To: Dr. Mahoney Board of Education From: Heidi Deininger Re: Board Report Date: October 10, 2023



### **Celebrations (non-athletic):**

This month, we will induct 15 students into National Honor Society. Collectively, these students have a 3.5 or higher GPA. To be invited to apply for NHS, the students had to accumulate at least 100 hours of community service in their time in high school.

Academics | Activities | Service | Leadership

Briley Berns, (senior) won first place individual at the state FFA Horse judging competition; Oregon FFA placed 2<sup>nd</sup> in the section FFA Land Use contest on September 21. Hailee Taylor was the top individual and Cooper Alderks was 10<sup>th</sup> (out of 55).

The OHS Marching Hawks placed 1<sup>st</sup> at the DeKalb Marching Band field competition.

The first quarter student recognition ceremonies will be held October 19<sup>th</sup> at 7:30 (high school) and October 20<sup>th</sup> at 8:00 (junior high), both in the OHS gym. You are welcome to join us. We will be recognizing top academic performances, leadership, classmate of the quarter and various junior high sports.

#### **Those Who Excel**

From OJSHS, we nominated the special education team (Dominic Cozzi, Emily Nelson, Wendy Stevens, Erin Moloney and Angela Blumeyer) for their work increasing the inclusivity of students with IEP's in the general education setting. We also nominated Lesley Sheffield from the Oregon Park District for her work as a community member in expanding and aligning the park district athletic programs with the school district programs. Lastly, we nominated Angela Mahoney as the Teacher of Year. Over the past three years, the academic outcomes of her students have been tremendous. We look forward to seeing where now our nominees "stack up" against others from across the state. Of course, we think they are fabulous!

## Academics:

# 2023-2024 School Improvement Plan HERE

Summary of quarter 1:

- 67.2% of 7<sup>th</sup> gr students are at grade level based on fall ELA MAP testing
- 37.8% of 8<sup>th</sup> gr students are at grade level based on fall ELA MAP testing
- 65% of 7<sup>th</sup> gr students are at grade level based on fall Math MAP testing
- 69.6% of 8<sup>th</sup> gr students are at grade level based on fall Math MAP testing

High School students in grades 9, 10 and 11 recently completed the Horizon practice SAT. We will take this assessment in February, also. The intent of this assessment is to give us a broad overview of the areas of our curriculum that we need to focus on as they were indicated as weaknesses.

Grade 9 – PSAT 8/9: Benchmark – 410 (ELA); 450 (Math)

-OJSHS 9th grade students – 311 (ELA); 360 (Math) these are averages

-Areas for focus: Standard conventions of English, words in context; linear functions, Nonlinear equations in one variable and systems of equations in two variables

Grade 10 - PSAT 10: Benchmark - 430 (ELA); 480 (Math)

-OJSHS 10th grade students - 361 (ELA); 343 (Math) these are averages

-Areas for focus: Nonlinear equations in one variable and systems of equations in two variables; Equivalent expressions; standard conventions of English; transitions (in writing)

# Grade 11 - SAT: Benchmark - 480 (ELA); 530 (Math)

-OJSHS 11th grade students – 435 (ELA) 351 (Math) these are averages

-Areas for focus: words in context, rhetorical synthesis; Systems of two linear equations in two variables, Linear equations in two variables, Nonlinear functions

## Leader in Me:

- This month we had our first student Lighthouse team meeting of the year. The student Lighthouse team is working on two specific goals in our School Improvement Plan: 1. creating a peer mentoring program of older students for younger students 2. Increasing a sense of belonging and Hawk Pride throughout our school
- Our professional learning team put together a newsletter to keep the 7<sup>th</sup> Habits in our minds
- Professional Learning Newsletter

## **Athletic Action Plan:**

- We have a working draft of the updated version of the Athletic Action Plan DRAFT Athletic Action Plan
- As part of the plan, the team would like to start the Hawks Fan Club. This fans club would be voluntary and community supported, but *all funds would run through the athletic department*
- Bylaws are being worked out, but will be modeled after other fan clubs in our area
- The mission of the Hawks Fan Club is to exist for the purpose of broadening the involvement of students, student's families, community and the school, through support for all students activities of the school.