

To: Dr. Mahoney & Board of Education
From: Kelli Virgil
Re: Superintendent Report
Date: February 2018

School Improvement Plan FY 18:

SIP Goal 1: ELA-Literacy & Math

- Student Attainment: 80% of all students will reach their attainment target based on local assessment data.

SIP Goal 2: Social/Emotional

- OES students will have an increased positive view of school and themselves.

SIP Goal 3: Family & Student Engagement

- OES Families & Students will feel more invested and engaged in the school community.

SIP Goal 4: Climate & Culture...

- 72% of staff will agree that morale at OES is positive

Teaching & Learning:

- Reteach/Enrich has been going well for 1st-4th grades. Conversations have occurred of where students are falling, what strategies are being taught and rotations have been made regarding who teaches what. Second and third grades have created spreadsheets to input student data and use as a tool for spreading students out and keeping track of progress after second formative is given after reteach.
- Some grades have had a slower start up due to Aimsweb testing and MAP testing conflicting with times, but will be more consistent now that benchmarking is complete for the winter.
- Several of the grades have looked into enrichment opportunities within math for students who qualify after the winter benchmark data meetings. There was collaboration between the grade levels, and for students who fall within this area, they are able to possibly accelerate a grade level or two.

Beyond Textbooks:

- Grade levels are continuing to follow the pacing calendar for BT while keeping anecdotal notes regarding pacing of various standards for future feedback.

Professional Development:

- Discussion occurred at the January staff meeting regarding PIRATE book – topic: Engaging Lessons.
- February's topic for the staff meeting with the PIRATE book is centered around the importance of a hook when teaching and the various ways to incorporate one.

Family Engagement:

- The first education night was January 8th with dinner included. The theme for the kids was STEAM activities, and the education night discussed brain development of children as well as mindfulness training. There were around 200 people who will be participating in the dinner and 65 students signed up the STEAM activities. The STEAM activities were represented from six grade levels and one specials content area. The students had a demonstration of the activity, and then received an informational sheet on it to take home with their families. Dinner was provided to the families from Alfano's and dessert was from the Village Bakery.
- The second education night is set for February 12th again with dinner included for no charge. The theme for students is the Winter Olympics. They will participate in five events: curling, ice hockey, speed skating, slalom skiing and tobogganing. The family/parent presentation will be centered around the topic of peer conflict versus bullying. Dinner will be tacos and chips from Dos Amigos and dessert from the Village Bakery.

Points of Interest:

- PBIS - The 2nd Big Event Drawing was held and 30 students were selected to attend the January 30th OHS Boys' Basketball game against Amboy. Students and a family member received free admission as well as dinner. The students were also able to take pictures with the boys' basketball players. They played a round of lightning on the main court during halftime of the fresh-soph game.
- During the January HAWK Academy each grade level took an hour to focus on Habit 4 – "Think Win-Win" as well as re-teaching various behavioral expectations within the school.
- The spelling bee was held on January 19th in the Etnyre Gym. Allie Patterson, 5th grade, was our Champion and Ella Dannhorn, 5th grade, was the Runner-Up.

Grade-Level Update:

- PreK – No update at this time
- Kindergarten – Tacky the Penguin came to visit the kindergartners for an exciting, culminating event to their penguin unit.
- 1st – Miss Melinda from the University of Illinois Extension Office came and taught about how to make chocolate
- 2nd – Students were able to make their own tootsie rolls with help from Miss Melinda from the U of I Extension Office.
- 3rd – Teachers participated in a webinar in regards to their pilot with Front Row. A computer-based program which allows students to practice skills that are at their own individual level. This practice also simulates PARCC-like aspects with the questions in regards to content and form.
- 4th – No update at this time.
- 5th – Participated in Health Jam on February 1 and 2. The event was put on by the University of Illinois Extension office and provided interactive sessions at OES by the Oregon Park District, Carri Anderson, local Chiropractor, and other health professionals. The 2nd day included a trip to KSB hospital in Dixon.
- 6th – This month, 6th grade students have been learning about expressions, equations, and inequalities. It has been very exciting to see the students working with some very new math skills and properties – and when that light goes on and true understanding is happening, it is awesome to witness! Some students are also working on a project outside of class that involves using all 4 quadrants of the coordinate plane to create some very unique art designs. This month, we have also had the opportunity to utilize the website kahoot.com, along with Mr. Rogers' chrome books, in class. One student created a set of challenge problems based on what we are currently studying in math, and the rest of the students teamed up with their chrome books to try and solve each of the challenge questions. Another exciting thing to witness, for both the students answering the questions, and for the student who created them!
- Music –
 - 3rd grade has been working really hard on becoming independent musicians. They have done this through learning about rounds/cannons where they all sing the same thing, but start at different times. This is a very difficult task! Through hard work and determination, they have been growing more confident in their musical independence every day!
 - 4th grade has started playing the recorders!!! Students are stepping up to the challenge of learning Recorder Karate songs. It's exciting to see their passion for music continue to grow. The future looks very bright for this group of students!
 - 5th grade General Music just finished their Nutcracker unit. They studied the music of the ballet and found that its' music is still found in our society, over 200 years after the music was written! Currently, students are working on what composer they like the best. They do this by taking a music listening Composer Personality test.
 - 6th grade General Music just finished how music influences films. Music is a very important part of movies and students had the opportunity to watch a brief documentary of how the music for films is recorded and how the composer works with the film director to come up with the music for a film. Students will now be

working in small groups to research a musician of their choice. Students will present their research to the class later in February.

- Art –
 - 3rd grade students are studying the artwork of Georges Seurat and applying his pointillism technique to their own landscape paintings. Students will see Seurat's famous, "A Sunday Afternoon on the Island of La Grande Jatte" and other art from our curriculum this April on our field trip to the Art Institute of Chicago.
 - 4th grade students continue their study of Chinese New Year art and traditions. Throughout the year students have been learning color schemes, and are applying the color scheme of their choice to creating 3D paper dragon faces.
 - 5th grade students are studying the pop art of Keith Haring. Students collaborated to draw large Haring-style figures using chalk on black paper, inspired by Haring's famous drawings in New York subway stations. Each student is drawing their own figure to communicate something unique about themselves.
 - 6th grade students have been creating artist biography posters. Each student researched the artist of their choice and designed a poster to creatively list information, share their opinion, and incorporate the artist's style.
- PE- All PE classes participated in Jump Rope for Heart, a fundraiser for the American Heart Association. Students raised over \$5000 in this year's campaign.
- Tech/Library – Nothing at this time

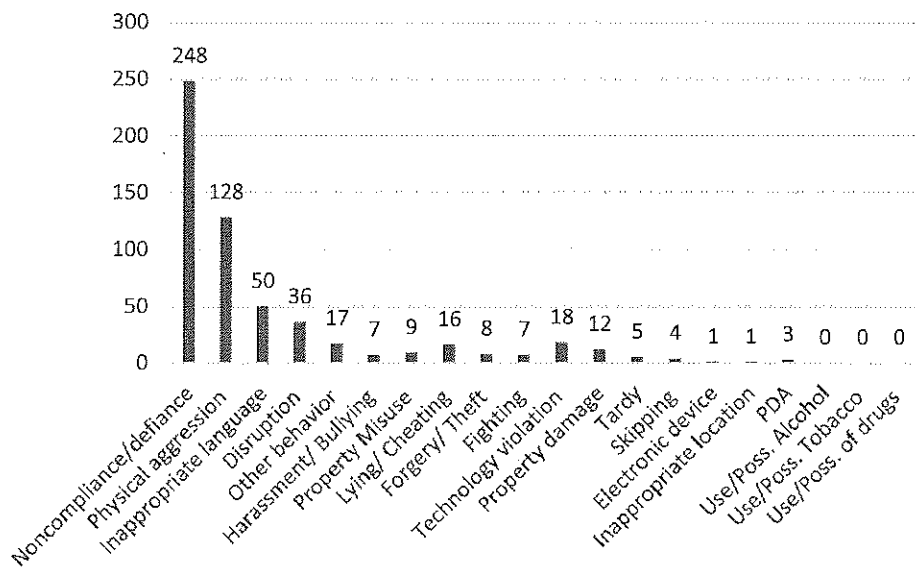
Current Enrollment as of January 30, 2018:

F4S	35
Pre-K	21
DLR Pre-K	24
Kindergarten	85
1st	88
2nd	103
3rd	104
4th	111
5th	121
6th	114
Total	806

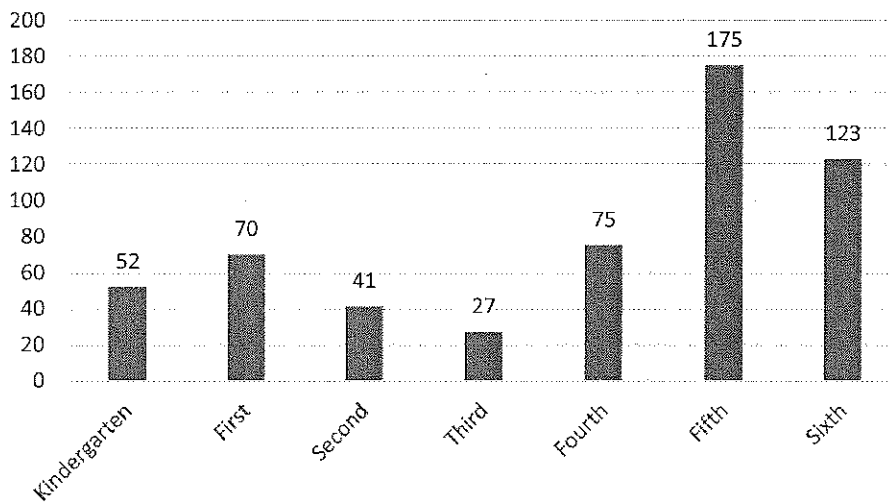
Discipline:

The third quarter goal will focus on hallway behaviors. "OES students will work together to demonstrate outstanding behavior in the hallway." It will be measured through the tracking of our weekly "Hallway Heroes" award.

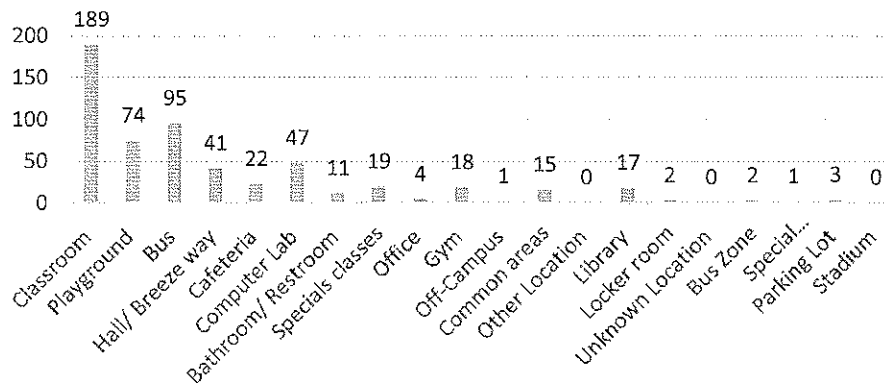
Referrals by behavior through 1/31/18



Referrals by Grade through 1/31/18



Referrals by location through 1/31/18

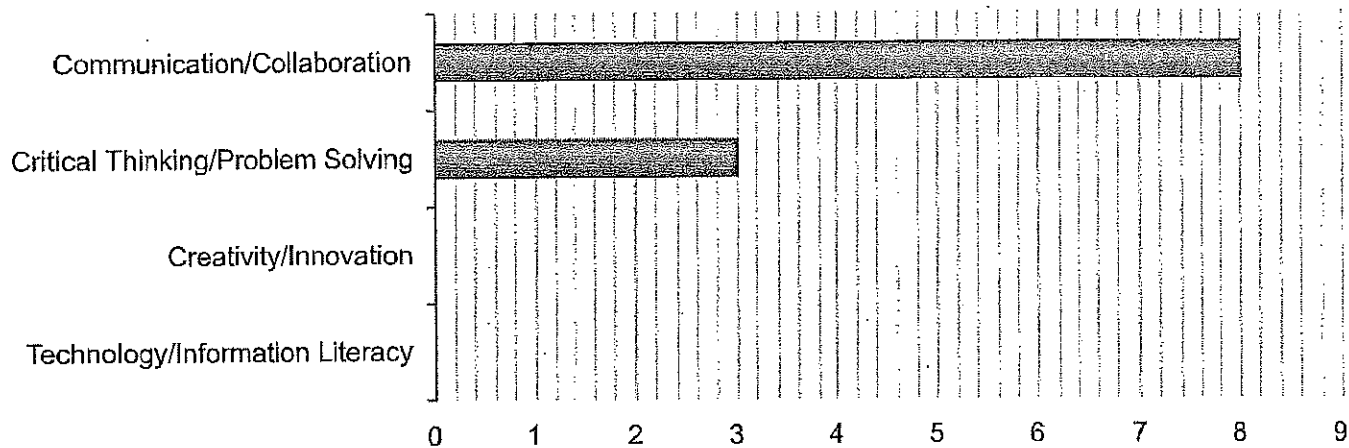


Informal Report

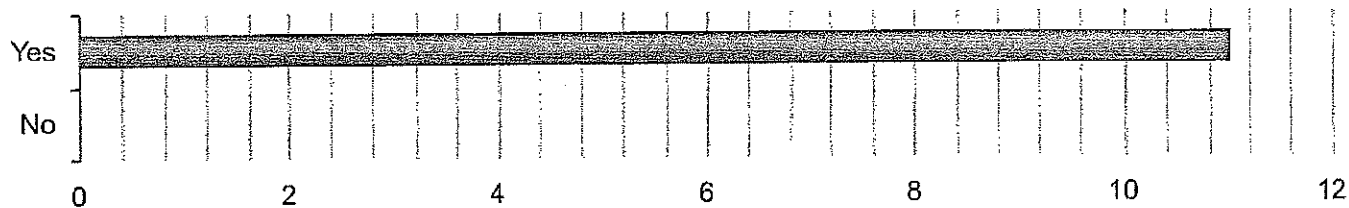
1/3/2018 - 1/31/2018 | Oregon Elementary (OES)

Informal Count: 11

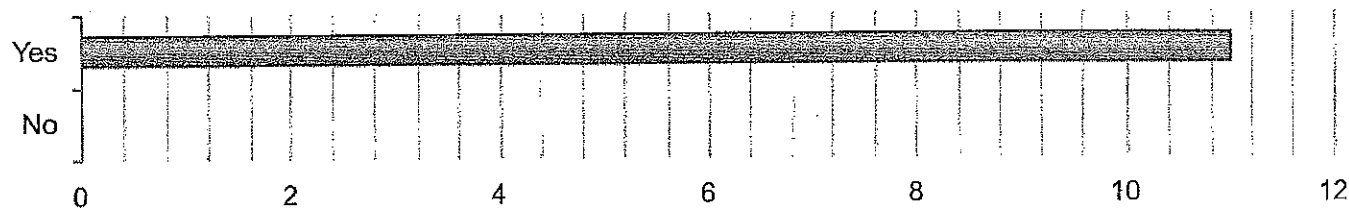
21st Century Skills:



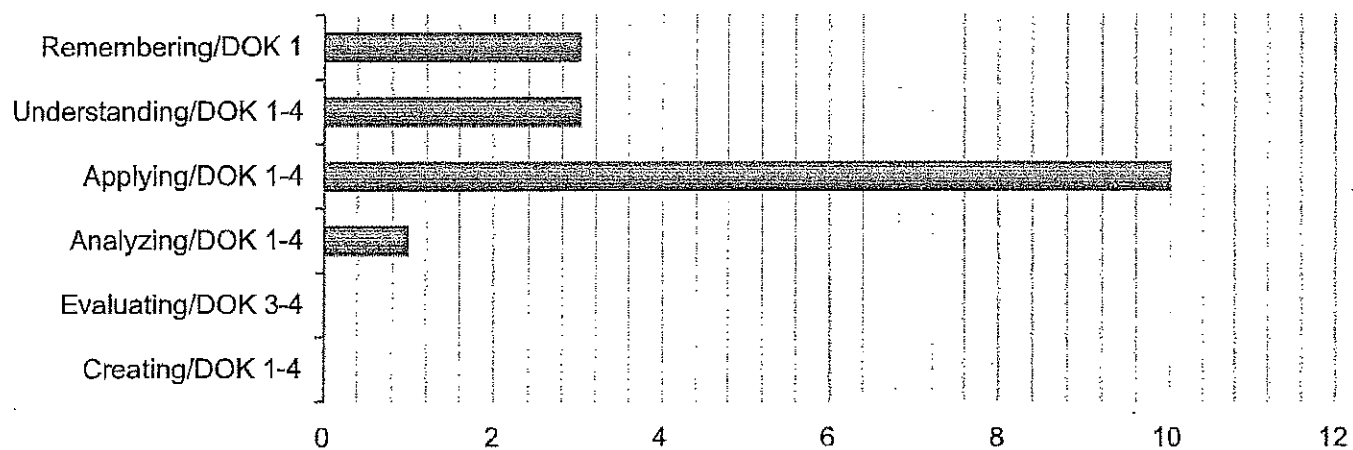
Priority Standards Posted



Essential Questions/Corresponding Big Ideas



Bloom's/DOK: Check all that apply

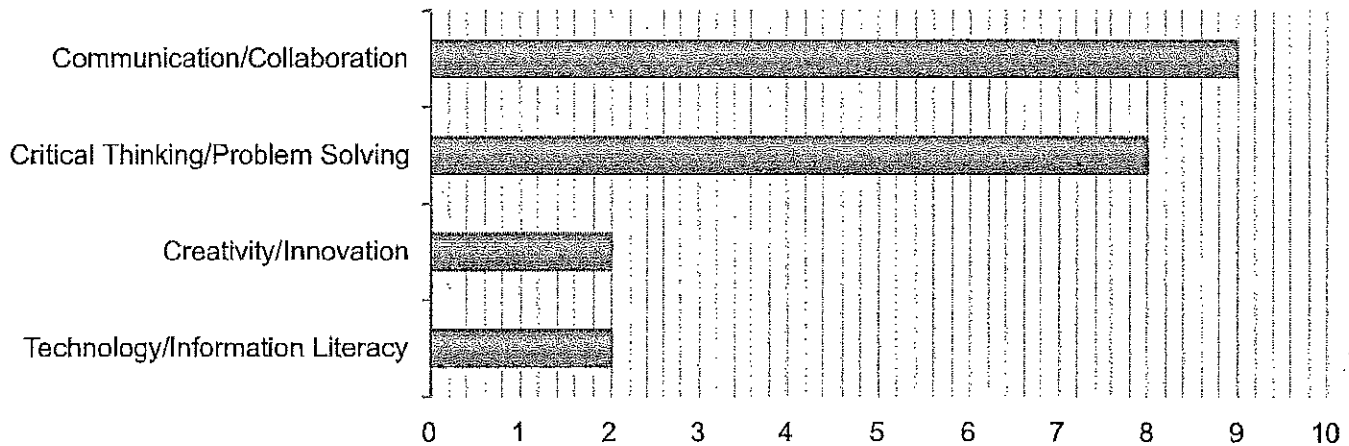


Informal Report

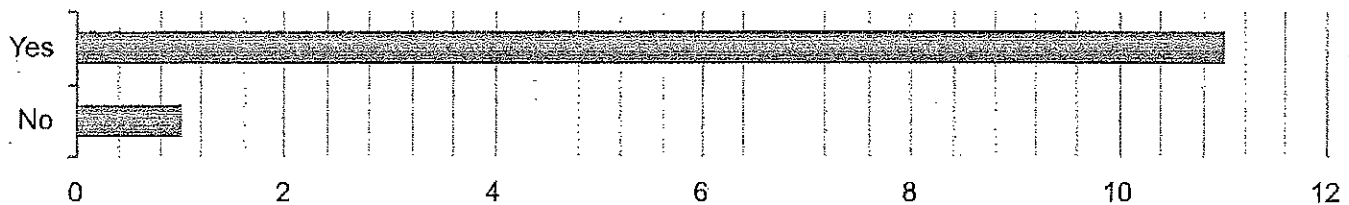
1/2/2017 - 1/31/2017 | Oregon Elementary (OES)

Informal Count: 13

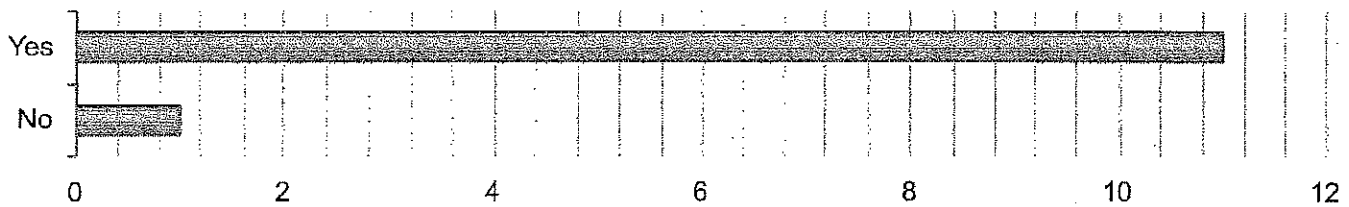
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