

To: Dr. Mahoney & Board of Education
From: Kelli Virgil
Re: Superintendent Report
Date: May 2018

School Improvement Plan FY 18:

SIP Goal 1: ELA-Literacy & Math

- Student Attainment: 80% of all students will reach their attainment target based on local assessment data.

SIP Goal 2: Social/Emotional

- OES students will have an increased positive view of school and themselves.

SIP Goal 3: Family & Student Engagement

- OES Families & Students will feel more invested and engaged in the school community.

SIP Goal 4: Climate & Culture...

- 72% of staff will agree that morale at OES is positive

Professional Development:

- A Poverty Simulation was provided by the University of Illinois Extension on Tuesday, April 17th. Feedback from staff was overall very positive. Several comments made by staff were they appreciated the training because of the perspective it gave them, and they were exposed to topics that they did not realize their families were dealing with.
- Articles provided to the staff via the Friday Focus.

Family Engagement:

- April's PTP night was April 23rd. The theme for the presentation was Internet Safety/Cyberbullying and the students participated in a Spring Carnival. Dinner was once again provided, and it was pizza from Alfano's.
- There was a talent show that was scheduled for April 18th; however due to weather it was added to the same night as the PTP night. Students showed off their talents in front of a large audience, and there was a surprise performance by some staff members as well. Concessions were sold by the student leaders' club, and the money will be donated.
- On Tuesday, April 24th, Mr. Majewski hosted a Bilingual Family Night. The families enjoyed seeing pictures of their students at school, the opportunity to connect with other families who speak other languages, and the chance to participate in a school function in their native language. The students enjoyed a networking activity, and our after dinner speaker was Diego Valdivia, an immigrant family support worker/family advocacy case manager for the YWCA La Voz Latina. He spoke about his journey from a small town in Mexico to Rockford public schools to becoming an accomplished bilingual speaker. Glen Majewski also presented information to help parents foster bilingual ability in their children. Everyone enjoyed an impromptu lesson in counting in Chinese, as presented by fifth grade student Caleb Brooks.

Points of Interest:

- During the April HAWK Academy, each grade level took an hour to focus on Habit 7 – "Sharpen the Saw" as well as re-teaching various behavioral expectations within the school.
- On Friday May 4th, Oregon Elementary School hosted Fine Arts Night from 5:30-7:30pm. The night included 2nd & 4th grade concerts in the Etnyre gym. The art show displayed Pre-K through 6th grade artwork. We also hosted the book fair in the O.E.S. Gym.

Grade-Level/Content Area Update:

- PreK – no update at this time
- Kindergarten – Students have been learning about being healthy and about good nutrition. Ms. Natalie from the Illinois extension office comes in once a week to talk to each of the kindergarten classes. They have learned about the organs of the body and about what each organ does. The students have also been able to complete exercises

to keep them healthy and active. During the month of May, Kindergarten students will be learning about the farm and will get to dress up like cowboys and cowgirls. We will end the year with a picnic at White Pines State Park.

- 1st – Students have been learning about embryology. There are chicks in the classrooms. Miss Melinda from U of I came to teach about egg parts as a part of our embryology unit. There is a field trip to Blackberry Farms on May 4th. Mrs. Albrecht has come in every other week on social emotional lessons. We have learned how to properly handle conflict, mindfulness.
- 2nd – no update at this time
- 3rd – Working on Habit #2 so students can focus on action steps to reach our goals. They visited two local farms on May 1st bringing their Ag in the Classroom work full circle with the U of I Extension. They are wrapping up math review and focusing on math fact mastery to set them up for success in 4th.
- 4th – Classes will travel to the Field Museum in Chicago for an exciting field trip!
- 5th – Took a field trip to Midway Village in Rockford on Friday May 4 for Civil War days. Students had the opportunity to experience reenactments of prominent Civil War figures and key points in history!
- 6th – For SS, we are learning about the Middle Ages. Students had a visit from Clovis, the first King of the Gauls who set up the Feudal system. They also created their own personal coat of arms to decorate our room like a Medieval Castle! Finally, students are doing a RAFT project (Role, Audience, Format, and Topic). Students can select from the following roles to play: Viking Shipbuilder, Castle Architect, Crusader, Joan of Arc, St. Patrick, St. Benedict, King Charlemagne or any other person of interest. Assignment descriptions and details on G Classroom. Students are enjoying it and have created some cool stuff! 6th grade science students have been learning about energy, in particular the sun's energy and using that energy to cook with it by making solar cookers in science. Ms. Charbonneau from the Univ. of IL Extension office came and presented to our students how corn is turned into ethanol. Students looked at the process and energy flow in making ethanol and other byproducts. Next, students will have an opportunity to keep learning about energy by designing and building catapults. May 8th is our scheduled date for visitors to see the students launch their catapults in the back of the school. In math, 6th graders are currently studying statistics. Specifically, they are studying and creating line plots, line graphs, bar graphs, histograms, and box-and-whisker plots. We are also applying our knowledge of mean, median, mode, range, and mean absolute deviation to critically form opinions and conclusions about a set of given data. In reading, the 6th graders are excited to be able to spend the end of the year doing readers workshop. They get to spend most of their class time enjoying a good book.
- Music – The Kindergarten music classes performed their program, "Old MacDonald Had a Farm," on April 26th. The students did a fantastic job showing the audience many of the musical concepts they have been working on this year. They had a lot of fun and we are very proud of all the children! First graders are continuing to learn so much in music! They are learning many new notes, rhythms, and pitches on the music staff. Multi-cultural music, specifically Spanish music, has been really fun to include this quarter. Students also love to play instruments every chance they get! To prepare for Fine Arts night on May 4, the second grade students have been working very hard to learn all the songs for their program, "Silly Songs with Second Grade." During this performance, students will share some silly jokes in between all of the silly songs...perfect for 2nd graders! They have had a blast learning these songs and are excited for Friday night.
- Art - All grade levels (3-6) have been designing basketball courts inspired by Nina Chanel Abney's recent installation at the University of North Carolina-Chapel Hill. Students first designed their own courts, and then worked with a partner to collaborate on a larger composition.
 - Third grade students continue their study of Marc Chagall with a collaborative "stained glass" installation, inspired by Chagall's blue "American Windows" from the Art Institute of Chicago. Each student will contribute a drawing of personal symbols on a blue plastic film sheet. The projects will be assembled over windows in the third grade hallway.
 - Fourth grade students continue their study of art from Japan. Students are practicing the printmaking technique called Gyotaku, or fish printing. Each student painted a rubber fish using analogous colors to create two prints. Students altered the prints using oil pastels to create an underwater environment to complete their compositions.

- Fifth grade students finished independent choice projects inspired by our Harlem Renaissance unit. Each student chose the subject and art media they wished to use to create an original project incorporating visual art, creative writing, and music.
- Sixth grade students are creating portraits from common objects, inspired by Israeli-illustrator, Hanoah Piven. Each student will assemble and photograph a portrait using objects that help communicate their family story. Students were encouraged to work together with their family to identify characteristics and collect objects for this project.
- PE – Nothing to report at this time
- Title 1/Reading - The Summer Book Club is currently organizing book orders. Students have selected their books and will begin receiving them in early June. The Park West Little Free Library will receive a facelift this summer. It will be returned to the park with a new look and loaded with kids' books for the splash pad visitors.
- Tech/Library – Thanks to Kathryn Green, Julie Sewell, and Jill Bier for their efforts in putting on another successful book fair!

Current Enrollment as of May 4, 2018:

F4S	33
Pre-K	22
DLR Pre-K	29
Kindergarten	83
1st	89
2nd	103
3rd	102
4th	111
5th	121
6th	113
Total	806

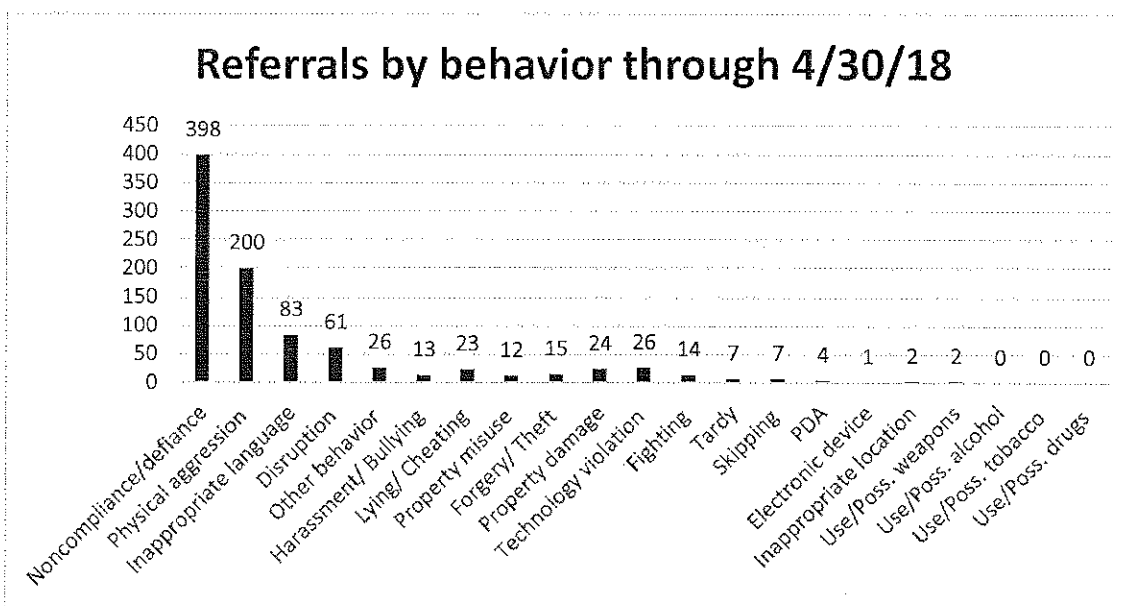
PBIS:

The 4th Quarter Celebration will take place on Monday May 21st at 8:30 at the OHS Football Stadium. Students and staff will participate in a variety of fun activities and races as we celebrate another great year at OES.

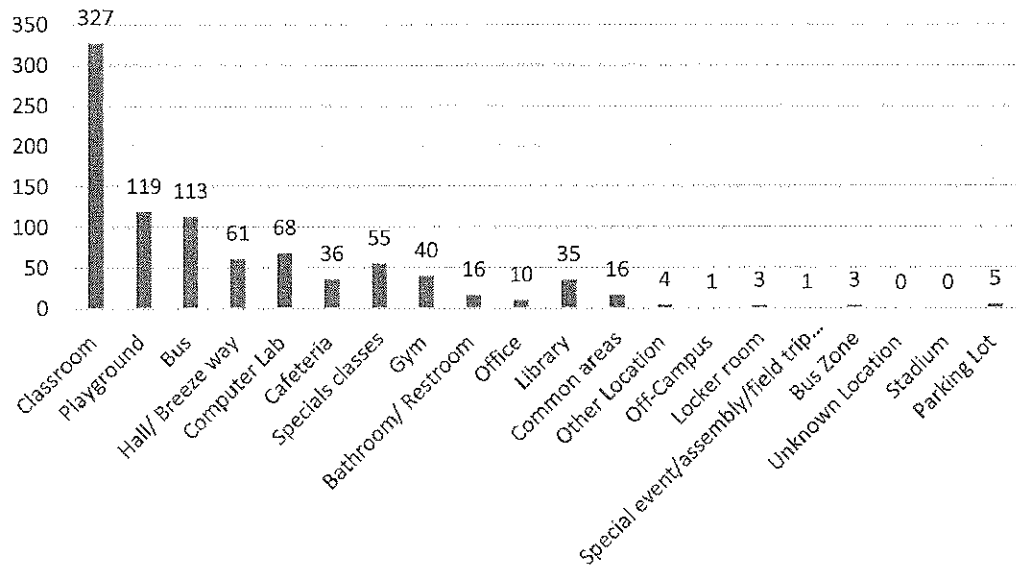
Discipline:

Number of Referrals	Students
0	611
1	80
2	47
3	32
4	19
5	15
6	1
7	8
8	5
9	4
10	4
11	3
12	0
13	1
14	2
17	5
18	2
19	1
21	1
23	1
35	1
39	1

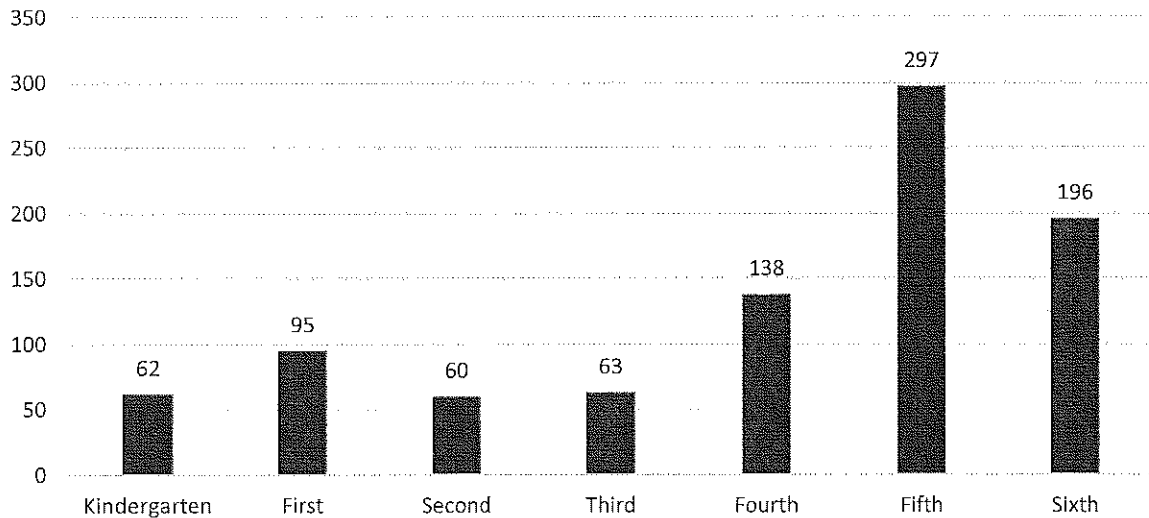
The 4th Quarter goal will be to have 80 referrals or less for Defiance/Disrespect. Students who receive 0 referrals in the 4th quarter will also receive an incentive in the form of an outdoor activity.



Referrals by location through 4/30/18



Referrals by Grade through 4/30/18

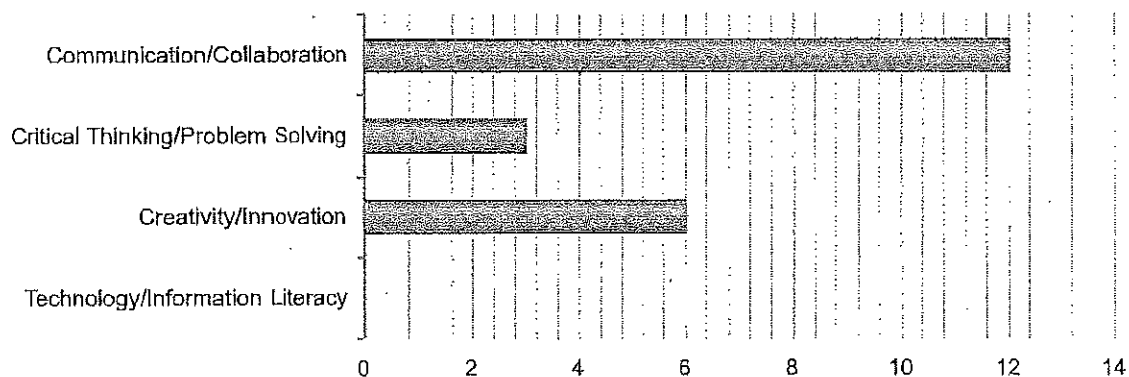


Informal Report

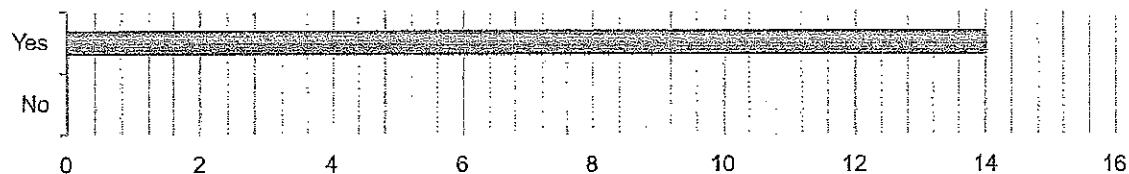
4/2/2018 - 4/30/2018 | Oregon Elementary (OES)

Informal Count: 14

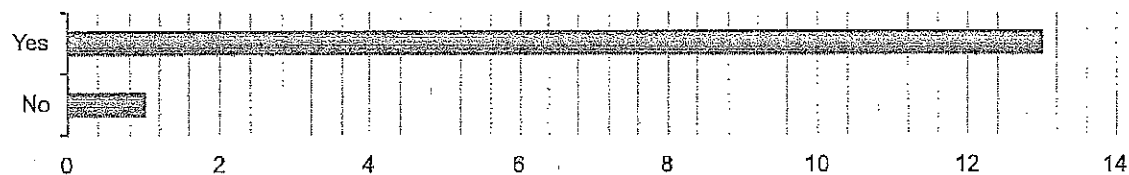
21st Century Skills:



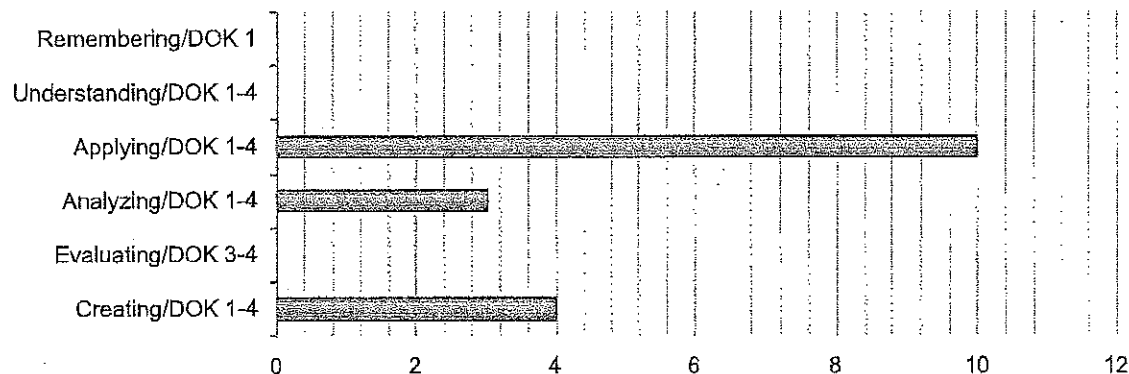
Priority Standards Posted



Essential Questions/Corresponding Big Ideas



Bloom's/DOK: Check all that apply

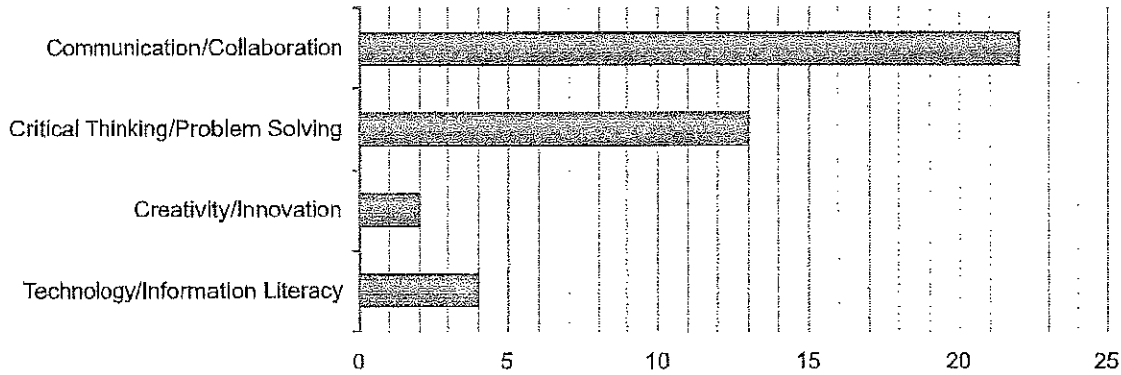


Informal Report

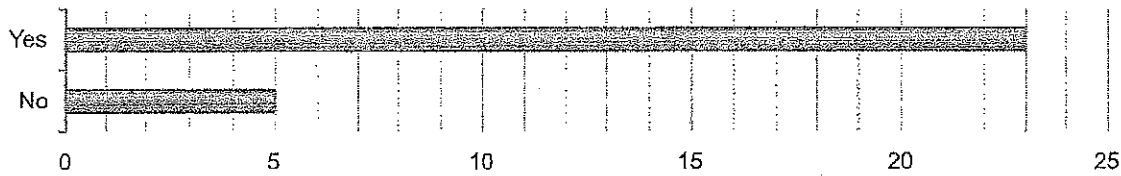
4/3/2017 - 4/28/2017 | Oregon Elementary (OES)

Informal Count: 29

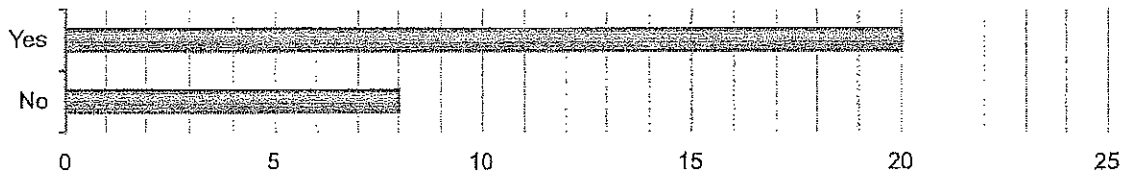
21st Century Skills:



Priority Standards Posted



Essential Questions/Corresponding Big Ideas



Bloom's/DOK: Check all that apply

