



OREGON
CUSD220

Academics | Activities | Service | Leadership

To: Dr. Mahoney & Board of Ed.
From: Kelli Virgil
Re: Board Report
Date: January 2021

Remote Learning

- Below, the table shows the percent of each grade level of students completing work and meeting the expected mastery level 80%. The data reflected is through December 18th, the end of the first semester.

Pre-K	Kinder & Jr. Kinder	1 st	2 nd	3 rd	4 th	5 th	6 th
72%	85%	76%	97%	100%	65%	70%	62%

- We had over 200 students enrolled in remote learning prior to Christmas Break. Approximately 70 students had switched temporarily between Thanksgiving and Christmas Break. Of those students, 38 students who had been permanent remote learners have elected to go come back to in-person learning, with 36 temporary remote learners electing to return. Many families expressed the desire to return a week or two after January 4 to allow for more self-imposed quarantine time from holiday events. We anticipate there will continue to be a large number of students transitioning between remote learning and in-person learning as family situations continue to evolve.

Leader in Me

- Justine Davis planned a virtual Family Reading activity for the “green” team in which staff submitted videos of themselves reading a favorite holiday/winter story that was shared with families prior to Winter Break. This replaced our Family Literacy Night that was unable to be held in person due to current Covid restrictions.

After School Child Care

- There continues to be an extensive waiting list for our after school childcare program. Our support staff also facilitated childcare on 12/16 and 12/17 for staff during the latest remote learning phase.

Grade Level/Content Update

- PreK** – Starting up our Space unit this week. We are also introducing letter sounds, reviewing number and shape recognition and name writing. This quarter we will be working on 10 frames, counting, number recognition, and simple addition, along with Jolly Phonics letter sounds, letter naming, first and last names, all while enjoying Snowmen and Penguins.
- Jr. Kinder** - For the month of December, Junior Kindergarten focused on a different book each week. We read *The Gingerbread Baby*, *The Hat*, and *There Was A Cold Lady Who Swallowed Some Snow*. Each week we would talk about three vocabulary words, the characters, and the setting of the book. The students are all able to identify the front cover, the back cover, and the spine of the book. During class, we also practice sequencing the story events together. This helps us retell the story. During math time, we are practicing writing the numbers 1-10. We practiced tracing the numbers using our own dry erase boards, we used shaving cream to make the numbers, and we even made the numbers out of playdoh. Each day we practice counting by 1's to 20 and by 10's to 100. Sensory box time is a favorite activity during school time. The student are able to use their imagination to build and create using different sensory items. Our favorite



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materials include water beads, kinetic sand, rice, beans, and colored sand. Each week the students receive a new box with different sensory materials to build and play with.

Remote learning time gave families an opportunity to learn some of our school rules and routines. Parents were excited to see their child answer daily questions using a complete sentence, sing songs, and participate in various math and reading activities. During remote learning time, students were able to work on alphabet tasks and number tasks using google classroom.

- **Kindergarten** – During the month of December, Kindergarten students focused in literacy on asking and answering questions texts, retelling and identifying the problem and solution in stories. We also for phonics worked on identifying the beginning, middle and ending sounds in words as well as writing CVC words. Those types of lessons/activities carried over into the three remote day's right before winter break. We will begin to focus making connections and inferring in text during the month of January. In math, our unit focus was on identifying and building with 2D and 3D shapes. Again, activities/lessons during the three remote days focused on 2D and 3D shapes as well as fluency practice with the teen numbers. For the month of January, our math unit will focus on the numbers 20-100 and skip counting. Also for the month of December, we sent a home-to-school project home where they students had to draw or take real pictures of holiday traditions at their houses and then write about those traditions. The projects then hung up in the Kindergarten hallway for the month.
- **1st** - First grade's plans for the end of the semester had to change due to the adaptive pause. We had good attendance from students on the e-learning days. Teachers met with students one on one to finish end of the quarter assessments. Then students were provided with Christmas themed review activities. These kept students engaged while still providing learning opportunities. During live learning lessons, teachers read stories and talked about story elements while also comparing characters' experiences. For math, we made graphs as a class and practiced our addition and subtraction strategies. This quarter, we will begin learning about non-fiction books and how they are different from fiction books. We will also continue to learn reading foundational skills. In math, we will learn about fractions and start working on telling time to the hour and half hour. Classrooms celebrated being back in person when we returned from break and celebrated starting the new year together.
- **2nd** – Second grade has been busy. Students did well with remote learning. We finished up 2nd quarter benchmarks and encouraged families to spend time together by creating snowmen to decorate our hallway. Now, that we are back, we are starting measuring in math and main idea in reading. In addition, we are tying together SEL & writing by having the students work on goals.
- **3rd – Leader in Me**-We will spend the first week of January reviewing the first three habits before kicking off Habit 4 during the rest of the month. **Remote Learning**-Third graders spent the 3 days of remote learning reviewing for benchmark tests with a variety of interactive activities including escape rooms, Kahoot contests, and other digital games. All students also completed the quarter 2 ELA benchmark during a live teacher session using a Google form and the quarter 2 Math benchmark using Freckle. **ELA**-January will begin will using text features to better understand informational texts and using irregular plurals. Students will also be working on writing complete paragraphs using proper punctuation with their daily digital writing journals. **Math**-Some of our toughest standards of the year take place during the third quarter, and one of those is Elapsed time, so we will be spending two weeks in January learning how to solve word problems involving elapsed time. We will then move into solving 2-step word problems.

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- **4th** – Abigail Newman, an OHS Grad, recently completed her student teaching in 4th Grade in Randi Webb's Classroom. Towards the end of her tenure, Abigail was a tremendous help in the building as she helped facilitate remote teaching while a number of teachers taught from home. Abigail helped set up Google Meets between the teacher and the in-person students, helped organize materials, and assisted with the management of the classroom.
- **5th** - Math and Reading spent much of December preparing for the 2nd Quarter Benchmark, finishing up the pacing guide and spending a few days on review. Students spent time writing creatively during the writing portion of Mrs. Garncarz's class.
- **6th** – The 6th Grade team is an exemplar of planning for the Leader In Me lessons and their planning has been shared with the other grade levels in the building. The team has decided to rotate the planning each week to one team member to lessen the burden on each other during this stressful year. The thoughtfulness and planning the team takes to provide a variety of lessons that cover the 7 Habits but also SEL skills that 6th Graders sometimes struggle with- stress, organization, goal setting. Kudos to the 6th Grade Team for their work in implementing the Leader in Me!
- **PE** - Students participated in a miniature golf course in December. A big kudos to Ms. Alexis Herrera, a student teacher under Tim Gipper and Lisa Rogers who has gone above and beyond the duties of a typical student teacher helping out for sub coverages and staying beyond her assigned time to assist with subbing following a health emergency in the building.
- **Music** – The Music Classes completed a Nutcracker unit throughout the month of December.
- **Art** – Students continue to work with all four of our centers (drawing, painting, collage, and sculpture). New materials are being introduced and demonstrated each week. In December, students focused on big ideas like "artists build" and "artists create temporary art." 2nd grade artists in Mrs. Handschuh's class learned about the artist Faith Ringgold. They listened to her read *Tar Beach*, her children's book with story quilts as illustrations. Next, students created their own story quilts with themselves flying over a part of the world they chose to visit.



- **Reading/Title 1** – The Reading Team is currently assessing Title I students to see if reading levels were maintained over Christmas Break. Those students who maintained, or improved, their reading level will receive a free book of their choice from their Title I teacher. Students who returned a completed reading bingo board, that was sent home over break, will also receive a free book of their choice. AIMS Web Benchmark testing will be administered by the reading team for all kindergarten, first, second and select third and fourth grade students January 11-20.

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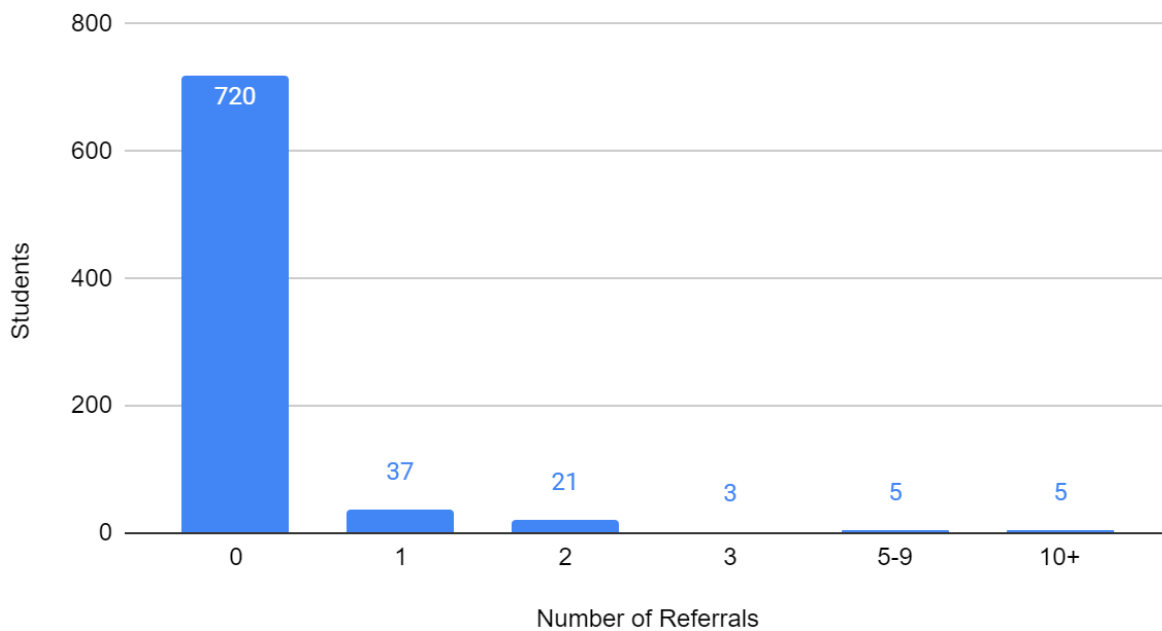
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OES Enrollment – 01.04.2021

PK/EC	87
JK	11
K	95
1	95
2	93
3	73
4	93
5	105
6	102
OES Total	754

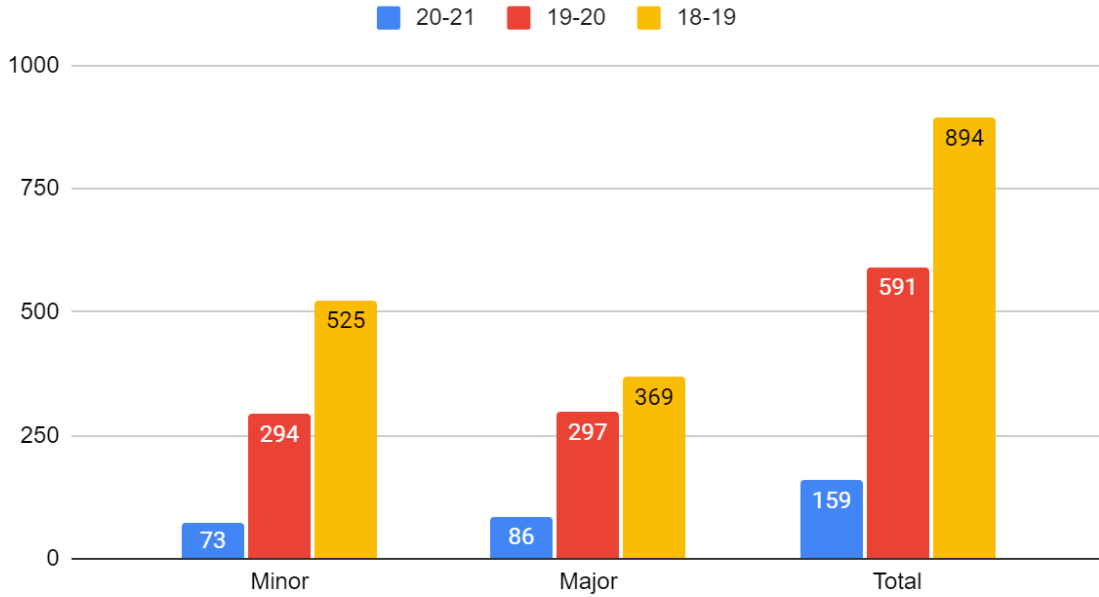
Behavior Data

Students vs. Number of Referrals

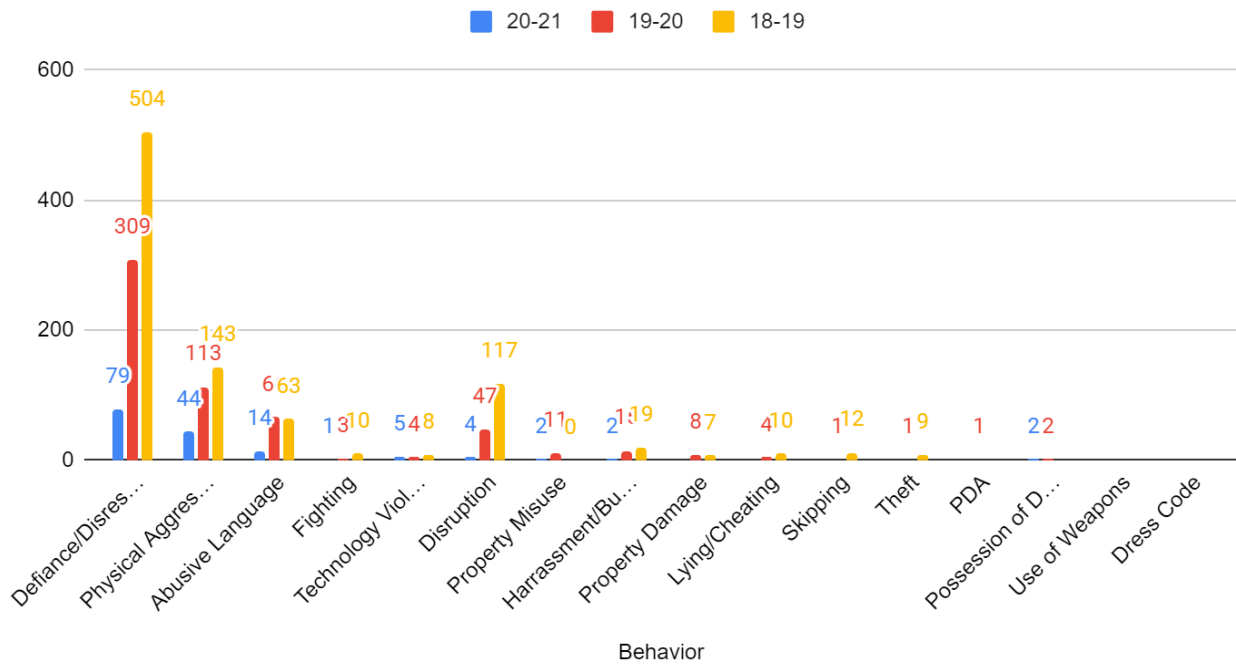


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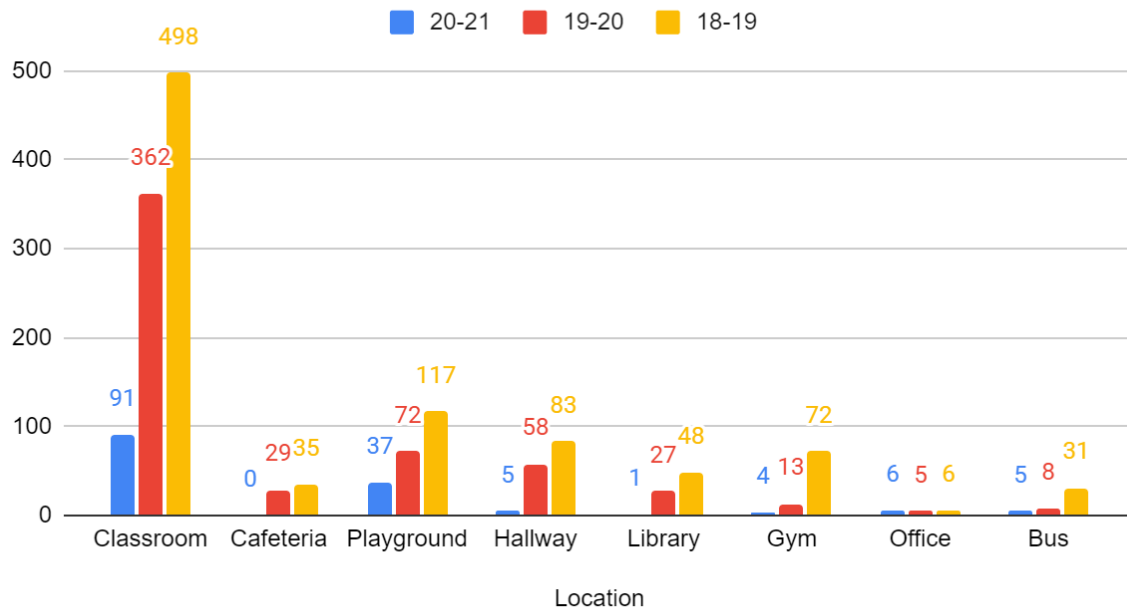
Total Referrals



Referrals by Behavior Type



Behavior by Location



Referrals by Cohort

