

OHS End of Year SIP Report



School Improvement Plan

Our Mission

- To educate students to be life-long learners who are productive, responsible citizens
- Imbue in our students the importance of: 1) Academics 2) Service 3) Leadership 4) Activities
- To become the premier small high school in Illinois

School Improvement Plan

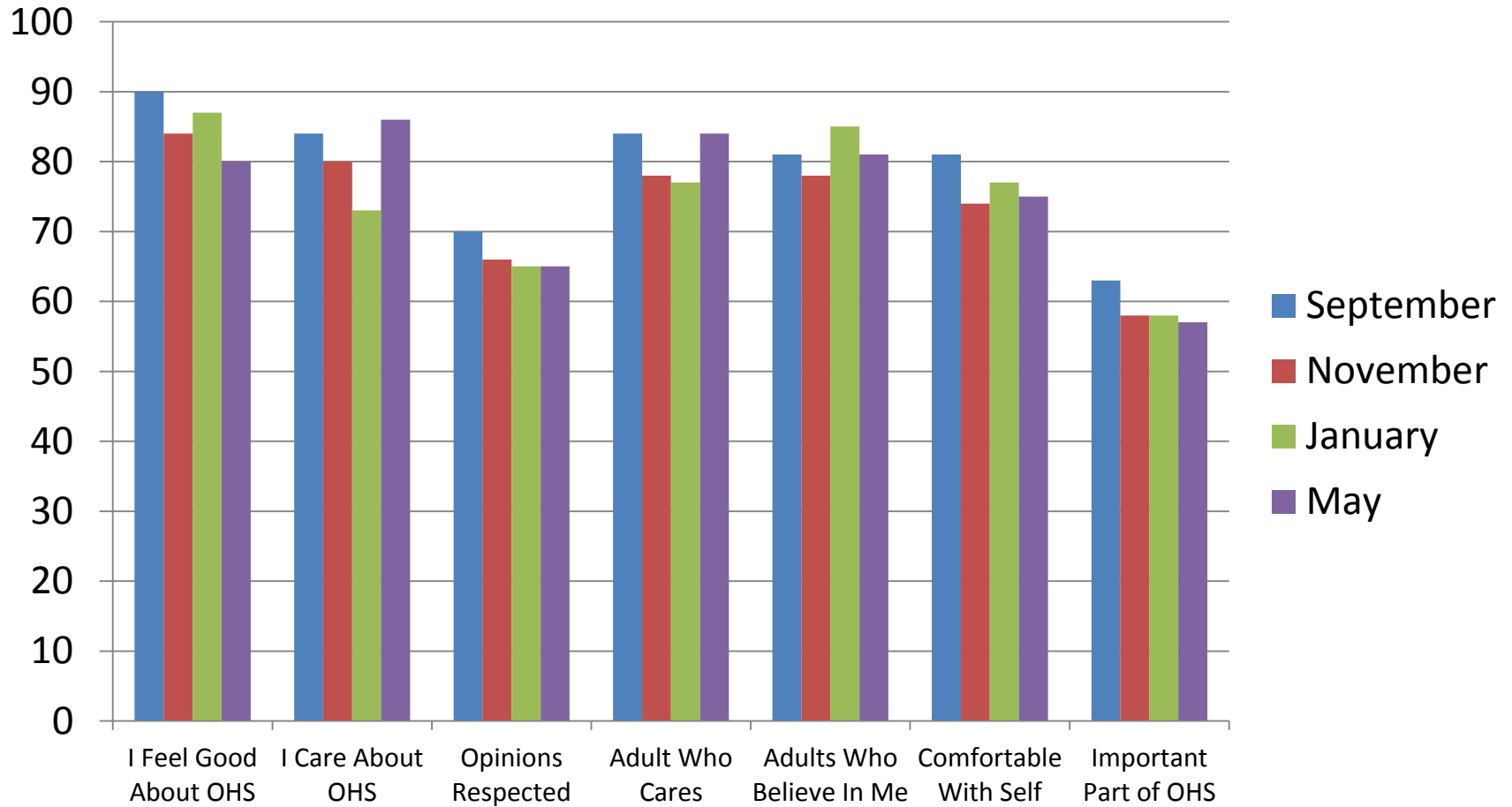
Our Rationale

- Students and faculty/staff deserve a school that encourages and maintains a strong sense of belonging and purpose by fostering productive relationships.
- Students and faculty/staff deserve a school that encourages responsible risk-taking and innovation to drive the act of self-actualization.
- Students need to be empowered with the freedom to responsibly manage themselves, but with the overarching knowledge that with freedom comes responsibility.
- Students need to be empowered with the information and feedback to help them improve their current academic and social performance.

SIP Goal #1: The students and staff will develop a stronger shared sense of community at Oregon High School.

- Measure: administer climate survey to students four times per year.
- Major Action Steps: 1) School-wide service days 2) Drum line for clubs/activities 3) Athletic Team surveys 4) Activities Fair

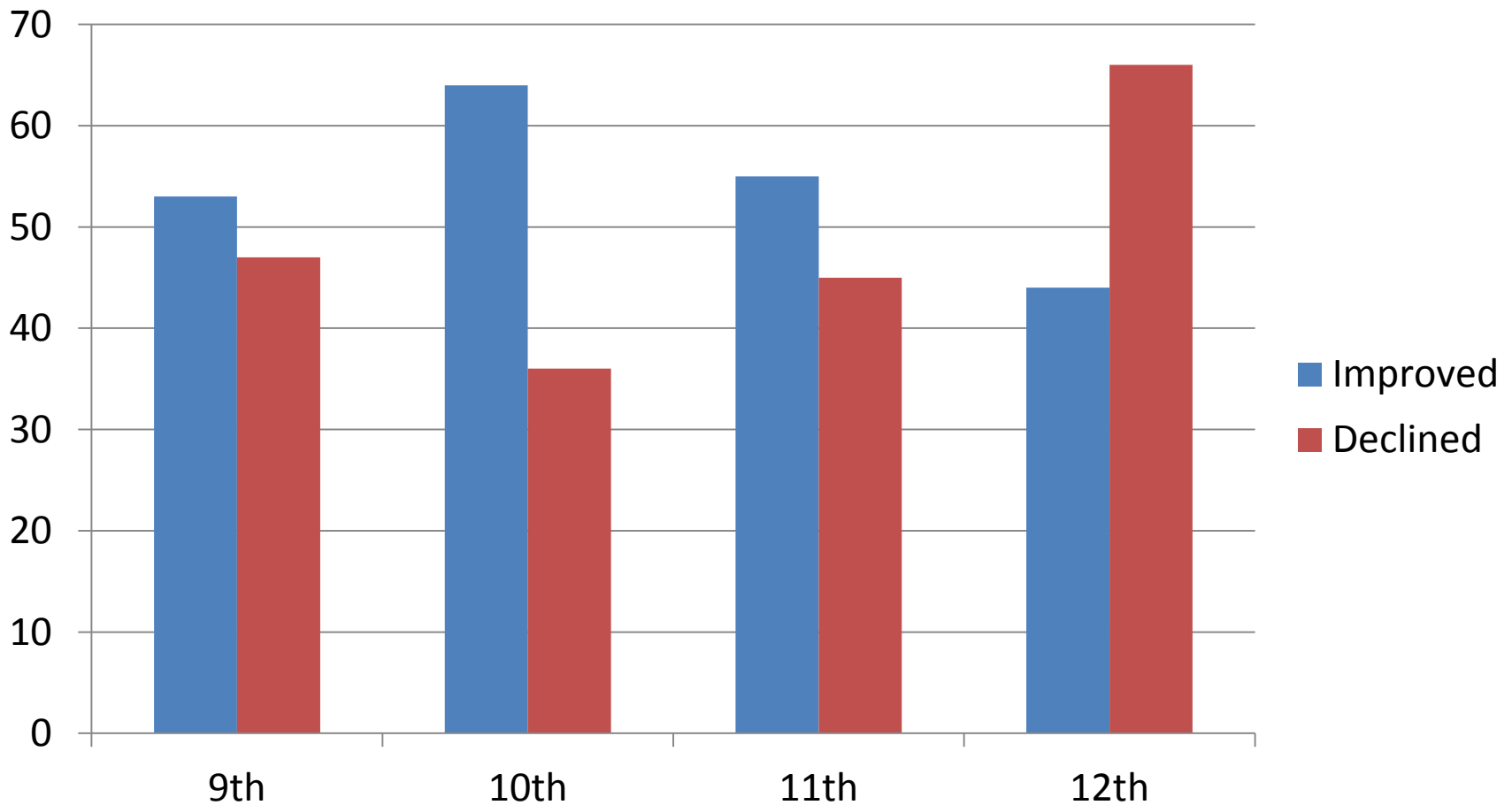
Goal 1: How We Did



Questions We Still Have

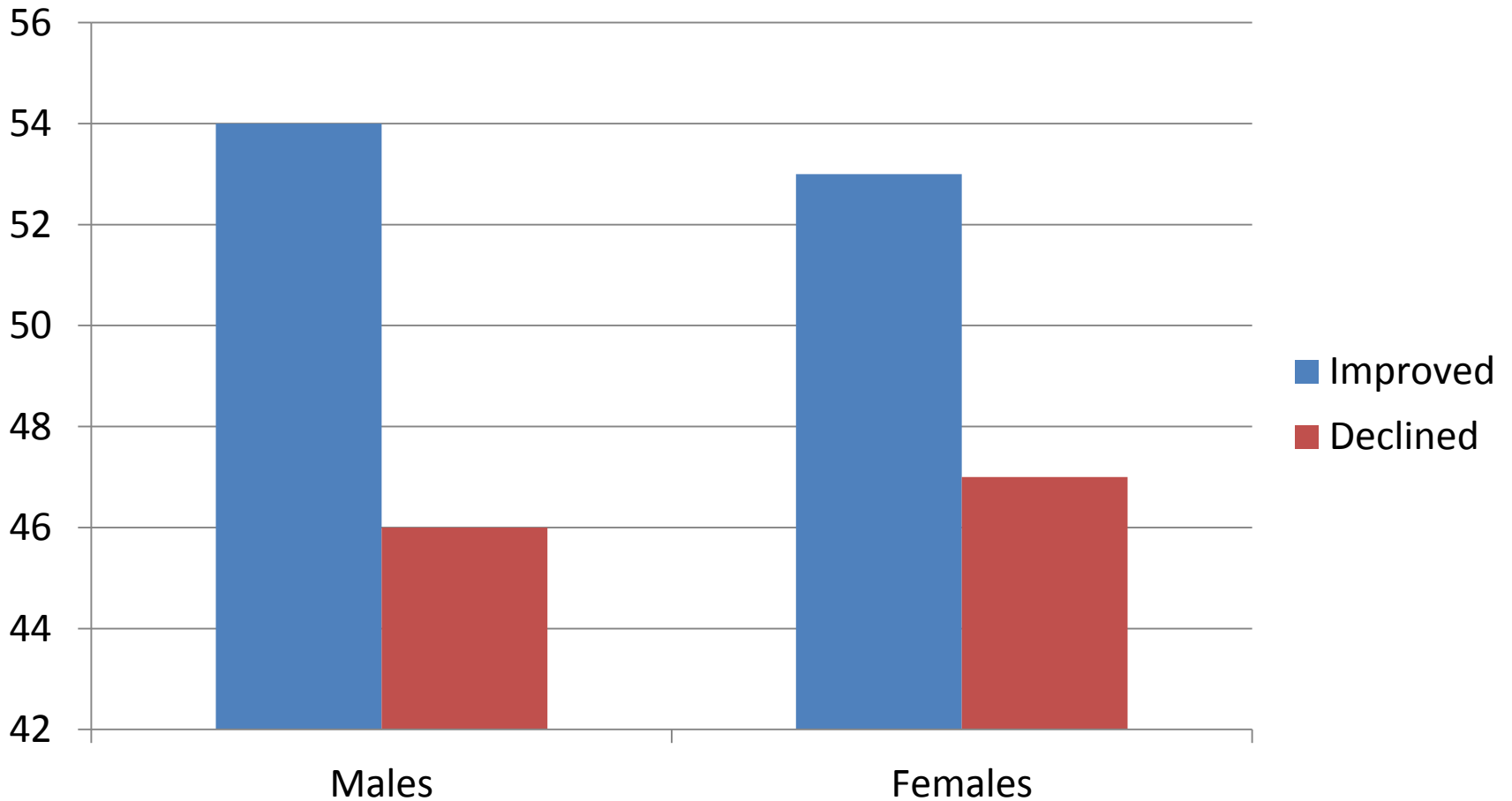
- Did we succeed because we mostly maintained a high “floor?”
- Did we fail because we did not have an upward trend overall over all categories?

**SIP Goal 2: Goal 1 I: 50% of Oregon High School Students will improve their Hawk Profile (based on Academics, Service, Leadership, and Activities) Index before the end of the school year.
(Data Expressed as Percentage)**



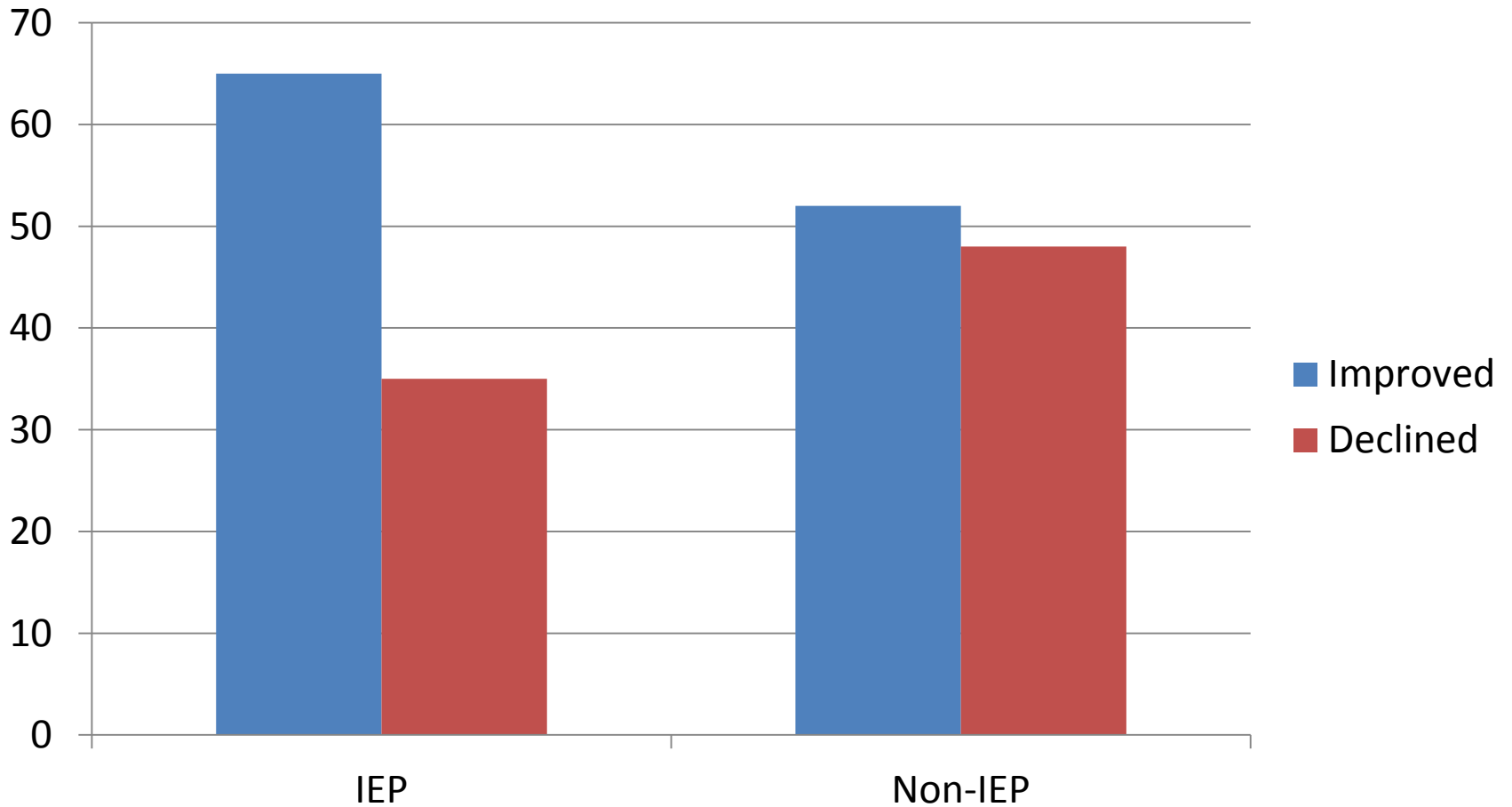
HPI By Gender

Data Expressed as Percentage



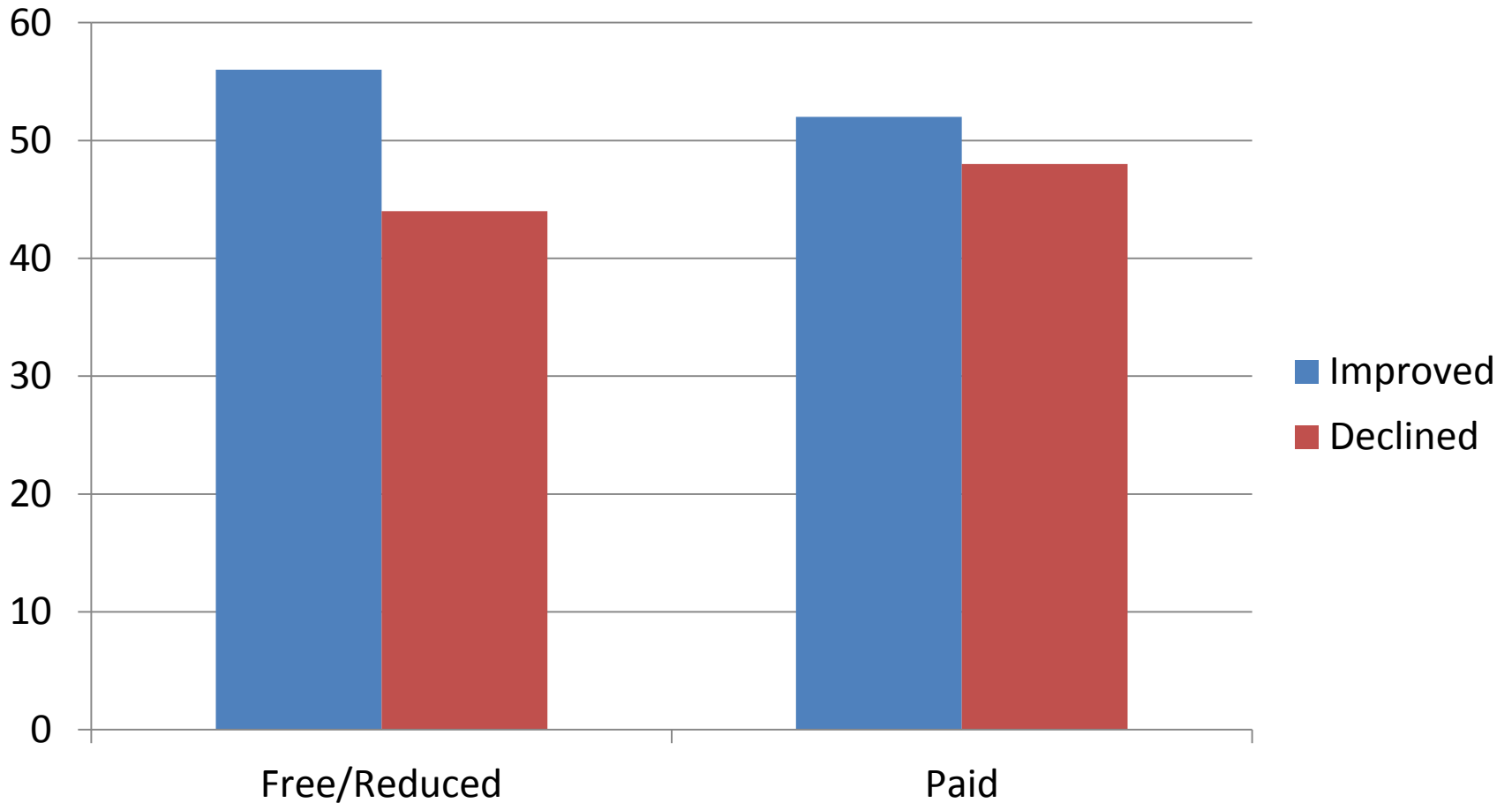
HPI by IEP/Non-IEP

(Data Expressed as Percentage)



HPI Free/Reduced vs. Paid

(Data Expressed as Percentage)



Questions/Comments We Have

- Should have anticipated senior drop.
- Surprised by Free/Reduced showing more improvement than paid.
- What accounts for sharp increase in 10th grade?