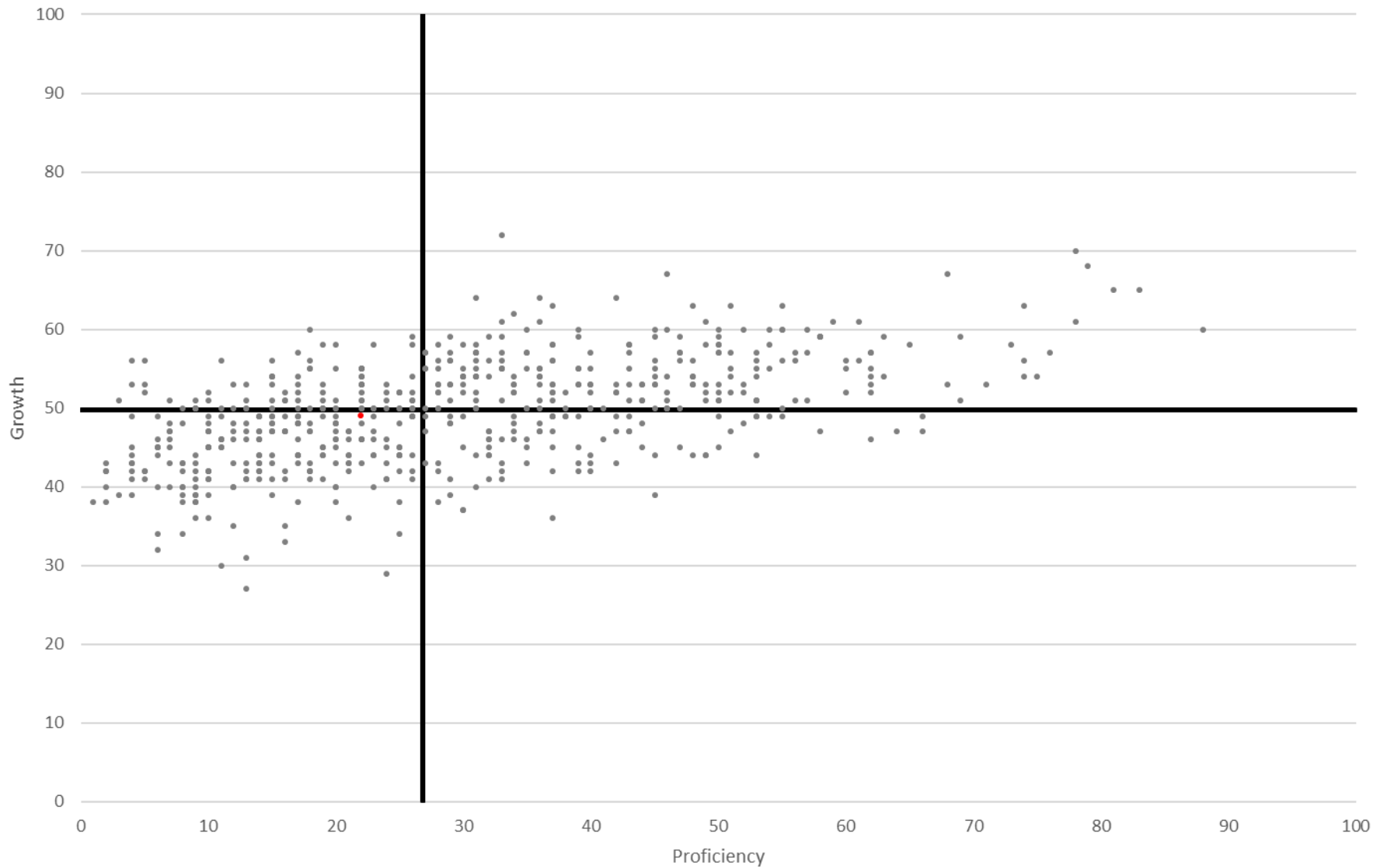
OES Math
Proficiency vs. Growth
2019



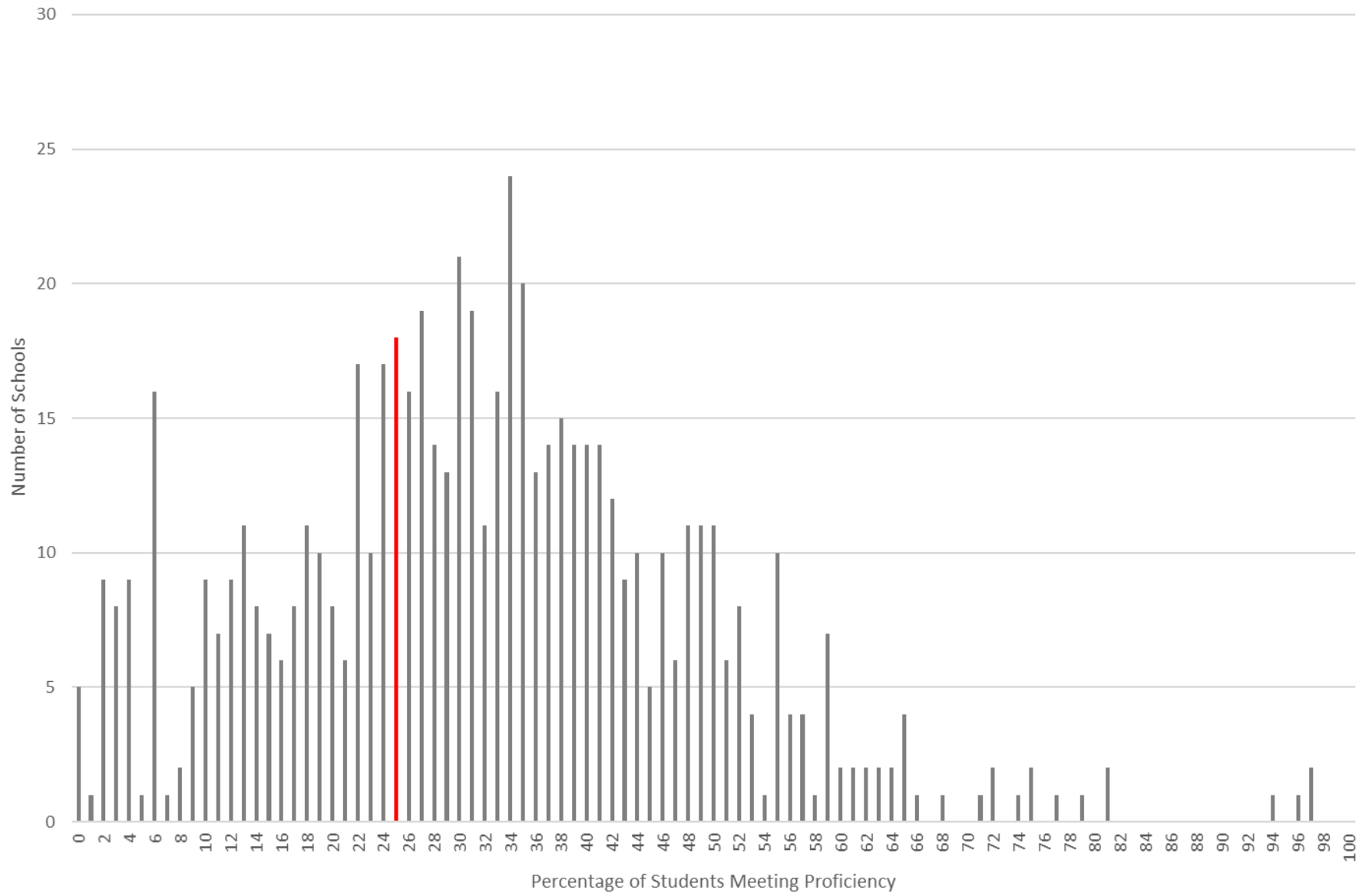
DLR ELA
Proficiency vs. Growth
2019



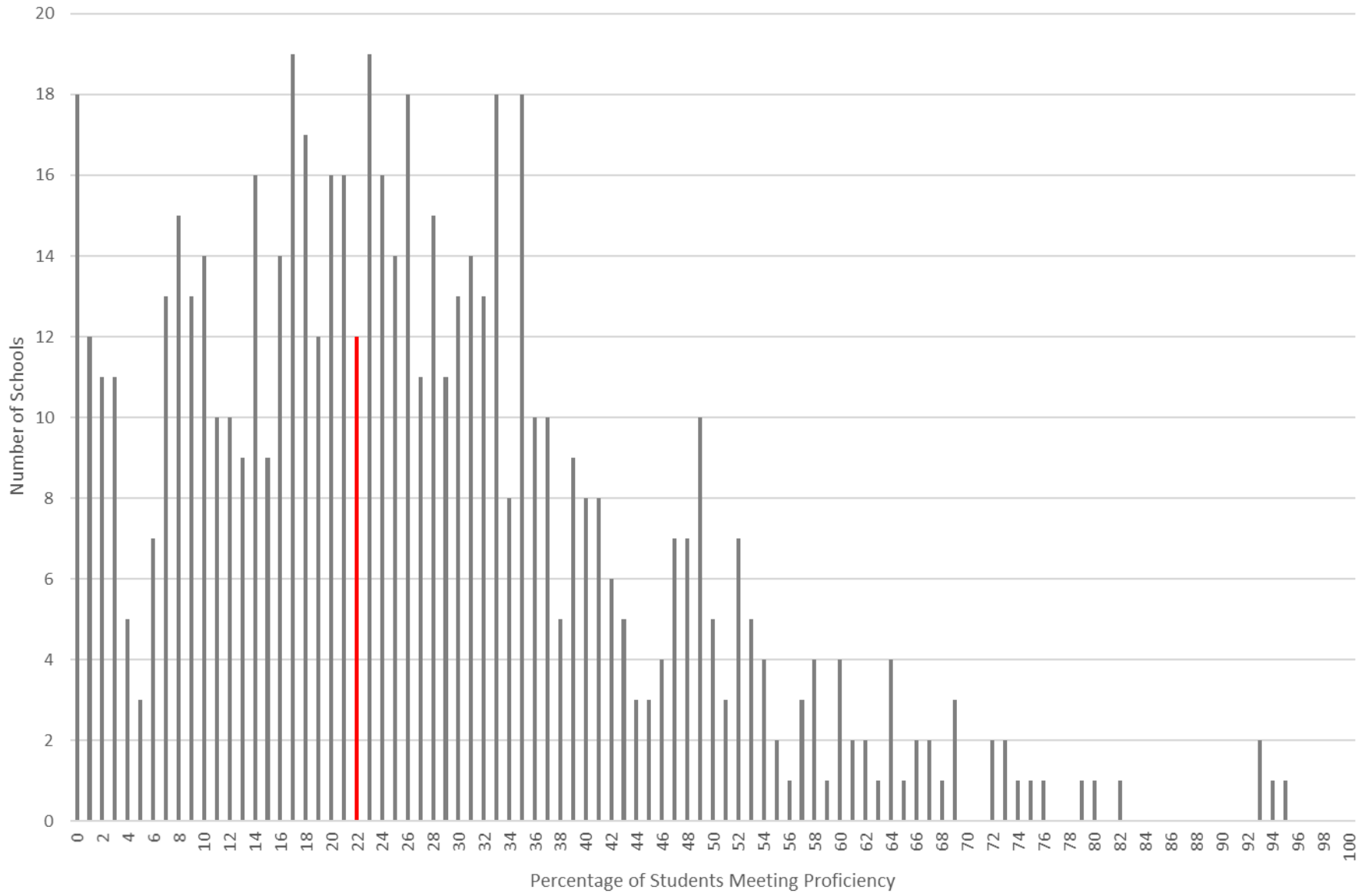
DLR Math
Proficiency vs. Growth
2019



OHS ELA Proficiency 2019



OHS Math Proficiency 2019



Conclusions

- ELA needs to see more growth to catch up
- Math is seeing average growth, proficiency slightly below average
- Still no underperforming subgroups, but DLR Special Ed was **very** close