



OES October Board Report

OES Vision: *At Oregon Elementary School, we are a community that cultivates academic excellence and empowers young leaders to make a positive impact on the world*

Academic Improvement

- We have just completed our first cycle of our Data Protocol during September. Each grade level identified an area of growth aligned with our SIP goals to complete the PLC process each month. Grade levels used previous year's IAR data and Fall MAP data to identify an area of improvement. Grade levels then selected an interim benchmarking tool that they will use each month to track student progress towards their goal. Grade levels will also collaborate with their team/department on successful instructional strategies being used, problem solve areas of growth, and adjust interventions as needed.
- We held Data Meetings with each grade level following the Fall MAP assessment. Students in need of intervention were identified and grade levels discussed ways they can adjust Tier 1 instruction to meet the needs of all students.
- Mrs. Webb and I have continued to make it a priority to be visiting classrooms throughout the building each day. This is an opportunity to get a better understanding of student learning progress and allow us to be a visible source of support to all staff.
- I met with ELA/Math teachers for 1-1 Data Conversations to discuss their individual classroom data. We discussed points of pride, areas of growth, and adjustments we as a team can make to produce better student learning outcomes. The staff should be commended for the amount of energy and preparation they took for these meetings as many staff came with well thought out responses and plans to improve their instruction.
- We will have a follow up meeting with a group of 6 of our staff and 6 OJSHS staff with the Phoenix Performance Group for a collective coaching session. Staff has identified individual goals to enhance their leadership during the school year and we will meet to continue to grow as a team.
- I continue to work with Codi Conway who is a Curriculum Director in the Washington School District in a mentoring capacity. She has provided tools and resources to use with our staff in the area of improving academic outcomes. She has provided resources and support on how to enhance our schools Professional Learning Communities. Codi also helped me develop the 1-1 coaching process I completed with ELA and Math teachers and provided insights as to how most effectively continue meaningful support as an instructional leader throughout the year by examining, IAR assessment data, and using feedback from the 5essentials survey to be a more effective leader. Codi has worked with me on how to create staff meetings that enhance professional growth of

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staff while maintaining a f
leader in the field on the
insights/support as Illinois

positive school culture. She is also a
e has offered to provide
initiates the Illinois Literacy Plan.

Implementation of the Leader In Me

- Action team meetings are in full swing with staff taking the lead on a number of action steps related to our implementation of The Leader In Me. Our first Family Night is scheduled for October 24th and plans are beginning to form for a student led Veteran's Day Assembly. Students have applied for and assumed leadership roles throughout the building from running the morning announcements, student greeters in the morning, and assisting with tasks to prepare for lunch.
- Each month we will celebrate and recognize one student from each homeroom as a "Leader of the Month" for going above and beyond in displaying the 7 Habits and being a positive leader at OES. Students are publicly recognized, served a "fancy" lunch from Alfano's by administration, and get to sign the "Leader of the Month" banner prominently displayed in the gym.





Behavior Data

Those Who Excel Nominees

- We have nominated 3 of our staff for Those Who Excel Awards for this year. We collaborated with the OJSHS staff in selecting winners from across the district.
 - Jill Corcoran- Educational Service Personnel. Mrs. Corcoran has been employed by the district for over 20 years and is currently one of the administrative assistants at OES, a role in which she has served for over 15 years. Jill was nominated for her outstanding customer service and relational skills with students, staff and community members. Jill does a number of things behind that scenes that often go unnoticed, but are vital to our school's function such as special projects, family communication, managing our website, assisting teachers/staff with projects, managing our school lunch payment system, student records/registration, and the many day-to-day tasks that are vital to a smooth functioning office. Jill is the consummate professional and such a positive teammate who was long overdue for recognition of this magnitude.
 - Dominic Marchetti- Early Career Educator. Mr. Marchetti is in his 2nd year as a 5th Grade math teacher. He was nominated for his work in revamping the math curriculum in the district that resulted in an over 50% increase in IAR Proficiency. Dominic has worked to with his grade level teammates to increase consistency and is exemplar at forming positive relationships with students. Mr. Marchetti also goes above and beyond in his involvement in district extracurriculars as he is heavily involved in both the Wrestling and Football programs.

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- Laura Smith- Educational Support Personnel. Mrs. Laura Smith is a Social Worker that is employed through the Ogle County Educational Cooperative, but works in OES providing services to students in both our OCEC classrooms and students with IEPs that are serviced by our staff. Laura was recognized for routinely going above and beyond to provide meaningful services and support to students in crisis and working with our staff to problem solve solutions to ensure all students can be successful at OES. Mrs. Smith routinely will offer supports to students not on her caseload or work with staff to provide a more student centered approach to any mental health issues they may be having.

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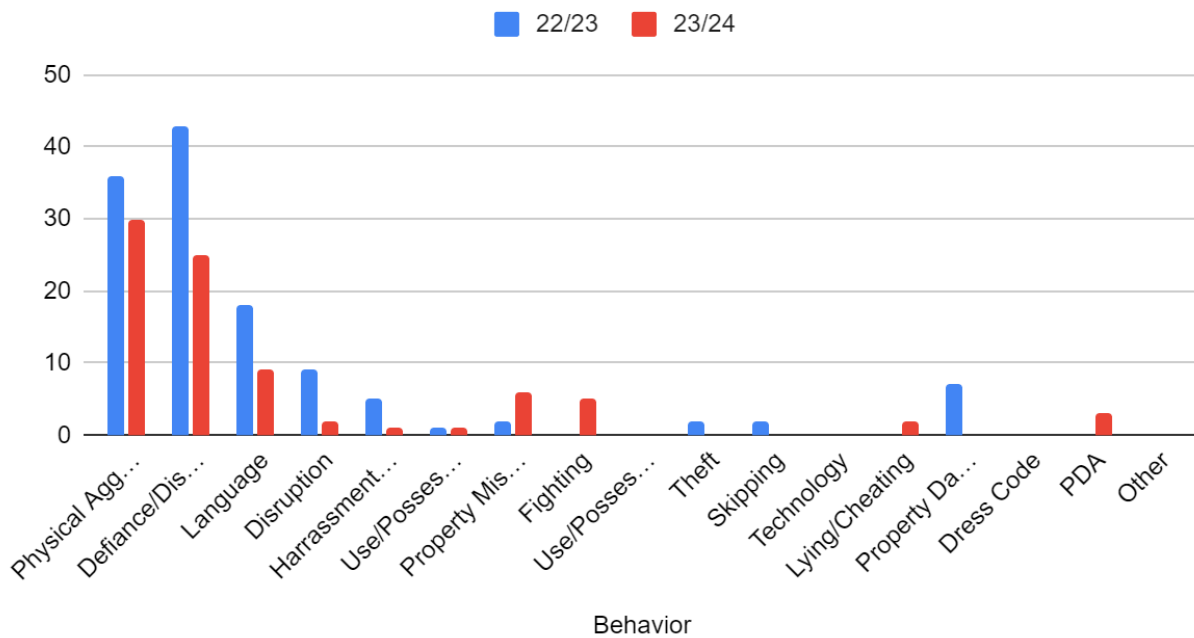
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Behavior Data

Referrals by Behavior



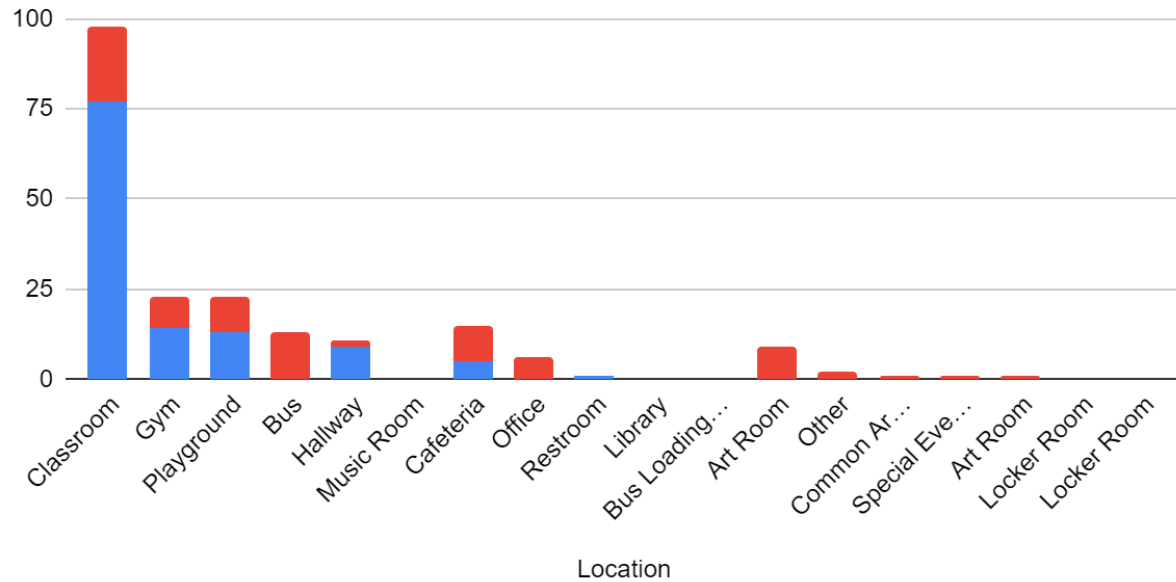
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Referrals by Location

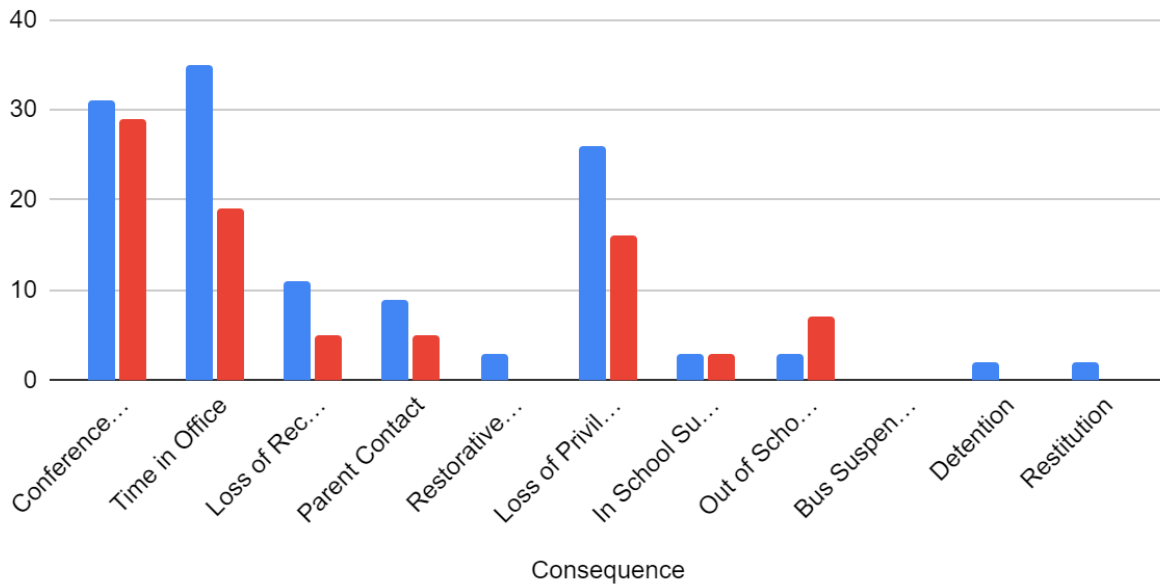
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23/24 22/23



Consequence Assigned

22/23 23/24



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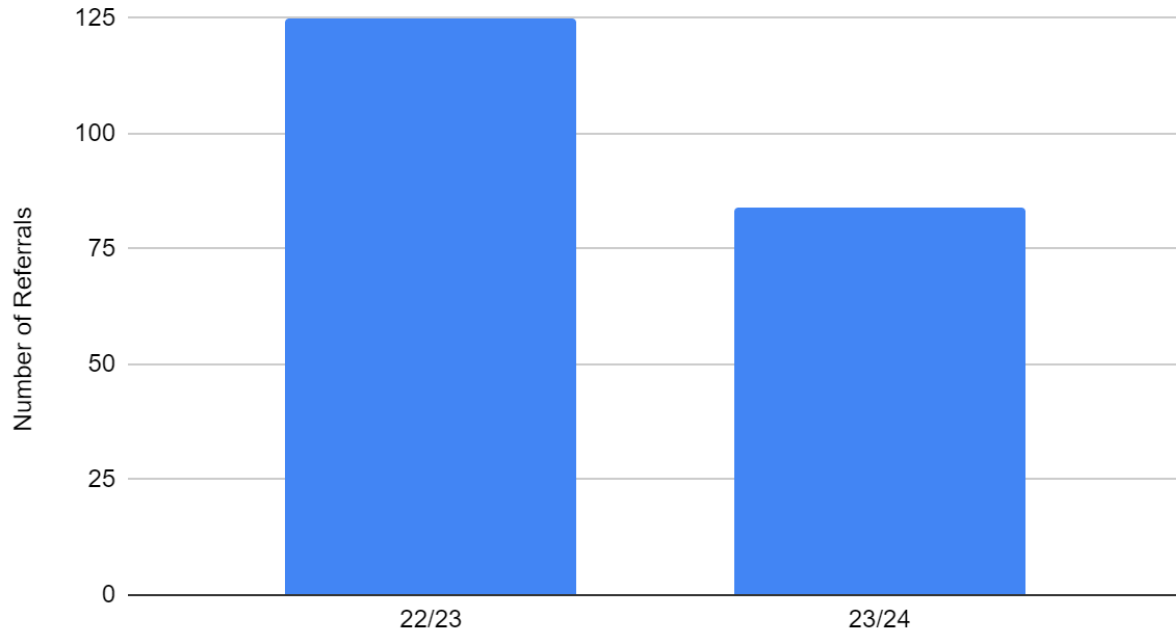
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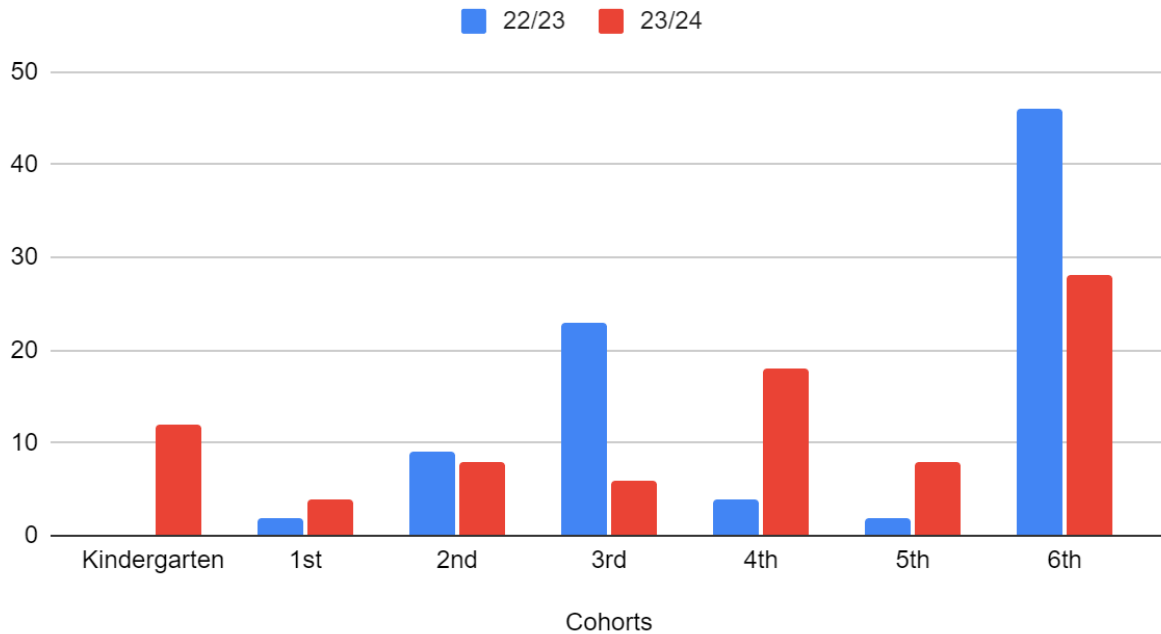
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Total Referrals



Referrals by Cohort



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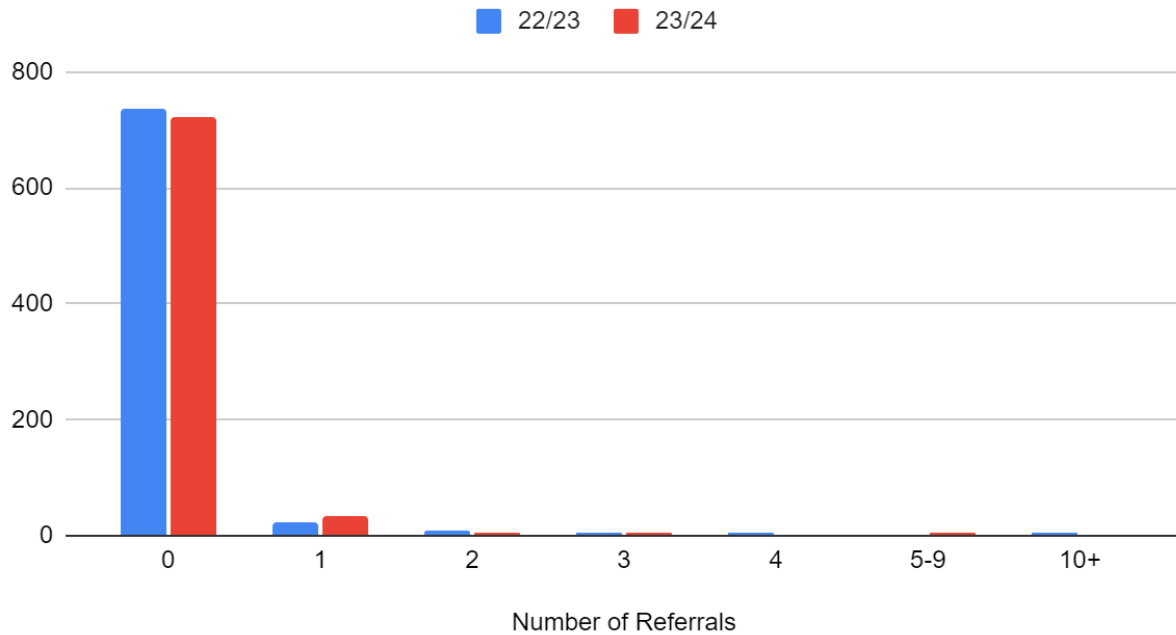
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Student Distribution of

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Pre-K- We are working on an author study of Mo Willems, the books focus on friendship and sharing. We are working on learning our friends names and building our family environment within my classroom

Junior Kindergarten - Jr. Kindergarten students have been working hard on various math and literacy skills. During Math time, students are working on different counting skills. Students can count from 1-20, they are counting backwards from 10, and are learning the 10's song. We have been learning the number poems for the numbers 1-5. Students work on counting objects to match the numbers. They are also writing and tracing the numbers. During literacy time, students are read a new book each week. Each week, they are also exposed to three new vocabulary words. Students have also talked about the characters and setting in a book. When we are completing word work, we practice stating the letter names. We also are learning the sounds that each letter makes. Our social station time allows us to learn and develop skills such as sharing and turn taking. The class has learned two games. We have talked about being a good sport when we play games. Everyone is continuing to learn the rules and routines of the classroom

Kindergarten - Kindergarten has been working hard throughout September! We have been learning our letters of the day along with other phonics skills. In reading we have spent lots of time learning about apples. Agriculture in the classroom joined us to share about apple life cycles and we all enjoyed our kindergarten tradition of applesauce day. The students get to taste different kinds of apples and vote for their favorite. They then learn how applesauce is made and assist the teacher in making homemade applesauce. In math we worked on building solid knowledge of numbers 0-5 and learned about categorizing objects according to different attributes as well as patterns.

Mrs. Huels' class will be visiting Pinecrest in Mount Morris every other week as a service project in which they will various activities with the residents. The first visit this month was an enjoyable experience for all involved.

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1st Grade- First Grade has been hard at work this school year. We started utilizing the HMH curriculum in September and have completed a module of each one. In Reading, students have started learning about author's purpose, genres, main idea and details, characters and story structure. We have also reviewed short a and short i along with all of our consonant sounds. Finally, reading groups have started at each child's level. In Writing, we are working on using sequential words to write a 2-3 sentence personal narrative.

In math, students have learned how to represent addition and subtraction using pictures. We also learned a variety of strategies for addition including doubles, doubles plus 1, counting on, and making a 10. We are currently working on learning similar strategies for subtraction. Students also work on basic fact practice regularly.

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Miss Sara from the Illinois A
Students were able to make
have also been focusing during SEL on creating classroom communities. We look forward to starting Habit 1: Be Proactive in October.

each us about the life cycle of an apple.
over the life cycle after the lesson! We

2nd Grade- 2nd grade has been busy this month. Mrs. Stewart has been coming into our classrooms for SEL lessons. The students have been learning about odd & even numbers, arrays and graphs in math. Reading spirals so we cover many topics, but we have discussed author's purpose, asking & answering questions, and characters. We are excited to be taking our first field trip to Severson Dells next month

3rd Grade- *ELA- Chromebooks are being used daily to access Read 'n Quiz, which is a program third grade uses to motivate nightly reading. Students read books and complete comprehension quizzes to work toward quarterly goals. Those reaching goals celebrate at quarterly parties and students who far exceed their goals can earn a Dairy Queen lunch. We have also been discussing theme in fiction passages and learning various word parts and exploring spelling patterns.

*Math-Now that we have learned several strategies for multiplication/division, we are building our fact fluency in a variety of ways. Students work daily to pass one factor at a time using 1 minute tests, each week a 5 minute fluency test is taken with the focus being individual growth from week to week, and independent fluency practice is also done on Chromebooks using Freckle. We will also be creating a new hallway display

called "Property Pumpkins," where students will illustrate each of the 5 multiplication properties we learned this month.

*SEL- In addition to habit one, we have been learning about paradigm shifts, primary greatness, and digital citizenship this month.

*Science-We have been learning about fossils in science.

4th Grade- 4th Grade classes visited the Chana School house for an immersive field trip on what school was like in the 1900s. Students completed various activities that a

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child may have complete lessons.

ch as outdoor games and classroom

5th Grade - The 5th grade is again participating in Health Jam. We had the Uofl medical students come to present some lessons on injury prevention, exercise, mental health, vaping, and dental health. We are being challenged to exercise the equivalent of miles to 'walk' across Illinois from north to south.

6th Grade - For sixth grade science we are studying weather and climate and students have learned what causes wind and how the ocean's currents influence weather. In addition, students are participating in the Too Good For Drugs program in partnership with LSSI Lutheran Social Services of Illinois. They learn about making good choices and in later weeks they will be learning how drugs impacts their bodies and to keep making good healthy positive decisions. The students have enjoyed the program in the past and learned how their current choices can impact their future.

Reading Team -The reading team had the pleasure of purchasing and gifting books for 63 students to read, keep and enjoy over the summer of 2023. With the guidance of the reading teachers, the students were able to select the books they wanted us to purchase for them in the spring. These books were narrowed down within a range around their end of year reading level. The reading teachers then purchased the students' selections and packaged the books with a reading bingo activity board that encouraged our students to read in a variety of ways to keep it fun over the summer. Our goal behind purchasing books of high interest that were around their reading level, was to help our struggling readers maintain the growth they made throughout the school year in an attempt to have them return in the fall at about the same level as when they left in the spring. This would allow our students to pick right up where they left off and continue their forward progress.

Our goal is to have students be lifelong learners who are productive, responsible citizens.

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Of our 63 students who receive Academics | Activities | Service | Leadership 17 were second graders, 8 were third graders, and 8 were fourth graders.

We sent books with 30 first graders, but 3 moved, so we do not have fall data on that student. So we will be using 27 first graders for our result measure purposes. Of the 27 returning first graders, 9 students maintained their reading level, while 6 increased their level. That is 56% of our first graders either maintained or grew in their reading level over the summer months. 96% of the students that maintained or grew stated that they read over the summer and 4 of those students turned in the bingo activity board. 25/27 first graders reported that they read over the summer. Of the 25 that said they read, 14 of them maintained or grew.

Of our 17 second graders, 8 students maintained their reading level, while 3 increased their level. That is 65% of our second graders either maintained or grew in their reading level while reading over the summer. 10/11 students that maintained or grew stated that they read over the summer and 3 of those students turned in the bingo activity board. 16/17 second graders reported that they read over the summer. Of the 16 that said they read, 10 of them maintained or grew their reading level. One of the students who did not maintain has an IEP with reading minutes.

Of our 8 third graders, 4 maintained their reading level, while 3 increased their level. That is 88% of our third graders maintained or grew their reading level over the summer. 6/7 of the students that maintained or increased their level stated that they did read over the summer with 5 of them turning in their bingo board. Of the 7 students that stated they read over the summer, 6 of them maintained or increased their level. The one student who did not maintain, but did read has an IEP with reading minutes.

Of our 8 fourth graders, 3 students maintained their reading level, while 5 increased their level. That is 100% of our fourth graders maintained or increased their reading level throughout the summer. 7/8 students that maintained or grew stated they read over the summer. There was 1 bingo board turned in from fourth grade students.

When looking at all the students that we provided books for and returned to OES this fall, 68% of them either maintained or increased their reading level from spring to fall.

P.E. -

In PE at OES our students have spent the last month working on overhand and underhand throwing, catching, dribbling with feet, fitness testing, and health and wellness components.

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Toothbrush Tag



Throwing Stations



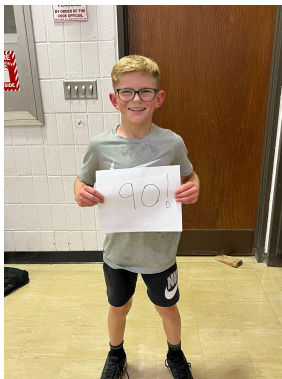
Just Dance



Foot Golf Course



Hula Hut Building



PACER School Record

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Music - Kindergarten has l
each of the different farm ar

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music. They are learning songs for
vs, pigs, and horses) and playing a new

instrument every week. This is a fun way to learn songs about some of our favorite animals while also learning the expectations of how to play instruments in music class. 1st grade has been working on copying a steady beat. They can follow the leader with their movements and then they become the leader and I follow them. It's fun to see them be confident in their creativity. We've also been playing instruments with different songs that we sing. Students are doing a great job of following directions and meeting expectations! 2nd grade just learned some Italian words that we call dynamics. Forte-loud, Mezzo Forte-medium loud, Mezzo Piano-medium quiet and Piano-quiet. They applied these new words to help them correctly label the dynamics of a song. John Jacob Jingleheimer Schmidt was a favorite. 3rd grade has focused on matching an audio melody with what they see written on the board. This is a challenging task that students are working together to problem solve so they can become more confident. They've also just learned a new note (whole note) and played a few songs and rhythm games to help them hear what the new note sounds like. 4th grade recently completed a Star Spangled Banner unit where they heard the story of how Francis Scott Key wrote the words that later became our National Anthem. Students enjoyed hearing some great recordings and some not-so-great recordings of the song. They explored the meaning of some of the lyrics and realized that people in 1814 used different words than what we use today. 4th grade is so proud of what they learned and they do a great job singing this song with a new sense of pride. All K-4 students are working on their Veterans Day songs for our upcoming assembly in November.

Library - Grade five was very excited about their recent Health Jam experience. Mrs. Green and the library staff pulled a variety of books on the cardiovascular system, healthy eating habits, and the value of different types of aerobic exercise. I included genre appropriate fictional stories on this topic as well. Grade four had their one-room school house event. What a wonderful time to introduce the Laura Ingalls Wilder series, Patricia MacLachlan, and Christopher Paul Curtis, as well as the many non-fiction accounts held in the Etnyre library. Grades kindergarten through grade two have been introduced to the magical world of fairies. These students know all about the secret world of fairies, where to find them, and ways to hear them. I have ordered many new and exciting titles that are heading to our libraries! New books by Aaron Blabey, Karma Wilson, Tracey West, Katherine Applegate, and Mo Willems are heading to our Jefferson library. (Yes, Mo Willems finally released a new pigeon book. *Don't Let the Pigeon Drive the Sleigh* was released on September 5, 2023. Rick Riordan has released a new book in his Percy Jackson and the Olympians series entitled *The Chalice of the Gods*. This is book number six in the Percy Jackson series and sure to be a hit with grades four

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Art - Sixth graders studied color scheme of choice for t

Each student designed a cube using a
it themselves. Next, they were joined



Enrollment as of 10/4/23

	Total	Outside Placement/OCEC
PreK	93	0
Kindergarten	110(11 Junior	0

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	Kindergarten)	
1st	96	1
2nd	98	1
3rd	91	4
4th	99	2
5th	93	4
6th	85	1
OES Total	765	13

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