



OREGON
CUSD220

Academics | Activities | Service | Leadership

To: Dr. Mahoney
Board of Education
From: Heidi Deininger
Re: July Board Report
Date: July 12, 2021

Academics

AP Scores:

SCHOOL SUMMARY					
	2017	2018	2019	2020	2021
Total AP Students	69	73	68	71	52
Number of Exams	108	99	85	107	84
AP Students with Scores 3+	23	16	24	35	19
% of Total AP Students with Scores 3+	33.33	21.92	35.29	49.30	36.54

Information:

- Second highest scores in the past five years, which is impressive given the impact of the pandemic
- Percentage of 3 or higher by subject area:
 - Biology - 40%
 - Calculus AB - 11%
 - English Lit & Comp - 33%
 - Music Theory - 66%
 - Psychology - 75%
 - Statistics - 25%
 - US History - 35%
 - World History - 50%



Instructional Technology

- Oregon High School staff will be working on effective implementation of the following technology resources for our students during the 2021-2022 school year:
 - Schoology - student learning management system
 - HMH Anywhere - allows students online access to all textbooks and supplemental materials
 - Paper.co - live tutoring available to students 24/7
 - ThinkCerca - writing and reading support, including benchmarking assessments three times/year

Student Happenings

- Band Camp occurred Aug 2- Aug 6; $\frac{1}{3}$ of the band are incoming freshmen; there are 58 students in band this year
- Student council has been meeting all summer to work on Homecoming and other student spirit events for the school year
- Fall athletics have started
- Most teams had camps throughout the summer

School Improvement Plan Highlights

- The SIP team established 3 goals with 5 main areas of improvement:
 - Academics - each content area will have their own Wildly Important Goal
 - Culture - Equity; Leader in Me
 - Professional Growth - Instructional strategies; use of technology; building-wide growth activities
- https://docs.google.com/spreadsheets/d/1yKH9OvhfkeKBIQho8Vz38Zg-aH2ONR0_SQxNkg7ceIE/edit?usp=sharing
(Please note, there are parts of this plan that need to be completed by the teams that are leading this work)

The Leader in Me

- Our LIM trainer, Kelli White, provided us with 2 days of PD about the Four Disciplines of Execution.
- We will be learning how to apply the 4DX model to our own practice first semester and then training our students to do it during second semester.
- We have a separate plan for LIM implementation
https://docs.google.com/document/d/1eS557mr4yhY9kHuX8MeqiL_8th8Ivj5vZ8APvXRQ3Ik/edit?usp=sharing
- We had 10 staff members present at the training (including 2 non-certified staff members)



Equity Work

- Dr. Phil Hunsberger and Tony Neal provided training on Just Schools for 2 days to a district-wide equity team. We had 22 staff members present from across the district, including administrators, certified and non-certified staff. It was a very powerful and successful opportunity for all involved. This work starts with each individual who participated. We will slowly work to spread a message of inclusion and belonging for every student. We will participate in four additional trainings throughout the school year.