

To: Dr. Mahoney
Board of Education
From: Heidi Deininger
Re: Board Report
Date: April 12, 2022



Student Happenings

- Students are preparing for Prom, 2022 “Whimsical Woods”. Prom will be held in the OHS gym on Saturday, April 30th from 7-11:00 PM.
- Student council, National Honor Society, Student Principal Advisory and FFA are worked to promote positivity throughout the building this week. Each student organization completed various activities to focus on positivity.
- Students have been preparing for the SAT/PSAT which takes place on April 13
- **As a reminder:** Graduation is May 21 at 7:00 PM in the stadium, weather permitting. If the weather is not good, we will be in the BHC.

Academics

Results from practice SAT – VOLUNTARY, Jr.’s only March 25, 2022

44 Students voluntarily took a practice SAT which was offered in a paper/pencil format
Of these 44 students:

- 41% met/exceeded state defined proficiency on ELA; 79.4% are college ready (as defined by College Board)
- 32% met/exceeded state defined proficiency on Math; 36.4% are college ready
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There are 118 juniors that will take the SAT on April 13. We should have results back in early June.

School Improvement Plan Highlights

- Plan is updated regularly by departments
https://docs.google.com/spreadsheets/d/1yKH9OvhfkeKBIQho8Vz38Zg-aH2ONR0_SQxNkg7ceIE/edit?usp=sharing
- Some highlights from recent data updates:
 - 81% of 9th grade English students are meeting/exceeding on the “citing evidence” standard
 - 77% of all math students have met proficiency on the math priority standards
 - In Life Science, in the standard of Obtaining, communicating and evaluating information: 78% meeting/exceeding
 - In Art, most art students (95%) can accurately assess their own artwork. We are still working on accurate use of academic language to support their reasoning. (about 50% can do this proficiently)
- The OHS School Improvement team meets every other week at 7:00 AM. Members of the team are: Shannon Cremeens, Dy Mowry, Angi Sowl, Angela Reynolds, Gabe Poser, John Zuber, Ranae Leamanczyk, Kim Radostits, Domini Cozzi, Phil Yordy and Heidi Deininger
 - Things we have focused on include:
 - Smooth transition from OHS to OJSHS



- Increasing expectations of students both behaviorally and academically
- Focus on continuous improvement of climate and culture around our building
- Master planning and planning for Wednesday collaboration time

The Leader in Me

- We will be doing the Measureable Results Assessment (MRA) which gathers data on leadership, academics and culture. The survey is given to families, teachers and students. The survey window will be open April 18-April 29.
- Mr. Crandall and Dr. Deininger met with our Leader in Me coaches (Kelli White and Jennifer Hearn) to align the 7-12 Leader in Me curriculum. We will be having a professional development day with our Lighthouse Lead team (which will be combined into one team) in August.
- DLR and OHS have combined our LIM teams. There are six teams are *leadership environment, leadership events, shared leadership, professional learning, student learning, family learning.*

Professional Development

- We are sending ten teachers from across the district to a Professional Learning Communities training in July. These teachers will be leaders for the district and help us refine our PLC process in both buildings. The desired outcome is to improve our student outcomes by looking at our data and adjusting our instruction and support services as needed.
- Even our support staff have a SIP goal. Their goal is that 100% of them would attend additional training on topics of interest to them and related to their jobs. To date, they have attended PD on topics such as "Leading Culture" LIM module; "Exploring a Multi-Hazard Approach to Emergency Management" Raptor Webinar; "But Who Cares for the Leader?" edLeader inclusive webinar and Power School User Group Training