

To: Dr. Mahoney & Board of Education  
From: Kelli Virgil  
Re: Superintendent Report  
Date: October 2019



### **School Improvement Plan FY 20:**

- **Academics** – 40% of 3<sup>rd</sup>-6<sup>th</sup> grade students will reach their attainment level on the state-standardized assessment and 60% of students will reach their MAP math growth goal 55% of students will reach their MAP reading growth goal as well as 60% of students will meet and or exceed on BT benchmark assessments.
- **Social/Emotional** – 85% of students will exhibit positive feelings toward school, 100% of students and their families will have at least one form of positive communication each quarter, and there will be a 50% reduction in referrals from the previous school year.
- **Culture/Professionalism** – 100% of teachers will observe a colleague and provide feedback once/quarter, each team/department will set an actionable goal each quarter, teams will create and implement a SEL shared via Google sheet monthly.

### **Professional Development**

- **Peer Observations** – Teachers have begun peer observations during the month of September. They will observe one colleague each month and provide feedback on what they saw during that time.
- **Instructional Coach Team Observations** – Tandy Howard, instructional coach, has formed a reading/ELA team and a math team which will create lessons together, observe the lesson being presented, and then provide feedback. We have several teachers who volunteered from various grade-levels on the teams.

### **PBIS/Leader in Me:**

- JT Designs in Byron donated Oregon Hawk stocking caps that were giving away for our September Drawing to recognize those students exhibiting positive behavior. On October 10<sup>th</sup>, OES had their Fall PBIS celebration with a variety of relay races/games featuring students who have gone above and beyond with their behavior.
- Coordinator, Jenifer Hearn, came on September 18<sup>th</sup> met with the Lighthouse Coordinators for OES and DLR at OES. Then met with all OES and DLR staff in the OES gym during our 2:00 dismissal to introduce on-line resources.
- The staff have been receiving links to resources from the Leader in Me Weekly section from the website in the Friday Focus.

### **Points of Interest:**

- **Hawk Zone:** Six students in 5<sup>th</sup> and 6<sup>th</sup> grade who received 25+ referrals last year have been utilizing the Hawk Zone to allow for scheduled breaks and an alternative learning environment with support from one to two paraprofessionals. During scheduled breaks, the students come in for homework assistance, movement break, calming activities, or a restorative conversation if there have been behavior issues earlier in the day. The Hawk Zone is also staffed throughout the day if there are students in need of an unscheduled break in which the paraprofessionals have the students reflect on negative behavior by completing a reflection “think sheet” and follow up conversation before returning to class. We have utilized the room as a replacement for Out of School Suspension to keep kids who have been a disruption to the general education setting at school, but in an alternative, more supportive environment before returning to class the following day.
- **Family Night:** Our first family night was held on September 23<sup>rd</sup> from 5:00-6:00. This was held in collaboration with the Oregon Public Library District. We had pizza for dinner. Families were able to get resources from the library as well as information on how to sign-up for a library card. The presentation was about nutrition, and the students

participated in activities around nutrition. Our next family night is scheduled for Monday, October 21<sup>st</sup> from 5:00-6:00.

- **Fundraiser:** OES has started our annual fundraiser of selling chocolate bars. This fundraiser helps give extra money to grade levels and the departments. Students who sell five or more boxes get to duct-tape Mr. Huels and Mrs. Virgil to the wall.
- **Open House/Curriculum Night:** On September 26<sup>th</sup> the annual fall open house and book fair occurred. The fifth and sixth grade classrooms also had a curriculum night where families and students were able to rotate to each classroom to go over the curriculum as well as various strategies that could be utilized in the classrooms. Food trucks were also available for families for dinner options. This was a great success.

#### Grade-level/Content Updates:

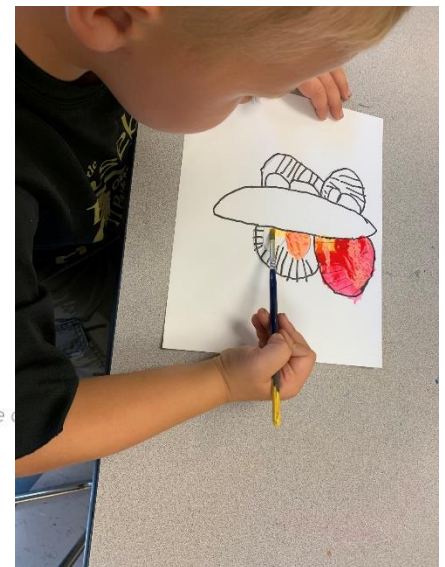
- **Pre-K:** We completed our all about trees unit and did a brief all about me unit. All 3 of us have been working on sorting, shapes and colors, as well as name recognition. We have our fall family fun day planned for next Wednesday and are looking forward to our field trip to Selmi's on the 16th. We finished our Pete the Cat author study, continued interventions of color and shapes. We also did a unit of sorting and another author study with Piggy & Gerald.
- **Kindergarten:** This month we have been working on learning all of the letter sounds. We have used the Jolly Phonics Program that teaches a motion and a song to go with each letter. All 26 letters of the alphabet have been taught. Kindergarten students are also working on reading, recognizing, and are beginning to write their list of 20 first quarter sight words. In math, we have been counting. Students are counting by 1's, and are counting backwards from 10. During math time we have also been working on writing the numbers 0-10. Counting objects, identifying 2d and 3d shapes are other skills that we are working on. During social station time, students are working on sharing and taking turns. Kindergarten students are learning that playing can teach them how to cooperate with a group, listen to other students' ideas, and create new projects. As a grade level, we have focused on learning the rules and expectations of the school and our classrooms. Students are doing a great job transitioning into a full day of school and learning the rules and routines of the classroom.
- **First:** We have been working on addition and subtraction strategies as well as measuring in math. In reading, we have been working on story elements and identifying the beginning, middle, and end sounds in words. In writing we are working on using sequential words in our narrative writing. Miss Melinda from the University of Illinois extension office came to teach us about apples and we created a project that shows how apple trees change throughout the seasons. We also started Organ wise guys with Natalie Coy. Natalie comes in and teaches students about the different organs in our body and what they do. We also learn about how to keep them functioning at their best and making healthy choices.
- **Second:** WE ARE SCIENTISTS. This is a learning field trip. Mr. Herman will give us specific lessons and activities to complete in order to follow our 2nd Grade Science curriculum. We will be doing a water study. We will be wading in knee high water and using nets and bowls to collect, identify, and chart the animals living in Hall Creek. As we walk down to the Hall Creek, we will identify woodland plant, tree and animal identification. Howard Colman Hall Creek Preserve is 280 acres in the most North-eastern area of the Byron Forest Preserve District and Ogle County. We will see wilderness, carved out bluffs, cliffs, prairie, majestic oaks, creekside hills, and songbirds.
- **Third:** Started 7 Habits lessons, beginning with paradigms and then moving into Habit 1, Field Trip to Lowell Park for Stewardship Days, Property Pumpkins (multiplication properties) for hallway display, Kindness Quilt (read The Kindness Quilt, wrote what kindness is) for hallway display.
- **Fourth:** The team has been working on multiplication strategies in math and will participate in their highly anticipated Chana School House Visit this month.
- **Fifth:** The Health Jam took place on Thursday October 3 and Friday October 4<sup>th</sup>. Students visited a variety of stations on health and wellness. They toured KSB Hospital on Friday. Thank you to Jennifer Youngren for organizing this experience for our students!
- **Sixth:** In reading class, the students have just finished central idea and details and have started non-fiction comparing and contrasting. They will be taking their quarterly benchmark assessments next week. For 6th grade

science, we are working on being able to explain the various parts of the water cycle. Students will write a narrative story about a water drop as it journeys through the water cycle. Students will be able to explain how the sun's energy and the force of gravity affect their water drop.

- **Reading Team:** Oregon High School students who were completing service hours, refilled the Little Free Library at Park West during the high school service day, September 20th. The Reading Team appreciates their help maintaining the book supply.
- On Wednesday, September 25th, twenty-three students were invited to participate in a pizza party for those who maintained the reading level for the summer reading program.
- **P.E.:** Classes have completed their unit on Football. OHS Football players came over to help teach the lessons to our students. We are excited to continue to partner with the OHS athletic programs throughout the year as the High School students will visit when their respective sports are being taught in class to help foster interest in the sports and form positive relationships between the students at both schools.
- **Art:**
  - **Pre-K** has been doing flower paintings. They made vases by tracing a shape and rubbing with crayon, the circle centers by stamping with a sponge, and flower petals by flicking their wrist with a paintbrush. They have also made ocean paintings by painting with their hands. They painted with the lights low and an ocean video and sounds playing. They were able to experience how paint felt and the different colors that were made as they mixed.



- **Kindergarten** is finishing their butterfly paintings. They learned about warm and cool colors, filling up the whole space with their drawing, and painting in the lines. They are now learning how to identify primary and secondary colors, and will start their landscape drawings







- **1st Grade** finished their Claude Monet Japanese bridge just in time for Open House. Now they are working on clay pinch pots and slabs. These will be a water lily and lily pad. Next, they will glaze their pots and they will be fired a second time to be ready in time for Christmas.



- **2nd Grade** is starting an assemblage self-portrait. They are group critiquing an artwork by Joseph Cornell and next they will begin their own artwork inspired by his *Parrot Boxes*. They will collect items from magazines and assemble a box to depict their life.
- **3rd Grade** is continuing their Van Gogh unit by starting a still life of sunflowers. First, they drew a three-dimensional vase. Next, they observed their sunflowers and drew them with a white pencil. Next, they will use monochromatic yellows in oil pastels to color.



- **4th grade** is starting a new architecture project. They are learning about artist Theaster Gates who renovates abandoned buildings in the South Side of Chicago. He works to revitalize the communities by making them beautiful and creating gathering spaces. The students will design a building that will be a gathering space for their community. They will draw a floor plan and layer construction paper to make the outside of the building.

Mission: Educate students to be lifelong learners who are productive, responsible citizens.

- **5/6th grade** is starting their collaborative cave painting project. They begin by painting their paper with sponges to look like a cave wall. They crumple the paper to make texture, and paint the animal of their choice on top. They will then splatter paint over their hands and write their name inside to make their "name tag" next to the animal they painted. We plan to make the hallway outside the art rooms into a "cave" with all the students' work on display.

Academic



- **Music:**

- **Kindergarten** is still going to the farm and learning songs about several different farm animals. Students enjoy learning how to play a different classroom instrument every week. This unit will end this month with the reading of the book, Barnyard Dance. There is a fun song that accompanies this book which allows students to experience a how down in music class.
- **1st grade** can keep a steady beat, write a steady beat and read a steady beat. They have recently learned how to read and label a quarter note. Starting in October, students will be working on Halloween, Veterans Day AND Christmas songs all in the same class period! There is a lot of work to be done over the next 2 ½ months.
- **2nd grade** has been working on So-La-Mi melodies where students compete against Mrs. Davis, who tries to trick students into saying the meat sounding melody. Students have also been practicing their reading and playing of different rhythms on the xylophones. If the class can perform the rhythm correctly, they receive a point for the class. If they don't, Mrs. Davis gets the point. Second grade will also begin working on their Veterans Day song this month. There's always a lot to do in music!
- **3rd grade** accepted a three level challenge from Mrs. Davis where students perform an ostinato. Step 1, students perform part A and Mrs. Davis performs part B at the same time. Step 2, students perform part B and Mrs. Davis performs part A at the same time. Step 3, half the class sings part A while the rest sing part B. Those that were successful with these challenges shared with the class their strategies. Students also started learning their Veterans Day song and will soon start work on their Christmas program.
- **4th grade** had an amazing performance at the National Anthem Day celebration. We had a record turnout of community members and veterans. It was a great day to be an Oregon Hawk! Now 4th grade is focusing on their Veterans day song while they also review the names of the lines/spaces of the treble clef staff. Students need this review to prepare them for their upcoming unit of learning to play the recorder.
- **Library:** The Scholastic Book Fair at OES was a tremendous success! Overall, the school met last year's sales and increased by \$453.28! Our students were thrilled to get some new books, and we were happy to provide the means necessary to provide these resources. Our helpers behind the cash register from grade eight at DLR were: Teagan Champley, Abu Fletcher, Alyssa Leary, and Logan Sarver. I trained them on how to ring up sales when they were in grade seven. Our "Pete the Cat" volunteers were from grade seven at DLR. These students were: Isaac Kramer, Andru Holland-Jones, Gavyn McArthur, and Christopher Smith. Much thanks goes to every staff member at OES who helped us make this fair another great success, Mrs. Green, District Librarian.

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**Enrollment:** as of 10.02.2019

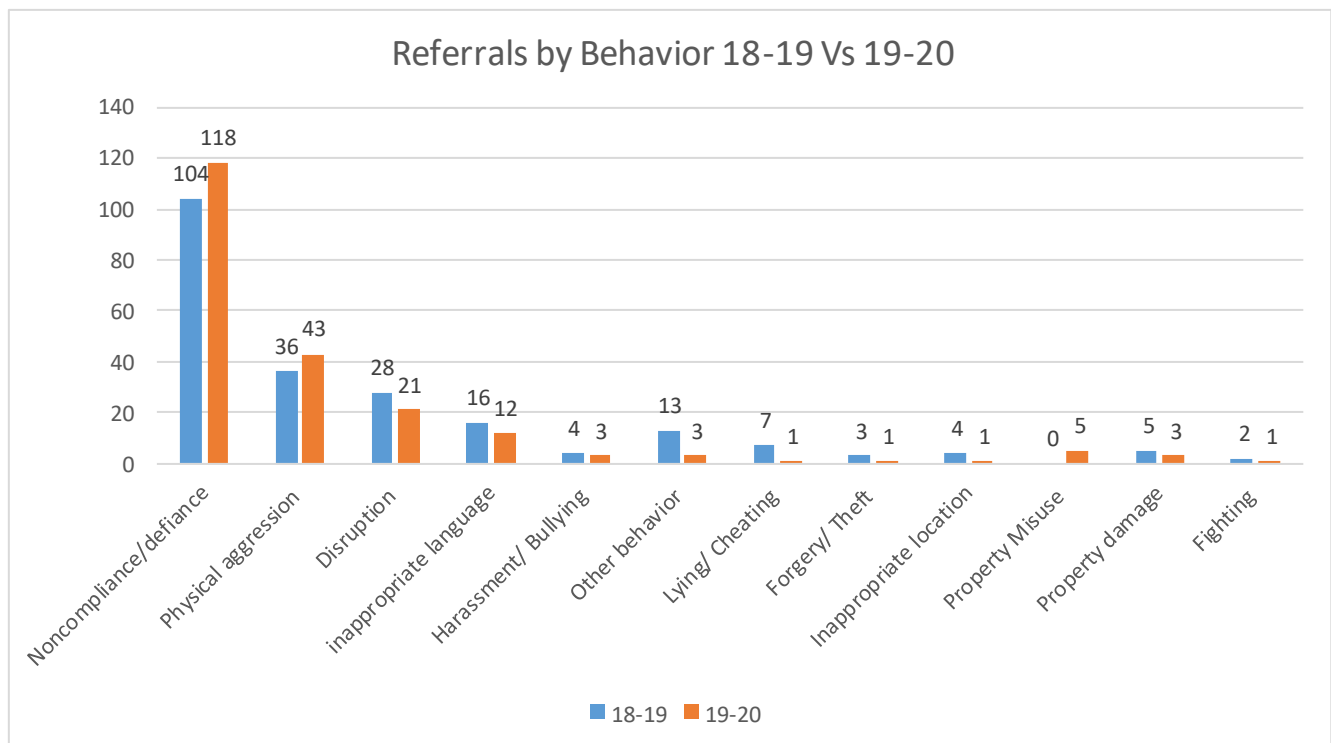


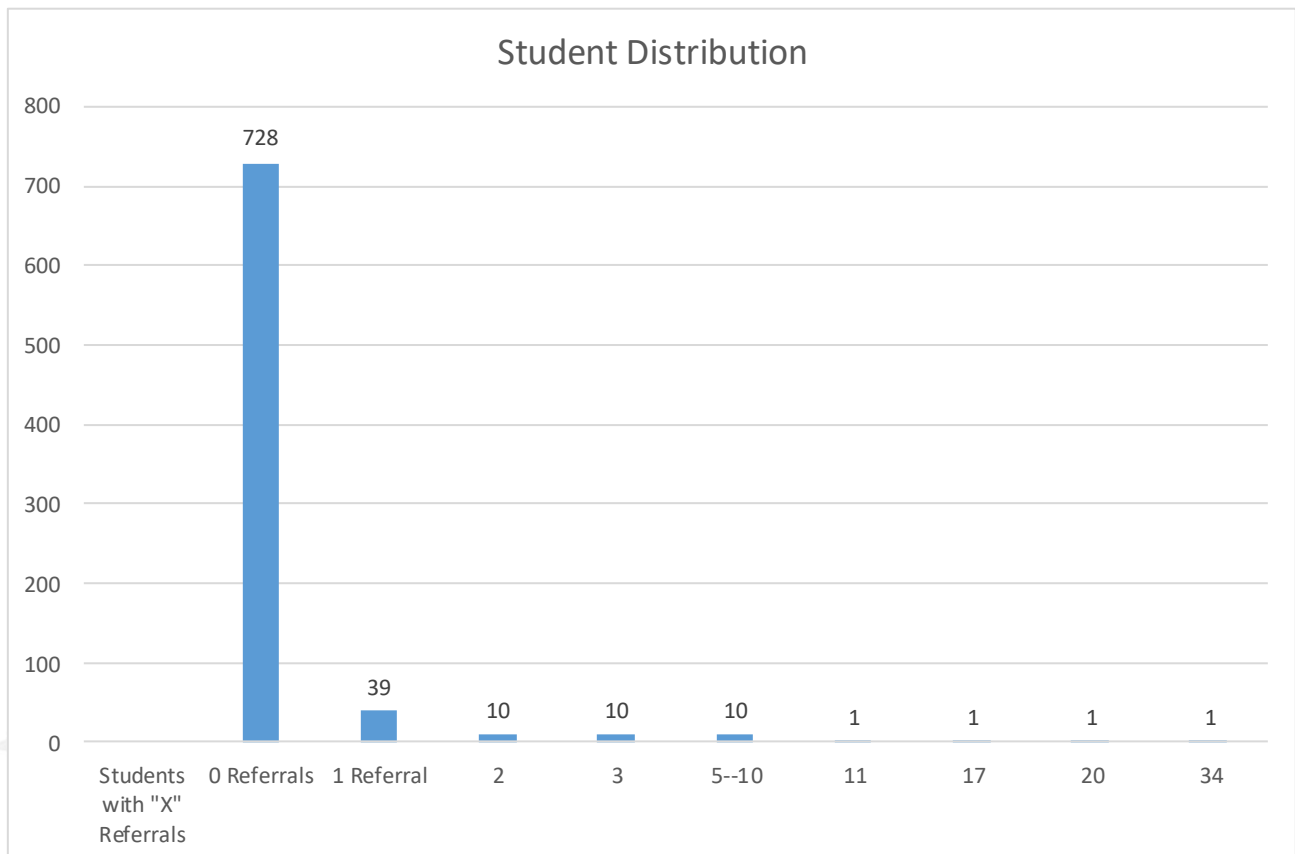
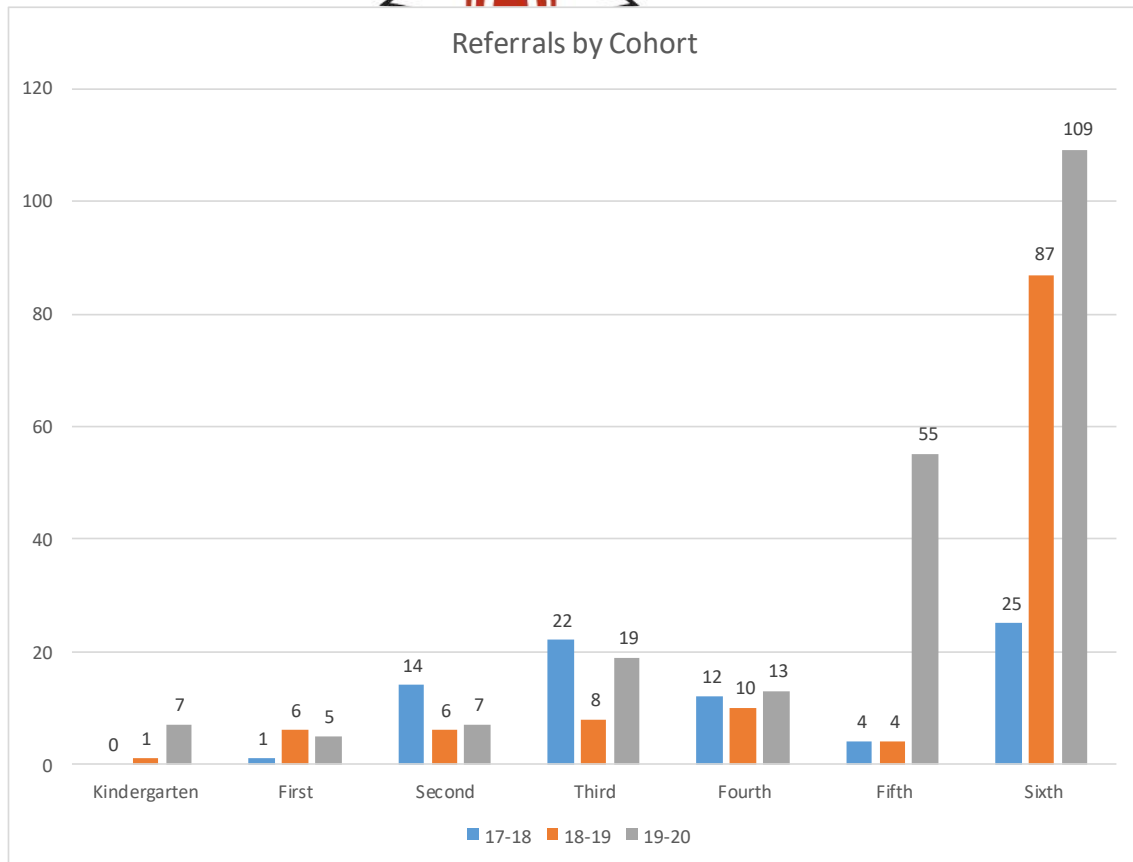
**OREGON**  
**CUSD220**

Academics | Activities | Service | Leadership

|              |            |
|--------------|------------|
| PFA          | 78         |
| Pre-K        | 18         |
| DLR          | 35         |
| Kindergarten | 102        |
| 1st          | 96         |
| 2nd          | 76         |
| 3rd          | 92         |
| 4th          | 107        |
| 5th          | 101        |
| 6th          | 109        |
| <b>Total</b> | <b>779</b> |

**Behavior/Data Report:**





- Eight students have accounted for 50% of total referrals. These eight students are scheduled for extra support in the Hawk Zone or have adjusted their IEPs to receive additional support
- Four of the eight students have seen a drastic decrease in the rate of referrals since the Hawk Zone became fully operational in addition to adjustments to their behavior plans

