



## November 2017 Oregon High School Principal's Report

### Student Athletic Code Violations Updates

- None

### Faculty and Student Recognition/Other Issues

- 26 students were recognized at 10-31-17 Student of the Quarter event. OHS faculty and staff revised recognition criteria and nominating forms in attempt to get more students recognized, and the number of students in this first round of recognition reflects those revisions. We also revised the way students recognize faculty and staff for be positive influence. We created a recognition document that was given to all students who could write to faculty or support staff member. Those forms were then collected and given to appropriate faculty and staff as private letter between kid and adult. Students turned in over 150 of these forms, which is approximately 10 times more than we received using the previous system.
- Kim Radostits' revision of the BT template was uploaded to BT the week of 10-30.
- Kim Radostits and Shannon Cremeens presented on New Teacher Academy at Rotary on 11-1-17
- Aaron Sitze and Megan Adams shared "an idea for a great 10th grade assessment that ties in a large number of reading and writing standards into one assignment. Students are asked to independently read a novel at their own appropriate reading levels and then construct a four paragraph literary analysis essay that is supported by evidence from the text. This is a fantastic way to assess students' abilities with these standards and you have provided a very helpful and nicely detailed rubric to assist teachers in evaluating the students' written work. Aaron and Megan, thank you again for sharing your ideas, insights, and resources on BT.
- We had 68 students signed up for Parent Teacher Conferences for 10-25 and 11-2, a great improvement over last school year when had approximately 40 students signed up.
- OHS students raised over \$1,200 for Dark Horse Lodge. After the presentation by Jerry Oleson from Trek for Troops on 10-30-17, OHS students raised \$430 during two study periods. Check was presented on 11-17-17.

### Welfare and Advisory/OEA and OESPA Issues

- Met with OEA on 11-7. Discussed supervision issues after school. Met with OESPA on 11-7. Discussed individual concerns brought concerning specific staff members.

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## **Principal-Parent and Principal/Student Advisory Committees**

- First meeting for PPAC was held on 10/11/17. Discussed Hawk Profile, Community goal and state testing. Next meeting schedule for after Thanksgiving.

## **State Report Card SAT Testing Outcomes**

- We learned shortly before the state released the school report cards in October that the ISBE increased the cut scores for college readiness by 80 points for English and 30 points for math. In report we received from College Board (SAT) in June, 55% of OHS juniors met benchmarks, and 31% of OHS juniors met in math. With ISBE setting its own benchmarks, we now have 30% of juniors meeting in English and 26% meeting in math.

## **New Programming OHS**

### **Social Entrepreneurship-Mr. Sitze**

- Students are in the modeling phase of business creation, and we're discussing "non-starters." This doesn't mean they'll succeed at proposing their idea, but if the potential exists, they will be allowed to pursue their path until the next obstacle.
- Students helped Conover Coffee design their space in their new Washington St. building.

### **Computer Programming**

- 19 students enrolled in "Code Quest 2017" – a coding competition for students grades 7-12. Coding is taught through competition, rather than expecting students to be experts already. Our students are participating in the Beginner Quest which uses/ teaches the Python 3 programming language. Over the course of five weeks, these students will be learning a new language and earning points for our "team" on their own time. They are working on the projects before school, during study halls, and at home. This learning opportunity is 100% voluntary and is separate from their coding classes here at OHS. This competition is international (based out of Australia) and OHS is the only school in Illinois participating this fall.

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## **Boost Update-Mrs. Starkey**

The team met with both Mandi Zuber and Terry Camplain this month to discuss behavioral intervention and social-emotional strategies. Both reminded us that much of the work we do this year will not click with these students have graduated. Specific students as well as negotiable and non-negotiable behaviors were discussed. The team talked about a point system, but decided to start with uniform rules and individual classroom incentives. A town meeting was held with the students to talk about the progress made so far, and to unveil the heightened expectations.

College and Career - visit planned to Sauk Career fair, and special meeting with Highland CC to learn about programs when they come to visit.

### **Successes:**

- Boo Bus – huge challenge for the kids’ team working and frustration levels. They received a nice thank you note from Robin.
- Garage Sale – student planned fundraiser. Made about \$300 to open a BOOST account. The kids felt that it was a success. (we were pleased with their first effort)
- Animal careers day – visit to the vet, pet shop, animal shelter, K-9 training center (former Hawk), mobile dog groomer (former Hawk).
- Students are pleased to have the best grades they have seen in a long time.
- Ms. Cremeens began weekly group meetings for SEL. Mr. Boyer is covering her lunch duty during that time
- free choice Friday seems to be helping in PE (incentive for getting along throughout the week)
- math CR curriculum packets have started; history CR in process
- student garden is producing salads for BOOST team members every Friday, per student choice. This week they will service themselves.

### **Challenges:**

The following are on the agenda for our next team meeting:

- 7 students in a PE class makes it difficult to give the students time away from each other and still have enough to play a game. Should we consider moving them back to one regular class for that hour?
- anger management, constructive conflict resolution, and respect for people (especially women). How do we teach the guys to be “better men” ?

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### **Welding Lab Update-Mr. Knuth**

Mr. Knuth, and Scott Anderson and Rebecca Anderson from Highland Community College met on Oct. 18<sup>th</sup> to discuss next steps with welding grant. Out of that meeting came the agreement (attached separate document) that will see HCC offering a welding course in Oregon for spring 2018 semester, and begin coordination between Rebecca Anderson, HCC's Coordinator for Business & Industry Training and local manufacturers to use the OHS lab for training.

### **2017-2018 SIP Update**

**Goal I: Oregon High School staff and students will develop a stronger sense of community during the course of the 2016-2017 school year.**

Next student survey is scheduled for 11-17-17.

**Goal I I: 50% of Oregon High School Students will improve their Hawk Profile (based on Academics, Service, Leadership, and Activities) Index before the end of the school year.**

- Reports now go out every two weeks. The glitch in missing assignments being over reported through Power School has been fixed.
- I am planning on doing a FB video once we get right software to walk parents through accessing HPI on Power School. We sent letters home last year, but that wasn't effective.

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