

To: Mr. Mahoney & Board of Education  
From: Kelli Virgil  
Re: Superintendent Report  
Date: May 2017

**School Improvement Plan FY 17: Updated Plan Attached**

Benchmarking has now been completed – Data Reviews to take place May 11-12. Finalize status of SIP on May 18<sup>th</sup> meeting.

**SIP Goal 1 – ELA-Literacy & Math:**

- Student Growth: 50% of all students will achieve or surpass their positive individual student-growth target based on local assessment data.

**SIP Goal 2: Social/Emotional**

- OES students will have an increased positive view of school and themselves.

**SIP Goal 3: Student-Created**

- OES Students will feel more invested and engaged in the school community.

**SIP Goal 4: Climate & Culture**

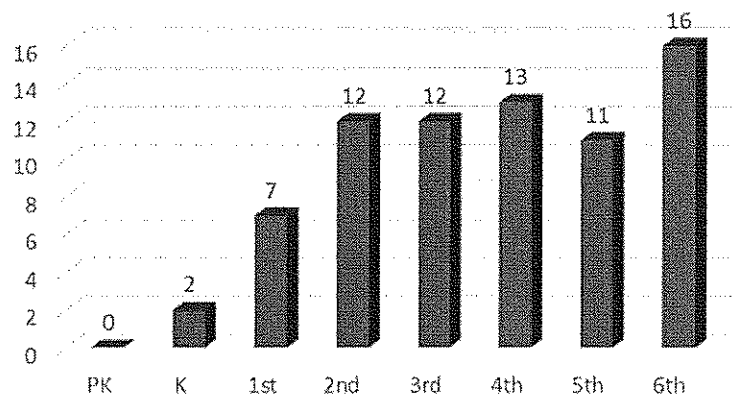
- 60% of staff will agree that morale at OES is positive

**Informal data:**

April 2016 vs. April 2017 attached.

**Social/Emotional Services:**

Number of students receiving SEL services on a "regular" basis



**Teaching & Learning:**

April's Professional Development focus via the weekly Friday Focus and monthly staff meeting:

- Articles/Blogs shared: "How to Create Literacy-Rich Environments," "Skills Needed to be Successful Adults," "Student Choice with Formative Assessments," & "How to Generate Teacher-Centered to Student-Centered."

It was decided at the last staff meeting that teachers enjoyed the book study aspect as a whole group. Through Phoenix surveys, it was decided that student engagement was the next topic to be discussed. That will be the topic for first semester. A book will be ordered over the summer.

### **Professional Development:**

A writing strategy book club started meeting in April using the book ***Writing Strategies***. Several staff attended. This is a part of the writing committee that was developed this year. The book club will continue during first semester. Dr. Reed-Houck, Mrs. Himert and Mrs. Youngren are facilitating the book club.

### **I READ:**

End of the year data will be sent in the June report. Students will be compared to peers in same class with same reading ability but more support outside of school.

### **Special Education:**

A K-2<sup>nd</sup> training is scheduled for May 19<sup>th</sup>. General ed. teachers will be educated on Autism 101 and the STAR curriculum that is often used with students who have Autism. This training will occur by OCEC staff.

### **Summer Reading Program:**

Teachers have met with students to order their individual books for the program. A group Facebook page has been created for the summer.

### **Points of Interest:**

On April 13<sup>th</sup>, Jorge Garza, regional representative for Franklin Covey, came to OES for a discussion about Leader in Me. There were good questions posed from staff during the session. This was a part of the ongoing conversation and was aimed to provide more information to everyone about the process.

The April PTP presentation was done on the topic of Mindful Parenting and/or Eating. May's discussion topic is Bullying vs. Peer Conflict. Child care and treats are provided. Participants have also been given coupons to local restaurants.

The Spring Family Night was held in collaboration with Isabella Nelson. The theme was Treats for Troops. There were three different stations where families could create care packages and make cards. Dinner was able to be purchased as well through Mama Cimino's in Dixon. The Student Leaders' Club also sold magnets and pushpins that they created. The money raised will be donated to Heifer International.

PARCC testing began that began March 6<sup>th</sup> concluded on April 18<sup>th</sup>. All in all, there were 126 test sessions and 3,031 individual student tests taken by students in third through sixth grades. A huge hats off to our proctors Mandi Callaway, Robin Keene, and Jen Fox for making testing and make-ups go smoothly.

Fine Arts Night was held on April 28<sup>th</sup>. The evening included two music concerts by 2<sup>nd</sup> and 4<sup>th</sup> grade students. Artwork made by students across all grade levels was on display throughout the building. The spring book fair coincided with the evening and was well-visited by families.

### **Grade level updates:**

**Pre-K:** A field trip is schedule for Summerfield Zoo in Belvidere in May. The Foundations program held screenings on April 21 and 22 for incoming students. There was a collaboration with OCEC by utilizing their DIAL-4 Screener.

**Kindergarten:** Kindergarten Kick-Off was held April 11<sup>th</sup>. Dinner was provided for the volunteers. This year all students came at the same time instead of splitting it in half by alphabet for one hour each. 60 students showed up for the screening, and there were 74 signed up.

**1<sup>st</sup>.** First grade is currently in the middle of their embryology unit with chicks. This will tie in with their new field trip to Blackberry Farm in Aurora.

**2<sup>nd</sup>.** No report at this time.

**3<sup>rd</sup>.** Third grade took a field trip to a local farm. They were able to visit the calf that they collectively named and learn about the workings of a farm.

**4<sup>th</sup>.** 4<sup>th</sup> grade students continued their practice of instrumental music through recorders. Their efforts culminated with concert held on April 28<sup>th</sup>.

**5<sup>th</sup>.** No report at this time.

**6<sup>th</sup> – 6<sup>th</sup>** grade band/choir students attended the Madison Varsity show on April 21<sup>st</sup>. In recognition of Earth Day, 6<sup>th</sup> grade students participated in tree planting in coordination with John Barnhart of the Oregon Park District. The planting took place in Park West near the Splash Pad.

**Current Enrollment as of April 30, 2017:**

F4S	30
Pre-K	23
Kindergarten	87
1st	97
2nd	99
3rd	112
4th	118
5th	108
6th	113
<b>Total</b>	<b>787</b>

**Discipline data:**

Note: I have left FY numbers as a comparison to the current year data. (FY16/FY17)

Although this information is not being monitored as a SIP goal, it has been included simply as a point of reference.

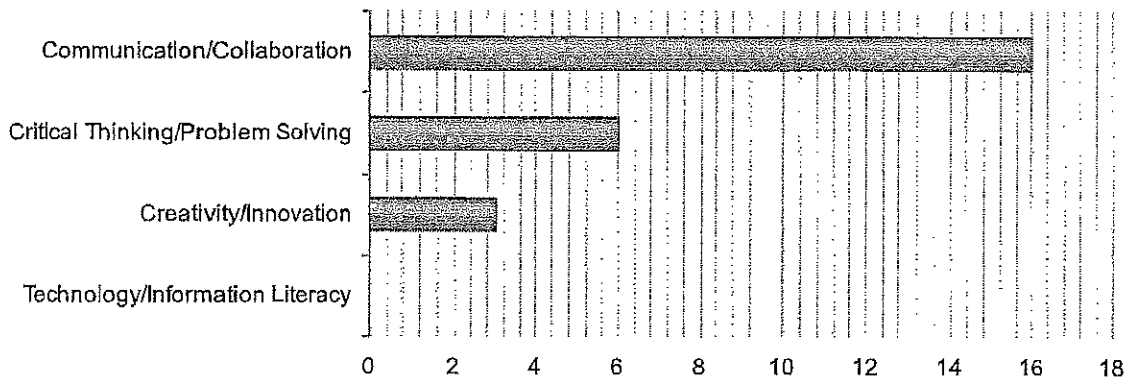
	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Totals
Major	16/2	42/21	51/34	72/29	48/28	54/30	47/31	69/50	55/48	49	499
Minor	17/9	80/48	61/103	85/67	40/46	72/52	119/70	110/67	85/111	49	788
Total	33/11	122/67	112/137	157/96	88/74	122/82	157/101	179/117	140/159	98	1287

# Informal Report

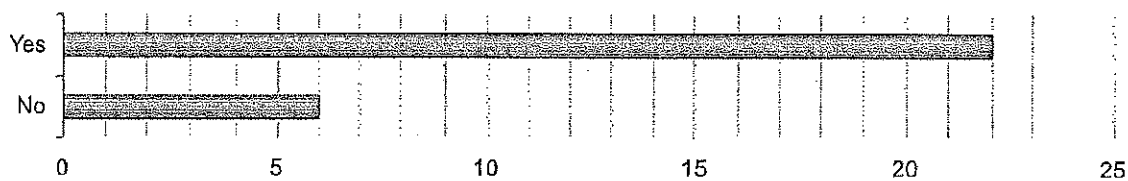
4/1/2016 - 4/29/2016 | Oregon Elementary (OES)

Informal Count: 34

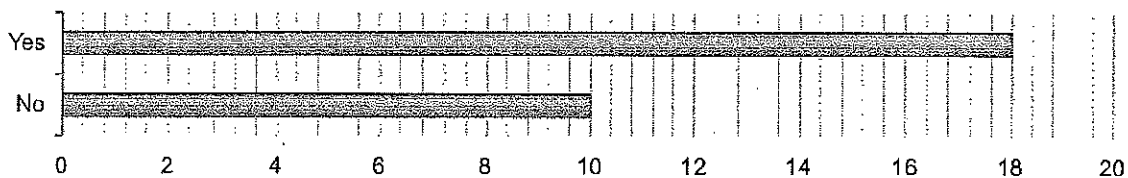
## 21st Century Skills:



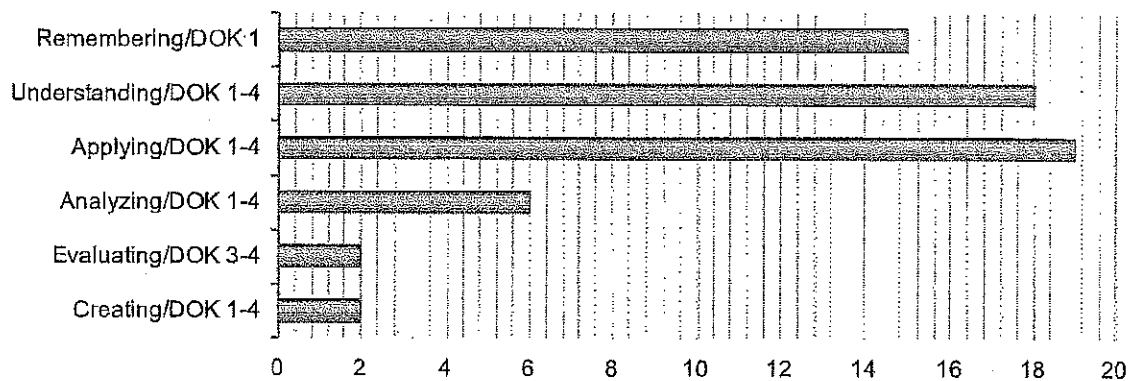
## Priority Standards Posted



## Essential Questions/Corresponding Big Ideas



## Bloom's/DOK: Check all that apply

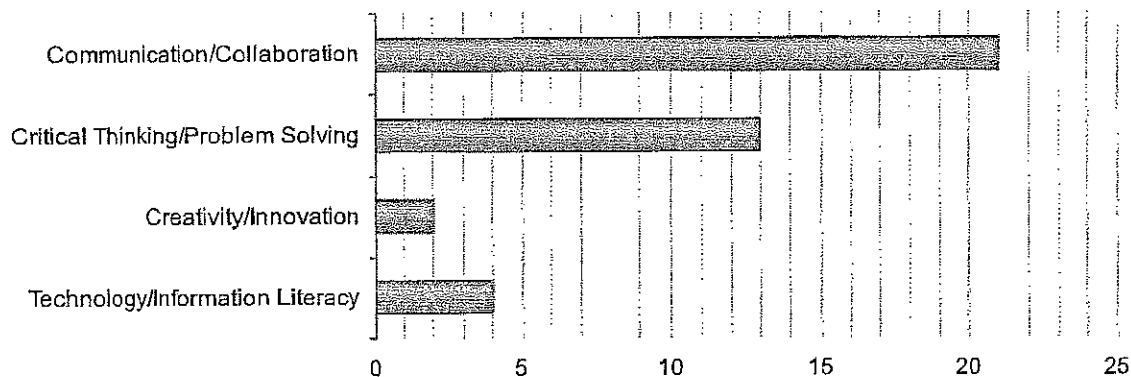


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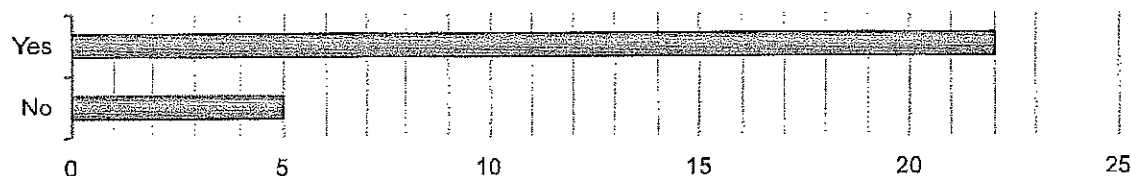
4/3/2017 - 4/28/2017 | Oregon Elementary (OES)

Informal Count: 29

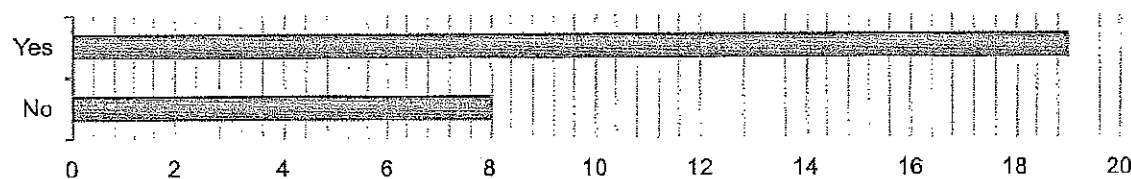
## 21st Century Skills:



## Priority Standards Posted



## Essential Questions/Corresponding Big Ideas



## Bloom's/DOK: Check all that apply

