

This form of agreement was created by families, staff, administration and students of Oregon Elementary School. The final outcome is a product agreed upon by all in which will be acted upon by all during the school year.

Much appreciation goes to those who volunteered their time and contributed to it.

Definition of Categories:

Administration—Principal and Assistant Principal

Staff—any OCUSD employee who works at OES

Families—A legal guardian/parent of an OES student

Student—students who attend OES ranging from kindergarten to sixth grade



Oregon Elementary School

Kelli Virgil—Principal
kvirgil@ocusd.net

Ryan Huels—Assistant Principal
rhuels@ocusd.net

815.732.5300

Twitter: @OES220
Facebook: Oregon220
Website: www.ocusd.net



Oregon Elementary School Form of Agreement for Responsibility

To include
administration, staff,
families and students.



Four areas of responsibility were identified for each stakeholder and examples were given within each area to show what it means it be responsible in that sub-area. Those four categories are **positive attitude, respect, integrity/accountability** and **being prepared**.

I will statements have been created under each of the four domains of **positive attitude, respect, integrity/accountability** and **being prepared**.

As an OES administrator, I will...

As an OES staff member, I will...

As a family member to an OES student, I will...

As an OES student, I will...



As an OES student, I will...

- be prepared by bringing all of my items to class that are needed.
- on-time to school and class
- use the restroom when given time unless an emergency
- be ready to learn and focused.
- be prepared for a consequence if I make the wrong choice.
- be a positive role model for younger students.
- admit my mistakes and own my actions.
- accept consequences without arguing.
- speak up when I see something wrong happening.
- make the right choice even if someone is not watching.
- respect all adults at OES.
- say polite words or keep it in my head.
- not distract other classes.
- follow the level expectations.
- disagree cordially.
- treat others how I want to be treated.
- follow directions the first time.
- accept defeat.
- not blame others.
- not give up and have a growth mindset.
- be encouraging and kind.
- believe in the power of yet.
- participate in class even if I am not happy about it.
- believe in myself and be confident.

As an OES staff member, I will...

- be consistent with classroom routines and expectations.
- be consistent with school-wide expectations for ALL students at ALL times.
- be proactive with communication to students and families regarding upcoming events, tests or assigned tasks and any concerns.
- be consistent with other staff regarding level expectations.
- communicate regarding grows and glows of students' academics, functioning, and behavior skills.
- teach expectations and routines that are clear and concise.
- welcome questions from those who are curious.
- make sure my communication with students and families is clear, consistent and empathetic.
- believe the growth of all children in regards to academics, functioning, and behavior.
- keep my thoughts away from social media regarding students and the school district.
- communicate with administration my praises and concerns for OES students.
- be part of a culture at OES that cares for all students and believes in growth for all students no matter their background

As a family member to an OES student, I will...

- know what is going on with my child's education by reaching out to the teacher and reading the information that is sent home or on-line.
- have a consistent schedule for my child before and after school.
- have a growth mindset with my child's progress academically and behaviorally.
- have an open-door communication method with my child's teacher.
- talk about school with my child in a positive manner and the importance of it.
- see the school as a part of my team.
- see the good in situations that occur with my child at school.
- have proactive engagement with my child's teacher or administration.
- model positive behavior for my child.
- seek first to understand what is occurring, then voice my thoughts.
- be involved to the best of my ability and allow for assistance when needed with my child.
- listen to all parties before responding to a situation.
- use social media responsibly and refrain from posting negative comments and thoughts towards adults or other children at OES who interact with my child at school.

As an OES administrator, I will...

- communicate events to families and students.
- be consistent with communication to families and staff regarding followed expectations when an incident has occurred.
- be consistent with expectations from students, families and staff.
- be encouraging to students and staff throughout the day.
- model a positive attitude.
- be consistent with consequences and discipline.
- follow through with tasks and verbal commitments.
- show accountability for my choices.
- communicate in a respectful manner to students, staff and family members.
- demonstrate empathy and support all staff, students and families
- have expectations for academic and behavior growth for students.
- make time to meet with students, staff and families.
- listen to students, staff and families.
- be a part of the students' daily lives.
- allow for mistakes and model a growth mindset.
- keep students and staff safe while at school.
- be committed to the success of Oregon Elementary School.