

To: Board of Education & Mr. Mahoney  
From: Ann Tilton  
Re: Board Report  
Date: May 2016

**School Improvement Plan FY 16:** Benchmarking has now been completed – Data Reviews to take place May 12-13. Finalize status of SIP on May 19<sup>th</sup> meeting.

**SIP Goal 1: Reading & Math**

- Attainment: Each grade level will increase their on-target attainment by 5% from the previous year-end data.
  - Increased attainment of an additional 2.5% for Low-SES students
- Student Growth: 50% of all students will achieve or surpass their positive individual student-growth target based on local assessment data.

**SIP Goal 2: Special Education**

- 75% of students with an IEP who do not have a speech-only eligibility and are receiving instruction will meet grade-level expectations within the following parameters:
  - Powerschool report card grades of L+ or higher, C-(74%) or higher
  - Standards-based report card rating of a 2 or higher.

**SIP Goal 3: Social/Emotional**

- OES students will have a reduction in referrals in all areas by 10% for the 2015-2016 school year.
  - Low SES...

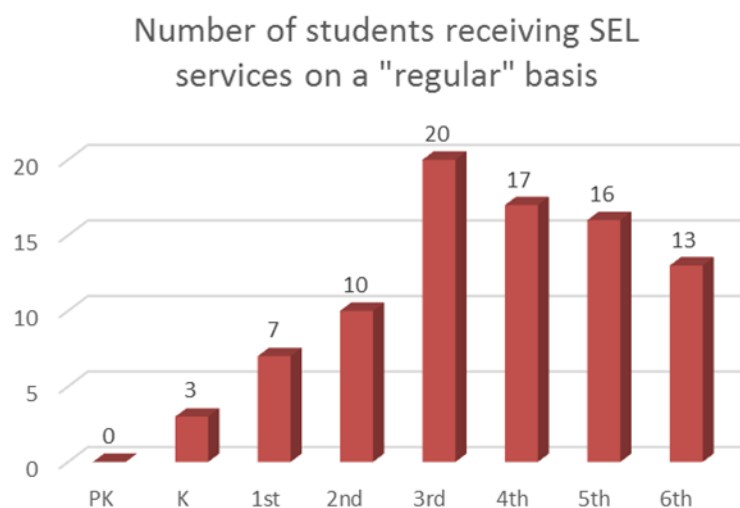
**SIP Goal 4: Climate & Culture...**

- Climate & Culture... 60% of staff will agree that morale at OES is positive.

**Informal data:**

April 2015 vs. April 2016 at report's end.

**Social/Emotional Services:**



**Teaching & Learning:**

April's Professional Development focus via the weekly Friday Focus and monthly staff meeting is targeting Standards-Based Grading (SBG). Information shared for students and staff alike. Videos and Articles shared: [Putting Standards-Based Grading Into Action](#), and [Seven Reasons for Standards-Based Grading](#).

The Second Grade Team presented their article at April faculty meeting and on their experience with Standards-Based grading.

**Book Study:**

- Teri Reed and Ronda Himert led a book club discussing Reader's Workshop strategies for five one-hour sessions.
- The group started in February and ended in April.
- There were 18 participants who shared out the implementation of this process in their classroom.
- Each participant ordered the book – *The Reading Strategies Book* (a "cookbook" of various reading strategies)

**Leadership & Learning Professional Development:**

- Phone conference...
- Data Team template:
  - Data Team Leaders worked together to re-design the template
    - More user-friendly
    - All staff training next fall
- Rigorous Curriculum Design (RCD) Units:
  - Remaining in-services targeted for RCD work
    - Dismissal @ 1:30 on May 6<sup>th</sup>

**I READ:**

- An end-of-year celebration will occur on May 12th from 12:00 – 1:00. Refreshments will be served, and the students will make a thank-you to their mentor.

**Special Education:**

- Co-teaching teams were developed for the 2016-2017 school year. Teachers new to the process will have trainings first semester of 2016-2017.
- A final training will occur on May 16<sup>th</sup> after school. A survey for participating teachers has been emailed out, a team reflection and student survey was given to all teachers.
- Teaming has occurred between OCEC personnel (psychologists/social worker) and OCUSD personnel (counselors/social worker) regarding student services and MTSS (Multi-Tiered Support System) plans in the areas of academic and social/emotional/behavioral interventions.

**Summer Reading Program:**

- Teachers met with students to order their books for the summer reading program.
- Fifteen students from 1<sup>st</sup> – 5<sup>th</sup> grades were chosen.

### **Rtl**

- PowerRtl (on-line resource used for tracking of intervention data) trainings occurred during the last week of April – offered during two lunch periods, before and after school.
- 24 people attended throughout the four sessions.
- Julia Preston-Mondello, OCEC Psychologist, helped with the trainings.
- A team from Kewanee visited and came to a training session – they are interested in purchasing the program.

### **BSAT (Behavior Student Assistance Team)**

- Collaborating with the PBIS team to help manage Tier 2 interventions for behaviors.
- Setting up a system/process of when services need to be revised, continued or graduated.
- A formalized check-in/check-out resource will be implemented in the 2016-2017 school year.

### **Points of Interest:**

Katherine Donnelly hosted Alexis Frey, sophomore at OHS, on April 7<sup>th</sup>. Alexis is interested in teaching music so she shadowed Miss Donnelly for the day.

Samantha Smith, kindergarten teacher and OCEC Autism team member, has been asked by Amy Stephenitch to be part of a Round-table discussion for a team from Pecatonica on May 5<sup>th</sup> to share about her general education experience working with special education students.

Fifth and Sixth graders completed PARCC testing at OES between April 4<sup>th</sup> and 13<sup>th</sup>. A total of 132 testing sessions and 2385 individual student tests were completed school-wide (3-6) during this year's testing window.

On April 21<sup>st</sup> fifth and sixth grade students attended a bullying assembly along with students from DLR and freshmen from OHS. The speaker's son committed suicide as a result of pressures from bullying. He shared a message of standing up for those being bullied and loving others as people.

### **Grade level updates:**

#### **Pre-K**

- Meeting with area Pre-K programs and OCEC personnel.
- Contact information/premise of program shared out
- Next meeting to occur May 6<sup>th</sup>

## **Kindergarten**

- Arrangements made for Head Start and the Mt. Morris Pre-K to visit Kindergarten classrooms.

## **Second Grade**

- Music concert for families the evening of April 28<sup>th</sup>.

**3<sup>rd</sup>**- On April 7<sup>th</sup> and April 13<sup>th</sup>, third grade classes visited the Chicago Art Institute and dined at the Rainforest Café as a part of a unit in their art classes. The grade level was split between two days to provide group sizes that support the learning of the trip. This experience is a tradition in our building that provides students experiences that they may not have outside of school.

Third grade classes took a trip to the Byron Exelon Nuclear Plant on April 26<sup>th</sup> to learn about the operations of the plant and about production of electrical power.

**4<sup>th</sup>**- A select group of 4<sup>th</sup> grade students sang at the Habitat for Humanity dinner on Friday, April 22<sup>nd</sup>. They sang, played their recorders, and 1 student played the piano. The piano player had a tip jar and donated the money earned back to Habitat. He earned an additional \$44! The total money collected that night was over \$3500!!!! It was a great community service opportunity and the kids were very proud to represent OES.

In Ms. Murtaugh's class students completed two STEAM projects in my classroom as culminating museum activities;

The first project was making mummified apples. Students learned about the effects of compounds in the mummification process, while analyzing the results. The second project centered on pyramid building. Students designed and constructed sugar cube pyramids using area and perimeter to create the most stable structure.

On March 22<sup>nd</sup>, 4<sup>th</sup> graders had the opportunity to attend a concert by the Rockford Symphony Youth Orchestra. This trip was organized by Mrs. Davis.

**5<sup>th</sup>**- No report at this time

**6<sup>th</sup>** – Congratulations goes to Faith Marquardt and Joey Gelandar for receiving the honor of the IPA Student Leadership Recognition. They will be honored at the Student Leadership Brunch held at the Elks Lodge in Dixon on May 13<sup>th</sup>.

Right after spring break, 6<sup>th</sup> grade students were offered the opportunity to audition for the annual talent show. This year the selected acts presented 2 performances on Friday, April 22<sup>nd</sup>. They did a great job and shared a lot of singing, dancing and even a new act, synchronized swimming! It was a fun afternoon and the students in the audience had a lot of fun when the show ended with a flash mob of whip nae, nae.

6th grade students prepared and presented a powerful project based learning project named after the scientist, Rube Goldberg, which gave sixth grade students a chance to shine and promote a "whole school" community of learning! Students worked in small groups to make a contraption that performed a simple task (turn a page, crack an egg, slice an apple, pop a balloon, etc.). Their projects had ten steps/actions, contained two of the six simple machines, worked from beginning to end, and completed a simple task.

Students are working on a jury trial in reading classes. Students are examining witness statements, writing opening and closing statements, constructing direct and cross-examination questions based on evidence, and presenting their cases to be tried in front of a jury. Mrs. Howard noted that this project involves a lot of sustained effort.

Also, in math, the students are currently studying area and volume of 3D figures that includes a lot of daily activity and hands-on practice.

**Current Enrollment as of April 29, 2016:** (We ended May 2015 with a total of 802.)

F4S	29
Pre-K	27
Kindergarten	103
1st	107
2nd	112
3rd	113
4th	104
5th	112
6th	83
<b>Total</b>	<b>790</b>

Discipline data:

Note: I have left FY numbers as a comparison to the current year data. (FY15/FY16)

Although this information is not being monitored as a SIP goal, it has been included simply as a point of reference.

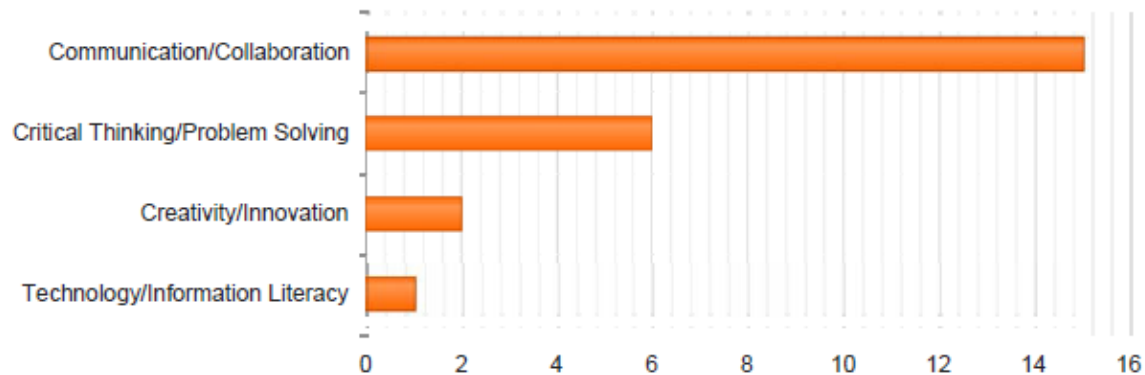
	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Totals
Major	15/16	64/42	56/51	50/72	40/48	54/36	47/32	69/36	55/37	49	499
Minor	25/17	90/80	105/61	82/85	51/40	72/45	119/84	110/50	85/51	49	788
Total	40/33	154/122	161/112	132/157	91/88	122/81	157/116	179/86	140/88	98	1287

# Informal Report

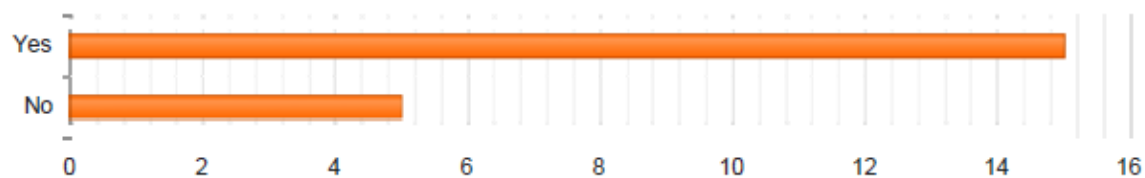
4/1/2015 - 4/30/2015 | Oregon Elementary (OES)

Informal Count: 21

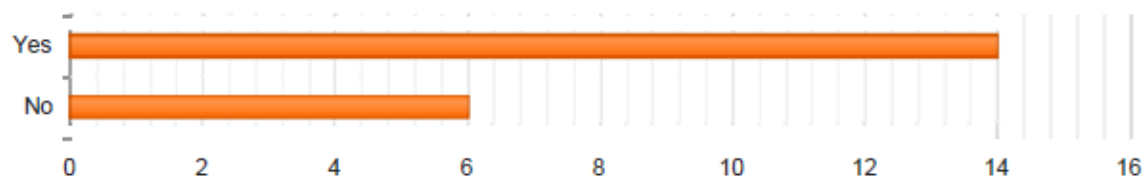
21st Century Skills:



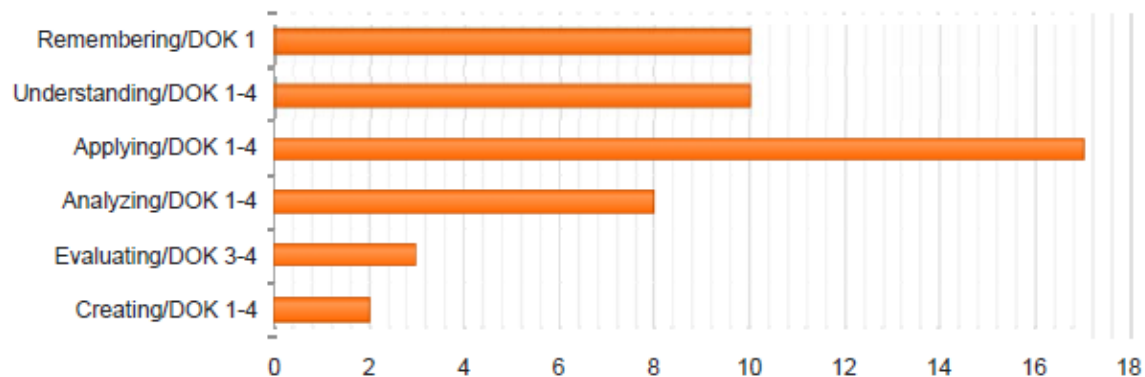
Priority Standards Posted



Essential Questions/Corresponding Big Ideas



Bloom's/DOK: Check all that apply



# Informal Report

4/1/2016 - 4/29/2016 | Oregon Elementary (OES)

Informal Count: 29

