

To: Board of Education & Mr. Mahoney
From: Ann Tilton
Re: Board Report
Date: March 2016

School Improvement Plan FY 16:

SIP Goal 1: Reading & Math

- Attainment: Each grade level will increase their on-target attainment by 5% from the previous year-end data.
 - Increased attainment of an additional 2.5% for Low-SES students
- Student Growth: 50% of all students will achieve or surpass their positive individual student-growth target based on local assessment data.

SIP Goal 2: Special Education

- 75% of students with an IEP who do not have a speech-only eligibility and are receiving instruction will meet grade-level expectations within the following parameters:
 - Powerschool report card grades of L+ or higher, C-(74%) or higher
 - Standards-based report card rating of a 2 or higher.

SIP Goal 3: Social/Emotional

- OES students will have a reduction in referrals in all areas by 10% for the 2015-2016 school year.
 - Low SES...

SIP Goal 4: Climate & Culture...

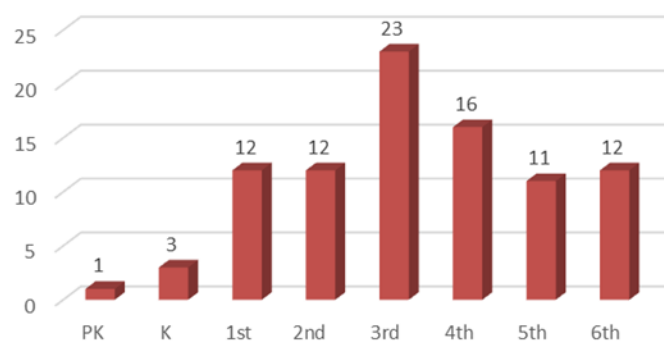
- Climate & Culture... 60% of staff will agree that morale at OES is positive.

Informal data:

February 2015 vs. February 2016 at report's end.
FY16 Summative Evaluation Data at report's end.

Counselors SEL report is in a separate document.

Number of students receiving SEL
services on a "regular" basis



Teaching & Learning:

February's Professional Development focus via the weekly Friday Focus and monthly staff meeting is targeting Climate & Culture – Teambuilding. Information shared for students and staff alike.

- Videos and Articles shared: Routine, Ritual, and School Community, Community Begins with Morning Meeting (video), Building School Morale, and Roland Barth on Promoting Collegiality in Schools.
- The Specials Team presented their article at February faculty meeting regarding climate and culture focusing on students.

Leadership & Learning Professional Development:

- Rigorous Curriculum Design (RCD) Units:
 - Remaining in-services targeted for RCD work
 - Dismissal @ noon on March 24th
 - Dismissal @ 1:30 on April 12th
 - Dismissal @ 1:30 on May 6th

I READ:

- A Valentine's social was held Wednesday February 10th with the volunteers and their students.
- Cookies and juice were provided.
- A Valentine craft was made.
- A representative from United Way was also present during the social.

Special Education:

- Elementary "white board" meeting where caseloads were discussed regarding needs of students.
- District-wide meeting with case managers and paraprofessionals.
- Mike Noble from OCEC observed a co-teaching team at the fourth grade level.
Comments included:
 - "There was no stumbling or stepping on toes. It was very apparent you have been doing this for some time. As an observer, I couldn't tell who the IEP students were, which is a good thing."
- Topics covered
 - Caseload numbers for 2016-2017 school year
 - IEP paperwork
 - Paraprofessional PowerPoint from OCEC
 - Summary of an article regarding a parental perspective of an "Exit Plan" from special education

Summer Reading Program:

- Eight teachers have volunteered for the program: Teri Schuster, Ryan Huels, Erica Arends, Robyn Johnson, Heather Mendoza, Martha Schultz, Donna Wells & Julie Ebens
- There will be 100 First – Fifth grade students participating.
- First meeting to occur in March.

Points of Interest:

The OES Spelling Bee was held Friday, February 5th. Fifth grade student Cayden Lewis was the overall champion; fifth grader Alexys Davis was the runner-up. The duo represented our school in the region-wide spelling bee held on February 25th.

On February 26, Mr. DeWilde traveled to the Oregon Public Library with select art students where some of their artwork has been displayed. The display was in conjunction with Youth Art Month. Mr. DeWilde reached out to the library to coordinate the space and promote our young artists' work in the larger community.

Grade level updates:

Second Grade - All classrooms went to the Brookfield Zoo – culminating activity to unit of study.

3rd- No report at this time.

4th- The 4th grade team visited the Northwest Territory Historic Center in Dixon. The students enjoyed hands-on exhibits, and interactive tours that brought our Illinois History book alive!

- Hunter and Murtaugh attended on Wednesday, February 3rd
- Mendoza and Rypkema attended on Thursday, February 4th

Other curricular experiences or activities include Biographies/Black history, Fractions, Recycling as an OES community service

Fourth grade students practiced the Japanese art of gyotaku, or fish printing. Originally, gyotaku was created by Japanese fishermen to record the size and type of their catch. Later, a Japanese emperor commissioned these prints for his palace, and the process became an art form.

- Each student created a composition of three fish and applied one of the color schemes we studied in class: cool, warm, primary, secondary, complementary or monochromatic.

Students also created small gyotaku printed cards as thank you notes for members of our school community: previous classroom teachers, counselors, aides and specialists.

5th- No report at this time.

6th – Sixth grade students finished their Egyptian art unit. Each student created an Egyptian collar using radial balance, patterns and hieroglyphics.

- Students collaborated to photograph one another posing with their collars in pairs or groups.
- Each student altered their photograph using colored pencils to create a visual narrative with an imaginative background.

Current Enrollment as of February 29, 2016: (We ended May 2015 with a total of 802.)

F4S	30
Pre-K	26
Kindergarten	101
1st	105
2nd	111
3rd	112
4th	103
5th	109
6th	83
Total	780

Discipline data:

Note: I have left FY numbers as a comparison to the current year data. (FY15/FY16)

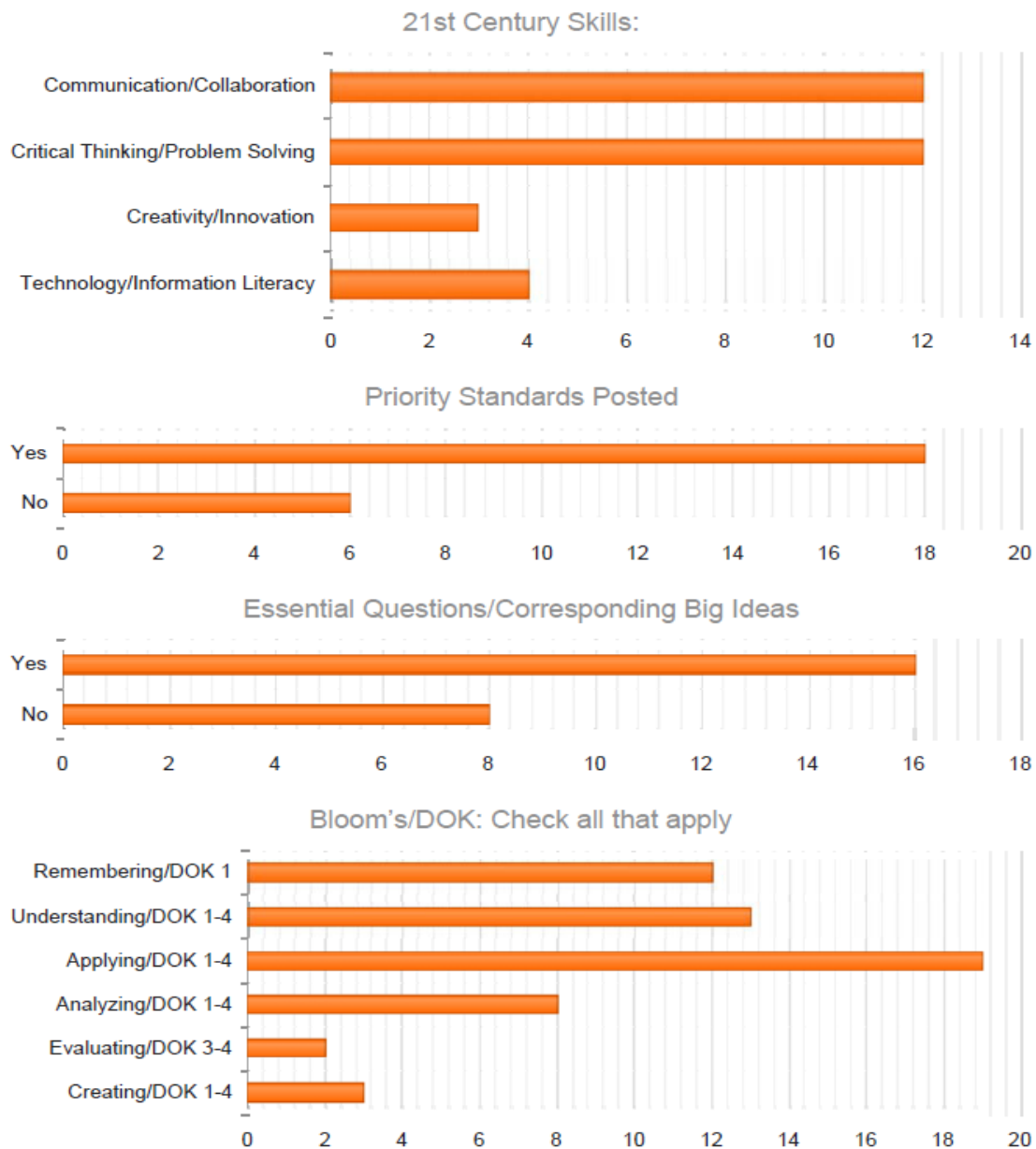
Although this information is not being monitored as a SIP goal, it has been included simply as a point of reference.

	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Totals
Major	15/16	64/42	56/51	50/72	40/48	54/36	47/32	69	55	49	499
Minor	25/17	90/80	105/61	82/85	51/40	72/45	119/84	110	85	49	788
Total	40/33	154/122	161/112	132/157	91/88	122/81	157/116	179	140	98	1287

Informal Report

2/2/2015 - 2/27/2015 | Oregon Elementary (OES)

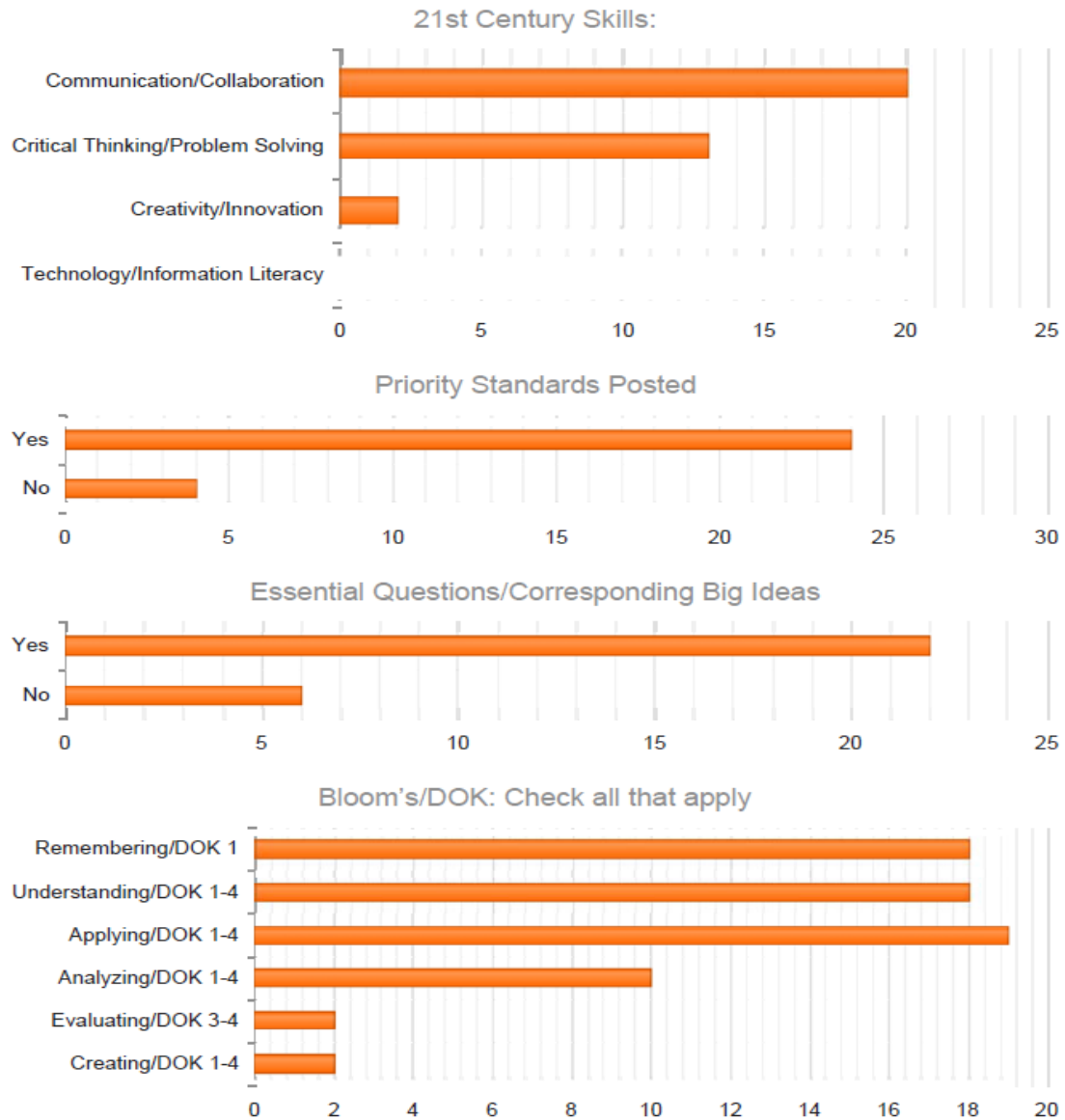
Informal Count: 26



Informal Report

2/1/2016 - 2/29/2016 | Oregon Elementary (OES)

Informal Count: 29



Observation Data

03/09/2016

07/01/2015 - 06/30/2016 | Oregon Elementary (OES)

Oregon Teacher Evaluation | Summative

Component	Not Observed	Unsatisfactory	Needs Improvement	Proficient	Excellent
1a	0	0	0	26	15
1b	0	0	0	16	25
1c	0	0	0	29	12
1d	0	0	0	14	27
1e	0	0	0	24	17
1f	0	0	0	39	2
2a	0	0	1	28	12
2b	0	0	0	31	10
2c	0	0	0	32	9
2d	0	0	2	35	4
2e	0	0	0	26	14
3a	0	0	1	20	20
3b	0	0	17	24	0
3c	0	0	4	35	2
3d	0	0	3	36	2
3e	0	0	0	17	24
4a	0	0	0	17	24
4b	0	0	2	28	11
4c	0	0	1	27	13
4d	0	0	0	29	12
4e	0	0	1	29	11

	Not Observed	Unsatisfactory	Needs Improvement	Proficient	Excellent
Non-Tenured	0	0	0	17	4
Tenured	0	0	1	12	7