

To: Dr. Mahoney & Board of Ed
From: Kelli Virgil
Re: Board Report
Date: August 2020



Family Communication

A helpful hints list was put out on Facebook for students coming back into the building. Another more complete communication packet will be posted on the website and emailed to all families regardless of on-site or remote learning on August 6th.

Technology

Google Classroom will be the main platform for sharing of curricular materials. Each family will receive a page with their child's Google code information for all of the students' classes. This will be sent with them at the beginning of the school year.

We will be utilizing Google Meets for live/recorded lessons or meetings with students/families. This will be in place of Zoom. Tech will have a tutorial on this format as well as a Q&A time on Wednesday, August 12th.

"Meet the Teacher" Google Meet sessions or videos will occur in place of our Meet the Teacher Night. Teachers can record themselves, with an introduction and/or tour of the room. Teachers may also choose to have a live Google Meet session with the students and families for introductions.

Class Dojo will be utilized for behavior management and the token system for on-site and remote learners. This will be used at all grades and levels. We will have two teachers on-site who are the school mentors, Olivia Phalen, first grade and Randi Webb, fourth grade.

Google Classroom and Class Dojo will be the two main platforms we use for communicating with students and families, especially our remote learners.

All teachers will receive a webcam and may use that to record or live cast lessons. Teachers may also choose to record from your computer. With recording lessons, we advise you to record without students during the afternoon so it can be pushed out to remote learners for the next day. Delivery of webcams is TBD.



Remote Learning

Families will receive the following notification:

- Remote learners are expected to do/participate/complete work on the same schedule as students who are in-person.
- Teachers will be available to answer questions from 1:30-2:30. They will make sure all assignments, videos, notes, etc are posted to the Google Classroom by 3:00 pm for the next day's work. (This will be the work from the current day of in-house learners).
- If there is work assigned, remote learners are subject to the due dates as provided by their teacher(s).
- A majority if not almost all work will be done electronically through Google Classroom. There will be some exceptions where paper/pencil activities will need to be completed.
- Remote learners will be graded in the same way as students who are at school. All students (remote and in-person) will earn standard grades according to our scale based on the quality and mastery of work provided.
- Remote learners will be required to submit attendance by 1:00 PM daily through Power School.

Curriculum

All BT assessments should be made into Google Forms. Families should also be able to photograph evidence of work completed to show work if that is necessary and they are able to. **All BT pacing calendars have to be started by Tuesday, September 8th.**

Kindergarten, second, third, fourth and fifth will utilize Freckle for online support. First and sixth grades will utilize IXL.

Leader in Me will begin on the first day; however, modifications will be made to the first eight-day program so it can be taught during the SEL time and those resources are expected to be used. A pacing guide will be provided at a later date.

We will have a rotating boot camp expectation presentation which will include staff members rotating to each homeroom within a grade. A sign-up for the 13th and 14th will be shared at a later date.

Miscellaneous

Teams will decide what the first three weeks will look like for your grade regarding review of skills and getting the students acclimated back to school. All new instruction of skills must start by Tuesday, September 8th.

A schedule for sanitizing of hands through either hand-washing in the room or use of hand sanitizer frequently will be created by each teacher. This should happen throughout the day every hour.

The workroom will have only 10 chairs at the tables for sitting, eating, or taking a break.

Each staff member will receive a cloth "Hawk" face mask, a disposable face mask as well as a face shield.