

To: Dr. Mahoney & Board of Education
From: Kelli Virgil
Re: Superintendent Report
Date: October 2017

School Improvement Plan FY 18:

SIP Goal 1: ELA-Literacy & Math

- Student Attainment: 80% of all students will reach their attainment target based on local assessment data.

SIP Goal 2: Social/Emotional

- OES students will have an increased positive view of school and themselves.

SIP Goal 3: Family & Student Engagement

- OES Families & Students will feel more invested and engaged in the school community.

SIP Goal 4: Climate & Culture...

- 72% of staff will agree that morale at OES is positive

Teaching & Learning:

- Diane Jones, from Leadership and Learning, attended the October staff meeting. She presented on the Learner Engagement rubric from the instructional coach aspect, and how it can assist teachers with their lesson planning and gain a better understanding of the level of engagement that is occurring during their lessons/activities.

Beyond Textbooks:

- All grades have given the math quarterly benchmark. The average meet or exceeding for all grade levels was 51%.
- The fifth and sixth grade reading benchmarks were given, and the average score between the two was 60% meeting or exceeding.

Professional Development:

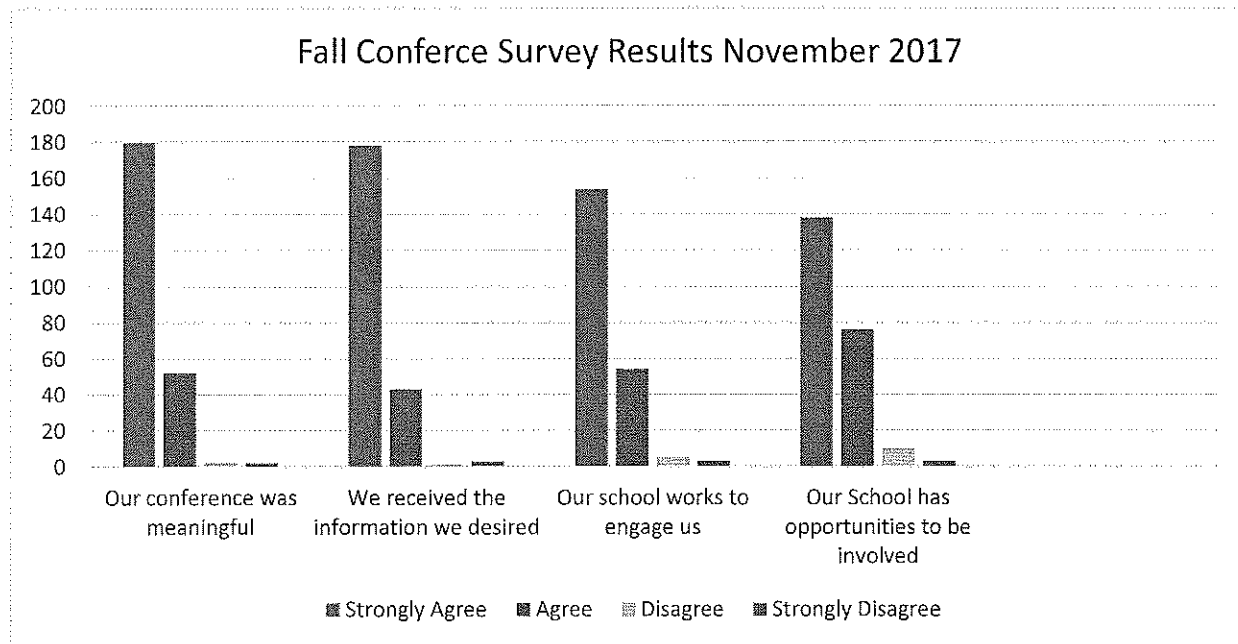
- A Reader's Workshop training is set for November 29th with ten teachers at OES. Dr. Reed-Houck and Mrs. Himert will be presenting. The training will be three hours in the aerobics room at the Blackhawk Center. This training is designed to supply new teachers with the background, techniques and support needed to successfully conduct readers' workshop in their classrooms. The RW method has been shown to vastly increase the volume of reading done by students, which in turn increases student achievement in all areas of literacy. Readers' and Writers' workshop approaches are considered "best practice" in literacy. Ronda and Teri are working with the OES staff to encourage and support teachers in adopting these practices.
- Discussion occurred at staff meeting regarding PIRATE book – topics were: Asking & Analyzing.

Special Education:

- A co-teaching training occurred on the morning of October 20th in the aerobics room at the Blackhawk Center and provided by OCEC. OES had four teachers attend. Positive feedback was provided.
- Four copies of the book *Turning Best Practices into Daily Practices: Simple Strategies for the Busy Teacher* were purchased for the teachers who attended.

Family Engagement:

- Surveys were distributed to families after conferences. Below are the results and information we received.



Fall Conference Comment Themes (comments/topics that were brought up on a regular basis):

- Families had many specific positives to say about individual staffs and the work we are doing as a whole
- Families desire more opportunities to volunteer/participate in activities at school
- Positive thoughts on student led conferences
- Some confusion about report cards, but many had said the conference eased concerns.

Points of Interest:

- The first quarter PBIS celebration occurred Friday, October 13th. The PBIS fund had enough money to get two bouncy stations. There will also be the "Boo Bus" led by high school students and "Spooky Bowling" led by the OES Student Leaders' Club. Other stations were led by staff or family volunteers.
- Candy bar sales are over. Over 300 students participated. We have made \$18,315. That is approximately \$2800 more than last year. Students who sold one box were invited to a movie and popcorn party. Students who sold two boxes were invited to a pizza, chips and juice lunch with the principals. Students who sold three boxes were invited to shrink wrap Mrs. Virgil and Mr. Huels to the flagpoles in front of the school.
- We will be hosting a Family Literature Night in conjunction with the Parent Teacher Partnership Committee. This will also include a partnership with the University of Illinois Extension office. The students will go to various stations and listen to Jan Brett books and do activities that are connected to the stories. The parents/adults will participate in the family education seminar. The first will be an introductory overview. We plan to host other family events throughout the year that can be connected with the PTP.
- HAWK Academy is scheduled for November 14th. Each grade level will review bus expectations and go over Habit 3 – Putting First Things First. Resources have been provided to teachers.
- A Veteran's Day Assembly is scheduled for November 9th at the Blackhawk Center from 8:45 – 9:45. This will be student-led. The community is invited as well.
- OES had two Excellent category recognitions at the Those Who Excel Banquet in Bloomington on October 28th. They were the Summer Reading Club for team/organization and Lori Peterson for volunteer/board member.

Grade-Level Update:

- PreK – Studied “All About Us” and Mat-Man for body parts – body, head, arms, hands, legs & feet. Fall themed activities/lessons have occurred.
- Kindergarten – Completed interactive pumpkin unit. Beginning Native American/Thanksgiving unit. School to home connection – turkey disguises.
- 1st – Ag in the Classroom activities included pumpkin activities with a culminated activity of making pumpkin pie, as well as farmers and Thanksgiving.
- 2nd – Several classrooms participated in student-led conferences as well as monthly academic goal setting. Poetry was studied during their English/Language Arts classes. Several different activities were also done with technology such as, Sum Dog, Prodigy and Epic. Ag in the Classroom presentations regarding corn.
- 3rd – Piloting Front Row – an online resource for assessment/skill practice. Student feedback has been positive. Google classroom and docs have been used frequently. Working with partners to write Halloween stories on Google docs. Attended James and the Giant Peach at Highland Community College. Will be sending a care package to a terminally ill nine-year old from Maine.
- 4th – Homerooms have begun their three-day Earth Keepers field trip to the Byron Forest Preserve for various Outdoor Education experiences.
- 5th – Mrs. Thomas and Mrs. Ebens’ classes are reading the book “Wonder” in their Reading classes that will culminate with a field trip to see the release of the movie “Wonder” based off of the book. The book is about a young boy with a facial deformity and has difficulties making friends. 5th Grade is also prepping for a field trip to the NIU Taft campus that will tie into their Science coursework.
- 6th – Mr. Rogers took students on a Voyager canoe expedition on the Rock River to coincide with his lessons on Explorers. Mr. Rogers has also begun piloting a 1:1 Chromebook initiative in his Social Studies class that allows students to conduct individual research and learn at their own pace with a digital textbook and accompanying activities.
- Music - Mrs. Davis directed the “Seussical” musical in collaboration with the Oregon Park District. Over 50 of our students were involved with the project that performed November 9, 10, and 11 at Oregon Elementary School. The entire department led students in preparation for songs to performed at our Veteran’s Day Assembly on 11/9 at the Blackhawk Center.
- Art – Art Club celebrated Dia de los Muertos, or The Day of the Dead, by painting ceramic banks into “sugar skulls.” 5th grade students met during their lunch and recess time one day each week. 46 students applied to participate in this activity. With so much interest, we split the group into two sessions. The first session began in October, and the second session will start this week. This was a fun activity for students to learn more about Mexican culture and traditions. It was also a great opportunity for our Mexican students to share their own family experiences with peers.
- PE- Classes have finished up units on football and soccer. They are now beginning to work on foundational skills in volleyball and basketball.
- Tech/Library - Mrs. Gretchen Nelson, Technology Instructor, has begun incorporating Google Classroom with her 1st-3rd grade classrooms. She has collaborated with Mrs. Conderman (3rd Grade) as Mrs. Conderman’s class is piloting 1:1 Chromebooks in her homeroom while utilizing Google Classroom to organize student activities.

Current Enrollment as of October 31, 2017:

| | |
|--------------|------------|
| F4S | 34 |
| Pre-K | 16 |
| DLR | 24 |
| Kindergarten | 82 |
| 1st | 87 |
| 2nd | 101 |
| 3rd | 105 |
| 4th | 110 |
| 5th | 120 |
| 6th | 108 |
| Total | 787 |

Discipline:

The second quarter school-wide goal is to have 25 or less defiance and/or disrespect referrals on the bus. This was done to remedy the 44 referrals for Defiance/Disrespect on the bus in the 1st Quarter. Our bulletin board behavior graph will display the number of weeks' individual buses have received 0 referrals. OES students currently have seven referrals.

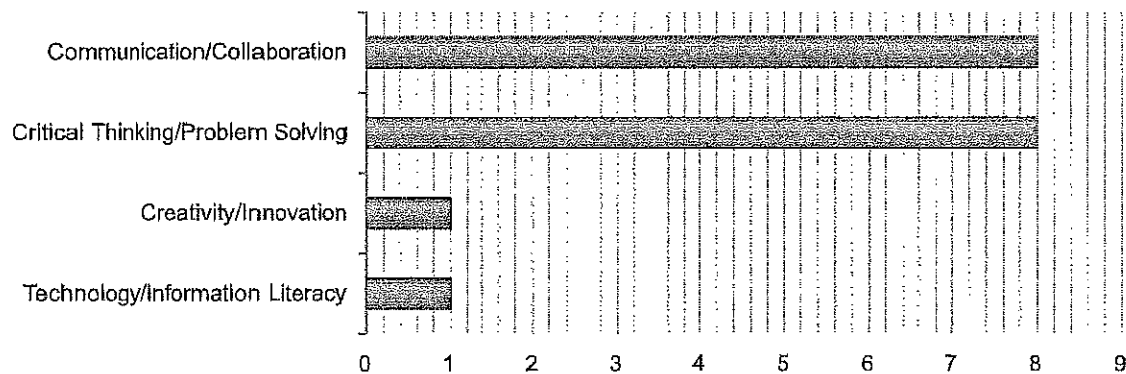
| Student Distribution of Discipline Referrals | |
|--|--------------------|
| Number of Referrals | Number of Students |
| 0 | 698 |
| 1 | 58 |
| 2 | 29 |
| 3 | 15 |
| 4 | 8 |
| 5 | 4 |
| 6 | 0 |
| 7 | 2 |
| 8 | 0 |
| 9 | 0 |
| 10 | 0 |
| 16 | 1 |

Informal Report

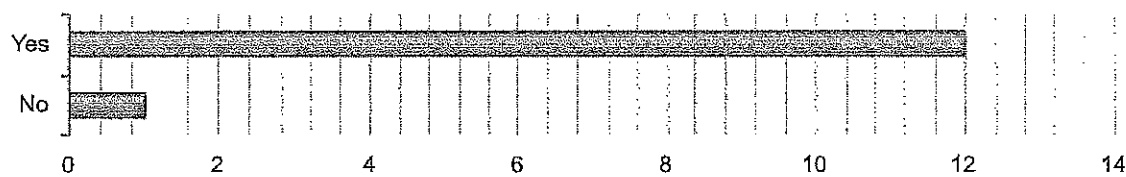
10/2/2017 - 10/31/2017 | Oregon Elementary (OES)

Informal Count: 13

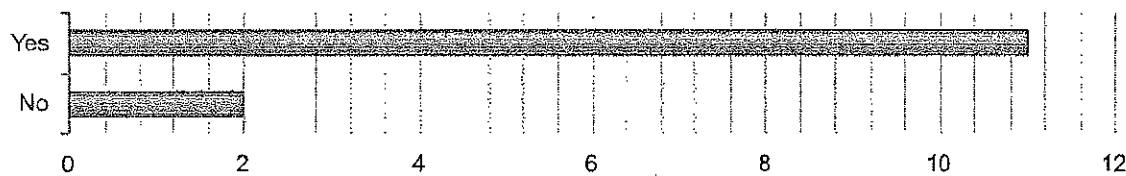
21st Century Skills:



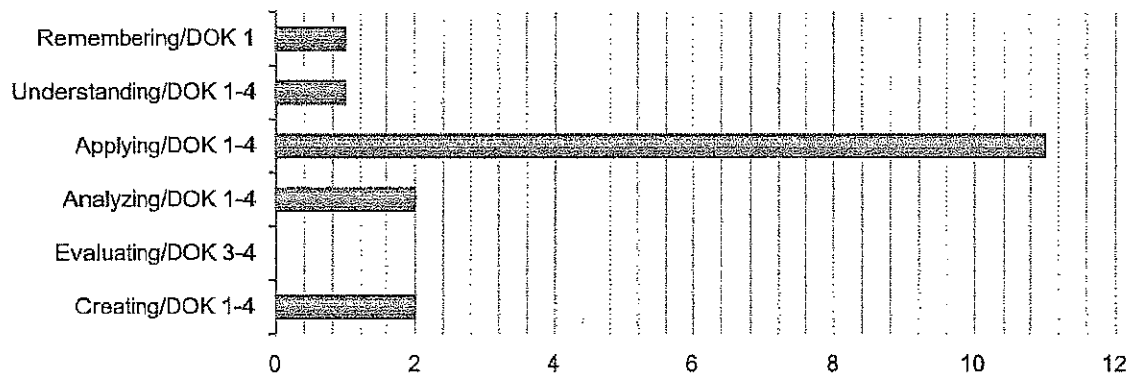
Priority Standards Posted



Essential Questions/Corresponding Big Ideas



Bloom's/DOK: Check all that apply

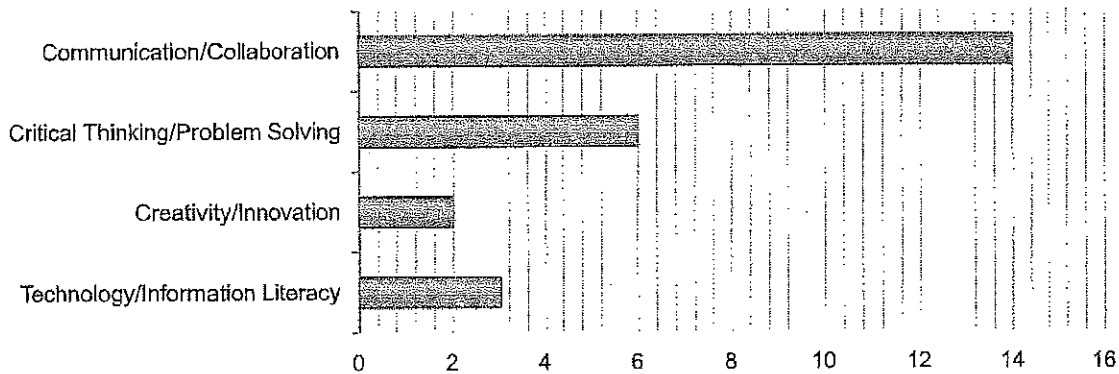


Informal Report

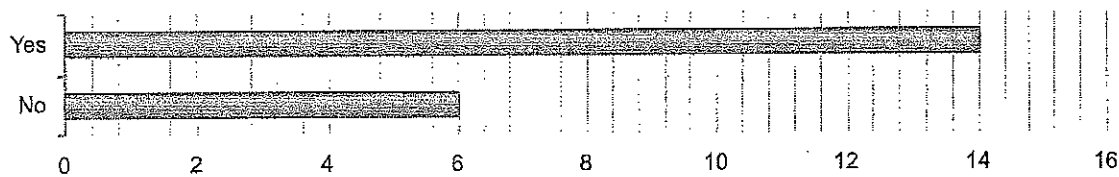
10/3/2016 - 10/31/2016 | Oregon Elementary (OES)

Informal Count: 20

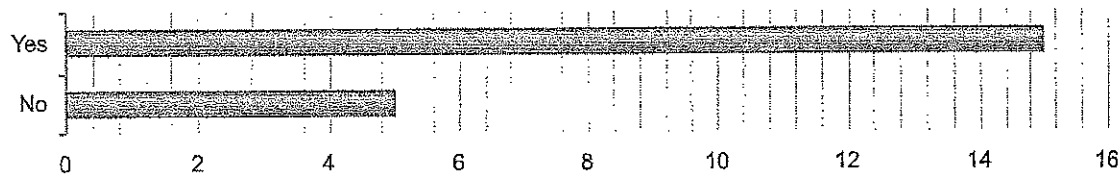
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