

To: Dr. Mahoney & Board of Education
From: Kelli Virgil
Re: Board Report
Date: April 2022



Leader in Me:

- Our last Family Night will be held Wednesday, April 13th. There will be a story, a craft, and activity for our families. This will coincide with Habit 7 – Sharpening the Saw.

Assessment/Curriculum:

- We are currently in our testing window for the IAR. Students in 3rd-6th grades will be participating in these assessments that cover ELA and math beginning Wednesday, April 6th and continuing through Thursday, April 14th.
- Our 5th grade students also participated in the Illinois Science Assessment on Monday, April 4th and Tuesday, April 5th.
- The second and fourth grade teams will be piloting the use of all HMH resources that are online including assessments for the 2022-2023 school year. They will create a pacing guide like that of Beyond Textbooks to ensure all standards are covered throughout the year and before essential assessments.

Professional Development:

- Four certified staff, Kristy Crosby (K), Randi Webb (4th), Brandi Costa (special ed.), and Krystal Stewart (counselor) participated in a professional development at Sauk Valley. The presentation is on the book study we are currently holding. The book is *Those Kids are Our Kids*, and the author is Heidi LaFleur.

Community/Family Involvement:

- Preschool Screenings occurred the week of March 14th, and the screening team was able to get 64 students in during that week. The three preschool teachers along with an Occupational Therapist, Physical Therapist and speech therapist assisted with screenings. The OES nurse conducted the hearing and vision test of all the students. We were able to have a preschool paraprofessional greet parents at the main entrance of OES and collect all paperwork. Another paraprofessional greeted parents at the entrance of BHC, collected paperwork and assisted with bringing the children to the screening room. Their help streamlined the screening process, provided incredibly valuable input, and made it run as smoothly as possible for our families.
- The screenings took place Monday – Thursday. On Friday, the entire team – preschool teachers, OT, PT, and speech all met to go over the data and determine which children to invite to our follow up preschool screening date. The April 13th follow up will help us determine the least restrictive environment for those students whether that means our Preschool for All rooms or our Early Childhood classroom.
- On April 13th, there are seven children invited back to the preschool classrooms for a shortened preschool day. OT, PT, speech as well as the school psychologist will be attendance, along with the three preschool teachers. The children will be observed in a large group, with a snack, and small group settings. This information will help determine placement along with any services they might need. By having this process, we can ensure that our incoming preschool students are receiving the most appropriate education for everyone.
- We will be hosting author John Steven Gurney on April 25th and 26th. The students will have presentations with him as well as a family night the evening of April 26th. Thank you to Beth Taylor and the Author Visit Committee for providing this opportunity!
- We will also be holding our annual Fine Arts Night/Bookfair in conjunction with an open house for all students and families. This will occur Thursday, April 28th from 5:00-6:30. Students will be able to showcase activities they have done in their classrooms.

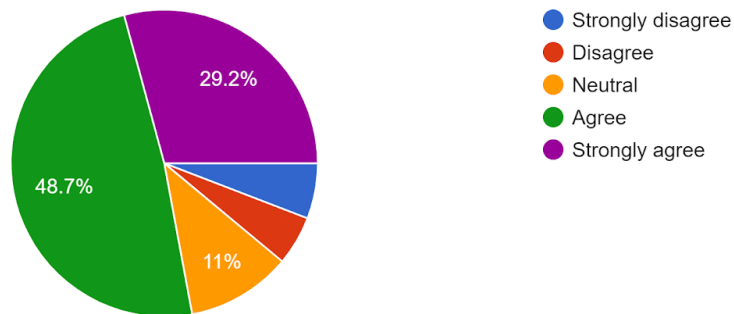


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- OES Family Survey – We sent a survey to all OES families on communication, school year satisfaction, and family stress levels. Below is the data for the 2021-2022 school year.

I have received consistent communication regarding my child's progress academically and/or behaviorally this year

154 responses

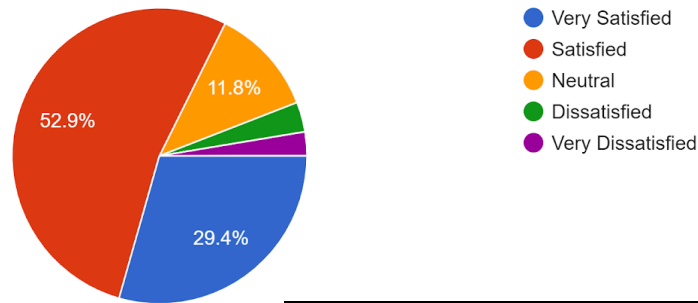


Communication	Spring 22	Fall 21	Spring 21
Strong/Agree	77.9%	77.8%	69.4%
Neutral	11%	11.7%	18%
Disagree/St. Disagree	11.1%	10.5%	13%



How satisfied are you with your school experience thus far?

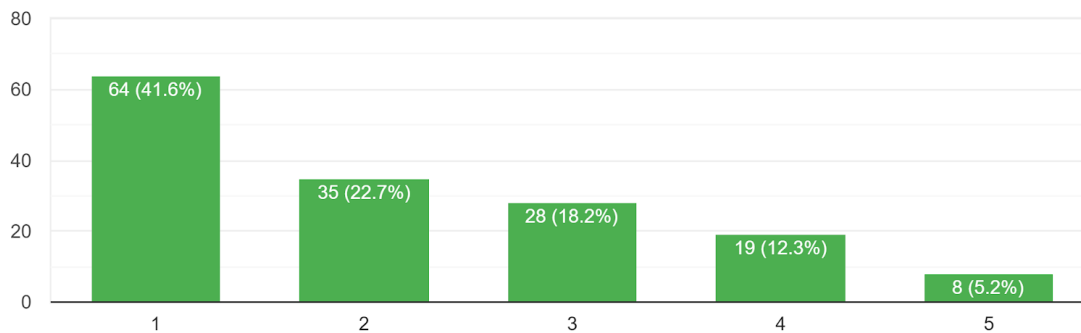
153 responses



Satisfaction	Spring 2022	Fall 2021	Spring 2021
Strongly/Agree	82.3	82%	75%
Neutral	11.8	13.8%	16%
Disagree/St. Dis.	5.9	4.2%	9%

With 5 being the highest, 1 the lowest, please rate your family's current stress level as it relates to school

154 responses



Stress Level	Spring 2022	Fall 2021
Low Stress (1-2)	64.3%	59.3%
Medium Stress (3)	18.2%	25.6%
Very Stressed (4-5)	17.4%	16.1%



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Grade-level/Content-team Updates:

- **PreK** - We completed our mini unit on spring/weather in March. We focused on using ordinal numbers while counting, sequencing, and patterning. We are starting our ocean unit. We are learning about ocean animals and their habitat that they live in. We are finishing up learning the last letter sounds of the alphabet. We will begin to focus on numbers 11-20.
- **Jr. Kindergarten** – It has been a busy month in Junior Kindergarten. Students have been writing in weekly journals. We are working on writing down beginning sounds. We also enjoy walking around the classroom to see what words we can find. Students are very proud to read their writing journals to their family and their classmates. In math, we are beginning to combine sets together. The students were excited to learn that they were adding! Students are using pictures to help them with simple addition problems. We are also writing our numbers from 0-20. During reading time, we are learning three new vocabulary words each week. We have learned the capital letters, the lowercase letters, and can identify most of the letter sounds. We are working on learning sight words during the last quarter of school. During social station time, students are becoming more independent with tasks such as sharing and taking turns. We are also working on being responsible and cleaning up our stations when we are finished playing.
- **Kindergarten** – Kindergarten kicked off March with starting a unit on plants. During this unit, students read nonfiction texts, grew classroom plants, learned about the parts of a plant and the plant life cycle. We also chose to try a new unit, Moons. The students really enjoyed this unit, and we plan on incorporating it and expanding it next year. Of course, March also brings another fun holiday in kindergarten, St. Patrick's Day. Our classrooms all enjoyed different activities and that mischievous leprechaun left lots of messes and surprises throughout the day. In math we have been working on our counting skills to count and recognize numbers to 100. We have also been concentrating on becoming more fluent with our addition and subtraction facts up to 10.
- **1st Grade** – First Grade reviewed for benchmarks in both reading and math the week prior to spring break. This month, first grade will be learning different strategies to help find the meaning in unknown words. We will also be learning about author's purpose in texts and reviewing text features. In math, first grade just finished up graphing and counting forward and back by 10's. We will finish the month by learning 2-digit addition and 2-digit subtraction without regrouping. In SEL, we just started habit 7 and created sunglasses with ways first graders can sharpen their saw out of school.
- **2nd Grade** – In reading students have been working with poetry. They have been working very hard on word problems in math. Ms. Melinda from Ag in the Classroom came and taught the students about cotton. We have also been working on our hallway behavior and expectations. We have emphasized how important it is to follow all expectations while walking in the hallway and how it helps other grade levels to focus on their work by being respectful. We have also been working on following expectations in the lunchroom through a "King of the Mountain" competition. The class who follows expectations the best wins the title of "KOM" for the week and receives a trophy and special treat. The students are very motivated to win and have been displaying wonderful behavior to do so.
- **3rd Grade** – ELA-Reviewing all standards from the year in preparation for IAR testing and wrote personal narratives including a St. Patrick's Day themed one that was used to display in the hallway. To go with our Journeys story called "The Journey of Oliver K. Woodman," we also created local landmark postcards. MATH-We have been working on one of our toughest standards of the year, which is elapsed time. We have also been doing some standards review to prepare for IAR testing. SOCIAL STUDIES-We have been studying communities, so we did a cross-curricular project where students created their own Oliver K Woodman and then mailed it to someone in a different community. We are now tracking all the places Oliver has traveled using a hallway display, as we receive letters back from the people to Oliver was sent. TLIM-Explored Habit 6 with some fun synergy activities like Saving Sam and Little Pigs' Toothpick House. We have now moved into the seventh habit for April, so we will be doing some Easter-themed grade-level activities that will allow us to "Sharpen our Saws and Synergize." Ag in the Classroom-Learned about dairy cows with Mrs. Melinda.



- **4th Grade** – 4th grade is beginning their unit on Greek Mythology. We are reading *Tales from The Odyssey* by Mary Pope Osborne and will complete some fun activities along the way. We have also been working on making class books that will include National Park research. We've been putting our newly learned geometry skills to use by making city maps that show parallel, perpendicular, and intersecting streets. Landmarks are made using attributes we have learned about triangles and other shapes. Soon 4th grade will begin making tiny houses to show off our area & perimeter skills!
- **5th Grade** – Three fifth grade students volunteered to be student teachers during reading class. The students selected reading materials, designed assignments, and prepared a two-day lesson plan with Mrs. Ebens' guidance. Aaliyah Kahly, Alice Tomlinson, and Levi Martin made it a fun experience for all.
- **6th Grade** – The sixth graders are learning all about solar energy and making solar cookers to apply some of the knowledge they have learned. Later in April, they will be making small catapults made from shoeboxes to further explore kinetic and potential energy. 6th Grade has also adjusted their SEL block each day to provide intense intervention to a small group of students on handling emotions, conflict resolution, and restorative practices. This was done to meet the needs of a growing number of students in need of intense SEL intervention.
- **Art/Music/PE** – 6th Grader Noah Meyers raised over \$1000 during the PE Kids Heart Challenge Fundraiser held this spring to benefit the American Heart Association.



- **Title 1/Reading Team** - On Friday, March 25th we had the pleasure of having Pamela Tobler, a local author, come in and read her published books to our first grade Title I students. Pamela Tobler created the character Lily the Ladybug. Ms. Tobler read her books to our students and shared some of Lily's adventures with us. The students then had the opportunity to complete a writing activity to possibly give Ms. Tobler additional ideas for more adventures with Lily.





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Enrollment Data: Updated 04.04.2022

PK	99
JK	15
K	92
1	90
2	94
3	89
4	84
5	92
6	104
OES Total	759

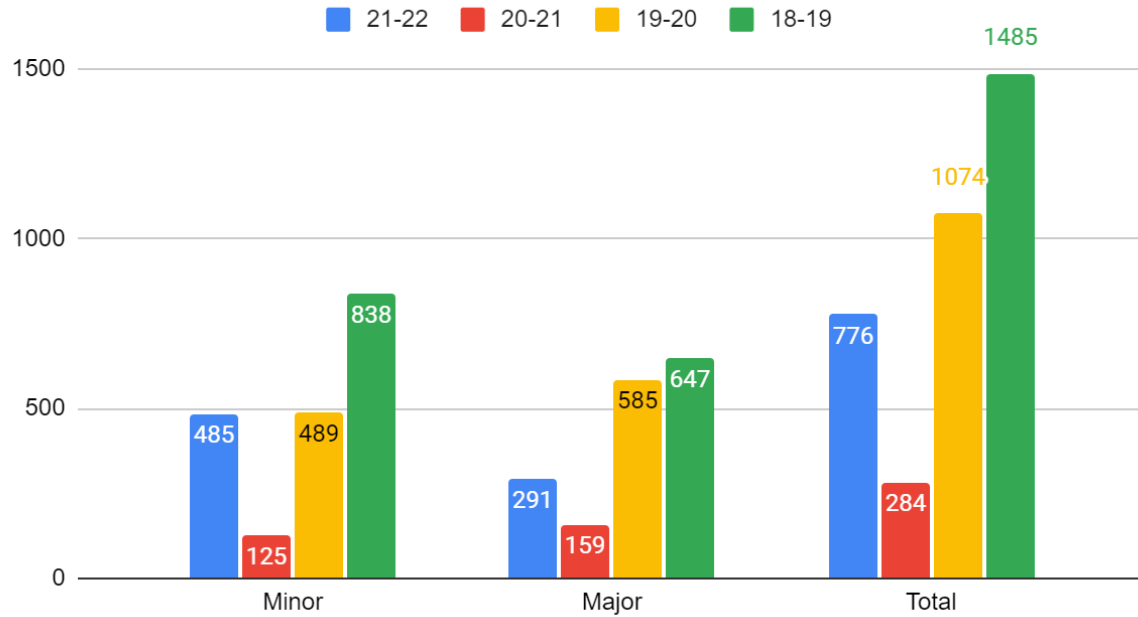
Behavior Data:

- 24 students have accounted for over 57% of discipline referrals this year. Of the top 11 referral recipients, 7 of those students do have IEPs. Below is a breakdown per grade level of the percentage of referrals by those students with 10+ referrals.

	% of Grade Level Referrals	# of Students with 10+ referrals
1st	80%	2 students
2nd	44%	1 student
4th	46%	3 students
5th	62%	8 students
6th	63%	10 students

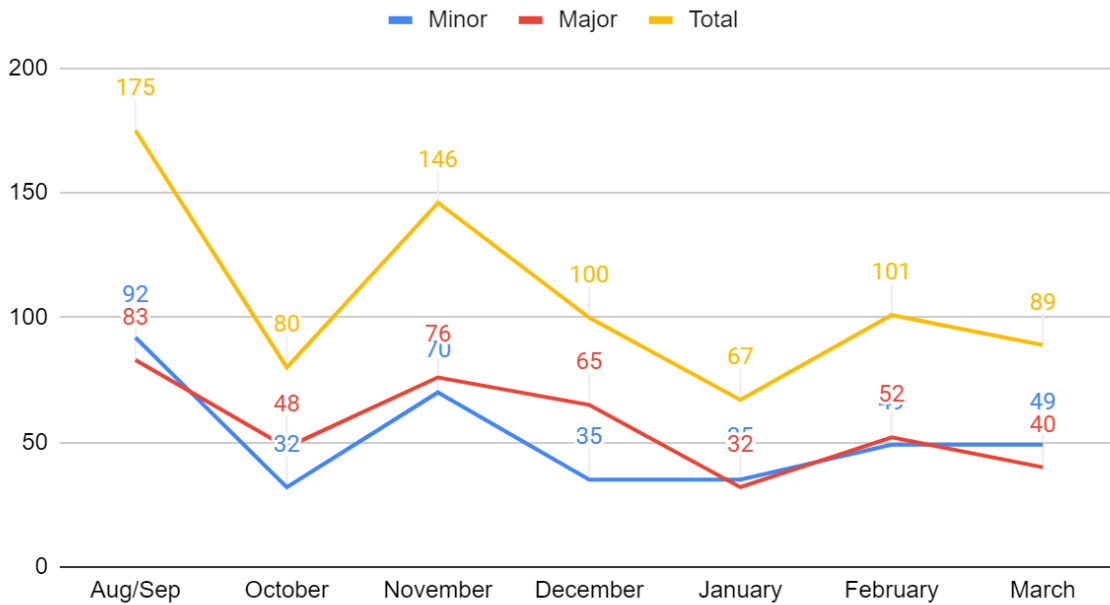
- Of the top 17 referral recipients this year, 100% of the students have received 10 or less referrals in the 2nd semester.
- We have suspended more kids out of school than any time in the last 5 years. 13 of the OSS have been related to possession/use of an Electronic Vaping Device. The 6th Grade Team hosted Lutheran Social Services for a presentation on the negative effects of vaping.
- Chana Education Center is no longer accepting students for alternative placement this year.
- 97% of students have 2 or less referrals. We are fortunate to have nearly all of students demonstrating positive behavior daily.

Total Referrals



	% Change Since 19-20	Change Since 18-19
Minor	-0.82%	-42.12%
Major	-50.26%	-55.02%
Total	-27.75%	-47.74%

Referrals by Month



Students vs. Number of Referrals

